

IN 344 Integrative Capstone

Instructors: Troy Troftgruben and TBD

Required of final year M.Div students

3 credits; credit/no credit only

COURSE DESCRIPTION: This course is a seminar of student selected mutually accountable projects. Students are encouraged to engage a topic that addresses strong interests, passions, or growth areas. These projects should enhance students' theological understandings and ministerial skills. Students working on a project/thesis or in a concentration will focus on the requirements for that program. Faculty will act as guides suggesting resources and avenues of research. Seminar groups meet twice weekly.

COURSE OBJECTIVES:

1. To make a transition from internship/field work to final year at seminary/ministry
2. To develop skills for lifelong learning which blend traditional resources and praxis
3. To identify, focus on and carry through on issues for learning during the coming year
4. To further equip students to engage various aspects of service into which their ministry will take them
5. To do theological reflection in ministry through writing and collegial conversation
6. To foster the continuing development of professional collegiality
7. To gain further experience in developing and leading a project.

PROCEDURE:

During the intensive/prolog week and first week students will share ministry experience reports in their small groups. This process will assist students in determining areas of further research for the semester. Students will present twice on a topic of their own choosing.

EVALUATION:

Students will hand in four small papers (10% each) and do two presentations on their work (30% each).

BIBLIOGRAPHY:

Students will develop their own bibliography based on their topic.