COURSE \# COURSE TITLE
[ * indicates limited or controlled enrollment at the request of the instructor or school for the purpose of balancing enrollment]

| BI 190W | L1 | Engaging the N.T. Narratives |
| :--- | :--- | :--- |
| BI 201W | L1 | Digitally Aided Biblical Study |

BI 202W2 L1 Readings in N.T. Greek
BI 224W L1 Hebrew Bible 2
BI 225W L1 Hebrew Language 2
BI 247W L1 The Tree of Life: Images of the Cross
BI 271W L1 Preaching Matthew
BI 306W2 L1 Advanced Hebrew Language 2
BI 367W L1 Apocalyptic Imagination (AdvBibleNT) 3
BI 375W L1 Romans (as Adv. Bible-NT) 3
3

NOTE: Both BI 367 and BI 375 enrollments will each be limited to half each of the total enrollment pool of expected Year 3 CL and Year 4 MDiv students, including other eligible advanced students.
$1 \begin{array}{llllll} & \text { M } & 11: 40 & 12: 30 & \text { T301 Elness-Hanson }\end{array}$ NOTE: BI 393W is preferred to be Synchronous Zoom. BI 393W is an advanced course, with prerequisites of BI 190 W and BI 222W.
3 TR 9:00 10:20 M101 W. Persaud/Yip
HT 140W - Request for all students to be synchronous Zoom if at all possible;
Please contact Dr. W. Persaud if you cannot be synchronous; With additional


| MN 230W | L1 | Preaching (plenary for all) |
| :--- | :--- | :--- |
| *MN 230W | S1 | Precept 1 (face-to-face RL students) |
| *MN 230W | S2 | Precept 2 (for DL/CL Zoom students) |
| *MN 230W | S3 | Precept 3 (for DL/CL Zoom students) |
| *MN 230W | S4 | Precept 4 (for DL/CL Zoom students) |
| *MN 230W AS | Asynchronous Option for MN 230W |  |
|  |  |  |
| MN 255W | L1 | Being Body of Christ |
| MN 270W | L1 | Pastoral Care in Context |
| MN 294W | L1 | Rural Min: Ecosystems and Ministry |

MN 306W L1 Living Liturgies...Renewal...Society
is only one Asynchronous option; All other precepts are face-to-face or Synchronous Zoom Only. Priority to MDiv students - others only if space still available after all MDiv are registered.

|  | M | $11: 40$ | $12: 30$ | M101 | Gilmore |
| :--- | :--- | :---: | :--- | :--- | :--- |
| $3 \&$ | M | $1: 15$ | $3: 05$ | M101 | Gilmore |
| $3 \&$ | T | $1: 15$ | $3: 05$ | Zoom | Gilmore |
| $3 \&$ | T | $3: 20$ | $5: 10$ | Zoom | Gilmore |
| $3 \&$ | F | $8: 30$ | $10: 20$ | Zoom | Gilmore |
| $3 \&$ | Asynchronous |  | Asynchronous | Gilmore |  | Friday afternoon, 1:15 to 3:05, should it become necessary for enrollment size.


| 2 | R | $1: 15$ | $3: 05$ | M101 | B. Taylor |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $3 \&$ | M | $1: 15$ | $3: 05$ | T301 | Frambach |
| $1 \&$ | F | $11: 40$ | $12: 30$ | T301 | Yackel-Ju |
| NOTE: | MN | 294W | is face-to-face/Synchronous | Zoom only |  |
| $3 \&$ | T | $3: 20$ | $5: 10$ | Smith/Chapel | Schnell |
|  | R | $11: 40$ | $12: 30$ | Smith/Chapel | Schnell |

## WTS Registration Notes:

- For specifics on any particular course, see the MyWTS Web Portal for course descriptions and textbook requirements.
- WTS courses marked with an asterisk ${ }^{(*)}$ have enrollment controls placed on them for the specific purpose of balancing registration between sections or between similar courses. These courses are usually for a targeted group of students to meet programmatic requirements, with outside registration possible only by permission of the instructor. The WTS Registrar reserves the right to shift a student to a different section of the same course or to a course that meets the same program requirement in order to meet this request for a balanced enrollment, and will make all efforts to work with the student to resolve conflicts as a result of this requirement.
- Many WTS courses have the preferred option of only the Credit/No-Credit (i.e., pass/fail) grade option, and are so indicated by the ampersand (\&) symbol. Other courses may have a preferred grading plan (with an alternative option by permission of instructor). See the course descriptions for more information.
- Prolog/Intensive Week meets January 30-February 3, with class both morning and afternoon, Tuesday through Friday, and has its own schedule. Prolog Week is expected to be face-to-face in Dubuque in Spring 2023.


## NOTES:

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