

Wartburg Theological Seminary
Course Catalog
2021-2023



Wartburg Theological Seminary

2021-2023 CATALOG

Location: Main Campus
333 Wartburg Place
Dubuque, Iowa 52003-7769

Founded in 1854

A member, with the University of Dubuque Theological Seminary, of the Schools of Theology in Dubuque. Partner with the Lutheran Theological Seminary at Chicago in the Lutheran Seminary Program in the Southwest in Austin, Texas.

Accreditation

Wartburg Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS), 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, (412) 788-6505, www.ats.edu, and by the Higher Learning Commission (HLC), 230 South La Salle Street, Suite 7-500, Chicago, Illinois 60604, (800) 621-7740, www.hlcommission.com. The seminary is approved for the degree programs it currently offers: Master of Divinity, Master of Arts, and the Master of Arts in Diaconal Ministry. This accreditation also applies to our approved extension site, the Lutheran Seminary Program in the Southwest in Austin, Texas, for a Master of Divinity degree. The seminary is approved by the ATS for a Comprehensive Distance Education Program. The seminary was last reaccredited in 2018 for another ten-year period by both ATS and HLC.

Non-Discriminatory Policy

In compliance with Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681 et. seq., and federal regulations, 34 C.F.R. Part 106, it is the policy of Wartburg Seminary to consider candidates for academic admission, for financial assistance, and for employment, without regard to gender, race, age, marital status, disability, religion, national or ethnic background, and sexual orientation, or any characteristics protected by law. As an organization of the church, however, the seminary may consider religious factors, including policies of the church and decisions of synod candidacy committees.

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2021-2023 Wartburg Theological Seminary Course Catalog
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Redacted Version, created April 28, 2022, that
removes some material in the "Classic TEEM"
offerings (pp. 50-56) that no longer applies.

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From the President:

Welcome to Wartburg Theological Seminary; well, at least to the pages of our catalog!

I am heartened that you are interested in Wartburg and discerning the call of the Holy Spirit to public ministry. As you explore these pages, I hope you find many things that draw you to the Wartburg community.

We have an engaging, challenging curriculum that is delivered both virtually and in person in a classroom setting that brings together all branches of our community.

Our faculty members are, in a word, outstanding. Not only are they dynamic, creative scholars and engaging professors, but they also are Christians of deep faith, grounded in Christ and active in the life of the church.

The Wartburg community is worship-centered, start to finish. Daily chapel is the hallmark of our life together and all we are, all we do, is rooted in Word and Sacrament.

The formation that occurs at Wartburg is not for ourselves alone, it is for the sake of the church and the world. We at Wartburg seek first and foremost to glorify God and serve the neighbor and the stranger; we believe the gospel matters in the life of the world, and through the power of the Holy Spirit Christ is at work in all places doing a new thing in our midst.

There is much more I could say, but it would be so much better if you just come and see for yourself! The castle will captivate your heart and your imagination.

I want to extend a personal invitation for you to visit and experience our embodiment of “life together”—a Christ-centered life of worship, learning and Christian friendship. Come spend a day or two with us and stay connected for a lifetime. I look forward to welcoming you to campus!

Your sibling in Christ,

Kristin Johnston Largent,
Seminary President



Our Mission

Seminary Mission Statement

“Wartburg Theological Seminary serves Christ's church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning.

The community embodies God's mission by stewarding resources for engaging, equipping, and sending collaborative leaders who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing.” (Revised April 2013)

Mission for the Academic Program

In light of this mission Wartburg endeavors to form students who

- a) claim a clear sense of their confessional identity as Lutheran Christians and
- b) commitment to explore its meaning for our multi-cultural, religiously plural context,
- c) understand that justification and justice stand together at the heart of the gospel as the church bears witness to God's justifying love for sinners in Jesus Christ and expresses that love by working for freedom and justice in society, and
- d) envision the church as a global community manifested in local congregations assembled around word and sacrament.

Programs

Wartburg carries out this mission both through its core Master of Divinity program, as well as through its Master of Arts, and Master of Arts in Diaconal Ministry. Wartburg has also developed several special programs through which it carries out its commitments to its students and the church.

- Wartburg prepares people for ministry selected through the ELCA's alternative route to ordination, TEEM (Theological Education for Emerging Ministries), with a certificate program utilizing a combination of online and on-campus intensive instruction.
- Wartburg also prepares people for ministry in the convergence of cultures in the Southwest through the TEEM program of the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas, which is administered in partnership with the Lutheran School of Theology at Chicago.
- Wartburg equips leaders for rural ministry through the Center for Theology and Land, which provides courses and programs, including continuing education. Eligible non-degree students can complete a certificate program in town and country ministry or in theology and congregational leadership.
- Wartburg trains leaders for ministry with youth and families through the Center for Youth Ministries with courses, congregational consultations, and through the center's advanced certificate program. The center's programs reach directly into the parish. Students in the Master of Arts, Master of Arts in Diaconal Ministry, and Master of Divinity degree programs may add a concentration in Youth, Culture, and Mission.
- Wartburg will work in partnership with Bexley Seabury Theological Seminary (Chicago, IL) to offer a version of our MDiv degree that incorporates their Diploma in Anglican Studies courses to prepare students for ordination in the Episcopal and Anglican traditions.
- Wartburg continues its long-standing partnership with the nearby University of Dubuque Theological Seminary in providing opportunities for eligible students to cross-register for courses at the other seminary.
- Wartburg focuses its commitment to the global mission of the church through its Center for Global Theologies. The center is integrated into the broader academic program and mission of the seminary.

Pastoral-Diaconal Practices

The Wartburg Theological Seminary faculty is deeply committed to certain pastoral and diaconal practices that we foster in Wartburg graduates based on our mission. By “pastoral” we intend to include all graduates and their ministries, not just students in the Master of Divinity program. And by “practices” we do not mean mere actions that are performed. Rather, these ministry practices are understood to be incarnated and embodied in being as well as doing. They aim toward coherence between one's disposition and one's practice of ministry. Graduates thus informed are able to give reason why they act in a particular way. Effective formation has instilled a fundamental attitude out of which one then does.

The following twelve practices articulate central educational goals of the seminary curriculum:

“Wartburg Theological Seminary...”

[Three overarching practices]

1. **Practice of Being Rooted in the Gospel:** Articulates the Gospel in a way that is heard as Gospel. Is publicly Lutheran and Gospel-centered.
2. **Practice of *Missio Dei* in Word and Sacrament:** Is grounded in Word and Sacrament as the means by which God creates faith in Christ and a community (*koinonia*) for God’s mission (*martyria* and *diakonia*) in the world. Pastors exercise faithful worship preparation, evangelical preaching, and sacramental leadership. Deacons serve as a strategic bridge between church and world. All the baptized are sent by the Spirit to employ their gifts in God’s mission for the life of the world.
3. **Practice of Biblical and Theological Wisdom:** Interprets reality theologically and biblically as a habit. Has a core set of theological concepts that are interpreted with flexibility in different contexts.

“...serves Christ’s church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning.”

4. **Practice of Ecclesial Partnership:** Displays a healthy sense of connectedness with the whole church. Fosters partnership with the ELCA and ecumenical openness.
5. **Practice of Complex Analysis:** Demonstrates capacity to carefully examine complex social, economic, scientific, and religious issues without oversimplification. Sees relationships from a systems perspective, remaining spiritually centered in the face of ambiguity.
6. **Practice of Curiosity:** Is fundamentally curious, employing creativity in the use of language. Is open to grow beyond current perspectives and eager to pursue learning with intellectual depth.

“The community embodies God’s mission by stewarding resources for engaging, equipping, and sending collaborative leaders...”

7. **Practice of Pastoral Concern:** Loves God’s people with the compassion of Christ, demonstrating a generous spirit in relating to others, teaching and modeling stewardship. Maintains a clear sense of ministerial identity and desire for excellence in ministry.
8. **Practice of Personal Faith and Integrity:** Lives as person of faith, grounded in a life of prayer and study. Is self-aware in seeing the larger picture, proclaiming hope, leading courageously, and setting healthy boundaries.
9. **Practice of Collegiality:** Leads in a way that is responsive to the situation and promotes team building. Creates collegial groups within and beyond the church for promoting many forms of ministry.

“...who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing.”

10. **Practice of Evangelical Listening and Speaking the Faith to Others:** Listens in a way that leads people to deeper faith questions. Engages in thoughtful witness to the Christian message, especially to youth and those outside the faith.
11. **Practice of Immersion in the Context:** Shows awareness of the context through listening to, dialogue with and involvement in the local community. Has ability to interpret texts and contexts with insight.
12. **Practice of Engagement with Cross-Cultural and Global Dimensions:** Engages multicultural issues and religious pluralism in the context of globalization. Understands the inclusive character of the Christian Gospel.

Our Heritage

The history of Wartburg Seminary goes back to the missionary efforts of Wilhelm Loehe in Neuendettelsau, Germany. Pastors sent out from Neuendettelsau founded an educational institution in Saginaw, Michigan, in 1852. The following year the school was moved to Dubuque, and in 1854 seminary education was begun. Four years later, adverse economic conditions forced a move to St. Sebald in Clayton County, Iowa, where the name Wartburg was first chosen. In 1875 expansion necessitated a move to Mendota, Illinois, where the seminary remained until 1889, when it was returned to Dubuque.

Several seminaries have merged with Wartburg over the years. In 1932, St. Paul Luther Seminary of the Ohio synod was moved to the Wartburg campus. In 1956, Trinity Theological Seminary in Blair, Nebraska, (United Evangelical Lutheran Church) was moved to Dubuque and officially merged with Wartburg at the formation of The American Lutheran Church in 1960. In 1983, Christ Seminary-Seminex in St. Louis, Missouri, dispersed its faculty and other resources among three seminaries in anticipation of the formation of the Evangelical Lutheran Church in America. Wartburg was one of the three seminaries and as part of that dispersal, received for its Austin, Texas, program the Seminex library and library director, one faculty member, and a few students. At the beginning of the ELCA on January 1, 1988, those resources officially merged with Wartburg.

The present campus of some 35 acres is situated on the brow of a ridge in southwest Dubuque, commanding a beautiful view in all directions of the hill country surrounding this city on the Mississippi River. Groundbreaking for the newest campus renovation and construction occurred in April 2000. Included in this work was the networking of the Wartburg campus for

technology (with wired access brought to all classrooms, offices, and residences on campus) and the installation of a geothermal exchange system for heating and cooling.

On January 2001, students moved into the renovated and refurbished residence hall. Changes included an elevator, all private rooms and baths, complete technology hookup, and individual room temperature control for heating and cooling. The new seminary kitchen went into operation with the start of the 2001 spring term. Soon after, the offices and additional dining space of the new construction connected to the refectory and tower went into use. Remodeling of the tower and Mendota hall were then completed, which opened classrooms, additional offices, and guest housing.

Innovations in technology continue today, with major additions every year since 2014, including video projectors and displays in the auditorium and all major classroom and seminar rooms, and an upgrade of all our servers, web site, and central administrative management software. Wireless access is available throughout the main campus buildings and the residence hall, with updates to support mobile devices as well as traditional laptop and desktop computers. All major classrooms and seminar rooms are now equipped with multiple video conferencing technology to support our “hybrid” curriculum, allowing both residential and off-campus students to take the same courses together in synchronous fashion, as well as for lectures and presentations to be recorded. And now with the current development campaign underway, funds and plans for a further renovation of Fritschel Hall to bring those facilities and innovations another major step further forward are being worked on.

Resources and Outreach

Heritage of the Papua New Guinea Mission Museum

The missionary efforts of Neuendettelsau that led to the establishment of Wartburg Theological Seminary are also the roots of the Evangelical Lutheran Church in Papua New Guinea. After the outbreak of World War I when aid from Germany was cut off, including the sending of new missionaries, the small Lutheran church of Australia, struggling to hold the large mission field in New Guinea, sent cultural artifacts to the seminary in Dubuque in an effort to interest American missionaries in the Papua New Guinea work. This original collection has received additions over the years and is housed in the Papua New Guinea Museum. Several hundred works of art, weapons, pieces of jewelry, photographs and household objects document a culture from pre-missionary times. The museum is a tangible link with Wartburg Theological Seminary's heritage of mission education, as well as an invaluable resource for researchers, interested groups, and individuals. The seminary welcomes inquiries as to gifts of artifacts that would enhance the collection. Tours may be arranged by calling the seminary.

Archives

The archives of Wartburg Theological Seminary contain the archival records of the seminary; the German Lutheran Synod of Iowa, 1854-1930; and Region 5 of the ELCA which covers the states of Iowa, Illinois, Wisconsin, and Upper Michigan.

Particularly valuable collections include:

- a. the papers, correspondence, sermons, and writings of J. Michael Reu, a professor of Wartburg Theological Seminary, 1899-1943;
- b. the Iowa Synod Correspondence file-about 12,000 letters to and from the leadership of the Iowa Synod, 1850-1930;
- c. more than 20 original letters from Wilhelm Loehe, many translated; and
- d. the membership records and other materials from many disbanded congregations in the ELCA Region 5 area

Usually the archives are open in the morning or by appointment. Call 563-583-0320, or ask at the library desk. Inquiries may be addressed to:

Archives@wartburgseminary.edu for WTS requests or
 Region5archives@wartburgseminary.edu for Region 5 requests
 Wartburg Theological Seminary
 ATTN: Archives
 333 Wartburg Place
 Dubuque, IA 52003-7769

Covenant Cluster for Theological Education in the Heartland and the Southwest

In the Evangelical Lutheran Church in America, seminaries have been given challenging new assignments as the church prepares for the 21st century. Toward that end, the ELCA has called upon its seminaries to form clusters. The goals of the theological clustering include the development of more specializations, the reduction of duplication, and achievement of cost efficiencies. The church has called upon seminaries in clusters to provide "more kinds of preparation in more locations for more kinds of leaders for more kinds of mission."

Wartburg Seminary, the Lutheran School of Theology at Chicago (LSTC), and Trinity Lutheran Seminary in Columbus, Ohio, have formed the Covenant Cluster. It brings together the resources of three faculties, totaling more than fifty full-time professors in three primary locations and one extension center in Austin, Texas, sponsored by Wartburg and LSTC. The three seminaries are the primary theological education resource for twenty-four synods of the ELCA. These synods together stretch east through Ohio, west through Nebraska, north through the Upper Michigan peninsula and south through Texas. Approximately half of the ELCA baptized membership and more than 4000 of the ELCA's congregations comprise these synods. While the Covenant Cluster welcomes students from and places graduates throughout the whole church, it especially relates to these synods in the Heartland and Southwest.

The Constitution of the Evangelical Lutheran Church in America has called for cooperative linkage between regions and seminaries since its inception. This continues within the Covenant Cluster. Wartburg and LSTC continue to have a primary relationship with the synods in Regions 4 and 5, while Trinity has a primary relationship with synods in Region 6.

The Covenant Cluster seminaries have coordinated their graduate degree programs with the doctoral programs at LSTC. Each seminary has developed certain specialties that serve the whole. These will be unique to the cluster, but offered throughout the church for lay and professional education. Wartburg's specialties include the certification courses associated

with the Center for Theology and Land and the Center for Youth Ministries, faculty support to synods for lay ministry, and it's TEEM program.

The Schools of Theology in Dubuque

Dubuque's two seminaries - the University of Dubuque Theological Seminary (UDTS) and Wartburg Theological Seminary – have cooperated since 1962 in a ministry of theological education. Organized formally in 1965, the Schools of Theology in Dubuque have established an educational program that is both ecumenical in scope and faithful to their respective traditions. The cooperative programs of the two seminaries offer students educational opportunities, resources and personnel that a single institution could not provide. The seminaries follow approximately the same academic calendar and offer courses according to similar, but not identical, class schedules and daily timetable. Students at either seminary may take courses at the other school without additional expense (up to six semester hours each term). On occasion classes and seminars are taught jointly. The two seminary campuses are less than a mile apart, and UDTS and Wartburg students have ready access to the faculties and resources of both seminaries as they pursue their academic work and personal development.

Significant symposia, dialogues and special seminars are available to members of both seminary communities. Joint activities such as worship services, curriculum collaboration, community service projects and recreational events attract the participation of students and faculty from both schools. Projects involving both seminaries include globalization of theological education, some clinical pastoral education cooperation and inner city, rural, and international immersions. The Center for Theology and Land founded originally as a partnership between Wartburg and the University of Dubuque, but now solely a Wartburg Center, is recognized throughout North America as a leader in specialized and advanced education for rural ministry.

Center for Global Theologies (CGT)

The Center for Global Theologies strengthens the ongoing dedication of the seminary to the global and local mission of the church through multi-dimensional activities.

CGT Mission

The Center for Global Theologies serves to:

1. Focus the commitments of Wartburg Theological Seminary to the global mission of the church;
2. Infuse those commitments into the programs and policies of the institution through scholarly research, church linkages, academic, and programmatic initiatives;
3. Facilitate the encounter with "difference" in order to enhance self-understanding;
4. Enrich those involved in such encounters by recognizing the connections between local and global contexts.

CGT Goals

The Center for Global Theologies, under the guidance of the faculty and in collaboration with other Wartburg programs (especially in cooperation with the Globalization Committee) focuses on the following areas:

Scholarship Relate to global Christianity and emerging theologies in the United States as well as internationally.

Relationship Strengthen and expand existing global partnerships and develop new partnerships in conjunction with the ELCA Global Mission Unit.

Experience Organize and promote immersions and exchanges for students and faculty.

Learning Support active integration of global learning. Cultivate learning at Wartburg and in local congregations.

Support Seek funding to promote and expand the visions and goals of the center.

CGT Programs

Alongside a number of events related to the above-stated goals, the Center features two annual programs.

1. In the fall, the Center organizes a public event commemorating Reformation Day with a guest lecturer speaking on the theme, "Reformation in the Global Context."
2. In the spring, the Center for Global Theologies organizes an event on a theme of globalization and/or religious pluralism.

CGT Advisory Board

The Center for Global Theologies has an advisory board that includes representatives from the Wartburg faculty and other full communion churches of the ELCA.

For more information contact:
Center for Global Theologies
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

or E-mail: global@wartburgseminary.edu

Center for Theology and Land (CTL)

“to strengthen the ministry of the rural church”

The center’s rural ministry emphasis helps to equip seminarians with the skills needed to serve in a rural setting. The center takes seriously a theological understanding of land, agriculture, ecology, and rural community, an important endeavor to the ELCA considering the number of its congregations in such settings.

The center sponsors field experience courses in rural communities and congregations during the fall semester and J-term as well as classroom courses in rural ministry. The center also hosts the annual Rural Ministry Conference. This three-day continuing education event features leading experts in rural ministry issues and is an excellent networking opportunity for rural pastors and lay people of all denominations.

The Program

- Teaches and expands the curriculum offerings available for seminarians who will provide future leadership in the rural church. A concentration in rural ministry is available to interested students.
- Offers field experience courses to seminarians across the nation.
- Coordinates regular lunch meetings for seminary students to discuss issues relevant to rural ministry.
- Hosts the annual Rural Ministry Conference.
- Offers online courses in rural ministry for seminarians, lay commissioned pastors, and for those seeking continuing education credits.

Its Mission

The mission of the Center for Theology and Land is to strengthen rural churches and their communities. It does this in three ways:

- 1) Deliberate and systematic training of ministers for small and rural churches;
- 2) Providing continuing education courses and workshops for clergy and laity in rural settings;
- 3) Helping empower rural churches for mission in their communities.

For more information contact:
Center for Theology and Land
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

or E-mail: ruralmin@wartburgseminary.edu

Learning For Life – Seminary for Everyone

Wartburg Theological Seminary is committed to the formation of leaders in Christ’s church. Learning for Life includes all continuing education that Wartburg provides and/or facilitates, primarily but not exclusively for pastors and deacons in the Evangelical Lutheran Church in America.

Continuing Education Units (CEU’S) for WTS Events

Our Learning for Life events provide helpful and thought-provoking material that serves to enrich and rejuvenate leaders to better serve the whole body of Christ in carrying out its mission. A participant may receive Continuing Education Units (CEU) for any of the events listed. One CEU is granted for 10 contact hours of participation in instruction.

For more information contact:
Learning for Life Office
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

or E-mail: learningforlife@wartburgseminary.edu

Campus Community

Dubuque

Wartburg Seminary is located in the city of Dubuque, with its distinctive heritage as Iowa's oldest city, is a pleasant setting for seminary education. Located on bluffs overlooking the Mississippi River at the junction of Iowa, Wisconsin, and Illinois, its 58,000 inhabitants enjoy an area of great natural beauty. The city is large enough to provide employment opportunities and good education for students and their families, and yet small enough to offer a relaxed tempo for daily living. Cultural life is enhanced by the events scheduled at the four local church-related colleges, a vibrant downtown cultural life, and a beautiful park system.

Seminary Life

Community life at Wartburg is strong and located in Dubuque and via technology far and wide. It is centered in daily weekday worship, courses, and in community. Each semester, Prolog Week gathers the whole student body for worship, study, and fellowship.

Worship

Services of worship are conducted in Loehe Chapel each morning at 10:30 a.m. on all days that classes are in session. Eucharist is normally celebrated every Wednesday. Several of the services each week include preaching by faculty and final-year students. Opportunities are also provided for the celebration of evening prayer and compline. The Dean of the Chapel oversees the liturgical life of the seminary with the assistance of the cantor, student chapel staff, and student worship planning groups led by faculty and staff. Off-campus students participate in chapel services through Zoom web conferencing, and there are periodic opportunities for live streaming of worship to the broader community.

Wartburg Association of Students (WAS)

Students are organized to exercise their voice in matters of student concern and to help shape the environment for the Wartburg Seminary community. WAS leaders are elected by the student body on an annual basis. The three standing committees of WAS are Global Advocacy, Social Activities, and a Sustainability Task Force. The Global Advocacy Committee (GAC) affirms in its activities the value and interconnectedness of all peoples with the whole creation. The Social Activities Committee (SAC) is responsible for organizing several occasions for students, faculty, staff, and their families to enhance the quality of community life. The Sustainability Task Force (STF) provides education, consultation, and activities related to the mission of fostering sustainable living practices for the Wartburg community and its ministry.

Fellowship of Wartburg Spouses

FWS provides support, services, programs, and social activities for the spouses of students. The spectrum of FWS is broad and activities vary yearly according to interests.

Faculty-Student Groups

Faculty members are assigned advisees, for whom they are responsible as academic advisor. In addition to one-on-one advising, many advisors organize a group meeting when time permits and students are available to gather together, such as during the fall and spring Prolog Weeks.

Informal Support Groups

Other more informal support groups include the various groups that form independently to address particular areas of concern or interest. Groups meet for prayer, common devotional life, meditation, text study, discernment, fellowship, and study groups. The seminary emphasizes the need for individuals to seek out ways to best meet their individual needs.

Lectureships and Forums

Well-known theologians are invited each year to Wartburg Seminary (and the nearby University of Dubuque Theological Seminary). Forums and convocations involving faculty and students focus on subjects of current interest.

Fine Arts

A choir is open to all students and spouses interested in singing sacred music from around the world. The choir and a custom built Dobson pipe organ make important contributions to the seminary's worship and musical life. Students and spouses who play musical instruments, both individually and in ensemble, also contribute to worship and community life.

Social Events

There are community-wide gatherings in each Prolog Week at the beginning of the fall and spring semester. Some ongoing annual events sponsored by the social activities committee include the Coffee House/Talent Show, Campus Cleanup and Texas BBQ, and Oktoberfest.

Athletics

A small fitness center on campus with athletic equipment provides opportunity for exercise. Volleyball, basketball, softball, cricket, dodgeball, ultimate Frisbee, and soccer are played on the campus and in the Dubuque community. Dubuque offers area recreational possibilities that include tennis, golf, downhill skiing, and a nearby "Y." Children are invited to use the Kindercastle, a playground built for them on campus.

Recycling

Recycling is an ongoing Wartburg community effort.

Food Pantry

Wartburg Seminary maintains a food pantry on the seminary campus to aid families on campus and in Dubuque in access to affordable food. This food pantry works in conjunction with the Dubuque Food Pantry to maintain access to resources to share.

Sources of Information about Seminary Life

Life Together, a printed publication for Wartburg friends and alums, is produced three times a year with seminary news. The *eLife Together* newsletter is distributed monthly to subscribers with information of interest for friends and alums. The *Student and Community Life Handbook* contains information on community and academic life and is made available each year to incoming students. The MyWTS web portal and the Wartburg Seminary website provide information on an ongoing basis.

Tuition and Fees 2021-2022

Tuition and fees are updated annually (beginning with July 1 each year), and are shown here for illustration only for the year indicated, subject to change. See Funding your Education (<https://www.wartburgseminary.edu/funding-your-education/>) on the seminary website for the official statement of current tuition and fees.

1) Tuition and Fees for Primarily Masters-level Graduate Students:

Full Time Degree Students (9.0 or more credits per semester)

MDiv, MA – Residential Learning (RL) & Distance Learning (DL), &

MADM – Residential Learning (DL), Distance Learning (DL), and Collaborative Learning (CL)

(No tuition charged to RL/DL MDiv students during their MDiv internship year (normally Year 3) for internship, nor institutional financial aid awarded. And for MADM students, no tuition is charged for their deacon internship.)

Fall/Spring Semester	\$8,415 / \$8,415
January Interim	\$2,070
Full-year, full-time tuition	\$18,900

MDiv– Collaborative Learning (CL) Only (where tuition is charged for all four years)

Fall/Spring Semester	\$6,052 / \$6,053
January Interim	\$2,070
Full-year, full-time tuition	\$14,175

Annual fees For Full-Time Degree Students:

Comprehensive fee	\$300
<i>(covers program costs such as Clinical Pastoral Education interview, graduation, and transcripts)</i>	
Distance Learning Fee (DL students only)	\$400
<i>(covers educational technology support – replaces online course fees)</i>	
Technology fee	\$350
<i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	
Wartburg Associated Students (WAS)	
<i>(per full-time student to support the student organization and student activities)</i>	
RL/DL/MADM Students	\$189
CL Students	\$142

Part-time Degree Students (less than 9.0 credits per semester)

Tuition per credit hour (regardless of degree or RL/DL/CL) \$690

Annual fees For Part-Time Degree Students:

Comprehensive fee	\$150
<i>(covers program costs such as the Clinical Pastoral Education interview, graduation, and transcripts)</i>	
Distance Learning Fee (DL students only)	\$200
<i>(covers educational technology support – replaces online course fees)</i>	
Technology fee	\$175
<i>(charged annually, including during internship year; provides access to internet and email functions at the seminary)</i>	

Discovery Students (non-degree seeking students)

Tuition per credit hour (capped at full-time tuition equivalent) \$945

Technology Fee (provides access to internet and email functions at the seminary) \$175

Audit – tuition per credit hour (for audits completed by students who are not already full-time above) \$690

Spouses of students and members of the Wartburg Seminary staff may audit Wartburg courses (up to 2 credits hours) per semester free of charge with the permission of the instructor. A student's spouse not in a WTS degree program, who has the requisite background, may take up to 3 credits per semester for credit without charge by applying for Discovery student status.

2) Tuition and Fees for Certificate Programs:

Classic TEEM:

Tuition per Classic TEEM course (regardless of mode of instruction)	\$1,600
Classic TEEM Internship fee (charged to student)	\$1,000

Note: For students finishing up under the discontinued LSPS TEEM program, here are the fees as they are applied:

LSPS Tuition (<i>per TEEM course</i>)	\$1,600
LSPS TEEM Administrative fee per course	\$370
Room and board fee per LSPS course (for any courses that might yet be taught face-to-face in Austin)	\$467
Total possible per LSPS course	\$2,437
LSPS TEEM Internship fee	\$1,000

Journey Together TEEM:

Tuition per Journey Together module (9 modules total)	\$3,040/module
Journey Together TEEM Internship fee (charged to student)	\$1,000

Clinical Pastoral Program of WTS (CPW)

Tuition (per unit)	\$2,000
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The CPW Program is guided by ACPE standards, but adopted for this format as education that Wartburg is using in lieu of accredited CPE, for persons in special situations and primarily intended for TEEM students. A CPW unit is equivalent to approximately half of a normal ACPE CPE unit.

TM-numbered courses taken for other Non-TEEM Certificate Programs

Tuition per course	\$240
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Learning for Life – Exploring Faith

Tuition for 8 week course, Exploring Faith: Entry Level Course	\$240
Tuition for 5 week course, Exploring Faith: Advanced Level Course	\$215

3) Other Program and Miscellaneous Fees:

Program Fees

Affiliation fee (<i>one time</i>)	\$1,100
(Applies to Lutheran Students attending non-ELCA Seminaries)	
Annual Collaborative Learning Fee (charged to CL site)	\$1,418
Internship Fee – MDiv RL and DL sites (charged to site)	\$1,000

Other Fees

Graduate Writing Course	\$385
Graduation - Cap, Gown, and Hood rental fee (for degree students only)	current rate
Transcript fee, each copy	\$25

Transcripts needed during the course of completing a degree or program of study, such as for candidacy or scholarship purposes, are normally not billed a transcript fee.

Each graduate will normally be allowed to request one transcript at the time of graduation at no cost. Before a transcript can be issued at time of graduation or withdrawal, accounts must be settled or arrangements made for payment of balance. This fee is for additional transcripts requested after leaving the seminary.

Student Housing & Campus Services

Food Service

Meals are available through the campus Refectory at ala carte rates. No evening or weekend meals are offered.

Residence Hall

Rooms in the residence hall are private rooms and include a private bath. Furnishings include dresser, bed, bookcase, desk, and chair. There are a limited number of large rooms that now include a small kitchenette to form a studio room. In other rooms, space is available for a small refrigerator and microwave supplied by the student. All rooms are wired for cable TV and internet connection. The rooms vary in size (165 to 391 sq. ft.) and in floor layout. A couple of rooms include features for mobility-limited accessibility.

Apartments and Houses

Wartburg's housing options are listed below along with monthly rent amounts. Also listed are the square feet of living space and number of bathrooms and bedrooms per unit. Utilities (gas, electric, and water, local phone service, and basic cable TV) are included in the rent. (There is a price cap on electricity.) Features like storage, laundry facilities consisting of shared electric washers and dryers, or electric hookups are also mentioned. Each unit comes with a range and refrigerator. Some units have basements which add to the listed square feet of living space. Some basements are used for laundry and storage only. All units have a connection to the campus high-speed Ethernet-based network. Long distance telephone calls are billed to students monthly. The maintenance deposit is one month's rent. If the rental unit is left in good condition, the deposit will be refunded. (*All rent subject to change without notice*). Interested students should request appropriate information, including housing application forms, available on the WTS website. Since priority is given to early applicants, students are encouraged to apply as soon as possible.

Housing Fees

2021-2022

Housing	Units	Bedrooms.	Baths	Sq. Ft.	Rent
Blair Court Houses: <i>Basement, laundry hookups, single car garages, walk out basement</i>	#1-#6	2	1	725	\$945
Blair Court Houses: <i>Basement, laundry hookups, single car garages</i>	#7-#9	2	1	725	\$885
Denver Court Townhouses: <i>Basement, laundry hookups, dishwashers</i>	16	3	2	1200	\$965
Residence Hall Rooms/Suites: <i>Laundry hookups, (electric and gas), AC</i>	44	1	1	165-325	\$390 / \$425 \$460 / \$520

The seminary reserves the right to change rental rates as may be warranted.

Pet Policy

The pet policy is very strict. A limited number of pets (2 cats or 1 dog) are allowed only in designated housing units. A nonrefundable pet fee of \$30 per pet per month will be added to rent. A detailed pet policy document is available in the Student and Community Life Handbook or from the Business Office.

Payment Policy

All charges and fees that are due must be paid in full at the time of registration for each term, or a deferred payment program approved by the Vice President of Finance and Operations. In cases where payment is delayed, an interest charge may be assessed. It is required that all accounts be paid in full prior to graduation.

Refunds

The Wartburg Seminary policy for the refund and repayment of institutional and federal (Title IV) funds follows the federal financial aid refund policy for both institutional and Title IV funds. This refund and repayment policy is stated in the *Student and Community Life Handbook* and covers leave of absence as well as withdrawal.

Student Health Insurance

Seminarian health insurance coverage is mandatory for all full-time students at all of the ELCA seminaries. If you do not have health coverage, you must enroll in a plan. Please see the "Health Insurance" section in the latest edition of the *Student and Community Life Handbook* (e.g., section 2.18 in the 2020-2021 edition, page 73) for recent information on where to find options for purchasing your own health insurance.

Financial Aid

Wartburg Seminary recognizes the cost of preparing for service in the Church can seem overwhelming. Therefore, we are committed to assisting, advocating for, and accompanying students as they steward financial resources and support throughout seminary. Our Financial Aid Office, in cooperation with our Development and Admissions Offices, works to provide a variety of grants, scholarships, and loans for students in their educational preparation for ministry leadership in the ELCA.

Each year, our Development Office raises approximately \$800,000 for financial aid to offset the cost of tuition for the majority of our students.

Renewable Scholarships

Students are selected for renewable scholarships based on passion for ministry, along with past academic performance, application materials, references, proven leadership, and need.

Evangelical Lutheran Church in America

Through the generous giving of faithful people, our church is able to subsidize the cost of theological education at all ELCA seminaries. Recognizing the growing gap between the rising costs of theological education and the income potential of church leaders, the ELCA has established the Fund for Leaders (FFL), the goal of which is to provide full-tuition scholarships for every seminary student. At this time, FLM full-tuition scholarships are awarded to a limited number of seminary students who have demonstrated academic and leadership abilities through an application process.

Grants

Wartburg is blessed with a sizeable endowment built by faithful donors over the course of many years. Interest from this endowment is used for grants that are awarded based on financial aid eligibility.

Congregations and Synods

Often a congregation or synod with which a student is affiliated will offer financial assistance. It is important for you to talk with your pastor, congregational council, and synod candidacy committee about what financial assistance they are able to offer.

Scholarships and Grants

The Financial Aid Office has created an online document with scholarship resources offered by congregations, foundations, trusts, and organizations. This scholarship list can be downloaded from the Scholarship Opportunities page on our website.

Employment

Wartburg offers a variety of on-campus employment for students. Interested individuals may inquire about potential employment with the Human Resources Office at (563) 589-0217.

Loans

Students may be eligible for institutional and federal loans.

Eligibility

All full-time students enrolled in a degree program and in good academic standing are eligible to apply for financial aid. Annually, applicants *must* complete the Wartburg Seminary Financial Aid Annual Eligibility Form and the Free Application for Federal Student Aid (FAFSA), (if planning to borrow federal student loans) to be considered for aid. Current and incoming students may request financial aid and scholarship information at any time by contacting the Financial Aid Office, (563) 589-0332, or by visiting Financial Aid at mywts.wartburgseminary.edu. Further details regarding financial aid are published in the *Student and Community Life Handbook*, also found at mywts.wartburgseminary.edu.

Veterans – G.I. Bill® Information & Policies

Wartburg Seminary is an on-going participant in the U.S. Department of Veterans Affairs (VA) programs for educational benefits through the G.I. Bill®. We are currently authorized to certify enrollment for students completing one of our major degree programs offered through the Dubuque campus (including the Master of Divinity, Master of Arts, and Masters of Arts in Diaconal Ministry degrees, as well as our *Classic TEEM*) to allow eligible students to receive benefits through their respective G.I. Bill® program, including Chapters 30, 32, 33 (also known as Post-9/11), 35, and 36. We have also previously worked with students eligible through the VA Chapter 31 (Vocational Rehabilitation and Employment, VR&E) program. Wartburg Theological Seminary is not, however, a participating Yellow-Ribbon School under Chapter 33 (Post-9/11).

Further, pursuant to the *Veterans Benefits and Transition Act of 2018*, Wartburg Seminary adopted the following policy in August 2019:

To refrain from imposing penalties upon eligible G.I. Bill® students due to the delayed disbursement of allowable payments by the U.S. Department of Veterans Affairs, including: 1) the assessment of late fees; 2) the denial of access to classes; 3) the denial of access to libraries or other institutional facilities; or 4) the requirement that a G.I. Bill® Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's VA-covered financial obligations to the seminary while waiting for Federal funds to be paid.

The seminary's Registrar is the School Certifying Official for our participation in G.I. Bill® programs, and is your school's contact with other VA offices and on-campus information. Our participation is authorized through the Iowa Department of Education and its military education programs office as the designated State Authorizing Agency.

Students who are eligible for GI Bill® benefits and who wish to use them toward their Wartburg Seminary education should contact the seminary Registrar as soon as you are admitted. Prior to receiving benefits for your education through Wartburg Seminary, you will need to provide the Registrar's Office with the appropriate up-to-date VA-issued Letter of Eligibility that indicates your eligible benefit, including the specific chapter program you are eligible under and the number of months and days of benefit you have remaining. The Registrar will discuss with you the best plan for the academic terms in our program to certify enrollment in order to utilize your benefits within the rules and regulations of the VA programs. The Registrar will then confirm with you each academic term prior to submitting the enrollment verification to make sure that claiming your benefit that academic term is still your intent.

The student needs to be aware that Wartburg Seminary can only verify enrollment for those courses in academic terms that are actually taught by Wartburg Seminary instructors under our oversight. This means that we are unable to verify enrollment for most Clinical Pastoral Education units or for internships, as neither are courses that we directly teach. The student further needs to be aware that certain VA chapter programs require the Registrar to report tuition and fees billed, and that from those amounts will be subtracted any scholarship or grant amount you are receiving that academic term that is specifically earmarked (as verified by the seminary financial aid office) as directed to paying for tuition and fees, as VA program regulations do not allow for the double payment on the same amounts of billed tuition and fees. Further, for off-campus Distance Learning (DL) and Collaborative Learning (CL) students, your enrollment verification will also note the number of credits being completed from a distance, which in turn may affect (depending on your chapter program) the eligible monthly housing allowance. *Note: Recent guidance (in August 2019) from the U.S. Department of Veterans Affairs regarding "hybrid" teaching, which is what the Wartburg programs are considered because of our required on-campus attendance during our semester Prolog Weeks by most students, changes were introduced in how the housing allowance is calculated, with most full-time students now having their housing rate based on Dubuque as the locality, instead of the calculated average national housing allowance (as would otherwise be applied as the locality for distance education).*

For students completing education under the GI Bill® programs, all normal institutional policies regarding satisfactory academic progress, minimum grade expectations, academic probation, conduct, and attendance apply to these students in the same manner as all students in degree programs. Those policies are explained elsewhere in this catalog and in much further detail in the separate *Student & Community Life Handbook*. All students receiving GI Bill benefits must remain in good standing and be making satisfactory progress in order to receive benefit payments, with the VA being notified if the student condition changes. In addition to these basic policies, the VA further restricts students receiving GI Bill educational benefits to only allow changing their educational program objective *at most one time* in their course of study, should that be necessary, and still remain eligible to continue receiving benefits. Further, should a student need to discontinue education for unsatisfactory conduct or progress, there are further restrictions laid out in VA policy that limit the conditions of returning to study (i.e., reinstatement), should they be met, including losing the ability to change degree objectives.

Other military education programs

Wartburg Theological Seminary currently does not participate in Department of Defense (DoD) military education programs. We therefore cannot certify students who wish to earn credits and receive tuition assistance (TA) through GoArmyEd or the other military educational programs.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/GIBILL/Trademark_Terms_of_Use.asp ..

Admissions and Candidacy

Admissions and Candidacy Degree Programs

For complete information on the following degree programs offered by Wartburg Theological Seminary, visit our website: www.wartburgseminary.edu

Master of Divinity (MDiv)

The Master of Divinity degree program is for students interested in preparing for ministry as an ordained pastor.

There are three options to complete the MDiv degree: Residential Program, Distance Learning Program, and the Collaborative Learning Program.

The option to include a concentration in **Youth, Culture and Mission**, in **Hispanic Ministry**, in **Rural Ministry**, or in **Mission Development/Redevelopment** is available.

In partnership with Wartburg College (Waverly, Iowa), an Integrated BA/MDiv 3/3 program is currently available.

Master of Arts in Diaconal Ministry (MADM)

The Master of Arts in Diaconal Ministry is a comprehensive theological and practical course of study for those preparing for rostered ministry as a deacon, as well as for those desiring formation for other forms of Christian service.

There are three options to complete the MA in Diaconal Ministry degree: Residential Program, Distance Learning Program, and the Collaborative Learning Program.

The Master of Arts in Diaconal Ministry program offers the option of concentrations upon the approval of the faculty, insofar as diaconal ministry is already a specialization.

Master of Arts (MA)

The Master of Arts degree program is designed for students interested in theological study at the graduate level for further graduate study, church leadership, Christian service in society, or personal growth.

There are two options to complete the MA degree: Residential Program and Distance Learning Program.

The option to include a concentration in **Youth, Culture and Mission**, in **Hispanic Ministry**, **Rural Ministry**, or **Mission Development** is available.

(The Wartburg MA and MA in Diaconal Ministry degree programs meet the theological education requirement for those students preparing to become deacons in the ELCA.)

All three degree programs are accredited. Graduation requirements for each student are normally based on the catalog current for the year the student enters their degree program.

Master of Divinity and Master of Arts in Diaconal Ministry Admissions Requirements

- 1) The completed application form
- 2) Autobiography that is 4-7 pages, typewritten and double-spaced.
 1. *Please note that you may utilize your candidacy essay in lieu of writing an additional essay for the admissions committee, however the following points must be addressed:*
 - i. Discuss the events, circumstance and persons in your life that have affected your faith and sense of call to an active participation in God's mission through the church.
 - ii. Describe how others have encouraged you to explore theological study and/ or possibility of church vocation.
 - iii. Describe your family origin and how it has shaped who you are.
 - iv. Describe your current life situation. Include your marriage or partnered relationship, physical, spiritual, and emotion health; financial status; and geographical restrictions, describe your understanding of being open to the mission needs of the whole church as well as your readiness to prepare yourself for this mission work.

- v. Reflect on your personal journey of faith and where you witnessed the work of the Triune God in your life and in the world.
 - vi. Reflect on your current understanding of the particular ministry to which you feel called (ordained pastor, commissioned associate in ministry, consecrated deaconess, consecrated diaconal minister). As you prepare to serve in the public ministry of the church, assess the strengths and weaknesses that you will bring to the mission work of the church.
 - vii. Why are you interested in attending Wartburg Theological Seminary?
- 3) Completed reference form sent from Wartburg to:
- 1. Home Pastor
 - 2. Faculty member, academic advisor and/or employment supervisor
 - 3. Lay member in applicants congregation
- 4) The academic requirement for admission is a Bachelor of Arts degree or its equivalent from an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation. (If you do not meet this requirement, see the Additional Admission Requirements section below for students without a bachelors degree, its equivalent, or having a degree from a non-accredited school.)
- 5) A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts **sent directly to the Admissions Office from the institution (as electronic or mailed copy)**. Including:
- Official transcripts for post-secondary work from institutions where a degree has been conferred. If an individual has attended several institutions to complete the degree, please submit official transcripts for the last 4 semesters (2 years) of work.
 - Candidates who are currently in an undergraduate program may submit in progress official transcripts to be used as a place holder until graduated.
 - It is the student's responsibility to ensure that final transcripts with degree conferred date are sent to Wartburg Theological Seminary.
- 6) For persons whose primary language is other than English, a score of 500 or above on the TOEFL paper test, or its equivalent, is required

Additional Admission Requirements for MDiv and MADM applicants without a bachelors degree or having a degree from a non-accredited school

A bachelor's degree is not required for admission to Wartburg Theological Seminary's Master of Divinity (MDiv) and Master of Arts in Diaconal Ministry (MA-DM) degree programs in accordance with our accrediting body, the Association of Theological Schools (ATS). Successful completion of an undergraduate degree is the best indicator for success in graduate theological education and ensures a corpus of knowledge that is important both for further study and for ministry. However, ATS does make provision for member schools to admit students who have not met this requirement, but who are able to establish "equivalency."

"The school admits students to master's degrees who have an accredited baccalaureate degree or its educational equivalent and meet any other requirements specified for that master's degree. Students without an accredited baccalaureate degree or its equivalent may be admitted to a master's degree if the school documents through rigorous means that those students are prepared to do master's-level work. Students admitted to doctoral degrees have an accredited master's degree or its educational equivalent in a field deemed appropriate by the school and meet any other requirements specified for that doctoral degree."

The following guidelines are established for applicants seeking admission to the MDiv or MADM degree programs who do not have an earned bachelor's degree or who have an earned degree from an institution that is not accredited. The applicant will submit items 1 and 2, and may submit item 3, of the following to establish readiness to successfully complete the masters level program:

1. Read "How to Think Theologically" (3rd edition) by H. Stone & J. Duke (provided by Wartburg Seminary):
2. Submit a well written essay answering the established questions regarding vocational discernment, theological understanding, and academic readiness.
 - a. After you have had time to absorb the book, respond to the following questions in 1-2 pages:
 - i. In your own words, what do the authors mean by "embedded theology."
 - ii. Given the definition and discussion of embedded theology in the book, describe three core principles of your own embedded theology.
 - iii. Given what you have learned from reading the book, offer a brief critique of one of the core principles of your embedded theology.
 - b. Questions will be developed, reviewed yearly and agreed upon by the Admissions Committee faculty members.
 - c. Answers/submissions by candidates will be added to the individual's admissions file
 - d. Once all requirements are received the file will move to review and the committee will make a decision admission for the candidate.
3. Additional letters of reference from people acquainted with the candidate's ability to do academic work.

Master of Arts Admissions Requirements

- 1) Application to the Master of Arts Degree Program
- 2) Application Essay: 4-7-page autobiographical essay that includes your journey up to the moment of applying for seminary admission, your interest in WTS, and how the M.A. will serve your vocational goals
- 3) Transcript(s): Official transcripts from all post-secondary academic work
- 4) References: One academic, one employer, and one pastoral or additional academic or employer (3 total)
- 5) The academic requirement for admission is the Bachelor of Arts degree or its equivalent from an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.
- 6) A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
- 7) The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a score of 500 or above on the TOEFL paper test, or its equivalent, is required).

International Students Admission Requirements

Minimum entry requirements include a bachelor's degree or equivalent, a TOEFL score of 500 (paper-based), 173 (computer-based), or 61 (internet-based) for students whose primary language is other than English, and endorsement from the applicant's church or sending agency. Detailed information about admission procedures for international students is available on the Wartburg Seminary website.

Discovery (Non-Degree) Students

Discovery students are those who are not in a degree program, but desire or need to complete Masters-level graduate coursework.

These students fit one of four categories:

1. International students admitted to the seminary who have been selected by their home institutions to come for a period of study.
2. Students who receive a Master of Divinity degree at a non-Lutheran seminary and need to fulfill ELCA ordination requirements.
3. Students who take occasional courses or who are discerning rostered ministry.

These stipulations apply to Discovery students:

- Anyone who wishes to take a master's level Discovery course, must have a bachelor's degree or equivalent, must fill out an application for Discovery student status before enrolling, and must provide official undergraduate transcript(s) to the Admissions Office.
- Discovery students are not eligible for financial aid.
- Full-time Discovery students are normally eligible to live in student housing.

For information and necessary forms please see our website:
www.wartburgseminary.edu

Application Requirements for Discovery students:

1. The completed Discovery application form.
2. Official transcript(s) of all post-secondary academic work, mailed directly to the Admissions Office from the institution.

Graduate Level Writing Prerequisite

Students are expected to be able to write at graduate degree level. Wartburg Seminary offers a graduate writing course and writing assistance for those in need of assistance in meeting this expectation. Degree-seeking and non-degree students typically complete a writing assessment during the first week of starting coursework at Wartburg Seminary. These essays are reviewed by faculty to determine who would benefit from the graduate writing course or further writing assistance. Students may be requested to take the course, IN 003W Graduate Writing, which adds a separate tuition charge.

Admissions Process

All application materials are online:
www.wartburgseminary.edu

References will receive an email to fill out an electronic form that will come directly to/from Wartburg Theological Seminary. At time of application, the applicant should have consent from all of their references to provide Wartburg with each person's email address for this form to be emailed.

If you have questions about your application contact us directly:

Admissions Office

Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769
Phone numbers: 563-589-0203
E-mail: admissions@wartburgseminary.edu

Switching Degree Programs, Pathways or Rosters

A student wishing to switch degree programs needs to contact their academic advisor and complete a "change of degree form" with the Admissions Office. Upon entrance into a different degree program, the student will work with their academic advisor to evaluate credits applying to the new degree (with the degree requirements as defined in the seminary catalog that pertains at the time of entering the new degree program being the expected degree program requirements). ELCA students wishing to change candidacy rosters need to contact their candidacy committee and their academic advisor to complete the change of degree/pathway/roster form.

Entering the Wartburg with Masters-level credits

A person with a previous Masters degree and/or Master level coursework from another ATS accredited theological school may submit their official transcripts to be analyzed by the Academic Dean to determine if advanced standing through transfer credits will be granted.

Candidacy

ELCA Candidacy Process

The Evangelical Lutheran Church in America has two distinct rostered ministries:

- Ministers of Word and Sacrament (pastors)
- Ministers of Word and Service (deacons)

Candidacy is the church wide process of discernment, preparation and formation leading to rostered ministry. The process engages candidate, congregation, synod, seminary and the ELCA candidacy process in evaluation, theological education and practical preparation.

All potential candidates are strongly encouraged to begin the candidacy process at least one full year prior to beginning theological education. An applicant must be an active member of an ELCA congregation for a minimum of one year prior to candidacy entrance.

The steps to the candidacy process:

1. **Entrance** – Per the candidacy manual, an applicant must receive a positive entrance decision prior to completion of the first semester of seminary. Wartburg Seminary and the Admissions office are not responsible if a student begins a seminary degree program and then are not granted a positive entrance decision and are not allowed to continue coursework. The student is responsible for communicating with both seminary and candidacy and following through with the guidance and requirements of their candidacy committee.
2. **Endorsement** – Typically completed halfway through a student's seminary program.
3. **Approval** – Approval normally occurs during the final year of study and indicates the church's confidence that the candidate is ready to begin service in one of the rostered ministries of the ELCA.
4. **Assignment** - Final-year students who are approved for call in the ELCA are shepherded to ordination and their first church or service by their geographic home synod of candidacy. The assignment process is predicated upon the needs of the church and also takes very seriously the gifts and ministry hopes of the candidates.

For complete information and explanations of the ELCA rostered ministries and the candidacy process, please see the current candidacy information provided on the ELCA website, <http://www.elca.org/>. Wartburg Theological Seminary's Vice President for Admissions and Students Services and the student's academic advisor are resources through the candidacy process.

Process toward Professional Ministry

At significant points in a student's preparation for ministry in the ELCA, the appropriate synod, and the seminary engage with the student in evaluation as outlined above. The purpose of these evaluation processes is to encourage students, to raise issues with any student whose progress is hindered, or to dismiss students whose work or conduct make it apparent that they will not be able to meet the church's expectations. For students preparing for ministry in a church other than the ELCA, the seminary will engage with these students in an appropriate evaluation with the sponsoring denomination.

When issues are raised with students or when students are dismissed, the concerns may include: inadequate academic performance; lack of professional skills appropriate to the ministries for which they are preparing; conduct which the church judges unbecoming a person preparing for, or engaging in, professional ministry. Basic documents for evaluation are the Endorsement Essay, CPE evaluation, internship reports, the Approval Essay, and the ELCA's *Candidacy Manual* and other guiding documents.

Additional evaluations during one's seminary career may be conducted either by the seminary or by the synodical or multi-synodical candidacy committee if there are sufficient concerns to warrant such actions.

Lutheran Learning and Formation/Affiliated Students/Lutheran Students Attending Non-ELCA Seminaries

Wartburg Seminary welcomes students who are required by the candidacy process to enroll in courses related to Lutheran Learning and Formation at an ELCA seminary to apply as a Discovery student and affiliate with Wartburg Seminary. Such students are those pursuing theological studies at institutions other than those of the Evangelical Lutheran Church in America and seeking ordination in the ELCA.

It is to the student's advantage to start the candidacy process upon enrolling in a non-ELCA seminary or divinity school. Affiliation with an ELCA seminary should take place during the first year of study. A positive entrance decision by a candidacy committee is required in order to be affiliated with an ELCA seminary. More information is available from the Admissions Office and the appropriate candidacy committee. The current ELCA affiliation fee (one-time, which is paid to the affiliated seminary) is listed with tuition and fees. The seminary will work with each student and candidacy committee in selecting the courses most needed and in obtaining a suitable internship in an ELCA congregation.

For information and necessary forms please see our website: www.wartburgseminary.edu

Introducing Our Collaborative Curriculum...

The Wartburg Theological Seminary (WTS) faculty has designed and implemented a dynamic curriculum that is joining our core values about theological education in life-giving community with innovative teaching and learning practices that enrich the formation process in amazing ways. Furthermore, we have extended the worship-centered values of the WTS community as our new curriculum has allowed all Master of Divinity, Master of Arts in Diaconal Ministry, and Master of Arts students to access their seminary education either live through the use of interactive video or through materials designed and curated especially for asynchronous students. *We are practicing what it means to be one seminary and one community through one curriculum.*

Why this curriculum? Because we are committed to providing the leaders that about the church needs for serving God's mission for the life of the world today. The point of departure for the WTS curriculum is forming leaders for witness and service to Jesus Christ in the contemporary world, moving beyond the assumptions of the past. Our focus is on adaptive leadership, intentionally integrating teaching, ministry practice, and ongoing reflection on practice. This approach is urgently needed in our post-Christian world, where not only is there unprecedented religious pluralism and the emergence of neo-atheism, but also many who describe themselves as "nones" or "dones" in relation to the church.

Following the theme "Read, Interpret, Teach," the WTS curriculum forms graduates to interpret contemporary contexts wisely and to be culturally savvy in witnessing to and embodying the Gospel in those contexts. As students complete the curriculum, we equip them not only to learn, understand, and interpret Bible and Christian faith for themselves but, even more importantly, to develop their own capacity as ministers of the Word to proclaim and teach others the Bible and Christian faith. This is urgently needed in a world where many, if not most, people are no longer familiar with the Christian message.

All new students enter and follow the curriculum patterns described in this Catalog. Each of our three curriculum models—residential, distance, and collaborative—brings distinctive and valuable gifts to the teaching and learning community. Residential learners experience the richness of campus life and bring these perspectives to share with the whole. Distance learners bring experiences from their work and community contexts into conversation with faculty and students. Collaborative learners bring their immersion in the ministry of congregations to the shared conversation.

Through the collaboration between seminary, synods, and congregations, we are providing theological education to those serving in congregational ministry during their time of study, while also bringing the richness of diverse local contexts into the seminary classroom. Congregations benefit by being connected to the teaching and learning resources of WTS through this collaborative approach. The ministry of synods is also enriched as partners with us in theological education. Through our Theological Education for Emerging Ministries (TEEM) programs, for both the "Classic" and the "Journey Together" models, the partnership with synods is enriching formation for ministry.

Grounded in the historic values of the legacy of our founder, Wilhelm Loehe—worship, life together in community, critical theological reflection, diaconal service, global horizons, and Christ-centered mission—we are expanding our teaching and learning community in partnership with congregations of the church in creative ways. Through new interactive technologies we are seeking to form both our students and members of congregations through deepened theological understanding.

Each of our Master of Divinity models normally can be completed in four years. The MA in Diaconal Ministry degree coursework normally can be completed in two years and, for those meeting the admission requirements, the MA can be completed in one year. The WTS curriculum has distinctive features: 1) fieldwork in local service organizations, 2) interdisciplinary courses to integrating learning and practice, 3) courses each semester in spiritual practices where all students engage Scripture and cultivate a life of prayer, 4) ecumenical and interfaith openness, 5) a variety of configurations for completing the ELCA internship requirements, and 6) the ability to be an effective teacher of the Christian faith in the contemporary world.

In the WTS tradition of innovation for the sake of God's mission in Christ, join us as we explore theologically, interpret contextually, teach faithfully, and act lovingly in the power of the Spirit for the sake of God's world!

Craig L. Nesson, Academic Dean

Degree Programs

Academic Features

Four-One-Four and Course Lengths

The academic year follows the 4-1-4 academic calendar and consists of a fall semester of four months (September-December), a one-month interim (January or “J-Term”), and a spring semester of four months (February-May). Students begin the academic year with an opening worship on Labor Day, followed by a required one-week intensive called Prolog Week, whereby all students – residential, collaborative, and distance - come together to participate in the first classroom meeting hours of each of their major courses. Non-degree students participate in the fall Prolog Week as their program dictates. The spring semester also has an added Spring Prolog Week, where again students come to Dubuque for intensive classroom meetings to start each major course. The spring prolog week begins with a day set aside, known as the J-Term Celebration/Interim Debriefing, where the entire Wartburg community comes together to celebrate and share about the varied activities that everyone completed during their January interim.

Some courses are not a traditional semester in length. They may meet over a shorter period of time and some courses may be more concentrated than others. Consequently, these courses receive varying amounts of credit. Some short courses in the same semester are sequential while others are scheduled according to the course needs.

Wartburg Seminary offers a limited number of summer courses in both the Masters and various certificate programs. Most students use one summer term to complete a unit of Clinical Pastoral Education (CPE), to begin or finish their internship, or to complete fieldwork or an independent study project, as may be required for a specific degree program.

Distance Learning (DL) and Collaborative Learning (CL) Programs

The Distance Learning program provides an option for students who are unable to move to the Wartburg campus when starting the MDiv degree or in order to complete the MA or MA in Diaconal Ministry degrees. Students complete the same coursework as the residential students by either joining the course synchronously with web cameras, or asynchronously by watching recorded lectures later and interacting with each other through our campus learning management system.

A variation of the distance learning program within the Master of Divinity and MA in Diaconal Ministry degree programs is Collaborative Learning (CL). The “Collaborative Learner” is a specific category of student where the student is formally approved by the seminary, by the student’s home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry (and upon approval, as possibly a synodically authorized minister) under the supervision of a supervisor and mentor. For CL students, coursework is distributed over all the entire years of study, with a specific time period designated within for the evaluation process of internship.

It is recommended that Masters students in the Distance Learning and Collaborative Learning programs normally work no more than 20 hours per week in other employment or half time in their ministry setting, preferably less if possible. This is to honor and provide the time needed to complete one’s coursework, which is normally at a full-time academic load at the graduate level.

Exceptions to the Normal Course of Study

Extended Program

A student may elect to extend their academic program beyond the norm. Sample programs are available from the registrar. No adjustments are made to tuition for students on an extended program and the student pays the current tuition rate each term. Students who choose to extend their academic degree program need to keep in mind financial aid requirements and that each of the degree programs have overall time limits in the number of years allowed to complete a degree program.

Transfers

Transfer students consult initially with the admissions office about their prior work. The Registrar will identify the number of transferable credits. The Academic Dean and Registrar, with faculty consultation when appropriate, will determine which Wartburg program requirements have been met. In consultation with the faculty advisor and Registrar, the student should map out a program that satisfies the remaining requirements.

January Interim

The interim month of January (“J-Term”) provides students and faculty with a change of pace from the classroom work of the fall and spring semesters. Interim normally involves a student taking a single course of two credit hours or completing an

independent study of the student's design. MDiv students are normally required to complete 3 interims, with MA in Diaconal Ministry students completing 2 interims and MA students completing just one interim. Some "J-Term" courses, while registered for in January, may actually have their travel or major activity take place in the summer, either in May or August. Students are encouraged to seek hands-on experience in service situations or in cultural settings that will expand their horizons. The Pastoral Practicum, a month spent in a parish working with a pastor and congregation, is offered for first year students who want to get an introduction to parish ministry or to explore specific settings and specializations. One interim is used by most students to complete their cross-cultural immersion requirement for the MDiv and MA in Diaconal Ministry degree programs. Courses are also available at other ELCA/ELCIC Seminaries through an exchange arrangement.

Interim courses in the recent past have included:

- Congregational experience in Guyana
- Milwaukee Cross-Cultural Ministry
- Introduction to Islam in the United States
- Reformation and Holocaust Tour to Germany
- Rural J-Term experience
- Immersion and cross-cultural encounters at the Pine Ridge Indian Reservation (South Dakota) or at the Rocky Boy Indian Reservation (Montana).
- Immersion and cross-cultural encounters in overseas study tours to Iceland, Namibia, Tanzania, Turkey, Japan, and the Holy Land.

Each student is under supervision of a faculty member during the interim. Two hours of credit are granted for work successfully completed during this month. A time at the beginning of the spring semester is normally scheduled for community sharing of the interim experience.

Cross-Cultural Requirement

Students are encouraged to consider carefully the religious, social, economic, cultural, and political realities of the world as they struggle to interpret and live out their faith in Christ. One avenue for such learning is the Cross-Cultural Requirement: a minimum of two credit hours in immersion (or immersion-like) experiences that bring students into a significant encounter with a different culture. Such encounters both enrich the students' breadth of experience and provide an opportunity for them to reflect on their own culture. Successful completion of a cross-cultural immersion is a requirement for the MDiv and MA in Diaconal Ministry degree programs. (The one-year MA degree program, while requiring a January course, does not require it to be a cross-cultural course, although that is an option.)

Because students come from many cultural backgrounds, there is no single course by which this requirement is met. Instead, the student consults with their faculty adviser to discern the kind of immersion appropriate to that student's own prior experiences and readiness for future ministry. Most cross-cultural opportunities are already structured and available for enrollment during the January interim (the typical time for completing this requirement). Generous donors, committed to cross-cultural immersions, make it possible for students to receive a limited cross-cultural travel subsidy to support this requirement.

Independent Study

Students may arrange to take a particular course by means of a reading program upon the consent of the instructor. This arrangement does not apply to required courses or courses offered on an annual basis. Reading and research on a subject of one's own choosing is also possible under a readings course in any of the three academic divisions (BI=Biblical Studies, HT=History/Theology, and MN=Ministry) under the 199, 299, or 399 numbers. Whenever an independent study is arranged with an instructor, the student must complete a "Contract for Independent Study" and register for the course at the Registrar's office. The same procedure that applies to regular courses also applies to independent study: should students fail to complete their assignments by the last day of classes, an incomplete is given and the student must arrange for an extension arranged through the registrar's office. Independent studies are charged tuition the same as other courses.

International Exchange Programs

Part of the Wartburg Center for Global Theologies commitment to the global dimension of the church's mission is expressed in bringing international faculty members from selected seminaries outside of traditional northern American and western European settings to the Wartburg campus. Similarly, Wartburg faculty members have in the past taught at the Martin Luther Seminary in Papua New Guinea and the Paulinum Seminary in Namibia because of the special relationship with these two seminaries. In addition, Wartburg continues to explore relationships with seminaries in other countries. Contacts are made or strengthened where faculty members spend some of their sabbatical time. In addition to welcoming students from around the world to its campus, another feature of the Center for Global Theologies is to make available opportunities for North American students to study and serve in other countries. For additional information on these exchange opportunities, contact the office of the Academic Dean.

Theological Study in the Developing World

Wartburg is in partnership with certain seminaries in other countries where the instruction is in English and where the faculty, library, and curriculum are on a standard similar to theological education in the United States. At these seminaries, located in Tanzania, Namibia, Nigeria, Hong Kong, Singapore, and India, Wartburg students may study for a term or a full academic year. This program is open to students who have completed at least one year of theological studies and have received faculty approval.

International Internships

The seminary works with the ELCA regarding international internships. Internship placements are made by the ELCA in locations like Germany, Brazil, Tanzania, Egypt, and other countries. Language training is required for some internship sites. This program is open to students to apply who have completed two years of study and who receive faculty recommendation.

Theological Study in Europe

Studies in Europe are provided through relationships with two Lutheran theological seminaries: The Free Faculty of Theology of the Church of Norway in Oslo (Menighetsfakultet) and the Augustana Hochschule in Neuendettelsau, Germany. Significant scholarships, including room, board, or tuition may be available from the host institutions. Classes are in English, Norwegian, and German with language training available by special arrangement.

Academic Policies:

Registration and Cross Registration

Registration dates are indicated on the academic calendar. Deadlines apply for changing registration. Wartburg also has a policy regarding withdrawal from courses. Registration deadlines and withdrawal are discussed in the Student and Community Life Handbook. A fee may be charged for late registrations.

Degree students are normally expected to be continuously registered during the main academic year for Fall Semester, the January Interim, and Spring Semester. Degree students needing to interrupt their studies for a semester or a year need to apply for an academic Leave of Absence (see below). Discovery (non-degree) students should also file for a leave of absence if they are involved in a defined course of study (such as a Lutheran Learning and Formation student with identified requirements to fulfill) and need to interrupt their program.

Students who are registered at Wartburg Seminary have the option of cross-registering for courses offered at the nearby University of Dubuque Theological Seminary (UDTS) in the same manner in which they register for courses taught by Wartburg faculty. In doing this, students should note the differences between the two academic calendars.

Grades

Students in the MDiv and all MA degree programs may choose to be graded either by credit/no credit (Cr/NCr) or by letter grade on a course-by-course basis. Exceptions are explained in the *Student and Community Life Handbook*, and not all courses allow for the possibility of letter grading. The *Student and Community Life Handbook* contains explanation of the grading system and policies concerning probation and dismissal. All degree requirements and named courses must receive a passing grade of C- (Credit) or better to fulfill the degree requirement. All degree students must maintain a minimum cumulative Grade Point Average (GPA) of 2.0 or higher (on a four-point scale) in order to remain a student in good academic standing. Students who fall below a GPA of 2.0 will be placed on *academic probation* for the following semester if they meet all criteria as explained in the *Student and Community Life Handbook*, resulting in their being a student no longer making satisfactory academic progress and subject to further restrictions. Students who fail individual courses or do not achieve the minimum passing grade those courses, but who retain a GPA at or above 2.0, will typically be issued an *academic warning* by the Registrar as notification of a course requirement(s) needing to be repeated and/or further attention needed to keep out of further academic jeopardy.

Auditing

A student may audit a course upon consent of the instructor. Audits will be recorded on the transcript, providing the student actually attends the class. An auditor is not evaluated by the instructor and will not receive credit for the course, and the course will only be listed on a transcript if fully attended to the instructor's expectation. The number of auditors should not exceed 25 percent of the total number of students in the class.

Leave of Absence and Withdrawal

A student may request an academic leave of absence by completing the required submission form for the Academic Dean. In no case is leave granted for more than one year at the time of the request, and a leave can be renewed for an additional year upon further request for a total of two academic years. A student who does not return to seminary as an active student after two years of leave is subject to being dismissed by the seminary.

A student who wishes to withdraw from the seminary should complete the required withdrawal submission form for the Registrar and Academic Dean.

For important information on the financial aid implications of a leave of absence or withdrawal, see the current Student & Community Life Handbook section on Financial Aid: Procedure for Requesting Leave of Absence or Withdrawal.

Learning Disabilities Accommodations

Any student who feels they may need an accommodation based on the effect of a disability should contact the seminary's ADA Compliance Officer (currently Dr. Troy Troftgruben, ttroftgruben@wartburgseminary.edu) to coordinate reasonable accommodations for documented disabilities. Wartburg encourages you to self-identify after admission to Wartburg Theological Seminary, and prior to the start of the term. Please give us the necessary lead time to meet with you, discuss your accommodation needs, and have you complete the Wartburg's Seminary Accommodations Request Form.

Master of Divinity Degree Program

For New Students Starting Fall 2020 or Later

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Divinity (MDiv) program, a four-year degree program, when taken full time, is a focal point of the faculty's mission in preparing women and men for effective leadership in the ordained ministry of the church. Wartburg prepares pastors who are grounded in their confessional identity as Lutheran Christians for service in local congregations. The Mission Statement of WTS and Twelve Pastoral-Diaconal Practices focus all curriculum outcomes on the church's mission to the world. This is characterized by the theme "justification and justice." We aim to form pastors who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses team-taught by professors of the three divisions.

One MDiv Degree Program – Three Categories of Students – Two Primary Schedules

The Master of Divinity degree program consists of a single set of requirements and designated courses that apply for all categories of students. This program can be completed in four years of full-time study in every semester. Most courses are taught in a "hybrid" pattern of teaching that joins face-to-face classroom learning by students in residence with students who are off-campus through interactive web streaming or through recordings of those class sessions combined with asynchronous online discussion groups. Using interactive video technology, all students are therefore participating in an integrated learning experience.

We offer the MDiv curriculum to three categories of students. Each student is admitted into the degree program and chooses the category based on their situation. Each student completes coursework under one of two basic patterns of course scheduling. Both course patterns include the same courses, but vary between either a three year or four year pattern for sequencing the coursework. There also are differences in how a given student completes the internship requirement. Both scheduling patterns are considered as full-time study for completing the degree within four years. The curriculum can also be taken at a slower pace for longer than four years, although the student may no longer be full time depending on their level of registered coursework.

The three categories (pathways) of students are the following:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distance learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry (upon approval, as possibly a synodically authorized minister) under supervision of a rostered leader and accompanied by a mentor. For CL students, coursework is distance over the entire four years of study and internship normally takes place during the fourth through sixth semesters, during which time the evaluation process is formalized.

Because of these differences, there are two different patterns of scheduled coursework identified for completion of the degree. Full-time Residential and Distance Learners will complete the Residential Learner/Distance Learner pattern for the degree, whereby internship has its own designated year (normally the third year) and the academic coursework is normally completed in three academic years. Collaborative Learners have a distinctive pattern that schedules courses over the entire four years, allowing time for their involvement in ministry concurrently with their entire period of study. Because of their common coursework schedule, RL, DL, and CL students can with permission move back and forth between residential, distance, and collaborative study in different years or semesters should that become necessary. See the curriculum grids later in this section to see the differences between the two academic patterns.

Normal Program of Study

The MDiv program normally requires a minimum of four full years of study. The normal pattern for RL and DL students is two years of academic study, a third year on internship, and a fourth year in academic study. The normal pattern for CL students is four years of coursework taken concurrently with serving in ministry in a congregation and with internship formalized for

three of those semesters. Choosing to take heavy course loads does not have the effect of shortening the overall time spent in earning the degree. A full year of academic study consists of a fall semester (with an on-campus intensive week at the beginning), a January interim, and a spring semester (with an on-campus intensive week at the beginning). Time utilized in one or several summers may also be necessary, depending on the starting and ending dates of internship or possibly for the completion of one's unit of Clinical Pastoral Education. Please refer to the appropriate course scheduling chart based on the category of study for which you are admitted. Please also see information below on possible concentrations available for this degree and the impact these may have on the course of study.

Course Load

To be considered a full-time student (and therefore potentially eligible for all forms of financial aid), a student must take a minimum of nine (9) semester hours each term. (To qualify for financial aid, most scholarships or grants require that the 9 or more credits that constitute full-time status each semester consist of "tuition-billed coursework credits," of which internship or CPE credits do not count as they are not charged tuition.) The normal minimum course load in the Residential and Distance Learners programs is 12.5 credit hours in each fall and spring semester, plus 2 credit hours in each of the three required January interims, in order to complete the degree in four years. The normal minimum course load in the Collaborative Learners program is typically 9.5 hours in each of the fall and spring semesters (or 9 hours each in the two semesters that Spiritual Practices is not taken), plus 2 credit hours each in three January interims. These credit amounts do not include any elective courses and may not include all the courses taken for a concentration, which may be beyond these expected minimums. Permission from the Academic Dean is required to take more than 15.5 semester hours in a semester.

Part-time study is possible and may become necessary for some students for a variety of reasons. Part-time study for WTS is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students (with 6 credit hours or more) have access to Federal financial aid. The student who becomes part-time should no longer expect that their MDiv degree can still be completed in the four years normally defined for the degree. Further, with the exception of some distributional courses, most courses that meet degree requirements are only taught once each year, and therefore a part-time student may need to wait for a later academic year in order to fulfill a particular degree requirement, which can further delay completion of the degree.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as an MDiv student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course. (An exception to this Prolog Week requirement is for RL/DL students during their internship year, who are exempt if internship is their only activity and they are not also taking a course(s) that would normally expect attendance in Dubuque.); and
- For three January interims, students are either normally expected to come to Dubuque to complete a J-Term course, or to travel with a group of Wartburg Seminary students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the rural ministry requirement. J-Term courses last from one to three weeks for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who have limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web camera) interaction, or as an asynchronous online course. The cross-cultural courses almost always require travel of some sort, so expect at least that much for one of your January courses.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the clinical or ministry site you choose for completing your unit, this may involve commuting or living temporarily near the site. The CPE site may also have requirements for on-call availability for particular periods of time.
- For Internship, depending on your internship assignment, you may be asked to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out a full-time (or part-time) ministry at the internship site, with all the attendant meetings, visitation, and worship services.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

Time Available to Complete the Degree

The MDiv degree normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MDiv Program Learning Outcomes

The following desired learning outcomes guide the Master of Divinity degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Understands biblical and theological wisdom with depth and critical thinking
 - c. Inhabits the office of the Word with biblical and theological and wisdom
 - d. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - e. Teaches the faith effectively and with accessible language
3. Creatively orchestrates shared preparation and leadership of worship at the center of the church's community life.
 - a. Understands the nature and centrality of Christian worship in the community's life
 - b. Understands the centrality of the Word and Sacrament as means of grace in the community's life
 - c. Values the gifts and participation of others in planning and leading worship
 - d. Demonstrates intentional worship preparation and leadership
4. Cultivates strategic partnerships that serve God's mission.
 - a. Understands systems theory and the importance of self-differentiation
 - b. Understands ecclesial ecosystems with intelligence and awareness
 - c. Demonstrates curiosity and openness toward strategic partnerships
 - d. Fosters partnerships and works collaboratively with others
5. Stewards integrity and trustworthy pastoral imagination.
 - a. Commits to leading a life worthy of the Gospel of Christ, serving faithfully and living responsibly
 - b. Supports the ministry of the larger church, advocating for the work of all expressions of the church
 - c. Practices stewardship that respects God's gifts of time, talents, resources, and relationships
 - d. Establishes and maintains clear boundaries to ensure the integrity of ministry
6. Stewards trustworthy leadership and ministry skills.
 - a. Understands the public character of the office of ministry as attending to the well-being of others
 - b. Approaches the ministry of the Word as a call to teach in both structured settings and informal relationships
 - c. Demonstrates active listening and empathy in pastoral care
 - d. Demonstrates biblically and theologically faithful preaching that connects the Word of God with daily life
 - e. Exhibits the capacity to engage people and adaptively lead them toward active participation in God's mission in the world
7. Demonstrates cultural competence to lead in ministry with people across diverse contexts.
 - a. Understands the ecological value of human diversity
 - b. Demonstrates awareness of the challenge and promise of cultural diversity
 - c. Engages multi-cultural issues and religious pluralism in a global context
 - d. Invests in deepening interactions with and deeper learning from other cultures and contexts

MDiv Curriculum Requirements

The basic Master of Divinity degree consists of a minimum of 116 semester hours, met by completing 83 hours of coursework (including three January interims), the equivalent of a twelve-month internship (27 hours), and one unit of Clinical Pastoral Education (6 hours). The requirements are itemized below, both in a chart form organized by academic areas and in a list of requirements. Most requirements are met by specified courses that are taught once a year in the designated semester (either fall or spring). Two course requirements, the Youth and Family Ministry requirement and the Rural Ministry requirement, can be met in any semester when such courses are offered. [See the curriculum grids later in this section showing typical course sequences.] There is also a graduate writing expectation that is tested among new students during the first week of the semester. Those students needing further help with writing are normally required to work with the director of the Writing Center during the fall semester of the first year.

A. MDiv Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may

vary. The MDiv has no required electives credits except for typically two January interim courses that are required. All students are encouraged to take electives as their schedule permits, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the concentration options later in the catalog).

Bible (BI) Division	History/Theology (HT) Division	Ministry (MN) Division	Interdisciplinary (IN)
BI-L Biblical Greek Language	HT-1 Global Church History & Mission 1	MN-1 Worship	IN-1 Jesus Christ and Plural Worlds (2 hours)
BI-1 New Testament 1 - Gospels	HT-2 Systematic Theology	MN-2 Pastoral Care	IN-2 Formation for Discipleship (2 hours)
BI-2 New Testament 2 - Epistles	HT-3 Lutheran Confessions	MN-4 Being Body of Christ: Theology of the Congregation (2 hours)	IN-3 21 st Century Leadership (2 hours)
BI-3 Hebrew Bible 1	HT-4 Global Church History & Mission 2	MN-5 Preaching	IN-4 Integrative Seminar
BI-4 Hebrew Bible 2	HT-5 Christian Ethics	MN-6 Liturgy & Life / Renewing Worship	IN-5 Word, Image, Imagination
BI-5 Advanced Bible - New Testament	HT-6 Advanced Theology	MN-7 Rural Ministry Requirement (1 hour)	IN-6 Reading & Leading in Context
BI-6 Advanced Bible - Hebrew Bible		MN-8 Youth & Family Ministry Requirement (1 hour)	IN 7.1 – 7.6 Spiritual Practices 1-6 (six courses at 0.5 hours each)
		MN-9 Clinical Pastoral Education (CPE) (6 hours)	IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)
		MN-10 Internship (27 hours)	IN 8.2 J-Term 2 Student's choice (2 hours)
			IN-8.3 J-Term 3 Student's choice (2 hours)
			IN 9.1 – IN 9.4 Fieldwork 1-4 (four courses at 1 hour each)
= 21 Hours	= 18 Hours	= 49 Hours	= 28 Hours
Degree Total = 116 hours			

B. MDiv Requirements Checklist In List Format:

Each course requirement is 3 hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to meet a requirement may vary. The MDiv has no required electives credits, other than for two of the required January interim courses, but is flexible in what can be taken. Students are encouraged to enroll for electives, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the possible concentrations elsewhere in the catalog).

<u>Requirement Number</u>	<u>Requirement Short Title</u>	<u>Primary Course to Meet Requirement</u>
Bible Division (BI) – 21 Hours		
BI-L	Biblical Greek Language	BI 103W Beginning NT Greek Language
BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2
BI-5	Advanced Bible – New Testament	BI 360 New Testament – Engaging the World or Designated BI 3xx courses
BI-6	Advanced Bible – Hebrew Bible	BI 320 Hebrew Bible – Engaging the World or Designated BI 3xx courses
History/Theology Division (HT) – 18 Hours		
HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-4	Church History/Mission 2	HT 205 The Global Church in Motion 2
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor
HT-6	Advanced Theology	Designated HT 3xx courses
Ministry Division (MN) – 16 Hours of coursework, plus 33 hours of CPE and Internship		
MN-1	Worship	MN 106 Foundations of Lutheran Worship
MN-2	Pastoral Care	MN 270 Pastoral Care in Context
MN-4	Being Body of Christ	MN 255 Being Body of Christ: Theology of the Congregation (2 hours)
MN-5	Preaching	MN 230 Preaching
MN-6	Liturgy & Life/Renewing Worship	MN 306 Liturgy and Life: Worship and Mission in Context and Culture
MN-7	Rural Ministry Requirement	Designated MN xxx courses or MN 397 Rural J-Term (1 hour minimum)
MN-8	Youth & Family Ministry	Designated MN 16x courses (1 hour)
MN-9	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
MN-10	Internship	MN 370 Internship [12 months full-time or 18 months part-time (equivalent to full-time), completed at a church designated by the seminary in collaboration with the synod (27 hours)]
Interdisciplinary/Integrative (IN) – 28 Hours		
IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-3	21 st Century Leadership	IN 243 21 st Century Leadership: Public, Connected, and Adaptive (2 hours)
IN-4	Integrative Seminar	IN 344 Integrative Capstone Seminar or Designated courses
IN-5	Word, Image, Imagination	IN 345 Word, Image, Imagination
IN-6	Reading & Leading in Context	IN 346 Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices
IN-7.1 to IN 7.6	Spiritual Practices 1 – 6	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 IN 361/362 Spiritual Practices 5 & 6 (each SP course 0.5 hours; totaling 3 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)
IN-8.2	January – Required 2 nd J-Term	Student's choice (2 hours)
IN-8.3	January – Required 3 rd J-Term	Student's choice (2 hours)

IN-9.1 to
IN-9/4

Fieldwork Experiences 1 – 4

IN 171/172 Serving the Community:
Fieldwork 1 & 2
IN 271/272 Engaging Contexts: Fieldwork 3 & 4
(1 hour each, totaling 4 hours)

Degree Total = 116 hours (79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

MDiv Clinical Requirement

Wartburg Seminary is a member of the Association for Clinical Pastoral Education (CPE), which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education since 1968. One unit of CPE is an ELCA and seminary requirement. CPE provides hands-on practice in pastoral ministry under the direction of an accredited supervisor and with a cohort of student-peers. CPE settings include, but are not limited to, general hospitals, mental health, correctional, and other specialized institutions, as well as congregations.

Students can choose from an intensive unit (typically a 10-week, full-time experience), an extended unit (typically a part-time experience spread over several months), or a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line).

Use of the small group method for personal growth, mutual support, and peer learning are prominent features of CPE. Programs are designed to be emotionally supportive, growth-oriented, educationally challenging, and practical in the development of ministry skills. Students should expect to pay tuition to the CPE site. Stipends are available in a limited number of settings. The MDiv clinical requirement of one unit of CPE normally needs to be completed prior to internship. Students are strongly encouraged to make plans for the completion of CPE during their first academic year. Conversation with the synod Candidacy Committee regarding the student's plans for CPE is critical.

MDiv Internship

Internship provides students a significant contextualized experience in ministry as a fundamental component of their theological education. Internship is an opportunity for a student to serve in a church or agency setting under the guidance of an experienced pastoral supervisor. Normally internship is equivalent to one year of full-time supervised ministry. It normally takes place before the final academic year of the MDiv degree (e.g., during Year 3 of the Residential and Distance Learning programs) or the internship extends for 18 months concurrently with three academic semesters in the Collaborative Learning program. At the recommendation of the respective candidacy committee and with the concurrence of the seminary faculty, internship may take place as the final year of the Master of Divinity program.

The purpose of internship is for students to develop their pastoral skills through an experience of practicing ministry and reflecting upon that experience. Interns grow in their pastoral identity, spiritual development, theological reflection, practical skills, emotional maturity, stewardship leadership, and missional leadership. The supervisor and congregation are viewed as extensions of the seminary faculty in this important dimension of theological education. Regular weekly scheduled supervisory meetings are important to the internship experience.

By faculty assignment, and under the monitoring of the seminary's Contextual Education office, each student fulfills the internship requirement. Assignments are based on the congregation's needs, the recommendation of the synod, the qualifications of the supervisor, the student's needs, the needs of the seminary, and the mission of the larger church. There is no waiver of internship, although occasionally an extended earlier or concurrent parish experience may be approved as its equivalent.

The ELCA sets standards for all ELCA internships; including some concern practical matters pertaining to living at the internship site. Normally a monthly stipend (which is taxable income) and help with internship-related auto expenses (mileage reimbursement) are paid to the student by the congregation. In addition, the congregation normally provides adequate housing and utilities. Congregations with housing maintain their own housing policies. Students should be aware that pets are not allowed in many internship site housing units.

Prior to internship, the student normally is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled pre-internship curriculum requirements.

Concentrations

The MDiv degree program offers the option of Concentrations as a means to develop specialization in an area of ministry. A concentration consists of a minimum of 10 credits in a specified area of emphasis. Currently we offer four concentrations with the MDiv degree:

- Hispanic Ministry
- Rural Ministry
- Youth, Culture, and Mission (YCM)

- Mission Development/Redevelopment

The general pattern for meeting the requirements for all concentrations is as follows:

- One J-Term devoted to the subject area (2 credits). For the Hispanic Ministry concentration, this would mean a J-Term immersion through our extension site, the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas. For the Rural Ministry concentration, this would mean completing the North Dakota & Shalom Hill Farm J-Term course. For the YCM and Mission Development concentrations, either J-Term courses or their equivalents will be offered.
- Other on-campus/hybrid courses taken to meet a degree requirement, such as additional Rural Ministry courses, further coursework in pastoral care and youth/family ministry with YCM eligibility as designated by the faculty, or Spanish language courses in the case of the Hispanic Ministry concentration.
- The two Fieldwork requirements in the second year of the degree, requirements IN-9.3 and IN-9.4, will be arranged in the specified area of the concentration.
- The final-year integrative requirements, IN-5 and IN-6, are normally to be arranged in the area of study of the concentration.

Most concentrations also allow some flexibility in how assignments are completed in other courses. It is also possible in some cases to make arrangements, so that a student's internship site might provide experience in the student's area of a concentration.

Students should note that completing a concentration could involve coursework beyond the minimum degree requirements. The student in a concentration may need to take additional courses beyond the minimums in some semesters in order to meet the needs of both the degree and the concentration.

MDiv Thesis

Seniors may elect to write a thesis in meeting their graduation requirements. Normally students interested in doing an MDiv thesis should express interest in writing to their academic advisor (and copied to the Academic Dean) as early as possible and prior to the fall semester of their final year. Those approved shall enroll in the fall IN 300W research seminar. Students will submit a one-page proposal to the faculty in the early fall semester, normally before the October faculty meeting. By normally no later than the October faculty meeting, faculty will determine the students who will be allowed to do a thesis based on faculty load and student ability. Students who are not chosen to do a thesis may be encouraged instead to focus their research into an independent study. Normally the student should use the January interim of their final year to do research for the thesis as an independent study. Registration and credit for the thesis occurs in the final semester.

Research and writing are to be done under the supervision of a faculty thesis adviser. The first draft normally should be completed and submitted to the thesis adviser by early March. The second draft is normally shared with both the thesis adviser and the faculty reader, are normally due by mid-April. An electronic copy of an approved final thesis must be submitted to the Library normally one week before the end of the semester and before the awarding of the degree. The thesis is given one of three possible grades: accepted, accepted with honors, or accepted with high honors. Details concerning style and format are available from the registrar or library. Six hours of credit will be given for a satisfactory thesis.

MDiv Graduation Requirements

The requirements of the Master of Divinity degree are:

- 1) The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 116 semester hours (83 hours of academic coursework, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year of internship).
- 2) One year equivalent minimum of Wartburg Theological Seminary-taught coursework (that is, a degree cannot consist entirely of credits transferred from institutions other than WTS).
- 3) A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Divinity Curriculum Chart

Four-Year Residential Learning (RL) & Distance Learning (DL) Sequence

For Students Who Start Fall 2020 or Later

For students who are in residence or commuting to the campus in Dubuque (RL), or are completing the degree in their home context (DL), but not in a seminary and synod approved collaborative learning context. (See the separate chart for the CL program.)



Indicates when CPE normally is (or suggested to be) taken



Indicates when Internship normally is completed

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Global Ch. History & Mission 1 [HT-1, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Pastoral Care [MN-2, 3 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] {=12.5 credits}
Year 2	CPE (normally)	New Testament 2 [BI-2, 3 cr] Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 3 [IN-9.3, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 4 [IN-9.4, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=12.5 credits}
Year 3	Internship (12 months)			

Year 4		Advanced Bible – HB [BI-6, 3 cr] Christian Ethics [HT-5, 3 cr] Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=12.5 credits}	[IN 8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Advanced Bible – NT [BI-5, 3 cr] Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=12.5 credits}
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Degree Total = 116 hours (as 79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

Master of Divinity Curriculum Chart

Four-Year Collaborative Learning (CL) Sequence

For Students Who Start Fall 2020 or Later

For students only in a seminary and synod approved CL placement



Indicates when CPE normally is or suggested to be taken (although this may need to be adjusted according to the needs of the student's ministry site)



Indicates when Internship normally is formalized as an 18-month involvement while concurrently completing the designated coursework.

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-8] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as a January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		Greek Language [BI-L, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Worship [MN-1, 3 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 1 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] {=9.5 credits}
Year 2	CPE (normally)	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 3 [IN-9.3, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 4 [IN-9.4, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=9.5 credits}

Year 3		New Testament 2 [BI-2, 3 cr] Global Ch. History & Mission 1 [HT-1, 3 cr] Christian Ethics [HT-5, 3 cr] {=9 credits}		Pastoral Care [MN-2, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Advanced Bible – NT [BI-5, 3 cr] {=9 credits}
Year 4		Advanced Bible – HB [BI-6, 3 cr] Integrative Capstone Seminar [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Reading & Leading in Context [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=9.5 credits}

Degree Total = 116 hours (as 79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

Master of Arts in Diaconal Ministry Degree Program

For New Students Starting Fall 2021 or Later

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Arts in Diaconal Ministry (MA in Diaconal Ministry or MADM) degree program is aimed at students interested in service in the church as a deacon. The MA in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the fieldwork/internship requirements for candidacy as a deacon in the ELCA. The MA in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge a congregational or local church setting with the mission of the church in society.

Normal Program of Study

The MA in Diaconal Ministry degree program normally requires a minimum of two academic years to complete coursework, with time to complete contextual ministry (CPE and internship) components. A full year of academic study consists of a fall semester (beginning with an on-campus intensive week), a January interim, and a spring semester (beginning with an on-campus intensive week). Time utilized in one, or both, summers may also be necessary, depending on the starting or ending dates of internship or possibly for the completion of one's unit of Clinical Pastoral Education. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine credit hours per semester. Please refer to the curriculum charts for an elaboration of the normal sequencing of courses in the MA in Diaconal Ministry degree. These credit amounts do not include elective courses. Permission from the academic dean is required to take more than 15.5 credit hours in a semester. (To qualify for financial aid, most scholarships or grants require that the 9 or more credits that constitute full-time status each semester consist of "tuition-billed coursework credits," of which internship or CPE credits do not count as they are not charged tuition.)

Part-time study is possible and may be necessary for some students for a variety of reasons. Part-time for Wartburg Seminary is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Part-time students with 6 credit hours or more may have access to Federal financial aid. The student who becomes part-time should no longer expect that their MA in Diaconal Ministry degree can be completed in the two year minimum normally defined for the degree. Further, with the exception of some distributional courses, most courses to meet degree requirements are only taught once each year. Therefore a part-time student may need to wait for the next offering of a particular required course, which can further delay completion of the degree.

Residential, Distance Learning, and Collaborative Learning Options

Master of Arts in Diaconal Ministry students enroll as either a Residential Learner (RL), Distance Learner (DL), or Collaborative Learner (CL) depending on their needs. These categories of student are defined as follows:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework primarily by face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distance learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a ministry site. CL students concurrently complete coursework and serve part-time in their ministry setting under the supervision of a mentor.

All the students, whether RL, DL, or CL, complete the same degree requirements and are in the same courses. Most courses are taught in a hybrid pattern that combines face-to-face classroom instruction among students in residence with students who are off-campus, where the off-campus students join the classroom live through interactive web streaming or retroactively through recordings of the class session together with asynchronous online discussion sessions. Using this technology, all our students participate in a common learning experience.

Time Available to Complete the Degree

The MA in Diaconal Ministry degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA in Diaconal Ministry Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts in Diaconal Ministry degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Understands biblical and theological wisdom with depth and critical thinking
 - c. Inhabits the office of the Word with biblical and theological wisdom
 - d. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - e. Teaches the faith effectively and with accessible language
3. Cultivates strategic partnerships that serve God's mission.
 - a. Understands system theory and the importance of self-differentiation
 - b. Understands ecclesial ecosystems with intelligence and awareness
 - c. Demonstrates curiosity and openness toward strategic partnerships
 - d. Fosters partnerships and works collaboratively with others
4. Stewards integrity and trustworthy imagination.
 - a. Commits to leading a life worthy of the Gospel of Christ, serving faithfully and living responsibly
 - b. Supports the ministry of the larger church, advocating for the work of all expressions of the church
 - c. Practices stewardship that respects God's gifts of time, talents, resources, and relationships
 - d. Establishes and maintains clear boundaries to ensure the integrity of ministry
5. Engages diaconal leadership at the interface of church and society.
 - a. Understands the history and distinctive significance of diaconal ministry for the church's mission
 - b. Advocates a prophetic *diakonia*, committed to risk taking and innovative service
 - c. Proclaims publicly to the world in solidarity with the marginalized, calling for justice and sharing God's love
 - d. Equips the baptized for ministry and daily life that draws upon the gifts of all people
6. Demonstrates cultural competence to lead in ministry with people across diverse contexts.
 - a. Understands the ecological value of human diversity
 - b. Demonstrates awareness of the challenge and promise of cultural diversity
 - c. Engages multi-cultural issues and religious pluralism in a global context
 - d. Invests in deepening interactions with and deeper learning from other cultures and contexts

MA in Diaconal Ministry Curriculum Degree Requirements

The basic Master of Arts in Diaconal Ministry degree is designed to meet the candidacy requirements for the leadership roster of Deacon in the Evangelical Lutheran Church in America (ELCA), but can be adapted to meet requirements also for other denominations.

The degree requirements consist of a minimum of 64 semester hours, met by 46 credits of coursework and research, including two J-Term courses, plus 18 credits of internship and clinical pastoral education: Of the overall credits for the degree, 26 semester hours are specific to the MA in Diaconal Ministry degree. The degree requirements are itemized below. Students seeking candidacy in the ELCA to become a Deacon may also need to complete the Diaconal Ministry Formation Event (DMFE) or an equivalent learning event sponsored by the ELCA. The DMFE (or its future equivalent) can be completed as one of the January course requirements (if so taught), with the option of credits transferred back to WTS (if taught elsewhere) and applied to your degree. Those non-ELCA students who do not need the DMFE will complete a second January interim course of the student's choosing.

A. MA in Diaconal Ministry Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) that fulfills a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization.

Bible (BI) Division	History/Theology (HT) Division	Specialization	Interdisciplinary (IN)	Diaconal Ministry Specific Requirements
BI-1 New Testament 1 - Gospels	HT-1 Global Church History & Mission 1	Specialization Electives (6 hours minimum. Possibly, but not exclusively, consisting of Ministry Division or Interdisciplinary courses beyond those separately required)	IN-1 Jesus Christ and Plural Worlds (2 hours)	DM-1 Diaconal Ministry Seminar 1: Foundations of Diaconal Ministry (1 hour)
BI-2 New Testament 2 - Epistles	HT-2 Systematic Theology		IN-2 Formation for Discipleship (2 hours)	DM-2/ J-Term 2 Diaconal Ministry-Specific Course (2 hours, likely as a J-Term course)
BI-3 Hebrew Bible 1	HT-3 Lutheran Confessions		IN 7.1 – 7.4 Spiritual Practices 1-4 (four courses at 0.5 hours each)	DM-4 Diaconal Ministry Final Project (2 hours)
BI-4 Hebrew Bible 2	HT-5 Christian Ethics		IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)	DM-5 Diaconal Ministry Capstone Seminar (2 hours)
			DM-3 Research Seminar (1 hour)	DM-6 Clinical Pastoral Education (CPE) (1 unit, 6 hours)
				DM-7 Diaconal Ministry Internship [1,000 hours minimum length] (12 hours)
= 12 Hours	= 12 Hours	= 6 Hours	= 9 hours	= 26 hours
Degree Total = 64 hours minimum, divided as 46 hours (minimum) of coursework and 18 hours of internship and CPE, possibly more credits in total depending on the and the courses chosen to meet the preaching and worship requirements.				

B. MA in Diaconal Ministry Requirements Checklist In List Format:

Each course requirement is 3 hours each, unless noted, and is usually met by a specified course. Each requirement has a number and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MA in Diaconal Ministry degree does require the completion of elective credits, which are normally focused toward a specialization..

Requirement Number

Requirement Short Title

Primary Course to Meet Requirement

Bible Division (BI) – 12 Hours

BI-1	New Testament 1 - Gospels	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2 - Epistles	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2

History/Theology Division (HT) – 12 Hours

HT-1	Church History/Mission 1	HT 105 The Global Church in Motion 1
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HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 212 Lutheran Confessions
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor

Interdisciplinary/Integrative (IN) –9 Hours

IN-1	Jesus Christ and Plural Worlds	IN 141 Jesus Christ and Plural Worlds (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-7.1 to IN 7.4	Spiritual Practices 1 – 4	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 (each SP course 0.5 hours; totaling 2 hours)
IN-8.1 DM-3	January – Cross-Cultural Requirement Research Seminar	Designated January courses (2 hours) IN 300W Research Seminar (1 hour)

Diaconal Ministry Specific Requirements – 25 Hours

DM-1	Diaconal Ministry Seminar 1	MN 157 Diaconal Ministry: Foundations of Diaconal Ministry (1 hour)
DM-2	January - Diaconal Min. Specific Course	Chosen as part of one's Diaconal Ministry specialization. Could be a Diaconal Ministry Formation Event (if one is available) possibly as a January or Summer course; Could also be research for the Diaconal Ministry Project or further specialization. (2 hours)
DM-4 DM-5	Diaconal Ministry Project Diaconal Ministry Capstone Seminar	IN 305W Diaconal Ministry Project (2 hours) IN 323W Diaconal Min.: Diaconal Leadership (2 hours)
DM-6	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
DM-7	Diaconal Ministry Internship	IN 320W Diac. Min. Internship [equivalent to 6 months of full-time fieldwork] (12 hours)

Specialization Elective and other electives – 6 hours minimum

Courses chosen from among core courses in the disciplines or their distributional or elective offerings in the fall and spring semester that cover areas of specialty relating to your degree. Specialization electives could include courses in worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or Hispanic ministry concentrations.

Degree Total = 64 hours minimum, plus possibly more credits depending on chosen for the specialization electives of if adding a concentration.

Deacon CPE and Internship

The contextual education components of the MA in Diaconal Ministry program are divided into two areas: (1) a unit of Clinical Pastoral Education (CPE) at an ACPE-accredited site; and (2) a 1,000-hour Deacon Internship.

CPE provides hands-on practice in pastoral ministry under the direction of an accredited supervisor and with a cohort of student-peers. CPE settings include, but are not limited to, general hospitals, mental health, correctional, and other specialized institutions, as well as congregations. Students can choose from an intensive unit (typically a 10-week, full-time experience), an extended unit (typically a part-time experience spread over several months), or a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line).

The Deacon Internship provides opportunities for the student to demonstrate competence in the student's area(s) of specialization. Various contexts may be arranged sequentially and cumulatively to make up the required minimum 1,000 hours. Each internship will include a significant engagement in a congregational context. The Deacon internship is independently arranged in consultation with the Wartburg Seminary Director of Contextual Education, the internship site, and the synod Candidacy Committee. A Learning Covenant is required to be completed prior to the start of the internship, with evaluations required at minimum at its conclusion by the student, a supervisor, and an internship committee at the internship site.

Registration for both CPE and the Internship are coordinated with the Registrar's office. Neither the CPE unit nor Deacon Internship are normally charged tuition. In the case of the CPE unit, it is expected that the CPE site will separately charge the student a site fee that varies by each site.

MA in Diaconal Ministry Research Project

The diaconal ministry research project, a two semester hour activity in the final semester of the degree program, integrates the course work for the degree with the internship. This research will normally be related to the particular ministry specialization toward which the student is preparing. A written project report is required, and an oral presentation is also recommended. The diaconal ministry research project begins in the fall semester of the student's second year with a research seminar to focus project ideas and learn helpful research skills, with additional help available through the seminary's Writing Center. The MA Coordinator of the faculty provides general oversight for Master of Arts and Master of Arts in Diaconal Ministry programs in addition to the student's academic advisor. Each student's project will be assigned by the faculty a specific project advisor and project reader that will be with whom the student works most closely with on the project.

Concentrations

The MA in Diaconal Ministry degree program offers the option of concentrations only upon the approval of the faculty, insofar as diaconal ministry is already a specialization. The concentration options and requirements are the same as those outlined under the Master of Divinity degree program.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as a Master of Arts in Diaconal Ministry student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course. (The primary exception to this Prolog Week requirement is for off-campus MA in Diaconal Ministry students during their deacon internship, who are exempt if the internship is their only activity and they are not also taking a course(s) that would normally expect attendance in Dubuque.); and
- For two January interims, students are either normally expected to come to Dubuque to complete a J-Term course, or to travel with a group of Wartburg Seminary students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the diaconal ministry formation event requirement. J-Term courses last from one to three weeks for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web camera) interaction, or as an asynchronous online course. The cross-cultural courses almost always require travel of some sort, so expect at least that much for one of your January courses.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the clinical or ministry site you choose for completing your unit, this may involve commuting or living temporarily near the site. The CPE site may also have requirements for on-call availability for particular periods of time.
- For your deacon Internship, depending on your location or your specialization in ministry, you may be needing to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out the necessary ministry at the internship site.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

Ecclesiastic Requirements

Candidates planning to enter the deacon roster (or its equivalent in another church body) may have additional ecclesiastic requirements to complete beyond an academic degree program.

For non-ELCA students, WTS is committed to work with the student's church body wherever possible to meet the needs of those ecclesiastic requirements, particularly the internship/fieldwork components. Prospective students, and their respective church judicatories, should be in conversation with WTS as early as possible, preferably before the student is admitted to this degree program. WTS may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and approval by that church body into the WTS degree program to meet the student's academic requirements for that church roster.

MA In Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 64 semester hours (depending on choice among requirements), including internship/field work components.
2. One year equivalent minimum of Wartburg Theological Seminary-taught coursework (that is, a degree cannot consist entirely of credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts in Diaconal Ministry Curriculum Chart

Two-Year Program, All Pathways (RL, DL, and CL)
For Students Who Start Fall 2021 or Later

	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1	New Testament Letters [BI-2, 3 cr] Lutheran Confessions [HT-3, 3 cr] Jesus Christ and Plural Worlds [IN-1, 2 cr] Diaconal Ministry Seminar 1 [DM-1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Elective or Specialization Elective** [1 cr] {=10.5 credits minimum}	Cross-Cultural Immersion [IN-8.1] Or Diaconal Ministry-Specific Course {=2 credits}	New Testament Narratives [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] Elective or Specialization Elective** [2 cr] {=10.5 credits minimum}
Summer 1	See Contextual Education Requirement below		
Year 2	Hebrew Bible 1 [BI-3, 3 cr] Global Church History & Mission 1 [HT-1, 3 cr] Lutheran Ethics [HT-5, 3 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] Research Seminar [1 cr] {=10.5 credits}	Diaconal Ministry-Specific Course [Or Could Be Research for the Diaconal Ministry Project] Or Cross-Cultural Immersion [IN-8.1] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Diaconal Ministry Project [DM-4, 2 cr] Diaconal Ministry Capstone Seminar [DM-5, 2 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] Elective or Specialization Elective** [3 cr] {=10.5 credits minimum}
Summer 2	See Contextual Education Requirement below		
<p>**Specialization Electives could include: worship, preaching, and pastoral care, or coursework toward the mission development/redevelopment, rural ministry, youth and family ministry, or Hispanic ministry concentrations.</p>			

Contextual Education Requirement – In addition to the course requirements illustrated above, the MA in Diaconal Ministry degree has two additional contextual education ministry requirements:

- 1) A unit of Clinical Pastoral Education (CPE) – normally completed in Summer 1 (or Summer 2 if needed); and
- 2) A six-month internship in a pastoral setting – begins concurrently with coursework or in summer. Neither contextual education registration is charged tuition.

Degree Total = 46 credits of coursework minimum, plus 18 credits currently awarded for contextual ministry. **Overall Degree Total = 64 semester hours.**

Master of Arts Degree Program – One-Year Degree For New Students Starting Fall 2020 or Later

The Master of Arts (MA) degree program is aimed toward a wide variety of audiences, including:

- People that want to dive into theological education but don't feel called to rostered ministry.
- People who are considering careers in counseling, social work, therapy, teaching, etc. and want to supplement their work in those fields with a theological understanding/some pastoral training.
- People who work as Youth Ministers, musicians, admin assistants for congregations and want additional credentials, but aren't feeling called to enter candidacy.
- Lay people who are perhaps retired or nearing retirement who have always wanted to do formalized education in theology, but the commitment to a graduate professional degree was too much.
- People who are possibly interested in rostered ministry, but who aren't sure yet if it's the right path. This is a way to explore the possibilities without the commitment to a graduate professional degree.
- Outdoor ministry professionals who are deeply engaged in their work and with those around them, but again, those for who candidacy wouldn't make sense for (at least in their current roles/place in life).
- People who just love religion, theology, and community, and desire a Masters degree that will allow them the opportunity to form the degree to suit their passions as they explore what is next for them.
- People who want to serve the church or other faith-based nonprofits who want a theology degree to boost their credentials and gain professional development to support them in their roles.
- In some cases: continuing education possibilities for people who earned a degree many moons ago and want a new chance to revisit theological study to refresh/renew and dive into a particular topic more deeply in the form of a capstone project.
- People who are possibly interested in doctoral studies and first need an academic Masters theology degree.
- People who simply want to learn for the sake of learning: this could either be young folks right out of college looking for a different type of "gap year" before entering the work force OR later in life/retired folks.

Students interested in rostered church service who are members of church denominations that require the completion of field work, internship, or other activities in addition to their academic study, need to plan on completing those requirements separately from this degree program. Students interested in service as a diaconal minister or deacon are encouraged to consider instead the Master of Arts in Diaconal Ministry degree program, which incorporates the additional coursework and internship activities into the degree specific to the needs of that church service.

Normal Program of Study

The MA degree program can be completed in as short as one full academic year, with a limit of five years for completion. A full year of academic study consists of a fall semester (with prolog week), a January interim course, and a spring semester (with prolog week), plus if needed time in the summer to finish the capstone project. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine (9) semester hours of coursework per semester. Part-time students with 6 credit hours or more may have access to Federal financial aid. The student who becomes part-time should no longer expect that their MA degree can be completed in the one year minimum as described here. Please see the program charts below for an elaboration of the normal sequencing of courses in a one-year residential or distance learning MA degree, as well for a three-semester version that utilizes one full academic plus an additional fall semester and still allows a student to be full-time for financial aid purposes.

Residential and Distance Learning Options

Master of Arts students enroll as either Residential Learner (RL) or Distance Learner (DL) students. These categories of student are defined as follows:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distance Learners (DL)** – The "Distance Learner" is the off-campus student who is studying from their home context and completing their courses from afar. For completion in one year, it is expected that a distance learner, who may or may not be working part-time, can sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.

Both Residential and Distance Learning students complete the same degree requirements and have access to the same courses. Most courses are taught in a hybrid pattern that combines face-to-face classroom instruction among students in residence with students who are off-campus, where the off-campus students join the classroom live through interactive web streaming or through recordings of the class session together with asynchronous online assignments. Using educational technology, all our students participate in a common learning experience. Because of the sequencing of courses between

both RL and DL students, a MA student would be able to shift into another track as individual needs might require without any anticipated loss in time of study.

Time Available to Complete the Degree

The Master of Arts degree normally must be completed within five (5) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance ordinarily will not receive credit for previous work, unless specific action is taken by the faculty at the recommendation of the Academic Dean to extend this for a student.

MA Program Learning Outcomes

The following desired learning outcomes guide the Master of Arts degree program:

1. Demonstrates clarity about the Gospel character of the Christian message in all dimensions of public leadership.
 - a. Understands the Gospel as true for one's life
 - b. Distinguishes the activity of the Word as Law and Gospel
 - c. Articulates and lives out a clear Christian identity
 - d. Engages the way of Jesus Christ and the Cross
 - e. Cultivates a compelling vision of the Gospel for public leadership
2. Interprets reality and relationships biblically and theologically as a habit.
 - a. Understands biblical and theological traditions and teachings
 - b. Interprets reality theologically and biblically as a habit using a core set of theological concepts
 - c. Employs critical thinking to understand the Christian faith
3. Achieves academic competence to reflect critically and theologically at the intersection of faith and society.
 - a. Integrates biblical and theological knowledge with personal faith
 - b. Demonstrates an ability to design and complete an integrative theological project
 - c. Applies biblical and theological academic learning to faithful life in the world
 - d. Engages biblical and theological wisdom in focus project topic

MA Curriculum Degree Requirements

The Master of Arts degree consists of a minimum of 30 semester hours of coursework and research earned by the following named requirements: The requirements are itemized below. Elective coursework beyond the listed courses is needed to meet the minimum number of credit hours. [See the two curriculum charts later in this section showing the typical course sequence for both a one-year and three-semester versions of the degree program.]

1. Two Spiritual Practices courses – Totalling 1 hour, one course each semester:

IN 161W Spiritual Practices 1 (0.5 hr, Fall Semester)
IN 162W Spiritual Practices 2 (0.5 hr, Spring Semester)

2. Biblical Studies (BI) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: BI 190W Engaging the New Testament Narratives (3 hrs, Spring Semester course), BI 192W Engaging the New Testament Letters (3 hrs, Fall Semester Course), or BI 222W Hebrew Bible Content I (3 hrs; a Fall Semester course, which can then be followed by BI 224W Hebrew Bible Content II, 3 hours, as a spring semester course, as BI 222W is a pre-requisite). More advanced courses are available for students with the requisite academic background.

3. History and Theology (HT) – A minimum of 6 hours, usually as two courses, three credits each semester:

Two three-credit courses, one each semester, of the student's choosing. Typical options include: HT 105W The Global Church in Motion I (3 hrs, Fall Semester, focusing on early church history and mission), HT 140W Systematic Theology (3 hrs, Spring Semester), HT 212W Lutheran Confessions (3 hrs, Fall Semester), HT 205W The Global Church in Motion 2 (3 hrs, Spring Semester, focusing on Reformation to modern church history and mission), and HT 267W Lutheran Ethics (3 hrs, Fall Semester). More advanced courses are available for students with the requisite academic background.

4. Ministry (MN) or Interdisciplinary/Integrative (IN) – A minimum of 6 hours, as two or more courses, three credits each semester:

Two three-credit courses, one each semester, or a combination of one- and two-credit courses in each semester, of the student's choosing. Typical options of a practical ministry emphasis include: MN 106W Foundations of Lutheran Worship (3 hrs, Fall Semester), MN 131W In Faith, For Faith: Basics of Christian Proclamation (1 hr, Spring Semester), MN 230W Preaching (3 hrs, Spring Semester), MN 255W Being Body of Christ (2 hrs, Spring Semester), and MN 270W Pastoral Care in Context (3 hrs, Spring Semester), as well as a rotating series of courses (mostly one credit each) offered on topics in rural ministry and specialty areas within pastoral care, including youth and family ministry. Typical options that are interdisciplinary or integrative in nature include: IN 142W Formation for Discipleship (2 hrs, Spring Semester), and IN 243W

21st Century Leadership (2 hrs, Fall Semester). [NOTE: This MN/IN requirement does not include the separately required taking of IN 141W, IN 300W, and MN 265W, nor the Spiritual Practices courses, which are all listed separately as degree-specific courses, nor the January Interim course, many of which are also usually categorized as MN by their course number.]

5. Degree-specific courses – Three courses, two in the fall and one in the spring, totaling 4 hours:

IN 141W Jesus Christ and Plural Worlds (2 hrs, Fall Semester)
 MN 165W MA Colloquium 1 (1 hr, Fall Semester)
 MN 265W Christ, Neighbor, World [MA Colloquium 2] (1 hr, Spring Semester)

6. A significant capstone research project – A course and a project on a topic of research

IN 300W MA Research Seminar (1 hr, Spring Semester)
 IN 302W MA Capstone Project (3 hrs, Spring Semester)

7. A January Interim Course (2 hours)

Depending upon your interests, this required January course can be selected from among the travel courses that are cross-culturally focused, as a course of general intellectual interest, or taken as a two-credit independent study focused on research for your capstone research project.

8. At least one additional credit of Elective coursework

In order to reach the minimum needed of 30 credits for this Master of Arts degree, the student will need to take at least one (1) additional credit of coursework. This course is entirely of the student's choosing from among the options available at the time.

MA Capstone Research Project

The project integrates the course work for the degree with the objectives of the student. The capstone project is an opportunity to explore a topic of one's personal interest. It may be in one of the classical disciplines, or it may be related to some area of ministry or of personal interest. A written report is required, along with the possibility of an optional oral presentation. Guidance for the capstone project is provided in the MA Colloquium in the fall, as well as in the MA Research Seminar in the spring semester.

Time Expected on Campus in Dubuque or Traveling

To foster a continued community learning for all and to meet accreditation standards, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as a Master of Arts student:

- For each Prolog Week intensive week at the very beginning of the fall and spring semesters, respectively, all students are expected to come together at the seminary in Dubuque for study at the beginning of the semester to launch their courses together, with all residential, distance, and collaborative learning students meeting in the same classrooms for six hours of face-to-face instructional time in each major course; and
- For your January interim course, you will have the option to either come to Dubuque to complete a J-Term course on campus, remotely by web conferencing, or travel with a group of Wartburg Seminary students on an immersion course to some other locality. J-Term courses last from one to three weeks either for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper. For those who limited means to travel, there are usually one to three J-Term course options available each year that do not involve travel (or have very limited travel, such as day trips or possibly an overnight stay) and may otherwise be completed entirely on campus, by synchronous Zoom (web conference) interaction, or as an asynchronous online course.

All students will need to make arrangements for these travel times as part of their degree program, including the expenses associated with housing, food, transportation, etc. during these periods.

MA Graduation Requirements

The requirements of the Master of Arts degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 30 semester hours.
2. One year equivalent minimum of Wartburg Theological Seminary taught-coursework (that is, a degree cannot consist entirely of credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree or Certificate" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts Curriculum Chart

One-Year Version (one academic year, plus the summer if needed)

Residential (RL) and Distance Learning (DL) Sequences

For New Students Starting Fall 2020 or Later

FALL SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
IN 141W Jesus Christ and Plural Worlds	2 CR
IN 161W Spiritual Practices 1	0.5 CR
MN 165W MA Colloquium 1	1 CR
Elective coursework	1 CR minimum
Semester Total	Minimum 13.5 CR

JANUARY INTERIM

Complete a January course	2 CR
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SPRING SEMESTER

One Bible (BI) course	3 CR
One History/Theology (HT) course	3 CR
One Ministry (MN) or Interdisciplinary (IN) course(s)	3 CR
MN 265W Christ, Neighbor, World (MA Colloquium 2)	1 CR
IN 162W Spiritual Practices 2	0.5 CR
IN 300W Research Seminar	1 CR
IN 302W MA Capstone Project	3 CR
Semester Total	Minimum 14.5 CR

SUMMER

If needed, the MA Capstone Project (if not already completed in Spring Semester)	
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Degree Total **Minimum 30 CR**

Master of Arts Curriculum Chart

Three-Semester Option (one full year plus one additional semester)

Residential (RL) and Distance Learning (DL) Sequences

For New Students Starting Fall 2020 or Later

FALL SEMESTER, YEAR 1

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
IN 141W Jesus Christ and Plural Worlds	2 CR
IN 161W Spiritual Practices 1	0.5 CR
MN 165W MA Colloquium	1 CR
Semester Total	Minimum 9.5 CR

JANUARY INTERIM, YEAR 1

Complete a January course	2 CR
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SPRING SEMESTER, YEAR 1

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
MN 265W "Christ in the Neighbor, Christ in the World"	1 CR
IN 162W Spiritual Practices 2	0.5 CR
IN 300W Research Seminar	1 CR
Elective coursework	1 CR minimum
Semester Total	Minimum 9.5 CR

SUMMER

You might begin working on your MA Capstone Project

FALL SEMESTER, YEAR 2

<u>Two of Three:</u> One Bible (BI) course, 3 credits, One History/Theology (HT) course, 3 credits and/or One Ministry (MN) or Integrative (IN) course, 3 credits	6 CR
IN 302W MA Capstone Project	3 CR
Semester Total	9 CR

Degree Total Minimum 30 CR

Non-Degree Certificate Programs

Wartburg Theological Seminary offers a series of non-degree certificate programs, intended to meet either vocational requirements of the church (primarily the Evangelical Lutheran Church in America, ELCA, or its partner denominations in ministry) or to provide opportunities for personal enrichment and continuing education.

For meeting vocational needs of the church, we provide certificate programs to meet the requirements of the Theological Education for Emerging Ministries (TEEM) program of the ELCA, which we offer as two (2) specialized programs:

- **Classic TEEM**, a 16-course/requirement program, taught as a more *traditional course-based curriculum* through a combination of online and face-to-face courses in Dubuque, Iowa, taught in English; including completion of a clinical experience and internship, and
- **Journey Together**, a *competency based theological education program* in Spanish or English, completed in a congregational context with digital delivery of academic requirements and online mentor groups; including completion of a clinical experience and internship.

For personal enrichment, development, and continuing education, currently we provide five (5) possible certificate programs known as “Seminary for Everyone” or “Exploring Faith” certificates. Each certificate program consists of completing from eight to twelve course requirements that meet both general and specialized requirements of each particular certificate. Most of these certificate programs are completed using courses borrowed from the Classic TEEM program, with additional courses (labeled as Exploring Faith courses) added as opportunities present themselves. The five Seminary for Everyone/Exploring Faith certificate programs are currently:

- Advanced Certificate in Rural Ministry
- Advanced Certificate in Theology and Congregational Leadership
- Advanced Certificate in Youth & Family Ministry
- Certificate in Hispanic Ministry
- Certificate in Theological Studies

See below for more details on the requirements and process for completing each non-degree certificate program, as well as how to apply to a specific program. Each certificate program can begin at any time, and students are normally expected to complete a certificate program in 2 to 3 years as part-time students. TEEM courses are routinely scheduled on a predictable pattern, with courses repeating every year. The additional Exploring Faith certificate courses (which can be taken by students in the five certificate programs to meet requirements do not count toward the two TEEM programs) are scheduled on an occasional basis as topics and instructors who teach these courses become available.

The two TEEM programs are officially recognized by the Evangelical Lutheran Church in America and by the leadership of its respective geographic synods as an approved method for candidates in ministry to complete requirements for the church through their TEEM alternative pathway. None of the non-degree certificate programs described here, however, are accredited by either the Association of Theological Schools (ATS) or the Higher Learning Commission (HLC), as they currently do not lead to outcomes or fulfill categories normally recognized by their respective accreditation process.

Theological Education for Emerging Ministries (TEEM)

The Theological Education for Emerging Ministries (TEEM) program provides alternative preparation for those who will provide pastoral ministry in emerging ministry contexts throughout the church. These contexts include ethnic-specific, multicultural, rural, inner city, and ministry with deaf communities. TEEM is a process of the Evangelical Lutheran Church in America and is described by them this way:

Theological Education for Emerging Ministries (TEEM) is a process by which the Evangelical Lutheran Church in America approves for the roster of ordained ministers those persons “who by reason of age and prior experience” (Constitution 7.31.14) are qualified to participate in an alternative program of preparation for ordination. It is for exceptional persons who are identified for ministry in a specific context and complete theological education (non-MDiv degree) and candidacy requirements.

Candidates for the TEEM program are nominated by their synods and approved by the Evangelical Lutheran Church in America (ELCA). Normally **Classic TEEM** candidates in rural settings are age 40 or older. Each candidate for TEEM works with a Competency Assessment Panel (CAP, comprised of ELCA regionally deployed staff, synod candidacy, and seminary representatives) to design a program of study to complete all of the TEEM educational requirements.

Wartburg Theological Seminary has two certificate programs in support of the ELCA TEEM process, **Classic TEEM** and **Journey Together**, the latter for forming leaders for Latinx communities. Both of these programs incorporate the guidelines of the ELCA, which stipulate a program of study through a seminary of the church that includes the study of Scripture, Christian theology, the Lutheran Confessions, church history, worship, preaching, and the polity and practices of the

Evangelical Lutheran Church in America. In addition, the candidate will be expected to complete a unit of supervised clinical work (CPE) and an internship.

Abiding Commitments

The following are abiding commitments of Wartburg Theological Seminary that inform the entire TEEM curriculum:

- Action-reflection method of learning
- Learning in context, normally in a primary language according to a specific site
- Missional church
- Justification and justice
- Mutuality in ministry among diverse partners, and collaboration among clergy and laity in ministry
- Global connections
- Collegiality
- Ecumenical openness
- Fostering the spirit of life-long learning

(1) Wartburg Theological Seminary *Classic TEEM* Program

Curriculum

The Wartburg Seminary TEEM Curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

The WTS *Classic TEEM* curriculum for the ELCA's Word and Sacrament (i.e., ordained) ministry roster currently includes the following requirements, courses, and activities:

- Hebrew Bible 1 (Torah and Psalms)
- Hebrew Bible 2 (Prophets and Wisdom)
- New Testament 1 (Gospels and Revelation)
- New Testament 2 (Pauline and Pastoral Epistles)
- Church History
- Lutheran Confessions and Mission
- Systematic Theology 1 and 2
- Lutheran Ethics
- Lutheran Leadership, Ecclesiology, and Church Polity
- Preaching 1 and 2
- Lutheran Worship
- Educational Ministry
- Pastoral Care
- Contextual Ministry (including stewardship and evangelism)
- One Unit of Clinical Pastoral Education (CPE) – completed through an ACPE-registered CPE instructional site, or by completing the seminary's Clinical Program of Wartburg (CPW) when allowed by the student's synod.
- Internship (which is arranged at an assigned church in partnership between the seminary and a geographic synod of the church denomination, and typically lasting from nine to twelve months [2000 hours] as a supervised and evaluated learning experience)
- Mentoring in partnership with home Synod (as separately arranged by the student's synod)

Candidates may meet requirements for the Wartburg **Classic TEEM** curriculum through multiple methods:

1. Intensive courses on the Wartburg campus in Dubuque, with usually up to ten courses scheduled per year: typically as two courses during the fall semester (with one course each on a three-day weekend, for two separate weekends), two courses during a five-day session at the end of January, and typically six courses scheduled as two courses per week (five days) for two different weeks in June and one week July. These intensive courses expect pre- and post-work in addition to the face-to-face classroom time.
2. Through designated TEEM online courses. Three to four online courses are typically offered each fall and spring semester, with each course lasting for eight or ten weeks.
3. Through designated Masters-level courses held on the Wartburg campus during the fall and spring semesters that can be taken by arrangement through cross-registration.
4. Through designated Masters-level online courses provided by WTS that can be taken by arrangement through cross-registration.

Normally **Classic TEEM** candidates will complete at least half of their courses through on-campus intensives and half through online courses.

Current **Classic TEEM** Program Courses

The **Classic TEEM** curriculum in Dubuque currently consists of the following courses, modes of instruction, and requirements that they each fulfill: Most of the courses are offered once a year, with every requirement taught at least once each year. Please see sections A and B together below for the courses specific to the Word and Sacrament version of the program.

Section A. Courses common to the Word and Sacrament versions of the **Classic TEEM** program:

Current Course	Normal Mode of Instruction	Requirement Met
TM 011W Hebrew Bible 1	Face-to-face intensive, five days in the summer, with pre-and post-work	Hebrew Bible 1
TM 012W Hebrew Bible 2	Face-to-face intensive, Five days in the summer, with pre- and post-work	Hebrew Bible 2
TM 021E Engaging the Gospels	Online ten-week course	New Testament 1
TM 022E Engaging the Epistles	Online ten-week course	New Testament 2
TM 0303E Introduction to the History of Christianity	Online eight-week course	Church History
TM 035E Lutheran Confessions	Online eight-week course	Lutheran Confessions and Mission
TM 041W Systematics 1 – Fundamentals of Christian Theology and God’s Mission in the 21 st Century	Face-to-face intensive, five days in January, with pre- and post-work	Systematic Theology 1
TM 042W Systematics 2 – God and the World in Christ: The Christian Narrative	Online eight-week course	Systematic Theology 2
TM 051E Lutheran Ethics	Face-to-face intensive, five days in the summer, with pre-and post-work	Lutheran Ethics
TM 055W Lutheran Leadership, Ecclesiology, and Church Polity	Face-to-face intensive, five days in the summer, with pre-and post-work	Lutheran Leadership, Ecclesiology, and Church Polity
TM 061W Preaching 1	Face-to-face intensive, five days in the summer, with pre-and post-work	Preaching 1
TM 065W Foundations/Fundamentals of Lutheran Worship	Weekend (three-day) intensive, taught in the fall, with pre- and post-work	Lutheran Worship
Either TM 280W CPE (when completed elsewhere at an ACPE site) Or TM 285E Clinical Program of Wartburg (CPW)	Face-to-face for most ACPE CPE sites, or as a hybrid two month online and face-to-face clinical program taught in partnership with a seminary-provided certified CPE instructor and using local ministry sites arranged by each participating student.	Wartburg’s option for completing the Clinical Pastoral Education (CPE) requirement, upon approval of the student’s geographic synod; otherwise students normally would complete a unit of CPE through an authorized ACPE-identified CPE site
TM 370W Internship	Used when registering for supervised internship	Internship

Section B. Additional courses specific to the Word and Sacrament students of the **Classic TEEM** program:

Current Course	Normal Mode of Instruction	Requirement Met
TM 062W Preaching 2	Weekend (three-day) intensive, taught in the fall, with pre- and post-work	Preaching 2 (and must be taken after successful completion of Preaching 1)
TM 070W The Church as Learning Community	Face-to-face intensive, five days in the summer, with pre-and post-work	Educational Ministry
TM 083W Pastoral Care in Context	Face-to-face intensive, five days in January, with pre- and post-work	Pastoral Care
TM 091E Beyond Maintenance to Mission	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]
TM 09xE Course on a specific rural ministry topic	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]
TM 094E Emerging Ministries: Being Church Today	Online eight-week course in the spring semester	Contextual Ministry (one of three rotating topics, taught in alternating years) [See Note below]

NOTE ON THE CONTEXTUAL MINISTRY REQUIREMENT: Word and Sacrament **Classic TEEM** program students only need to complete one (1) Contextual Ministry course. Unlike the other program requirements (where there is only one course to match each requirement), the Contextual Ministry requirement allows for the choice of three possible subject areas. The student only needs to complete one eligible course, with any further Contextual Ministry-designated courses considered elective to the program.

REGARDING THE CREDIT BASIS FOR ALL CLASSIC TEEM COURSES: Each **Classic TEEM** (TM course numbered) course (with exception of CPE and internship) is taught to be equivalent to one (1) semester hour of graduate-level course work in contact hours and/or total course activity (or two credits in the case of the IN 323W Diaconal Ministry Capstone course). To count as fulfilling a TEEM requirement, a course must be passed with the higher Full Credit (FC) grade, which is equivalent to a Credit (i.e., Pass) grade in the Masters graduate-level curriculum. Any course that earns only the lesser Participant Credit (PC) grade, which is equivalent to a non-credit Audit grade in the graduate-level curriculum, or is failed with the No Credit (NC) grade, must be repeated.

WTS *Classic TEEM* Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Clinical Pastoral Education (CPE) may require additional tuition paid directly to the CPE site or host institution. Internship is also considered a "course" for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for *Classic TEEM*

The WTS **Classic TEEM** program is normally available only to students who are entranced to simultaneously pursue a roster in the ELCA or a partner church denomination. Candidacy in the ELCA is a church-wide process. Entrance into candidacy occurs through a synod candidacy committee that provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA through a TEEM program should first contact their synod office for application and information.

Graduation Requirements for *Classic TEEM*

To graduate and receive the TEEM certificate, the student needs to complete all of the requirements for the certificate (or their identified equivalent through advanced standing or transfer credit), file the "Application for Degree or Certificate" form

with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS *Classic TEEM* Program

The TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS *Classic TEEM* Program or to apply

Please contact the Admissions Office:
admissions@wartburgseminary.edu
or
Admissions Office
Wartburg Theological Seminary
333 Wartburg Place
Dubuque IA 52003-7769

(2) Wartburg Theological Seminary *Journey Together* TEEM Program

Curriculum:

The Wartburg Seminary *Journey Together* curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology. The Wartburg *Journey Together* curriculum, Competency based education, offered in English or Spanish, is designed around learning objectives toward building five competencies in each student that are designed to meet the ELCA requirements:

- A. Biblical Knowledge & Interpretation
- B. Pastoral Formation & Sacramental Leadership
- C. Faith in Jesus Christ & Theological Knowledge
- D. Discipleship & Christian Community
- E. Mission Development & Community Organizing as Resources for Intercultural Leadership

Students will work through nine modules of curriculum to complete the learning objectives that will contribute to the formation of these five competencies in each student. Modules are completed sequentially, each building on the work from the previous modules, and are completed at a pace established by the student. Normally students will complete three (3) modules per year, completing the program in three (3) years. The nine module themes are:

- Module 1: The Word is Near to You (“La Palabra está cerca de ti.”)
- Module 2: Justification by Grace through Faith (“La Justificación por Gracia a través de la Fe.”)
- Module 3: Faith Active in Love (“La Fe Activa en el Amor.”)
- Module 4: Faith Comes through Hearing the Word (“Han sido bautizados en Cristo Jesús.”)
- Module 5: We Believe in One God (“Creemos en un solo Dios.”)
- Module 6: Go in Peace, Serve the Lord (“Vayan en Paz y Sirvan al Señor.”)
- Module 7: Come, Holy Spirit (“Ven, Espíritu Santo.”)
- Module 8: For Freedom Christ has Set You Free (“Por la libertad, Cristo los ha liberado.”)
- Module 9: Go, Therefore! (“Por lo tanto, vayan...”)

In addition to the CBE curriculum, *Journey Together* students will (1) complete one unit of Clinical Pastoral Education (CPE), either through an ACPE-registered CPE instructional site, or by completing the seminary's Clinical Program of Wartburg (CPW) when allowed by the student's synod, (2) mentoring through peer groups, and (3) an internship (which is completed at the student's congregational site and typically starts at the completion of Module 2 and continues through Module 8).

Students are accompanied on their *Journey Together* experience by an Assessment Team comprised of the local site supervisor, mentor, and faculty advisor. In addition to regular check-ins, this team will hold the student accountable to the completion of the learning objectives for each module, allowing them to move from one module to the next.

WTS *Journey Together* Tuition

See the separate Tuition and Fees section elsewhere in this catalog, or on the Wartburg Seminary website, for current tuition rates. Clinical Pastoral Education (CPE) may require additional tuition paid directly to the CPE site or host institution.

Internship is also considered a “course” for purposes of the WTS TEEM program, with a one-time course tuition charged to the student.

ELCA Candidacy Application for *Journey Together* TEEM Program

The WTS *Journey Together* TEEM program is normally available only to students who are entranced to simultaneously pursue a roster in the ELCA or a partner church denomination. Candidacy in the ELCA is a church-wide process. Entrance into candidacy occurs through a synod candidacy committee that provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA through a TEEM program should first contact their synod office for application and information.

Graduation Requirements for *Journey Together* TEEM Program

To graduate and receive the TEEM certificate, the student needs to complete all of the requirements for the certificate (or their identified equivalent through advanced standing or transfer credit), file the “Application for Degree or Certificate” form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the WTS *Journey Together* Program

The TEEM program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend this duration for a student.

For More Information about the WTS *Journey Together* Program or to apply

Please contact the Admissions Office:

admissions@wartburgseminary.edu

or

Admissions Office

Wartburg Theological Seminary

333 Wartburg Place

Dubuque IA 52003-7769

Seminary for Everyone Certificates

Advanced Certificate in Rural Ministry

The Certificate in Town and Country Church Leadership is designed for clergy and laity who are new to rural ministry and/or want to strengthen their ministry in small town and rural churches. The Certificate program consists of twelve courses, combining foundational subjects such as Bible, theology, and church history with rural ministry and community development. Program requirements are completed through a combination of online and intensive courses, allowing students the flexibility to work at their own pace taking one, two, or three courses at a time.

Certificate Requirements

Twelve courses are required for the Advanced Certificate in Rural Ministry, fulfilling the following requirements:

- Hebrew Bible
- New Testament
- History & Confessions
- Theology
- Pastoral Care
- Education & Discipleship
- Leadership & Faith Formation
- Evangelism
- Worship
- Rural Ministry/Community Development (2 courses)
- Elective

Requirements are typically fulfilled through a combination of online courses (of five- or eight-week duration) and on-campus face-to-face intensive courses taught in Dubuque (for 3-day weekends or five-day week-long periods). Most courses will come from the curriculum of our TEEM program (which are the certificate courses with TM course numbers), but can also come from Exploring Faith online courses (those with CE or CO course numbers that are scheduled on a more ad hoc basis as topics and instructors are arranged). To fulfill a certificate requirement, each course must be passed with either the Full Credit (FC) grade or minimally with the lesser Participant Credit (PC) grade. *Note: Currently most certificate students need to complete one or more requirements by a face-to-face intensive course if they are to complete the entire certificate in a timely fashion, as not all requirements are guaranteed to have courses scheduled that are online in their modality. Also, for the specialty requirement of this particular certificate, it is also possible that the student may elect or need to arrange to substitute an online course from our Masters graduate curriculum to complete enough courses in a timely fashion.*

WTS Certificate Tuition

See the Tuition and Fees section earlier in this catalog, or the Wartburg Seminary website, for current tuition. Additional housing and/or meal fees may be incurred for on-campus intensive courses.

Graduation Requirements

To graduate and receive the advanced certificate, the student needs to complete all of the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the Certificate

This certificate program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the Academic Dean to extend this duration for a student.

For More Information about this WTS Certificate Program

Please contact the Registrar's Office or Admissions Office:

registrar@wartburgseminary.edu or admissions@wartburgseminary.edu

or

Admissions Office
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

Advanced Certificate in Theology and Congregational Leadership

The Advanced Certificate in Theology and Congregational Leadership is designed for clergy and laity who want to strengthen their ministry leadership. The Certificate program consists of twelve courses, combining foundational subjects such as Bible, theology, and church history with two courses in the area of specialty. Program requirements are completed through a combination of online and intensive courses, allowing students the flexibility to work at their own pace, taking one, two, or three courses at a time.

Certificate Requirements

Twelve courses are required for the Advanced Certificate in Theology and Congregational Leadership, fulfilling the following requirements:

- Hebrew Bible
- New Testament
- History & Confessions
- Theology 1
- Theology 2 or Ethics
- Worship
- Leadership & Faith Formation
- Education & Discipleship
- Pastoral Care
- Contextual Ministry
- Ministry Specialization (2 courses)

Requirements are typically fulfilled through a combination of online courses (of five- or eight-week duration) and on-campus face-to-face intensive courses taught in Dubuque (for 3-day weekends or five-day week-long periods). Most courses will come from the curriculum of our TEEM program (which are the certificate courses with TM course numbers), but can also come from Exploring Faith online courses (those with CE or CO course numbers that are scheduled on a more ad hoc basis as topics and instructors are arranged). To fulfill a certificate requirement, each course must be passed with either the Full Credit (FC) grade or minimally with the lesser Participant Credit (PC) grade. *Note: Currently most certificate students need to complete one or more requirements by a face-to-face intensive course if they are to complete the entire certificate in a timely fashion, as not all requirements are guaranteed to have courses scheduled that are online in their modality. Also, for the specialty requirement of this particular certificate, it is also possible that the student may elect or need to arrange to substitute an online course from our Masters graduate curriculum to complete enough courses in a timely fashion.*

WTS Certificate Tuition

See the Tuition and Fees section earlier in this catalog, or the Wartburg Seminary website, for current tuition. Additional housing and/or meal fees may be incurred for on-campus intensive courses.

Graduation Requirements

To graduate and receive the advanced certificate, the student needs to complete all of the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the Certificate

This certificate program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the Academic Dean to extend this duration for a student.

For More Information about this WTS Certificate Program

Please contact the Registrar's Office or Admissions Office:
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or

Admissions Office
 Wartburg Theological Seminary
 333 Wartburg Place
 Dubuque, IA 52003-7769

Advanced Certificate in Youth & Family Ministry

The Advanced Certificate in Youth & Family Ministry is designed for clergy and laity who want to strengthen their ministry with children, youth, families and across the generations. The Certificate program consists of twelve courses, combining foundational subjects such as Bible, theology, and church history with two courses in youth & family Ministry. Program requirements are completed through a combination of online and intensive courses, allowing students the flexibility to work at their own pace, taking one, two, or three courses at a time.

Certificate Requirements

Twelve courses are required for the Advanced Certificate in Youth & Family Ministry, fulfilling the following requirements:

- Hebrew Bible
- New Testament
- History & Confessions
- Theology 1
- Theology 2 or Ethics
- Worship
- Leadership & Faith Formation
- Education & Discipleship
- Pastoral Care
- Contextual Ministry
- Youth Ministry Specialization (2 courses)

Requirements are typically fulfilled through a combination of online courses (of five- or eight-week duration) and on-campus face-to-face intensive courses taught in Dubuque (for 3-day weekends or five-day week-long periods). Most courses will come from the curriculum of our TEEM program (which are the certificate courses with TM course numbers), but can also come from Exploring Faith online courses (those with CE or CO course numbers that are scheduled on a more ad hoc basis as topics and instructors are arranged). To fulfill a certificate requirement, each course must be passed with either the Full Credit (FC) grade or minimally with the lesser Participant Credit (PC) grade. *Note: Currently most certificate students need to complete one or more requirements by a face-to-face intensive course if they are to complete the entire certificate in a timely fashion, as not all requirements are guaranteed to have courses scheduled that are online in their modality. Also, for the specialty courses of this particular certificate, it is also possible that the student may elect or need to arrange to substitute an online course from our Masters graduate curriculum to complete enough courses in a timely fashion.*

WTS Certificate Tuition

See the Tuition and Fees section earlier in this catalog, or the Wartburg Seminary website, for current tuition. Additional housing and/or meal fees may be incurred for on-campus intensive courses.

Graduation Requirements

To graduate and receive the advanced certificate, the student needs to complete all of the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the Certificate

This certificate program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the Academic Dean to extend this duration for a student.

For More Information about this WTS Certificate Program

Please contact the Registrar's Office or Admissions Office:

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or

Admissions Office
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

Certificate in Hispanic Ministry at LSPS in Austin, TX

NOTE: As of the publication of this catalog, this particular Hispanic Ministry certificate program is under review, pending adjustments that may be needed after we implement the *Journey Together* TEEM Program (described elsewhere in this catalog) in its Spanish-language version, including review of the Lutheran Seminary Program in the Southwest (LSPS) curriculum. We have not specifically halted admitting students to this certificate program, but nor can we guarantee the timely availability of courses to meet these program requirements if admitted until after this review is completed and changes implemented.

This certificate will equip laity for contextual ministry with the Latino/a community, offer Latina/o perspectives on the Lutheran confessions and doctrines, provide pastoral care practices, engage the ethical principles for moral decision-making, and give an overview of Christian history from the perspective of the margins.

Certificate Requirements

Eight requirements taught across five content areas are required for the Certificate in Hispanic Studies, all which are taught through LSPS:

- Old Testament
- New Testament
- History of Christian Thought I
- History of Christian Thought II
- Lutheran Confessions I
- Lutheran Confessions II
- Contextual Ecclesiology
- Pastoral Arts I
- Pastoral Arts II
- Ethics

Note: Currently all of these course requirements are currently taught only as face-to-face intensive courses at the LSPS offices in Austin, Texas, as two-, three-, or five-day classroom courses. No online courses are currently available for this certificate's curriculum.

LSPS Certificate Tuition

See the Tuition and Fees section earlier in this catalog, or the Wartburg Seminary website, for current tuition. Additional housing and/or meal fees may be incurred for on-campus intensive courses.

Graduation Requirements

To graduate and receive the ministry certificate, the student needs to complete all of the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the Certificate

This certificate program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the Academic Dean to extend this duration for a student.

For More Information about the LSPS Certificate Program

Please contact the Registrar's Office or Admissions Office:

registrar@wartburgseminary.edu or admissions@wartburgseminary.edu

or

Admissions Office
Wartburg Theological Seminary
333 Wartburg Place
Dubuque, IA 52003-7769

Certificate in Theological Studies

This certificate is earned by the completion of eight courses, taught in a combination of online and on campus intensive courses, covering Bible, church history, theology, and electives. The certificate, for lay leaders and pastors, is designed for participants to work at their own pace, taking one, two, or three courses at a time.

Certificate Requirements

Eight courses are required for the Certificate in Theological Studies, fulfilling the following requirements:

- Hebrew Bible
- New Testament
- Choice of one History or Confessions Course
- Choice of one Systematic Theology Course
- Choice of one Contextual Ministry Course
- Elective
- Elective
- Elective

Requirements are typically fulfilled through a combination of online courses (of five- or eight-week duration) and on-campus face-to-face intensives courses taught in Dubuque (for 3-day weekends or five-day week-long periods). Most courses will come from the curriculum of our TEEM program (which are the certificate courses with TM course numbers), but can also come from Exploring Faith online courses (those with CE or CO course numbers that are scheduled on a more ad hoc basis as topics and instructors are arranged). To fulfill a certificate requirement, each course must be passed with either the Full Credit (FC) grade or minimally with the lesser Participant Credit (PC) grade. *Note: Currently most certificate students need to complete one or more requirements by a face-to-face intensive course if they are to complete the entire certificate in a timely fashion, as not all requirements are guaranteed to have courses scheduled that are online in their modality.*

WTS Certificate Tuition

See the Tuition and Fees section earlier in this catalog, or the Wartburg Seminary website, for current tuition. Additional housing and/or meal fees may be incurred for on-campus intensive courses.

Graduation Requirements

To graduate and receive the theological studies certificate, the student needs to complete all of the requirements for the certificate, file the "Application for Degree or Certificate" form with the Registrar, and be cleared for completion and in good standing with the Wartburg Theological Seminary business office, library, and financial aid office, including any requested payments and assigned tasks.

Time Available to Complete the Certificate

This certificate program normally must be completed within seven (7) calendar years of study from the oldest course to the most recent course, unless specific action is taken by the Academic Dean to extend this duration for a student.

For More Information about this WTS Certificate Program

Please contact the Registrar's Office or Admissions Office:

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or

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The Reu Memorial Library

The Library of Wartburg Theological Seminary will serve Wartburg's mission to form leaders for the church by serving as a space, both physically and digitally, to gather its community near and far to foster relationships, inspire and support learning, and enrich ongoing formation by: creating access to resources for geographically dispersed, linguistically diverse, and differently abled community members, including students, staff, faculty, families, alumni, and congregational partners; providing a variety of flexible spaces for collaboration connecting community members within and across modalities for work, play, and study, supporting their continued development as leaders for the church; and integrating technology in a way that it is adaptable, changing it as our needs change.

The library is a member of the Digital Theological Library. Through this membership WTS students, faculty, and staff have access to eBooks and electronic journals. The DTL has collections in Spanish, Chinese, and French. The Reu Memorial Library subscribes to Atla Religion Database and other online databases. The physical collection includes over 80,000 books and 17,000 bound periodicals.

The library mails books to WTS distant students. Distant students may keep items until they are back on campus unless needed by another patron. The library is a member of Atla Reciprocal Borrowing program which has 118 members. WTS students and faculty may borrow books at any of the member libraries. The library is an Iowa Open Access library which allows WTS students and faculty to borrow books from any Iowa Open Access library.

Library staff is available to help WTS students and faculty via Zoom (teleconference software) whenever the library is open. WTS students and faculty may also contact the library through email, phone, or in person. Online videos teach the use of resources. Inter-Library Loan service is available. WTS students and faculty may suggest library resource purchases.

The library facility provides various study spaces to suit the study style of the student as well as computers, a copier/printer/scanner, and Zoom stations. The reserve shelves house course required and recommended texts. Course reserves are also available electronically via the library catalog. The library is a member of DALINC (Dubuque Area Libraries in Consortium) which allows WTS students and faculty to check out physical books from the member libraries in person.

Course Descriptions

Wartburg and the University of Dubuque Theological Seminary (UDTS) are located less than a mile from each other. Cross-registration is an option available to students of each seminary at no extra charge during the fall and spring semesters for courses taken face-to-face, and is limited to no more than six (6) semester hours in a given term. Students should compare the UDTS academic calendar to Wartburg's when considering this option because the two seminaries operate on different schedules.

Key to Wartburg Course Numbers

Each course number consists of a two-letter prefix, a three-digit course number and a one-letter suffix. The two-letter prefix refers to the curriculum area in which the course is offered:

BI = Biblical Studies division

HT = History and Theology division

MN = Ministry division

IN = Integrative courses, taught by professors of the BI, HT, and MN divisions

ST = Master of Sacred Theology (Reserved, currently not used)

TM,TC = TEEM Certificate Course

CE/CO = Other Certificate Courses

LS = Courses at LSPS

The three-digit course number refers to the following classifications. Although some courses presuppose a certain level of preparation, students may cross number levels if appropriate prerequisite requirements are met and the instructor approves.

000-Level: Courses whose first digit is "0" do not receive Masters credit in a seminary degree program.

100-Level: Courses designed for First-Year Students (typically those in the first year of a degree program)

200-Level: Courses designed for Second-Year Students (typically those in their middle years of a degree program, after the first year, but before their final year)

300-Level: Courses designed for advanced Final-Year Students (typically those in their final year of a degree program)

400-Level: Courses designed for the Master of Sacred Theology (Reserved, currently not used)

The one-letter suffix following the course number identifies the seminary that is offering the course, whether it is cooperatively offered by both seminaries, or whether this is an online course or one taught in Spanish:

W = Wartburg Theological Seminary

E = Online ("asynchronous") Course

D = University of Dubuque Theological Seminary

T = jointly offered by the Schools of Theology in Dubuque (Wartburg and UDTS; Reserved, currently not used)

H = Hispanic Ministry/Spanish Language Course

The course descriptions represent a reasonably accurate listing of courses available, including those more recently taught or planned possibly in the future. Courses may not be available in every instance precisely as described here. Full information on available courses, including objectives, content and requirements, is published each semester and made available to all current students prior to preregistration.

Wartburg Seminary Courses

Biblical Studies Division

BI 103W New Testament Greek

[Requirement BI-L]

This course is an introduction to *Koine* Greek, the primary expression of ancient Greek used widely throughout Hellenistic period (roughly c.300 BCE to c.300 CE). It is important for biblical and theological study and for formation for ministry primarily because *Koine* is the dialect used in the Septuagint, New Testament, and the writings of the early church. The course is designed primarily to equip students to read and exegete the New Testament in Greek. *Required for first-year MDiv students, and optional for others. Three semester hours, Troftgruben, M. Persaud, Giere*

BI 190W Engaging the New Testament Narratives

[Requirement BI-1]

This course is one part of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse voices and various contexts of the four Gospels and Acts, with special attention given to their portrayals of Israel's heritage and people, engagement with surrounding cultural forces, and different theological messages.

Required, MADM and M.Div. students.

Three semester hours. Troftgruben, M. Persaud, staff

BI 192W Engaging the New Testament Letters**[Requirement BI-2]**

This course is one part of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse messages and various contexts of the NT epistolary writings—from Romans to Revelation—with special attention given to their uses of Israel's theological heritage, engagement with political and cultural forces, and approaches to ethics, practice, and ecclesiology. *Required, MADM and M.Div. students. Three semester hours. Troftgruben, M. Persaud, staff*

BI 202W Readings in New Testament Greek

Designed for students who wish to further their Greek competency, this course involves translating texts from the New Testament and discussing the pertinent grammatical, syntactical, and interpretive issues. *One Semester Hour, M. Persaud*

BI 203W Readings in Ecclesiastical Latin

This course is an experience in reading selections of interest from church writings in Latin. Reading will come from Jerome's Vulgate translation of the Bible, ancient Christian creeds, liturgical texts, and the writings of Martin Luther. While the course will offer basic introduction to Latin as a language (grammar, vocabulary, syntax), with helps from recommended textbooks, the focus of most class periods together will be around reading actual texts in Latin and making sense of them for our appreciation. *Elective, offered occasionally, One or Two Semester Hours, Troftgruben*

BI 204W Readings in Biblical Hebrew

This course is designed to help students develop their skill in translating Hebrew and building vocabulary. It meets one hour per week during a semester. *One Semester Hour, Staff*

BI 220W Hebrew Language 1

This elective course is an introduction to the Hebrew Bible language. Students will learn Hebrew grammar and vocabulary through the process of immersion in selected texts. *Offered fall semesters, Two semester hours, M Persaud*

BI 222WE Hebrew Bible: Exegesis for Ministry 1 (Hebrew Bible 1)**[Requirement BI-3]**

This course is "part one" of a two-semester introduction to the Hebrew Bible, focusing on exegesis, interpretation, and teaching of the Hebrew Bible. We will explore the religiously pluralistic and multi-cultural world of the Pentateuch, investigating texts, themes, and issues with a focus on God's mission in the world. Throughout the course, texts will be approached with an emphasis on and respect for their Jewish contexts. *Required, 2nd year MDiv and MADM students. Three semester hours. Fritschel*

BI 224W Hebrew Bible: Exegesis for Ministry 2 (Hebrew Bible 2)**[Requirement BI-4]**

This course is a continuation of Hebrew Bible :Exegesis for Ministry 1, BI 222W. Focusing on the Prophets and

the Writings, we will delve into themes of justice, suffering, and identity formation, with an emphasis on God's mission in the world. Final sessions of the course will introduce the intertestamental re-castings of Hebrew Bible texts, bridging into those texts further re-casting in the New Testament.

Required, 2nd year MDiv and MADM students. Pre-requisite: successful completion of Part 1 (BI 222W). Three semester hours. Fritschel

BI 225W Hebrew Language 2

In this course students will gain further grammar, syntactical, and interpretive skills as they become acquainted with a wide variety of selected texts. *Offered spring semesters. Two semester hours. M Persaud*

BI 231W Pericopes from the Minor Prophets

This course will explore the minor prophets in depth by studying several pericope texts from Haggai, Zechariah, Zephaniah, Joel, Hosea and Habbakkuk. *One Semester Hour (two or three hours when taught as a J-Term course), Fritschel*

BI 239W Topics in Old Testament Bible

An occasional course focusing each time on a different books or topics with the Old Testament. *Elective, one semester hour, Staff*

BI 240W Overview of the New Testament

Many persons sharing in congregational life today have limited knowledge of the Bible, yet long for a deeper understanding. This module proposes one way to assist adults and youth in gaining an informed overview of the New Testament. *One semester hour, Staff*

BI 249W Readings in Biblical Theology

An occasional course focusing each time on a different book in the Bible. *Elective, one semester hour, Giere*

BI 251W The New Testament World

This elective is a seminar-oriented elective aimed at exploring New Testament historical and cultural issues in greater detail than can be done in typical classes. Tailored to the interests of students who register, this class is geared for students either entering seminary with NT study background (first-yearers) or further along in their study and desiring more. Particular attention will be given to the social and cultural dynamics of Jesus' and Paul's day (e.g., slavery, family life, political realities, cultic features). *One semester hour, elective, Troftgruben*

BI 259W Topics in New Testament Bible

An occasional course focusing each time on a different books or topics with the New Testament. *Elective, one semester hour, Staff*

BI 271W Preaching the Pericopes

This learning experience is designed to prepare seminarians for preaching texts in the liturgical lectionary (normally the Gospel selections). Within a collegial environment, the learning group will discuss these passages with a focus on effective and faithful preaching of these texts in contemporary congregations. *One semester hour, Staff*

BI 295W/E Teaching the Bible to Youth

Many ministry leaders regard teaching the Bible to young people as a real challenge. This course aims to empower leaders to approach it with a more informed confidence. The course is oriented around informed reading and discussion about the cultural dynamics, theological commitments, and practical strategies that should inform our approach to youth ministry and leading Bible study among them specifically. *Meets the MDiv Youth and Family Ministry Requirement. One semester hour, Staff*

BI 306W Advanced Hebrew Bible Language

Designed for students with a background in the Hebrew language to further their Hebrew competency, this advanced elective course involves translating texts from the Hebrew Bible and discussing the pertinent grammatical, syntactical, and interpretive issues. *One semester hour, may be taken more than once, M. Persaud*

BI 320W Hebrew Bible: Engaging the World (Advanced Hebrew Bible)**[Requirement BI-6]**

This course functions as a “placeholder” to be used for any offering that meets the BI-6 MDiv requirement and is not a separate course on its own.

We offer a selection of diverse courses that in differing ways engage Hebrew Bible texts, book, or themes in relation to modern contemporary issues. Examples of courses offered include: Jeremiah—Hope in the Midst of Crisis and Trauma; Responding to Violence in the Bible; Isaiah and Leadership in Changing Communities; Apocalyptic Thought—Understanding it Then and Responding to it Now.

Required, final year M.Div. students. Presupposes completion of Requirements BI 3 and BI 4. Three semester hours. Fritschel, Staff

BI 334W The Psalms in Israel’s Worship

An introduction to the meaning and theology of the Psalms in their historical contexts, with detailed exegesis of selected texts. Two or three semester hours, *Fritschel*

BI 335W Isaiah

A socio-literary analysis of all or portions of the Book of Isaiah, with emphasis on the form and function of the Zion tradition in Jewish thought at various points in Israel’s history and on implications of this tradition for the New Testament and contemporary expressions of faith. Two or three semester hours, *Fritschel*

BI 336W Jeremiah

A socio-literary analysis of the Book of Jeremiah and an exploration of Jeremiah’s influence on later biblical writings, with emphasis on the value of this prophetic book as a resource for ministry today. Two or three semester hours, *Fritschel*

BI 360W New Testament: Engaging the World (Advanced Bible - New Testament)**[Requirement BI-5]**

This course functions as a “placeholder” to be used for any offering that meets the BI-5 MDiv requirement and is not a separate course on its own.

In this requirement we engage New Testament texts, books, or themes in relation to modern contemporary issues with an eye not only to reading and interpreting but also to teaching these NT texts. Examples of courses offered include: The Acts of the Apostles—Witness and Leadership in the World; Paul’s Corinthian Letters—Being Church in Complex Contexts; and Romans—Justice, Salvation, and Ethics for Today’s World; *Required, final year M.Div. students. Presupposes completion of BI 1 and BI 2. Three semester hours. Troftgruben, Staff*

BI 362W The Gospel of Mark

A socio-rhetorical, historical, and theological study of the entire narrative of the Gospel, with a focus on key texts for preaching and teaching. Two or three semester hours, *Staff*

BI 363W Luke-Acts

An in-depth literary, sociological, historical, and theological examination of Luke’s stories of Jesus and the early church, with a focus on key texts for preaching and teaching. Two or three semester hours, *Staff*

BI 364W Matthew

An in-depth study of the Gospel as a whole and selected texts, designed to develop skills in exegesis and interpretation of pericopes for preaching and teaching. Two or three semester hours, *Staff*

BI 365W Johannine Literature

An in-depth literary, sociological, historical, and theological study of the Fourth Gospel and letters of John, with a focus on key texts for preaching and teaching. Two or three semester hours, *Troftgruben*

BI 366W Acts of the Apostles

An in-depth literary, sociological, historical, and theological study of the Acts of the Apostles, with a focus on key texts for preaching and teaching. Two or three semester hours, *Troftgruben*

BI 375W Romans

An in-depth study of the background, composition, and theology of Paul’s letter to “God’s Beloved in Rome.” Two or three semester hours, *Troftgruben*

BI 376W Paul’s Corinthian Correspondence

An in-depth study of the background, rhetorical structure, and theology of 1 Corinthians (and sometimes 2 Corinthians). Two or three semester hours, *Troftgruben*

BI 377W Galatians

An in-depth study of Paul’s letter to the Galatian churches, with a detailed exegesis of selected texts. Two or three semester hours, *Troftgruben*

Independent Study

A student may do independent reading or a research project on some phase of biblical study with the approval and guidance of an instructor in the division. *One to three semester hours.*

BI 199W Readings and Directed Research (First-year level)

BI 299W Readings and Directed Research
(Second-year level)

BI 399W Readings and Directed Research
(Final-year or graduating student level)

History and Theology Division

HT 105W Global Church in Motion 1 (History and Mission 1)

[Requirement HT-1]

Participants will study Christian history with a consistent focus on how people shared and spread the faith in their time and setting. The course begins with examination of how Christianity spread in the centuries after Christ, both inside and outside the Roman Empire; it then continues to follow Christian groups and renewal movements around the world, up to the eve of the Reformation.

Three semester hours. Lohrmann

HT 140W Systematic Theology

[Requirement HT-2]

This course will examine God's multifaceted activity in the history of salvation with an eye to its unity. It will explore the Christian interpretation of the relationship between God, humanity, and the world in its religious plurality in a history that extends from creation and fall to the consummation of all things, and that centers in Jesus Christ.

Required, first year MDiv and MA students, offered every spring, three semester hours, W.Persaud, Yip

HT 191W Reading Theology in German

A periodic seminar offered to allow students to practice their German by reading theological texts in this language under guidance of an instructor. *Elective, one semester hour, Nessan*

HT 205W Global Church in Motion 2 (History and Mission 2)

[Requirement HT-4]

A continuation of Requirement HT-1, HT 105W, this course examines global Christian witness and mission in the past 500 years. Special attention will be given to the diversity of Christian communities after the Reformation, the impact of social factors like colonialism, industrialism and rationalism on religious life, and the efforts of immigrant communities—including Lutherans—to balance identity and change in new contexts.

Three semester hours. Lohrmann

HT 212W Lutheran Confessions

[Requirement HT-3]

This course studies The Book of Concord: The Confessions of the Evangelical Lutheran Church, the collection of Reformation-era writings that expresses the scriptural and theological foundations for Lutheran faith and practice. Students will learn the contexts in which

these documents were written and become acquainted with their content. The course will also connect the Lutheran Confessions with key aspects of church life today, including worship, catechesis, public service, ecumenism and global Christian mission.

Three semester hours. Lohrmann

HT 259W Theologians/Topics in Theology

An occasional course focusing each time on a selected theologian or topic in theology. *Elective, variously one or two semester hours, Staff*

HT260W American Genocide 1: American Indian History and Theology

This ethics readings course engages selected texts in American Indian history and by American Indian theologians. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nessan*

HT261W American Genocide 2: African American History, Slavery, and Black Theology

This ethics readings course engages selected texts in African American history, the history of slavery in the U.S., and black theology. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nessan*

HT 264W Readings in Theology: A Critical, Meditative and Contemplative Approach

This course will involve a critical, contemplative, and meditative reading of the Joint Declaration on the Doctrine of Justification between Lutherans and Roman Catholics (31 October 1999) and selected texts of the Common Statements from the Lutheran-Roman Catholic Dialogue USA, Volumes I-X. The focus will be on a way of reading theological texts—critical, meditative and contemplative, and the doctrine of justification. *Elective, one or two semester hours, can be taken more than once, W. Persaud/Staff*

HT 267W Lutheran Ethics: Freedom for the Neighbor

[Requirement HT-5]

An introduction to Christian ethics, paying particular attention to Lutheran themes: Word of God, law and gospel, Christian freedom, two kingdoms, vocation, reason, and ethics of the cross. Course includes reflection on the congregation as locus for ethical leadership, focus on teaching social statements, and attention to method in moral deliberation.

Fulfills the ethics requirement, Three semester hours, Nessan

HT 276W Caribbean Theology, Slavery and Colonialism

An attempt to discern the indigenous ways of conceptualizing the liberating presence and acts of God among the oppressed and suffering during the history of slavery and colonialism in the Caribbean. *Elective, one semester hour, W. Persaud*

HT 277W Jesus in Missiological Context

The purpose of the course is to explore several images of Jesus that have emerged in mission contexts, especially in Africa, Asia, the Caribbean, Latin America, and Oceania. The implication of these images for mission and evangelism in different contexts will be analyzed. This course is to enable students to recognize and appreciate the emerging plurality in World Christianity. *Meets part of MDiv Mission distribution requirement, One semester hour, Staff*

HT 280W Interfaith Dialogue

This course examines principles of interfaith encounter, taking seriously the beliefs, spiritual practices, and ethical commitments of one's own and other religions. The contrasting approaches of pluralism, inclusivism, and exclusivism are analyzed. *Meets one hour of the mission requirement. One semester hour. Nessan*

HT 285W Readings in the Theology of Mission

This course will address current issues and movements in the field of mission and the theology of mission, including particular theologians (e.g., Lesslie Newbigin) or topics such as global mission. The specific focus or topic will change each time this course is offered. *One semester hour, can be taken more than once, Stache*

HT 288W Christian Mission in Global Perspective

This course provides students with an introduction to biblical theologies of mission and an overview of the history and theory of Christian mission with particular attention to global contributions & ecumenical considerations. Implications for a missiology in the 21st century are explored, with an eye toward leading in a pluralistic world. *Three semester hours, Stache*

HT 291W God and The Human Person: Explorations in Theological Anthropology

Theological Anthropology, in a broader sense, explores what it means to be human from the perspective of Christian faith. This survey course will investigate the concept of the human person in various theological orientations, which may differ from one another in respective theological approaches and emphases yet affirm that the human person was created as an *imago Dei*, "image of God." *Elective. One semester hour, Yip*

HT 292W Theology of Youth Evangelism

Examining and discussing approaches to youth evangelism with a focus on translating the gospel into the "language of the mall." *Distribution course for the YCM Concentration or an elective. One semester hour, Staff*

HT 294W Theology of Wartburg Seminary

Examines the history of Wartburg Seminary and the theology of those who have taught and learned at the school. After examining the mission theology of Wilhelm Loehe, special attention is given to the positions taken by the Iowa Synod and the theological contributions of Sigmund Fritschel, Gottfried Fritschel, J. Michael Reu, and other important figures. *Elective, one or two semester hours, Nessan*

HT 297W Doctrine of the Trinity

In this seminar, participants will engage in careful, critical reading and discussion of the text, *God for Us*, by Catherine Mowry LaCugna, whose subtitle, "The Trinity and Christian Life," aptly points to the practical character of the doctrine of the Trinity. We will examine how LaCugna's approach offers crucial insights into the church's confession of the Gospel of God's saving action in Jesus Christ which is centered and rooted in the identity of God: Father, Son, and Holy Spirit. *General elective or can be adapted as a elective for the Mission Development Concentration, one or two semester hours, W. Persaud*

HT 298W The Gospel and Ideology

A critical analysis of how "sound" orthodox statements and positions of the church or individual Christians may be more ideological in import than proclamatory. An attempt will be made to grapple with this ambiguity, especially in relation to the preaching and advocacy ministries of the church. *One semester hour, W. Persaud*

HT 316W Theology of Luther

Major motifs in Luther's thought centered around justification by faith alone are studied in primary sources. Interpretations by modern Luther scholars supplement the focus on Luther's own writings. *Elective, one or two semester hours, Staff*

HT 340W The Trinity: Dogma, Salvation and Doxology

The focus of this research seminar will be on the biblical and historical development of the doctrine of the trinity, as well as contemporary reinterpretations of the essential triunity of God that are centered in the identity of God as the unity of the triune community of Father, Son and Holy Spirit, and in God's saving action in Jesus Christ. Mystery both in God and in God's salvation calls forth adoration, praise and thanksgiving. *Two or three semester hours, W. Persaud*

HT 342W Creation

This course will explore the unity of eschatology and creation centered in Jesus Christ. We will examine what that means for how we understand God, humanity, history and the world in conversation with the natural sciences and other religious traditions. *Elective, One or two semester hours, Staff*

HT 345W Atonement

This course is an interdisciplinary research seminar that will explore the meaning and significance for human life of the death of Jesus. Interpretations of the crucifixion will be examined in the light of various historical, religious, anthropological, and political contexts. *Elective, One or two semester hours, Staff*

HT 347W Jesus Christ: Traditions East and West

This research seminar will explore issues surrounding the relation of "cosmic Christology" to the figure of Jesus. Against the background of classical christological debates about the Logos through whom the universe was created and the relation of the Logos to both God and the human figure of Jesus, we will explore this question in relation to two contemporary issues: theology and

science and the relation of Christian faith to other religions.

Elective, One or two semester hours, Staff

HT 349W The Concept of the Poor in Christian Theology

The focus of this research seminar will be on texts and contexts in relation to the place and importance of the poor in the history of the church. Primary attention will be given to the biblical witness and writings of the Fathers, Luther and the Reformers, and contemporary theologians. The underlying hermeneutical principle will be the creative interaction of texts and contexts in their presentation of the poor as the locus of God's presence in Jesus Christ in the world. *Two or three semester hours, W. Persaud*

HT 350W The Person and Work of the Holy Spirit

The focus of this seminar will be on the biblical, historical, and contemporary development of the doctrine of the Holy Spirit. Our focus will be trinitarian, and a primary area of investigation will be the creedal confession: "I believe in the Holy Spirit, the Lord, the giver of life. . . ." The overriding focus will be the doctrines of creation, redemption, and sanctification from the standpoint of the Person and Work of the Holy Spirit. *Two or three semester hours, can be adapted as an elective option for the Mission Development Concentration, W. Persaud*

HT 354W The Kingdom of God and the Kingdom of the World

In this research seminar, we will examine the biblical, theological, and historical roots of Luther's "doctrine" of the two kingdoms, with the view to understand how God's reign through the gospel of Jesus Christ is and is not manifest in the public world of government, ideologies, economics, culture, and the promotion of and struggle for social-economic and political liberation. *Two or three semester hours, W. Persaud*

HT 355W Luther and the Religions

In this research seminar, we will read and critically evaluate both primary texts in Luther and the World Religions, as well as secondary texts which address the question of a contemporary theology of religions in our religiously plural context. *Two or three semester hours, W. Persaud*

HT 356W Topics in Luther's Theology

An advanced seminar that will explore various aspects of Luther's theology and praxis by reading works of Luther's Reformation, including a look at contemporary implications, with the topic varying each time. *One or two semester hours, Lohrmann*

HT 359W Moltmann's Theological Writings

The concern will be to analyze carefully Moltmann's treatment of the doctrine of God as Trinity, especially in light of traditional doctrines concerning the Trinity and in order to appreciate the pastoral import of this doctrine. *Two or three semester hours, W. Persaud*

HT 360W Luther's Theology of the Cross and Marx's Anthropology

In this research seminar, we will consider texts in Luther and Marx which show how each defined their respective context (religiocultural, socio-economic, and political) in the sixteenth and nineteenth centuries, the meaning of human being, and how they articulated radically different responses to the ills of their day. Special attention will be given to the question of how to interpret critically the contemporary context and, consequently, respond to the call to articulate the gospel of God's justifying grace in Jesus Christ in a world crying out for justice. *Two or three semester hours, W. Persaud*

HT 390W Hans-Georg Gadamer and the Doctrine of Scripture

This research seminar seeks to construct a contemporary doctrine of Scripture in conversation with Hans-Georg Gadamer, Truth and Method. It will be done in conversation with what it means for a text to be scripture in Classical Christian and Lutheran traditions as well as in other religious traditions, such as Judaism, Islam, Hinduism. Students will consider what it means to read Scripture as a sacred text and the reading strategies that engenders, in conversation with classical ways Christians have read Scripture as well as in conversation with methods of historical study. *Elective, One semester hour, can be taken more than once, Staff*

HT 391W Advanced Tutorial in Bible and Theology

This research seminar will explore issues and insights raised by various articles that touch questions of biblical interpretation and theology with interreligious dimensions. One article will be explored each semester it is offered. The topics will change, and the course may be repeated on different topics. It is open to students at any level who are interested in pursuing advanced research and in approaching topics as independent contributors to the development of the subject matter. The course will often be team taught. *Elective, One semester hour, Staff*

HT 393W Liberation Theology

This is a research seminar which views liberation theology as an ecumenical theology. Attention will be directed to its *Sitz im leben*. The writings of Latin American and other theologians will be considered in terms of Marx's influence; the hermeneutic circle; and reformulation of the doctrines of Christ, sin and salvation, church and sacrament, mission and evangelism, and eschatology. *Two or three semester hours, W. Persaud*

HT 395W Biblical Hermeneutics and Theology

This seminar will explore the intersection between biblical interpretation and theological thought, using the issues involved in interpreting particular biblical texts to address hermeneutical and pastoral questions. *The biblical material will vary from term to term and the course may be repeated. Elective, One or Two semester hours, Staff*

HT 396W The Contemporary Crisis of Defining and Confessing the Gospel

This seminar will examine the biblical witness (both Testaments) to the gospel; explore the Lutheran principle of law/gospel; discern some of the primary and enticing, distorting formulations of the gospel; consider the

meaning of the gospel in the encounter with the religions of the world; consider the contemporary meaning of the article on justification as the article by which the church stands or falls (AC, Art. VII); and explore the interrelatedness of gospel, culture, and mission.
Distribution course or elective for the YCM Concentration. Two or three semester hours, W. Persaud

HT 397W Christian Apologetics

This course will explore resources for articulating the gospel in light of changing views of the world in modern thought and in light of the objections and alternatives to Christian faith. It will examine apologies for the faith in the history of Christian thought and the possibilities for a modern defense of the faith.
Elective, one or two semester hours, Staff

HT 398W Hermeneutics of the Joint Declaration on the Doctrine of Justification

This research seminar will be focused on the hermeneutics of the Joint Declaration on the Doctrine of Justification (JDDJ, 31 October 1999) between the worldwide Lutheran community (LWF) and the Roman Catholic Church. Specifically, we will critically engage select publications from the ten rounds of the L-RC Dialogue, USA, in light of the JDDJ, asking the fundamental question: How might the JDDJ serve as a hermeneutical catalyst in forwarding the understandings and proposals contained in those documents for the sake of God's mission? *Two or three semester hours, W. Persaud*

Independent Study

A student may do independent reading or a research project on some phase of history or theology with the approval and under the guidance of one of the instructors in the division. *One to three semester hours.*

HT 199W Readings and Directed Research (First-year level)

HT 299W Readings and Directed Research (Second-year level)

HT 399W Readings and Directed Research (Final-year or graduating student level)

Ministry Division

MN 103W Pastoral Practicum

A month-long contextual engagement in a parish setting under pastoral guidance. Arranged in context of an independent study. *Available every January interim by arrangement, Two or three semester hours, Staff*

MN 106W Foundations of Lutheran Worship [Requirement MN-1]

An initial study of Christian worship focused on contemporary practice and the development of good liturgical leadership, with attention to biblical, theological, historical, and ritual foundations. The Sunday assembly around word and sacrament and the celebration of the church year will be highlighted, together with the distinctive features of Lutheran theology and practice. The course is intended for anyone who will be involved in preparing and leading worship in the congregation as well as for those who desire a general introduction to the study of Christian worship.

Required, first-year MDiv students; elective-for MA and meets the one-hour requirement for MADM. Three semester hours. Schnell

MN 112W Chapel Choir

A course to foster deeper awareness of the role of music, especially congregational song, in corporate worship, and to offer opportunity to observe and model collaborative ministry between clergy, worship leaders and musicians, and to provide a consistently mentored setting for increased musical competency and spiritual growth for individuals serving the WTS community as members of the Chapel Choir. Meets in conjunction with rehearsals and performances of the Chapel Choir. *Students may take this course for a maximum of one hour credit toward their degree, or as audit for additional times. One-half semester hour, Staff*

MN 113W Applied Organ/Piano

Applied music study, including repertoire and service playing techniques suitable for worship in a diversity of settings. For beginning or advanced students. *MDiv or MA students may take this course for a maximum of three hours of elective credit. Times to be arranged. Additional tuition required. One half semester hour, Staff*

MN 115W Musical/Theater

An occasional course, offered at times when the seminary is putting on a musical play. *One to three semester hours, Staff*

MN 131W In Faith, For Faith: Basics of Christian Proclamation

This course offers students a starting point for thinking about and practicing Christian proclamation. The course is grounded in the claim that the living Word of God does what God intends (Isa 55.10-11) and that, at least foundationally, what God intends is the faith of the hearer (Rom 10.17). Faith in Christ, worked by the Spirit through the hearing of the Word, orients the believer to themselves, to one another, to the church, and to the world. The course is organized in a seminar format that combines presentation by the instructor and group

discussion. Students will be responsible for preaching one sermon toward the end of the term.

Elective. One semester hour, Giere, Schnell

MN 157W Diaconal Ministry Seminary 1
[Requirement DM-1 for the MA in Diaconal Ministry degree program]

We will explore Word and Service ministry through understanding being part of the historic, global diaconal movement of serving people at the margins with compassion and justice. Centered on the Word, we will come together through various means for conversation, prayer, discussion of readings and discernment. Themes include faithful, public, relational, authoritative and collegial servanthood.

Required for first-year MA in Diaconal Ministry students; open to others.

One credit hour, Yip, Staff

MN 160W/E Seen and Heard: Foundations for Youth and Family Ministry

This course will provide a basic framework for a working theology of youth and family ministry. The challenges and possibilities for mission and ministry to and with young people and their families will be considered in light of the postmodern "turn" in the North American context. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and communities. *Fulfills MDiv Youth and Family Ministry requirement, credit/no credit only. Applies to the YCM Concentration, elective for non-MDiv students, one semester hour, Frambach*

MN 161W Congregation and Community: Nurturing Christian Faith in Children, Youth, and Families

This course will provide a basic framework for developing theologies and strategies for ministry to and with children, youth and families. Particular attention will be given to the role of the congregation as community and within community in shaping the lives and faith of children, youth and families. *Fulfills MDiv Youth and Family Ministry requirement and/or as YCM concentration elective, credit/no credit grading only, one semester hour, Stache*

MN 162W Church & Home: Faith Formation and Cross-Generational Ministry

This course will focus on the household as a primary locus for faith formation and the congregational community as an intergenerational context for faith development and practices. The challenges and possibilities for mission and ministry to, with and for young people and their families will be considered, particularly in light of the research emerging from the National Study of Youth and Religion. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and in the home. *Fulfills MDiv Youth and Family Ministry requirement and/or as YCM concentration elective, credit/no credit grading only, one semester hour, Frambach*

MN 165W MA Colloquium 1

This course will foster professional collegiality among the MA students, discuss their ministry context or desired ministry context, look at a variety of ministries, and begin to work towards the capstone research project.

Required for first-year MA students, in the fall semester. One semester hour, Ebertz

MN 170W Listening and Assessment in Pastoral Care

This course will focus on the significance of listening and explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all are called and for which not all pastoral leaders have the requisite skills and competencies. The fundamental pastoral care skills of listening and assessment will be considered in this course. *Elective, one semester hour, Frambach*

MN 195W Rural Plunge Weekend (Fall Semester)

This course involves a field experience in communities on the Illinois-Wisconsin border. Students spend a weekend observing agricultural and other rural enterprises in operation, conversing with community and congregational leaders, and learning about the resources and challenges that affect the quality of life in a rural setting. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, one semester hour, Staff*

MN 209W Foundations of Lutheran Worship

A study of the major documents of Lutheran liturgical history and sacramental theology from Martin Luther to contemporary North American Lutheranism. Consideration will be given to the western liturgical tradition as the context of Luther's reforms and to the ecumenical context of modern liturgical renewal and sacramental understanding. *One or two semester hours, Schnell*

MN 212W Chanting: "Speaking on Tones"

A practical learn-by-doing course designed to help worship leaders learn to chant various portions of sung liturgical settings found in (but not restricted to) Lutheran Book of Worship, With One Voice, Hymnal Supplement 1991, This Far by Faith, and other sources. Class sessions will nurture the development of good breath control and text projection, and explore the historical evolution of chant and its role in the worship life and spiritual development of the congregation. *One semester hour, Staff*

MN 219W Music and the Church

This course presents a general survey of the evolution of music, vocal and instrumental, in the worship life of the Christian church from its earliest days to the present. Special emphasis is given to issues such as worship planning and team ministry, hymnody and the promotion of good congregational singing, and evangelism through music. *One semester hour, Staff*

MN 220W Architecture for Worship

An exploration of the visual and architectural environment for Christian worship, with attention to the

principal centers in the liturgical use of space—the place of the people, the place of baptism, the place of the word, the place of the meal. The focus will be on the contemporary design and renovation of spaces for worship. Soundings in the history of Christian architecture will illustrate the relation of the understanding and practice of worship to the arrangement of space. *One semester hour, Schnell*

MN 230W Preaching
[Requirement MN-5]

This course explores what preaching is from the vantages of theology and ecclesiology. In addition, much attention is given to the practice of sermon preparation and delivery in a small group setting. By way of their own preaching and their listening to and collegially critiquing the preaching of fellow students, students encounter firsthand many of the challenges of preaching in a variety of contextual scenarios. *Required of 2nd-Year MDiv before their internship, three semester hours, Giere, Staff*

MN 255W Being Body of Christ: Theology of the Congregation
[Requirement MN-4]

This course examines the pastor as theological leader in the congregational context. The congregation is a worship-centered community with a particular identity and mission. Formed at worship to be the body of Christ, the congregation claims this identity through prayer, discipleship, community, and stewardship, and is sent in mission for evangelizing, global accompaniment, ecumenism, and social justice. *Required, MDiv students before or at the start of their internship. Two semester hours. Nessan*

MN 260W Across the Generations: Cross-Generational Ministry

In this course we will explore, describe, better understand, and learn from the living generations for the sake of effective communication and ministry in the life together of a congregation and its community. The basic premise of the course is that the generations can and must learn from each other and intentionally engage in ministry together. Generational thinking and theory is concerned both with generating a sense of community between the generations within congregations as well as affecting the way in which evangelism and outreach strategies are intentionally designed to reach people incarnationally. *Distribution course for the YCM Concentration or an elective, one or two semester hours, Frambach or Stache*

MN 264W Readings in Youth, Culture and Mission

In general, this seminar will consider current issues and movements in the field of ministry with young people, with an eye toward their theological implications. The specific focus or topic will change each time this seminar is offered. *This course is suited particularly to students involved in the Youth, Culture & Mission concentration (whether MA or MDiv), though open to anyone interested in theological conversation about youth ministry. Distribution course for the YCM concentration or an elective, one or two semester hours, Frambach or Stache*

MN 265W Christ, Neighbor, World
[MA Colloquium 2]

This course connects the core of the Christian faith centered in the Gospel of Jesus Christ to the sending of disciples into service of neighbors in the world. The particular forms of service of those in the course will be located within the wide diversity of ways those in the Christian tradition have historically served neighbors. The course will also examine contemporary expressions of service to marginalized people and to creation. *One semester hour, taken in the spring semester in the MA degree program. Schnell*

MN 269W Topics in Youth, Culture, and Mission

An occasional course focusing on ministry to children, youth, young adult, and/or families as it pertains to a particular topic. Taught generally as a distribution course for the YCM concentration or as elective. *One or two semester hours, Staff*

MN 270W Pastoral Care in Context
[Requirement MN-2]

This course will provide a working framework for an integrated understanding of pastoral care in the life and ministry of a congregation. Students will be challenged to claim their own approach as a pastoral caregiver and identify the most salient principles and practices for effective pastoral care ministry. Biblical, theological, confessional, systemic and developmental perspectives will inform and undergird the ability of students to read and interpret a variety of “contexts” for pastoral care (e.g., loss and grief, developmental and situational crises, illness, adolescence, inter alia). In addition, students will have both the freedom and time within the course to choose a specific area in the ministry of pastoral care for independent reading and research. *Three semester hours, Frambach*

MN 274W Readings in Pastoral Care

In general, this seminar will consider current issues and movements in the field of pastoral care, with an eye toward their theological implications. The specific focus or topic will change each time this seminar is offered. *Elective, one or two semester hours, Frambach*

MN 279W Topics in Pastoral Care

In general, this seminar will consider current practices and movements in the field of pastoral care. The specific focus or topic will change each time this seminar is offered. *Elective, one or two semester hours, Frambach*

MN 280W Clinical Pastoral Education (CPE)

CPE is conducted in a variety of appropriate centers under the supervision of a chaplain supervisor accredited by the Association for Clinical Pastoral Education. Students can choose from an intensive unit (typically a 10-week, full-time experience), as an extended unit (typically a part-time experience spread over several months), or as a virtual unit (typically a part-time experience spread over several months with a portion of the work done on-line). *Required, MDiv and MADM students, optional for others, six semester hours, Affiliated Chaplains*

MN 281W Clinical Pastoral Education

Work beyond MN 280W for a second or further units. *Elective, three semester hours, normally only two units total (MN 280W plus one unit of MN 281W) can apply to the MDiv degree for credit. Affiliated Chaplains*

MN 283W Pastoral Practicum in Mission Development

This is a 2 to 3-week (full-time equivalent) contextual engagement with a new church development or redevelopment. It is scheduled as an interim or summer experience of 2 semester hours and is *open to any student in the Mission Development Concentration to fulfill the concentration practicum requirement. Two semester hours, Stache*

MN 285W Pastoral Practicum in Guyana

This is a 4- or 10-week contextual engagement in a Lutheran church in a Guyana parish. It is scheduled as an interim or summer experience of 2 to 3 semester hours or 6 semester hours respectively and is open to any student. *Fulfills the cross-cultural distribution requirement, two or three semester hours - interim, six semester hours -summer, W. Persaud*

MN 291W Imagining Rural Ministry

This course explores the character of rural communities within the context of American society, and the character of rural congregations within the context of rural communities. In the light of those explorations, this course considers implications for the public ministry of the gospel in rural settings. Particular attention is given to an understanding of relational ministry. *Fulfills the M. Div. rural ministry requirement, one semester hour, Staff*

MN 292(or3)W Rural Literature as Field Education for Rural Ministry

This course explores biblical themes of sin, grace, and redemption in a selection of novels set in rural American communities and considers how the practice of rural ministry might be informed by fictional experience and understanding. *Fulfills the M. Div. rural ministry requirement. Two semester hours - 292, one semester hour - 293, Staff*

MN 294W Topics in Rural Ministry

In general, this seminar will consider current practices and movements in rural ministry. The specific focus or topic will change each time this seminar is offered. *Fulfills the M. Div. rural ministry requirement, a general elective course, or can be adapted (depending on the topic) as an elective for the Mission Development Concentration, one or two semester hours, Fritschel, Yackel-Juleen*

MN 295W Ministry in Rural Context

The goal of this course is to expand the student's understanding of the rural setting in order to promote ministerial effectiveness in a small church parish. We will examine the context of the town and rural church and explore the future minister's understanding of their role as a community and spiritual leader. *Fulfills the rural ministry distribution requirement, one semester hour, Staff*

MN 300W Feasts and Seasons

An exploration of the feasts and seasons of the church year, emphasizing the principal festal cycles—Christmas and Easter. The focus will be the understanding and celebration of the church year in contemporary congregations, with attention to pertinent matters of history and theology. Consideration will be given to the relation of calendar and lectionary as witness to the role of the Scriptures in shaping liturgical practice. *Elective, one or two semester hours, Schnell*

MN 301W Connecting Faith, Culture and Daily Life

This course, dialogical and experiential, explores American Civil Religion in our contemporary culture and the relationship of church and state. Students will further develop their leadership skills which are needed for mission in a diverse society. The class will struggle with faith questions people face in the worlds in which they live so that they can be empowered for ministry in daily life. *One semester hour, Staff*

MN 302W Readings in Liturgical Theology

The course provides an occasion for in-depth reading and wide ranging discussion of a particular topic in liturgical theology. The course will ask how the liturgy—as a practice of communion with God and a participation in God's mission—imagines and engages the world and makes it anew. *General elective, or can be adapted (depending on the topic) as an elective course for the Mission Development Concentration, one or two semester hours, Schnell*

MN 306W Living Liturgies for Resistance and Renewal in Church and Society [Requirement MN-6]

This course falls into two distinct, but related parts. The first part focuses on the formation of baptismal identity in relation to the way the community of the church ritually marks life's significant passages—sickness, death, and marriage. Attention will be given 1) to the preparation and conduct of the rites for baptism, confession and forgiveness, healing, funeral, and marriage, 2) to the intersection of these rites with personal experience, cultural practices, and social forces, and 3) to the connection with pastoral care in congregational life. The second part aims to survey critically the landscape of Christian worship in the North American context today and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshipping communities. We will imagine a future for worshipping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. A weekend of field work as participant observers at the worship of several congregations serves as a point of orientation for reflection and discussion. *Required, final-year MDiv students; elective for MA and MA-Diaconal Ministry students, either the course as a whole or in one of its parts. Three semester hours. Schnell and Frambach*

MN 308W Renewing Worship in the Missional Congregation

The course aims to survey critically the landscape of Christian worship in the North American context today

and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshiping communities. It will encourage students to imagine a future for worshiping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. The course includes a weekend of field work as participant observers at the worship of several congregations. *General elective, or as an elective course for the YCM or Mission Development Concentrations, two semester hours, Schnell/Frambach*

MN 321W The Bible, Church, and Film

This course is designed to engage the intersection of Bible and Cinema with special attention to place of the Church in/on/under film. Students will explore the categories of bible on film and the bible in film, as the class engages a number of films over the course of the semester. The films explored throughout the course reflect a global cinematic interpretations of Scripture. Students will consider ways that film can be an asset in ministry. *Elective, two to three semester hours, Giere*

MN 332W Preaching the Hebrew Bible

Working with texts that are often used as background illustrations or simply ignored within Christian worship and life, students will explore by means of a cruciform hermeneutic the reading and preaching of Old Testament texts as Word. *Elective, one or two semester hours, Giere*

MN 335W Topics in Preaching

A course focusing on preaching as it pertains to a particular topic or set of biblical texts. *Elective, One or two semester hours, Giere/Staff*

MN 339W Church and Community

This is an opportunity to read, in a group setting, two recent, scholarly, and challenging books broadly situated in the areas of ecclesiology and the sociology of religion. Selections change each time the course is offered. Participants will be exposed to the current and lively issues in these research areas, as well as an in depth theological conversation that reflects on the nature of the church today. *One semester hour, Frambach*

MN 341W Parables, Post-Modernity, and Preaching

As frequent occupants of the weekly gospel lection, parables are often well-worn both in the ears of hearers and in the minds of preachers. In this class participants will engage parables in light of elements of post-modern literary and linguistic theory attempting to revive the subversive gospel messages of these little stories for the purpose of proclamation. *Elective, one or two semester hours, Giere*

MN 342W With Ears to Hear

In a time when preachers and congregations are feeling pressure to provide multi-media sermons, this course encourages serious and creative thinking about how to voice the Gospel to the community of faith as a word of grace - the 'alien righteousness' that brings and sustains faith. Participants will strive to take seriously the aesthetic and poetic qualities of language with the goal of

engaging and speaking the gospel to their hearers without the trappings of technology. *Elective, one or two semester hours, Giere*

MN 343W The Public Word: Preaching in a Post-Truth World

This seminar is designed to offer students the opportunity to map and to explore critically aspects of our contemporary epistemological landscape, in particular as they impact Christian proclamation. The two foci will be: post-truth and the integration of technology with the human self(-understanding).

General elective or as an elective to the Mission Development Concentration, one or two semester hours, Giere

MN 346W Preaching and Stewardship

From a holistic understanding of stewardship, students will engage the challenges and opportunities of preaching and stewardship in conjunction with exploring a variety of perspectives on congregational stewardship. *Elective, one or two semester hours, Staff*

MN 351W Church Conflict

The course provides opportunity to explore various types and patterns of conflict and how conflict can be destructive or productive. Students will reflect on how conflict spreads and what roles leaders can play. The class will look at theological dynamics of seven responses to conflict, develop skill in each of them and discern when to use the one needed in the particular situation. The course will be highly experiential. *One semester hour, Staff*

MN 352W Collaborative Leadership

This course gives opportunity for readings and discussion about communication, mutual accountability, shared power and partnership in our callings to collaborative ministry in the Body of Christ in the world. Contexts to explore include Church staff relationships, multiple-point parishes, colleague groups, congregational dynamics and more. *One semester hour, Staff*

MN 353W Church Conflict and Collaborative Leadership

A single course combining together the topics of MN 351W and MN 352W. *Elective. Two semester hours, Staff*

MN 354W Leading and Cultivating Missional Communities

This course intends to help students create an imagination for leading faith communities in mission. A framework for understanding congregations as missional communities will guide our mutual conversation. We will explore how one's understanding of God's purpose for the world shapes our identity as leaders of congregations. How do leaders create the space for congregations to recognize and discern God's presence and action in their midst? Specific investigation into communal discernment and conversation will be addressed. *General elective or as elective for the Mission Development Concentration., two semester hours, Stache*

MN 355W The Cultures of Youth and the Question of Identity

In this course we will examine the cultures and sub-cultures of youth in order to consider the question of identity. Students will think theologically, in a collegial setting, about the study of culture and cultural processes in relationship to adolescent identity development. The course will help students learn how to set up "listening posts" in order to engage and interpret cultures for the sake of faithful, truthful, and effective ministry with young people and their families. *Distribution course for the YCM Concentration or an elective, one or two semester hours, Frambach*

MN 359W Education: The Key to Evangelism

This course presumes that in order to carry out mission goals of evangelical outreach, solid teaching in the faith is essential. Education is also the key to helping people reenter the church after having been away for some time. This course connects education and evangelism in a comprehensive way for all age groups, showing how we can build on our Reformation foundation to reach and teach people with the Gospel in the 21st century. *One semester hour, Staff*

MN 360W Our Calling in Adult Education

The course provides means and methods to multiply exciting opportunities for adult learning in the parish. Students will develop further skill in teaching in areas of Bible and theology as well as helping connect faith to daily life. This course, using the ELCA social statement, also will explore the challenge of the ministry of education, both our communal role of providing equitable access to education for all and our specific calling of providing Christian education through a variety of avenues in the congregation and beyond, e.g. colleges, universities and campus ministry. *One semester hour, Staff*

MN 362W Youth Ministry Immersion: Camps, Creation, Confessions, and Kids (January Interim)

This January interim elective includes:

- Field Trips to Outdoor Ministry Settings
- Interaction w/camp staff
- Theological presentations on site

Distribution course for the YCM Concentration or an elective, three semester hours, Frambach/Staff

MN 365W Systems Thinking and Family Theory in Pastoral Ministry

This course will introduce basic systems theory as the matrix for human development and the emerging life of faith. Attention will be given to integrating systems thinking and theological reflection in pastoral ministry. General and family systems thinking and theory will be juxtaposed in order to consider the role and adequacy of each in the life and ministry of congregations. A wide variety of resources will be explored and employed for interpreting persons how can we care more effectively for people of differing cultural backgrounds? *Partially fulfills pastoral care distribution requirement. One or two semester hours, Frambach*

MN 368W Gender, Power and Leadership

The course gives students opportunity to explore deeply the realities of domination and oppression and the power cycle as we, together, work toward more healthy partnerships in church and society. We will discuss theological grounding in the creeds: being created for interdependence, reconciled in Christ, and renewed for relationships of shared power and liberating styles of ministerial leadership. *One semester hour, Staff*

MN 370W Internship

A full year (or 18 months part-time if a CL student) of intensive involvement for the MDiv student in responsible, pastoral ministry under the supervision of an experienced pastor and the seminary. It normally follows successful completion of a student's second year of academic work (or starting as early as spring semester in the second year if a CL student). All internships are assigned by the faculty upon recommendation of the student/faculty Internship Task Force. See: MDiv Internship. *Required, MDiv students. Twenty-seven semester hours*

MN 372W Children, the Family, and Faith

This seminar will consider the nature of childhood and the care of children. We will reflect critically on ideas about children and childhood from various theological traditions within the history of Christian thought. In addition, we will employ historical, theological, and ethical analysis in order to explore the changing notion of family in a diverse, pluralistic social context. Students will work together in a collegial setting to integrate their emerging understandings of children, family, and faith and construct a theology of childhood. *Distribution course for the YCM Concentration or an elective, two semester hours, Frambach or Stache*

MN 373W Pastoral Care with Adolescents

Adolescence, as a stage in the human developmental journey, presents a unique set of challenges and opportunities for the ministry of pastoral care. In this course we will seek: a) to explore the nature of adolescence and adolescent spirituality; b) to identify challenges and opportunities unique to adolescence from historical, psychological, and theological perspectives, and; c) to propose an integrated congregational model, including specific practices, for the ministry of pastoral care with adolescents. *Distribution course for the YCM Concentration; or an elective, two semester hours, Frambach*

MN 375W Loss and Grief

An examination of the dynamics of loss and grief from a pastoral theological perspective with special attention to the meaning of death in human life. *Elective, one semester hour, Frambach or Staff*

MN 378W Marriage in Pastoral Perspective: Pre-Marital, Re-Marital, and Marital Counseling

This course will focus on the ministry of pastoral counseling as it relates to the couple relationship and marriage. Attention will be given to pre-marital couple counseling as well as the unique dynamics involved in re-marital couple counseling. Current concepts and techniques in the field of marriage counseling will be

considered and evaluated from systemic, socio-cultural, and theological perspectives. *Elective, one semester hour, Frambach*

MN 379W The Practice of Assessment in Pastoral Care

This course will explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all are called and for which not all pastoral leaders have the requisite skills and competencies. Good pastoral assessment allows a pastoral leader to gather enough information in order to make a theologically informed decision about what care is needed. "Where do I start?" "What do I ask?" "Is this my terrain or not?" These and other fundamental questions will be discussed and addressed. *Elective, one semester hour, Frambach*

MN 383W When Faith Hurts: Recognizing and Responding to the Spiritual Impact of Child Abuse

This course assists current and future faith leaders in developing the skills to recognize and respond with excellence to cases of child sexual abuse, physical abuse, and neglect. Special emphasis is placed on the spiritual impact of child abuse and the importance of coordinating pastoral care with medical and mental health care. Students will also learn best practices for church child protection policies, including policies for managing a sex offender within the congregation. *Elective, one semester hour, Affiliate instructors*

MN 384W Pastoral Perspectives on Addictions

Current theological and psychological understandings of the nature of addictions and co-dependency will be addressed from a pastoral perspective. *Elective, one semester hour, Frambach*

MN 387W Ministry With and Among People With Disabilities

This intensive is intended to alert students to the realities of disability, to the challenges involved in working for justice, and to the manifold opportunities for ministry with and among persons of differing abilities. *Elective, one semester hour, Affiliate instructors*

MN 388W Ministry in Times of Crisis: Stress, Depression, Conflict, and Opportunity

This course will examine the conditions of modern life that are causing increased rates of stress, depression, crises and conflict and will study the meaning of these experiences from theological, psychological, and sociological perspectives. Both accidental and developmental crises will be considered. *Elective, one semester hour, Frambach*

MN 394W Pastoral Care in Cross-Cultural Perspective

This course examines pastoral care practices as they have developed in churches in a wide variety of cultures throughout the world, and asks: what is universal in the practice of pastoral care, and how can we care more effectively for people of differing cultural backgrounds? *Elective, One semester hour, Frambach or Staff*

MN395W Contemporary Rural Issues

This course uses diverse media (e.g., print, film, etc.) to study contemporary challenges affecting the quality and character of life in rural communities. The issues studied in this course pertain to topics such as ecology and environment, agriculture and agribusiness, community development, economy, politics and culture. *Fulfills the M. Div. rural ministry requirement, one to three semester hours, Frambach or Fritschel*

MN 396W/E January Interim Course (titles vary)

The course number is reserved for use with courses taught during the January Interim, particularly those not intended to meet the MDiv cross-cultural requirement. *Fulfills a January Interim requirement for a Masters degree, two semester hours, Staff*

MN 397W Rural Immersion (J-Term)

This course involves a field experience at Shalom Hill Farm (Minnesota) and in western North Dakota. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, two or three semester hours, Staff*

MN 398W/E January Interim Cross-Cultural Course (titles vary)

The course number is reserved for use with courses taught during the January Interim that will meet the MDiv and MADM cross-cultural degree requirement. Typically these courses involve travel or an intentional focus on "immersion" into learning and reflecting in group settings. *Fulfills a Cross-Cultural January Interim requirement for a Masters degree, two semester hours, Staff*

MN 399W January Interim Course (title varies) (Used up through January 2020; replaced in 2021 by MN 396W and MN 398W instead.)

In addition to being used to designate independent studies (see below), the MN 399W course number was also used for courses taught during the January Interim where no specified course number is already defined. This includes many of the travel immersions taught to meet the cross-cultural requirement. *Two or three semester hours, Staff*

Independent Study

A student may do independent reading or a research project on a topic within the ministry division with the approval and under the guidance of one of the instructors in the division. *One to three semester hours.*

MN 199W Readings and Directed Research (First-year level)

MN 299W Readings and Directed Research (Second-year level)

MN 399W Readings and Directed Research (Final-year or graduating student level)

Integrative/Integrated Courses

Integrative courses are taught by the professors of all three divisions. Integrated courses are normally taught by a single professor.

IN 003W Graduate Writing

In this module students will focus on writing specific kinds of graduate level papers required in seminary courses. Students will develop the processes for critical analysis, reflection papers, exegetical papers, position papers, and research papers. Grammar and style review will be included in the module. *May be required based on review of an initial written paper by faculty. Additional tuition required, no credit hours, Staff*

IN 109W Young Adult Immersion: Campus Ministry and Young Adult Faith Development (January Interim)

This course will explore young adulthood in a changing world, with a particular focus on young adult faith development. The notion of mentoring young adults in their search for meaning, purpose, and faith will be central to this course. The primary focus for this course will be ministries with young adults in college and university settings. Pedagogy for this course revolves around various "mini-immersions" and excursions in conjunction with group conversation and reflection that seek to integrate the contextual experiences from a theological and pastoral perspective. *Distribution course for the YCM concentration or elective. January Interim, two or three semester hours, Frambach/Staff*

IN 131W Introduction to Spanish Language 1

Students will develop a vocabulary base to begin building conversational Spanish language skills. Vocabulary includes but is not limited to: greetings, describing people and places, family, academics, the home and household items, numbers, additional recreational activities. *Part of the MDiv Hispanic Ministry Concentration. One semester hour, Staff*

IN 135W Spanish Practicum 1

Alternative to IN 131W for those students who come to seminary already well versed in the Spanish language. Provides an opportunity to practice Spanish language skills in an applied setting. Students engage in 40 or more hours of community service, employing Spanish as primary language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the MDiv Hispanic Ministry Concentration. One semester hour.*

IN 141W Jesus Christ and Plural Worlds [Requirement IN-1]

This course explores the place and meanings of religion for human life in our contemporary pluralistic religious and cultural worlds with a view to the questions of how we bear effective witness to Jesus Christ in this reality and the relation of justification and justice in Christ. *Required of most first-year Masters degree students. Two semester hours. Giere/W. Persaud*

IN 142W Formation for Discipleship: Vocation, Witness, and Ministry [Requirement IN-2]

In this course we will reflect theologically on the baptismal foundations of Christian formation. We will critically examine our vocational callings informed by faith in Jesus Christ, which frees us for lives of witness and service in a complex world. Life together, in community and as community, centers us to explore ministry and mission in God's world, including the contextual and systemic challenges of race, ethnicity, class, and gender. *Two semester hours, W. Persaud, Nessian, Schnell*

IN 161/162W Spiritual Practices 1 & 2

IN 261/262W Spiritual Practices 3 & 4

IN 361/362W Spiritual Practices 5 & 6

[Requirements IN-7.1 through IN 7.6]

This course provides opportunities and resources for faith development through plenary sessions, small groups, reading a common text, praying the Scriptures, and personal faith practices. Spiritual Practices explores classic and contemporary spiritual practices and fosters dwelling in God's Word. The course models accountability and collegiality in small groups for building spiritual community.

*Required (up to six semesters, depending on degree program) for all degree students
One half semester hour each, Staff*

IN 171/172W Serving the Community: Fieldwork 1 and 2

[Requirements IN 9.1 and IN 9.2]

This course locates students in supervised fieldwork in community service organizations, studying their relationship to community and world. The fieldwork site normally remains the same for both IN 171 and IN 172. Normally this fieldwork is in service organizations, although the placement can also be in a congregation or parish at the recommendation of the advisor. Students engage a minimum of 3 hours per week in direct community service, developing a learning contract with their fieldwork supervisor. Students gather with one another for small group reflection on their fieldwork once per month under the direction of the faculty.

*Required, 1st-Year MDiv students
One semester hour each semester, Contextual Education Staff*

IN 231W Spanish Language for Ministry 1

Continuation in the learning and practice of Spanish language skills started with IN 131W. The course will be taught primarily through immersion, meaning that conversations and activities will take place in Spanish as much as possible. *Part of the MDiv Hispanic Ministry Concentration. Two semester hours*

IN 232W Spanish Language for Ministry 2

Continuation of IN 231W. *Part of the MDiv Hispanic Ministry Concentration. Two semester hours*

IN 235W Spanish Practicum 2

Continuation of the ideas and practice fostered by IN 135W for students already well-versed in the Spanish language. Students engage in 80 or more hours of community service, employing Spanish as primary

language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the MDiv Hispanic Ministry Concentration. Two semester hours.*

IN 236W Spanish Practicum 3

Continuation of the ideas and practice fostered by IN 235W for students already well versed in the Spanish language. Students engage in 80 or more hours of community service, employing Spanish as primary language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the MDiv Hispanic Ministry Concentration. Two semester hours.*

IN 243W 21st Century Leadership: Public, Connected, and Adaptive **[Requirement IN-3]**

Students in this course will be equipped to see themselves as servant leaders in relation to the Gospel, other individuals, the faith community, and the wider public. By studying systems theory, diverse forms of communication, and strategies for stewarding local resources, the course cultivates personal leadership skills, capacities, and assets for leadership. This course includes direct training in interpersonal boundaries. *Required, MDiv (typically 2nd-year)*
Two semester hours. Frambach, Stache

IN 252W Finance and Stewardship for Ministers **("Business Sense" for Ministers)**

This course will consider options for encouraging Biblical financial stewardship, review and consider various parish budget formats and administration, review potential Call salary, benefits, and housing issues, and discuss personal financial situations facing ministers. *Elective, one semester hour, Fritschel*

IN 161/162W Spiritual Practices 1 & 2

IN 261/262W Spiritual Practices 3 & 4

IN 361/362W Spiritual Practices 5 & 6

[Requirements IN-7.1 through IN 7.6]

This course provides opportunities and resources for faith development through plenary sessions, small groups, reading a common text, praying the Scriptures, and personal faith practices. Spiritual Practices explores classic and contemporary spiritual practices and fosters dwelling in God's Word. The course models accountability and collegiality in small groups for building spiritual community.

Required (up to six semesters, depending on degree program) for all degree students
One half semester hour each, Staff

IN 266W Lived Theology Seminar

This seminar explores the question: How might theology engage lived experience with the same care and precision given by theologians to books and articles? Drawing on the ground-breaking developments in the study of lived religion and theological ethnography, the course will invite students to consider the social consequences of theological ideas through diverse settings such as: congregational life, democratic practice/activism, and work in everyday life. There will be options for students to tailor this course for elective credit

in the Youth, Culture, Mission (YCM) and Mission Development concentrations. Pre-requisite: HT140: Systematic Theology or permission of the instructor. *One, two, or three semester hours, Staff*

IN271/272W Engaging Contexts: Fieldwork 3 and 4 **[Requirements IN 9.3 and IN 9.4]**

This course locates students in supervised fieldwork in community service organizations with particular attention to reflection on leadership of faith communities in relation to these organizations. The fieldwork site normally remains the same for both IN 271 and IN 272. Normally this fieldwork is in service organizations, although the placement can also be in a congregation or parish at the recommendation of the advisor. Students engage a minimum of 3 hours per week in course related activities, including direct community service, developing a learning contract with their fieldwork supervisor which guides student involvement. Students gather with one another for small group reflection on their fieldwork once per month under the direction of the faculty. For students in a concentration, this course will be done in a site that is appropriate for the learning goals of that concentration. *Required, 2nd-Year MDiv students*
One semester hour each semester, Contextual Education Staff

IN 300W Research Seminar/MA Research Seminar

This course is designed to assist MA and MA in Diaconal Ministry students with their research project and MDiv students who have been approved to complete the thesis option. This course is also helpful to those completing a concentration and its required project. *Required for MA students in their Spring Semester; required for MADM students in the Fall Semester of their final year; and an option for most fall semesters for MDiv students completing the thesis option. One semester hour, Ebertz*

IN 301W MDiv Thesis

By permission of the faculty only. A MDiv student may petition prior to or at the start of their final year to complete in their final year a major research project and writing that culminates in a thesis presented for defense in the spring semester. Students complete the thesis under the guidance of both an assigned thesis advisor and a thesis reader, who also evaluate the thesis. *Students approved to complete a thesis are highly recommended to also take IN 300W. Six semester hours, Staff.*

IN 302W MA Capstone Project

The project integrates the course work for the degree with the objectives of the student. The capstone project is an opportunity to explore a topic of one's personal interest. It may be in one of the classical disciplines, or it may be related to some area of ministry or of personal interest. A written report is required, along with the possibility of an oral presentation. Guidance for the capstone project is provided in a research seminar, as well as in the MA colloquia. *Two semester hours, Staff.*

IN 304W Research for MA Project or Diaconal Ministry Project

This *optional* independent study in research is directed toward the completion of the MA Capstone Project or the Diaconal Ministry final research project. It can be taken any time during or after successful completion of the IN 300W Research Seminar. *Two or three semester hours, Staff*

IN 305W Diaconal Ministry Project

The diaconal ministry research project integrates the fieldwork/internship experience and coursework for the Master of Arts in Diaconal Ministry degree program. The student completes the project under the guidance of both an assigned project advisor and a project reader, who also evaluate the Diaconal Ministry project. *Required, MA in Diaconal Ministry, two semester hours, Staff*

IN 309W Evangelical Public Leadership

The essential purpose of this class is to explore the nature and expression of faithful, truthful, and effective evangelical public leadership in a very fluid cultural landscape. The course will provide the occasion for students to articulate and further shape their vision for public leadership in and through the Church. Students will learn and reflect on theories and styles of leadership in a collegial environment as preparation for joining congregations (or other institutions) in their life and practice of missional ministry. *Distribution course for the YCM concentration or final-year area elective, two semester hours, Frambach*

IN 320W Deacon Internship

This registration enables students to perform Deacon Internship required for the Word and Service roster in the ELCA. Placement for fieldwork/internship will be determined in conjunction with the Contextual Education office and the student's synod. *Required, MA in Diaconal Ministry, twelve semester hours,*

[DM 5] IN 323W Diaconal Ministry: Servant Leadership**[Requirement DM-5 for the MA in Diaconal Ministry degree program]**

Reflecting theologically on internship and field work, students will work inductively to do constructive theology, further developing skills for students' particular areas of service and advocacy. We will engage in conversation, readings, brief weekly statements, case studies, and connection with deacons/diaconal ministers. Together we strive to help the church itself become more diaconal, serving with a prophetic voice in the world and also within the church. The course will foster building connections with diaconal communities in the ELCA, ecumenically, and globally.

Required for final-year MA in Diaconal Ministry students; open to others.

Two semester hours. Staff

IN 335W Ministry in Spanish Language

Capstone course for the Hispanic Ministry Concentration, led by the faculty of the Lutheran Seminary Program in the Southwest (Austin, Texas), for students to review and hone their skills in the practice of ministry in settings using the Spanish language. *Three semester hours, Staff*

IN 344W Integrative Capstone Seminar**[Requirement IN-4]**

This course is a seminar of student selected mutually-accountable projects. Students are encouraged to engage a topic that addresses strong interests, passions, or growth areas. These projects should enhance students' theological understandings and ministerial skills. Faculty will act as guides suggesting resources and avenues of research. Seminar groups meet weekly.

Final-year course

Three semester hours, Staff

IN 345W Christ and Creativity: Word, Image, Imagination**[Requirement IN-5]**

This course examines the relationship between a creating God and a creative humanity, especially as joined in Christ the Word and Image of God. In addition to thinking about creativity in light of scripture, the Christian tradition and cultural studies, participants will each choose individual topics to study and shape, producing creative works that explore faith artistically and engage cultural forms theologically. Open-ended in medium and subject, these projects will collectively aim to enrich communal conversations about Christ, culture, and gospel proclamation.

Final-year course

Three semester hours, Staff

IN 346W Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices**[Requirement IN-6]**

The congregation is a generative locus of theology. An essential focus of the course is helping students cultivate the capacity and develop the skills needed to generate a "thick description" of congregation and communal contexts for the sake of faithful, truthful, and effective evangelical public leadership. In order to do this, students will explore and practice using tools and resources from congregational studies and deepen their awareness and facility with basic social scientific tools and skills for interpreting contexts and leading through change. In addition, attention will be given to deepening the capacity for cultural exegesis, thus becoming more culturally savvy pastoral leaders.

Final-year MDiv required course; also a concentration elective for MA in Diaconal Ministry students completing the Mission Development Concentration.

Three semester hours, Stache

IN 161/162W Spiritual Practices 1 & 2**IN 261/262W Spiritual Practices 3 & 4****IN 361/362W Spiritual Practices 5 & 6****[Requirements IN-7.1 through IN 7.6]**

This course provides opportunities and resources for faith development through plenary sessions, small groups, reading a common text, praying the Scriptures, and personal faith practices. Spiritual Practices explores classic and contemporary spiritual practices and fosters dwelling in God's Word. The course models accountability and collegiality in small groups for building spiritual community.

Required (up to six semesters, depending on degree program) for all degree students

One half semester hour each, Staff

Independent Study

A student may do independent reading or a research project on a topic that is truly interdisciplinary with the approval and under the guidance of a faculty member of the seminary. Independent studies under the IN category are rare and only used in those few instances when a disciplinary label (i.e., BI, HT, MN) is not appropriate. *One to three semester hours.*

IN 199W Readings and Directed Research
(First-year level)

IN 299W Readings and Directed Research
(Second-year level)

IN 399W Readings and Directed Research
(Final-year or graduating student level)

Faculty and Staff of Wartburg Theological Seminary

PROFESSORS EMERITI

Listing those who are believed to still be alive as of August 2021

James L. Bailey, Professor of New Testament, Emeritus, 1985-2003 B.A., Capital University; B.D., Trinity Lutheran Seminary; Ph.D., University of St. Andrews, Scotland

Durwood L. Buchheim, Professor of Preaching, Emeritus, 1979- 1992; Director of Continuing Education, 1992-96 B.A., D.D., Wartburg College; B.D., D.D., Wartburg Theological Seminary

Norma Cook Everist, Professor of Church Administration and Educational Ministry, Emerita, 1979-2017 B.A., Valparaiso University; MAR., Concordia Seminary; MDiv, Yale Divinity School; Ph.D., University of Denver and Iliff School of Theology

Roger W. Fjeld, President and Professor of Church History, Emeritus, 1983-1999 B.A., University of Iowa; MDiv, Wartburg Theological Seminary; MA, Ph.D., University of Colorado

Wi Jo Kang, Professor of World Mission, Emeritus, 1980-1998 B.A., MDiv, Concordia Theological Seminary; MA, Ph.D., University of Chicago

Peter L. Kjeseth, Professor of New Testament, Emeritus, 1965-1999 B.A., St. Olaf College; B.D., Luther Theological Seminary; Ph.D., University of Chicago

David Lull, Professor of New Testament, Emeritus, 2000-2013 B.A., Iowa Wesleyan College; MDiv, Perkins School of Theology, Southern Methodist University; Ph.D., Claremont Graduate University

Daniel L. Olson, Professor of Pastoral Care, Emeritus, 1981-2012 B.A., University of Minnesota, B.D.; Luther Theological Seminary; S.T.M., New York Theological Seminary; Ph.D., Adelphi University, Institute of Advanced Psychological Studies

Luis Alberto Pereyra, Assistant Professor of Theology and Culture, Emeritus, 1988-1998 B.A., National College, and B.D., Lutheran Theological Seminary, Buenos Aires; D. Min., New York Theological Seminary; S.T.M., Lutheran Theological Seminary at Philadelphia

Duane A. Priebe, Kent S. Knutson Fellow in Theology, and Professor of Systematic Theology, Emeritus, 1963-1964, 1970-2017; B.S., University of Washington, B.D., Luther Theological Seminary, Th.D., School of Theology at Claremont

Thomas H. Schattauer, Professor of Liturgics, Emeritus, 1996-2021, and former Dean of the Chapel; B.A., St. Olaf College, MDiv, S.T.M., Yale Divinity School, MA, Ph.D., University of Notre Dame

Edwin A. Schick, Dean of the Faculty and Professor of New Testament, Emeritus, 1946-1947, 1964-1986 B.A., Wartburg College; B.D., Wartburg Theological Seminary; Th.M., Ph.D., Princeton Theological Seminary

WARTBURG THEOLOGICAL SEMINARY FACULTY

PROFESSORS:



Susan Ebertz

Director for the Reu Memorial Library and Associate Professor of Bibliography and Academic Research, 2004-;
B.A., Carleton College,
M.Div., Fuller Theological Seminary,
M.B.A., University of Dubuque,
M.L.I.S., University of Wisconsin-Milwaukee



Nathan C.P. Frambach

Professor of Pastoral Theology, 2000-;
B.A., Lenoir-Rhyne College,
M.Div., Trinity Seminary,
Ph.D. in Practical Theology, Luther Seminary



Ann L. Fritschel

The Rev. Dr. Frank L. and Joyce S. Benz Chair in Scripture, and Professor of Hebrew Bible, 1997-;
B.S., University of Wisconsin, Madison,
M.Div., Wartburg Theological Seminary,
Ph.D., Emory University, Atlanta



Samuel D. Giere

Professor of Homiletics and Biblical Interpretation, 2006-;
B.A., Concordia College
M.Div., Wartburg Theological Seminary
Ph.D., University of St. Andrews, Scotland



Kristin Johnston Largen

Seminary President and Professor of Systematic Theology, 2021 -
B.A., Colorado College
M.Div., Wartburg Theological Seminary
Ph.D., Graduate Theological Union



Martin J. Lohrmann

Associate Professor of Lutheran Confessions & Heritage, 2014-;
B.A., Valparaiso University;
M.Div., Wartburg Theological Seminary;
Ph.D., Lutheran Theological Seminary at Philadelphia



Craig L. Nesson

Academic Dean and Professor of Contextual Theology and Ethics, 1994-;
B.A. in Psychology, Michigan State University
MDiv, STM, Wartburg Theological Seminary
Th.D., University of Munich



Winston D. Persaud

The Kent S. Knutson and UELC Chair in Theology and Mission, and Professor of Systematic Theology,
1983-;
B.A., University of Guyana,
MDiv, Wartburg Theological Seminary,
Ph.D., University of St. Andrews, Scotland



Jan Rippentrop Schnell

Assistant Professor of Liturgics, 2020-;
B.A., Luther College,
MDiv, Wartburg Theological Seminary,
Ph.D., University of Iowa



Kristine Stache

Vice President for Strategy and Innovation, Professor for Missional Leadership,
and the Loehe Professor in Mission, 2007-;
B.A., Luther College,
MA in Christian Lay Ministry, Luther Seminary,
Ph.D. in Congregation, Mission and Leadership, Luther Seminary



Troy Troftgruben

Associate Professor of New Testament, 2013-;
B.A., Trinity Lutheran College,
MDiv, Luther Seminary,
Ph.D., Princeton Theological Seminary



Man Hei Yip

Assistant Professor of Systematics, 2020-
BA, MPhil, University of Hong Kong,
STM, MATDE, Wartburg Theological Seminary,
Ph.D., Lutheran Theological Seminary at Philadelphia

INSTRUCTORS

Instructors who currently teach in our Masters curriculum:

May Persaud

Instructor in Biblical Languages; MAR., University of Dubuque Theological Seminary, D.D. (honorary), Wartburg Theological Seminary

Charlene M. Rachuy Cox

Director for Contextual Education; Instructor for Fieldwork.

Mark Yackel-Juleen

Director of Small Town and Rural (STaR) Ministries, and Part-time Instructor in Rural Ministry; BA, University of Minnesota; MDiv, Luther Northwestern Seminary, DMin, Luther Seminary

Kenneth Resch

Director of the Writing Center

David Pitt

Cantor and Instructor in Chapel Choir

M.DeWayne Teig

Instructor in the Pastoral Arts, and Advisor to the TEEM students

WARTBURG ADJUNCT FACULTY

Wartburg Seminary utilizes a pool of qualified adjunct instructors to supplement course instruction in all its programs, adjusted regularly to meet changing program and staffing needs and priorities.

Instructors who recently have recently taught courses sponsored through the Dubuque campus (Summer 2019 to present):

Jennifer Agee, Adjunct Instructor in Spiritual Practices, Mission, and Leadership

Beth Anderson, Adjunct Instructor in Diaconal Ministry

Krista Anderson, Adjunct Instructor in Diaconal Ministry

Richard Bruxvoort-Colligan, Adjunct Instructor in Liturgy and Christian Life

Roger Cauthon, Adjunct Instructor in Clinical Pastoral Education

Orin Cummings, Adjunct Instructor in History and Christian Mission

Allison deForest, Adjunct Instructor in New Testament

David deFreese, Adjunct Instructor in Contextual Ministry

James Fruehling, Adjunct Instructor in Contextual Ministry

Gulsum Gurbuz-Kucuksari, Adjunct Instructor in Contextual Ministry

David Hahn, Adjunct Instructor in Mission and Leadership

Shannon Jung, Adjunct Instructor in Contextual Ministry and Stewardship

Sarah Kohles, Adjunct Instructor in Hebrew Bible

Itonde Kakoma, Adjunct Instructor in Diversity, Equity, and Inclusion

Wayne Menking, Adjunct Instructor in Clinical Pastoral Education

Dennis Monroe, Adjunct Instructor in Church Operations and Finances

Nathan Montover, Adjunct instructor in Reformation Studies

Timothy Snyder, Adjunct Instructor in Contextual Ministry, Education, and Technology

Benjamin Taylor, Graduate Student in Residence, Adjunct Instructor in History and Lutheran Confessions

Victor Vieth, Adjunct Instructor in Contextual Ministry

Ritva Williams, Adjunct Instructor in New Testament

Instructors who have recently taught courses sponsored through the Lutheran Seminary Program in the Southwest (LSPS) extension site in Austin, Texas (Summer 2019 to present):

Javier Alanis, Former Associate Professor of Theology, Culture, and Mission, and Former Director of LSPS (Retired)

Gregory Cuellar, Adjunct Instructor in the Old Testament/Hebrew Bible

Ruben Duran, Adjunct Instructor in Contextual Ministry and Congregational Development

James Fowler, Adjunct Instructor in Lutheran Confessions

Javier Goitia, Adjunct Instructor in Church History and Theology

Eliseo Pérez-Alvarez, Adjunct Instructor in Church History and Theology

Armin Steege Adjunct Instructor in the Pastoral Arts

INTERNSHIP SUPERVISORS

Supervisors and sites utilized in 2019-2020 and/or 2020-2021 for pastoral and deacon internships for Master of Divinity and Master of Arts in Diaconal Ministry degree candidates, as well as by affiliated students completing ELCA Lutheran Learning and Formation requirements. Supervisors are considered adjunct instructors of the seminary during their role as internship supervisors. Those sites that functioned as a Collaborative Learning student site are so noted.

- Rev. John Albertson**, Faith Lutheran Church, Marion, IA
Rev. Fred Baltz, St. Matthew Lutheran Church, Galena, IL (Collaborative Learning site)
Rev. Bill Bernau, Saint James Lutheran Church, Johnston, IA
Rev. Bobbie Blackburn, Trinity Lutheran Church, Bradenton, FL
Rev. Mark Borgetti, St. Mark's Lutheran Church, Lindenhurst, IL
Joshua Brown, Baptist Health Network Chaplain Residency Program, Little Rock, AR (deacon internship site)
Rev. Gary Christensen, Resurrection Lutheran Church, Newnan, GA (Collaborative Learning site)
Rev. Sarah Cordray, Beautiful Saviour & St. Johns Lutheran Churches, Palmyra and Otoe, NE
Rev. William Crabtree, Silverdale Lutheran Church, Silverdale, WA (Collaborative Learning site)
Rev. Lisa Anne Dietrich, Fredsville Lutheran Church, Cedar Falls, IA (Collaborative Learning site)
Rev. Anne Edison-Albright & Rev. Susan Friedrich, Luther College & Bethany/Emmanuel Lutheran Churches, Decorah and Elkader, IA
Rev. Josh Ehrler, Trinity Ev. Lutheran Church, Manlius, IL (Collaborative Learning site)
Rev. Jonathan Eilert, Prince of Peach Lutheran Church, Loveland, OH
Rev. Mark England, Kinsmen Lutheran Church, Houston, TX (Collaborative Learning site)
Rev. Jake Fain, Peace Lutheran Church, New Braunfels, TX (deacon internship site)
Rev. Stacie Fidler, St. John's Lutheran Church, Rock Island, IL (Collaborative Learning site)
Rev. Mike Foss, St. Mark Lutheran Church, West Des Moines, IA (Collaborative Learning site)
Rev. Naomi Garber, First English Lutheran Church, Platteville, WI
Rev. Don Glanzer, St. Peter's Lutheran Church, Loganville, WI
Rev. John Jeff Hackler, Central Lutheran Church, Anchorage, AK
Rev. David Hall, Augustana Lutheran Church, Genoa, NE (Collaborative Learning site)
Rev. Katie Hines-Shah, Redeemer Lutheran Church, Hinsdale, IL
Rev. Karen Hofstad, St John-St. Paul Lutheran Church, Marxville, WI (Collaborative Learning site)
Rev. Betsy Kamphuis, Settlement Lutheran Church, Gowen, MI
Rev. Jon Keiser, St. Paul's Lutheran Church, Clearwater, FL (Collaborative Learning site)
Rev. Judy Kincaid, Colfax Lutheran Parish, Colfax, WI (Collaborative Learning site)
Rev. Tim Koester, Saint Michael Lutheran Church, Omaha
Rev. Duane Larson, Christ the King Lutheran Church, Houston, TX (Collaborative Learning site)
Rev. Mari Larson, St. Paul's Lutheran Church, Wichita, KS (Collaborative Learning site)
Rev. Mathew Larson, St. John's Lutheran Church & Hauge Lutheran Church, Decorah, IA (Collaborative Learning site)
Rev. Pat Lehrer, Greenvine Emmanuel Lutheran Church, Burton, TX
Rev. Richard Likeness, Ascension Lutheran Church, Minocqua, WI
Rev. Linda Livingston, St. John's Lutheran Church – Bliedorn, Grand Mound, IA
Rev. Karen Locken, Peace Lutheran Church, Waunakee, WI (Collaborative Learning site)
Rev. Pedro Lopez, St. Peter Lutheran Church, Bay City, TX
Rev. Dianne Loufman, First Lutheran Church, Duluth, MN
Rev. Ron Matthews, First Lutheran Church, Barron, WI
Rev. Joyce Miller, Saint Micheal Lutheran Church, Omaha, NE (deacon internship site)
Rev. Julie Morris, Mount Cross Lutheran Church, Camarillo, CA
Rev. Mark Narum, Trinity Lutheran Church, Bismarck, ND (Collaborative Learning site)
Rev. Kerry Nelson, Faith Lutheran Church, Bellaire, TX (Collaborative Learning site)
Marv Nysetvold, Shetek Lutheran Ministries, Slayton, MN (deacon internship site)
Rev. Mark Oehlert, St. Paul's Ev. Lutheran Church, Warren, IL (Collaborative Learning site)
Rev. Jan Peterson, Augustana Lutheran Church, Omaha, NE
Rev. Stan Reinemund, Redeemer Lutheran Church, Winter Park, FL (Collaborative Learning site)
Rev. Fred Rilling, St. John's Lutheran Church, Prairie du Sac, WI
Rev. Kathryn Rothman, Oscar Lake Trinity Parish, Holmes City, MN (Collaborative Learning site)
Rev. Ben Sheets, Pilgrim Lutheran Church, Wausau, WI (Collaborative Learning site)
Rev. Todd Smith, First United Lutheran Church, Sheboygan, WI (Collaborative Learning site)
Rev. Charles R. Strietelmeier, Augustana Lutheran Church, Hobart, IN
Rev. Michael Thomas, Zion Lutheran Church, Rockford, IL
Rev. John Twiton, Ev. Lutheran Church of Mt. Horeb, Mt. Horeb, WI
Rev. Anne Van Kley, Phinney Ridge Lutheran Church, Seattle, WA
Rev. Paul Waterman, Epiphany Lutheran Church, Carbondale, IL
Rev. Adam White, The Lutheran Center at University of Nebraska-Lincoln, Lincoln, NE
Rev. Mark Williamson, Grace Lutheran Church, Dodgeville, WI
Rev. Adam Wutka, Immanuel & Gloria Dei Lutheran Churches, Wilson, KS

Wartburg Theological Seminary

Board of Directors

Membership as of July 2021, indicating constituency each represents.

Dr. Stephen Cornils, Board Chair, ELCA Church Council
Dr. René Johnson, Board Vice Chair, Northern Great Lakes Synod
Rev. Dr. Nelson Meyer, Board Secretary, ELCA Church Council
Mr. James Mohn, Board Treasurer, Western Iowa Synod
Ms Miji Bell, ELCA Church Council
Rev. Michael Carlson, ELCA Church Council
Rev. Dr. Andrea DeGroot-Nesdahl, ELCA Church Council
Rev. James Fruehling, Nebraska Synod
Rev. Dr. Amsalu Geleta, ELCA Church Council
Bishop Michael Girlinghouse, Bishops of ELCA Region 4
Mr. Tony Goodman, ELCA Church Council
Ms Debra Hibbard, ELCA Church Council
Mr. David L. Horstmann, Northeastern Iowa Synod
Ms. Elizabeth Lucht Jones, ELCA Church Council
Rev. Stacy Martin, ELCA Church Council
Mr Andrew Nuffer, ELCA Church Council
Ms Kathy Patrick, Texas-Louisiana Gulf Coast Synod
Bishop Laurie Skow-Anderson, Bishops of ELCA Region 5

Wartburg Theological Seminary

Foundation Board of Trustees

Membership as of July 2021.

Rev. Dr. Andrea DeGroot-Nesdahl, Trustees Chair
Rev. Michael Foss, Trustees Vice Chair
Rev. Michael Carlson, Trustees Secretary
Rev Kathryn Franzenburg
Ms. Nancy Heykes
Rev. Jim Wenger
Rev. Dr. Kristin Johnston Largen, Seminary President
Mr. Paul K. Erbes, Staff Liaison, VP for Development, and Wartburg Seminary Foundation

Wartburg Theological Seminary

Administrators and Staff

(As of August 2021)

President's Office

Rev. Dr. Kristin Johnston Largen, President
 Dr. Kristine Stache, Vice President for Strategy and Innovation
 Lynne Baumhover, Executive Assistant to the President

Academic Dean's Office

Rev. Dr. Craig Nesson, Academic Dean and Professor of Contextual Theology and Ethics
 Dr. Kevin Anderson, Registrar and Administrative Assistant to the Academic Dean
 Rev. M. DeWayne Teig, Advisor to the "Classic" TEEM Program and Instructor in the Pastoral Arts
 Rev. Edy Santos, Program Director for "Journey Together" TEEM Program
 [Currently vacant – to be named soon], Academic Programs Coordinator

Admissions and Student Services

Rev. Liz Albertson, Vice President for Admissions and Student Services
 Jackie Baumhover, Director for Admissions
 Eric Haitz, Admissions Associate
 Barb Roling, Director for Financial Aid and Student Services

Archives

Sue Dodd, Region 5 (ELCA) Archivist and Wartburg Theological Seminary Archivist

ADA Compliance/Learning Accommodations

Rev. Dr. Troy Troftgruben

Business Office

Andy Willenborg, Vice President for Finance & Operations
 June Berntgen, Accounts Payable, Payroll, and Benefits Coordinator
 Sherry Driscoll, Accounts Receivable Coordinator

Candidacy

Rev. Liz Albertson, Vice President for Admissions and Student Services

Center for Global Theologies

Rev. Dr. Winston Persaud, Professor of Systematic Theology

Center for Theology and Land

Rev. Dr. Ann Fritschel, Professor of Hebrew Bible
 Rev. Dr. Mark Yackel-Juleen, Small Town and Rural Ministry

Chapel

Rev. Julie Higgs, Dean of the Chapel
 Dr. David Pitt, Cantor/Organist

Communications

Jessica Schneider, Director for Communications

Contextual Education

Rev. Dr. Charlene M. Rachuy Cox, Director for Contextual Education
 Emily Prough, Contextual Education Coordinator
 Lily Reed, Academic Programs Coordinator

Development

Paul K. Erbes, Vice President for Development
 Corissa Frederick, Director for Development
 Josh Guyer, Lead Development Officer
 Dan Potaznick, Development Officer
 Richard Persky, Development Administrator

Financial Aid

Barb Roling, Director for Financial Aid and Student Services

Student Housing

Contact the Business Office

Human Resources

Contact the Business Office

Information Technology

Ted Winders, Information Technology Director
 Erik Preston, Database Consultant

Learning for Life

Rev. Julie Higgs, Director

Library

Susan Ebertz, Director of the Reu Memorial Library, Associate Professor of Bibliography and Academic Research
 Hannah Bernhard, Library Services Coordinator
 Ken Resch, Writing Center Director

Lutheran Seminary Program in the Southwest

Rev. Violeta Siguenza, Interim Director
 Consuelo Reid, Office Administrator

Support Services

[To be named], Director for Food Services
 Bill Link, Superintendent for Maintenance
 Ken Veach, Maintenance Assistant
 Lauren Sprengelmeyer, Housekeeping

Recent Graduating Classes

2020 Graduates

Certificate of Attendance

Corinna Karin Bader

TEEM Certificates *(Theological Education for Emerging Ministries; [D]=WTS, Dubuque; [A]=LSPS, Austin, TX)*

Clark Joseph Baldwin [D]

Philip A. Deng [D]

Kimberly Jo Frederking [D]

Gail Hagerty [D]

Jua J. Her [D]

Joel Matthew Hicks [A]

Timothy John Johnson [D]

John Jorgensen [D]

Larry Alfred Lemke [D]

James Richard McColley [D]

William Eric Saed [A]

German Antonio Santana [A]

Thomas Walter Schwolert [A]

John Parke Sheahan, II [D]

Robert Stark [D]

Enedina Casarez Vasquez [A]

Certificate in Theological Studies

Jill Renee Klitz

Robert Oliver Lynn

Certificate of Hispanic Ministry

Carlota Ma. Del Consuelo Espejel-Reid

Certificate of Lutheran Learning & Formation

Laura Kline

Paul Strike

Michael Charles Szydlowski II

Master of Arts

Bradley Wayne Brunfelt

BA, College of St. Scholastica

Lisa Margaret Grundtner

BA, St. Cloud State University

John Stephen Gutteter

MA, BA, St. Cloud State University

Joseph William Holmberg

BA, Westmar College

Heidi Ann Lender

MA, Saint Mary's Univ. of Minnesota,

BA, St. Catherine University

Baird James Linke

BA, Carroll College (Helena, MT)

Carrin Victoria Mahmood

BSEd, Concordia College (Seward, NE)

Kristine Michelle Mason

BS, University of Northwestern-St. Paul,

BS, University of Minnesota-Twin Cities

Leah D. McDougall

BA, Augsburg University

Joshua Moss

BA, Maryville College

Benjamin Scheirer

BA, Concordia College (Moorhead, MN)

Savanna Paulena Sullivan

BA, Clemson University

Master of Arts in Diaconal Ministry

Kenneth Michael Champagne

BA, Florida State University

Mackenzie Ruth Hoffmann

BA, Concordia College (Moorhead, MN)

Kellie Lavender Lisi

BA, University of Northern Colorado

Nichole Elaine Lyons

BA, Wartburg College

Master of Divinity

(YCM = MDiv with Youth, Culture, and Mission

Concentration; M = MDiv with Mission

Development/Redevelopment Concentration; RM =

MDiv with Rural Ministry Concentration)

Anthony Francisco Acompanado

BS, University of Wisconsin-Parkside

Maria Ann Bonine

Sauk Valley Community College

Jason Robert Davis (M)

BA, University of Colorado-Denver

Charlotte E. Eversoll

BS, University of Wisconsin-Platteville

Christina Louise Mitchell Kadelbach

Worthington Community College

Kathryn A. Kieckhafer

MSEd, University of Wisconsin-La Crosse,

BA, University of Iowa

Kirsten Marie Bjork Lee

MSW, University of Oklahoma,

BA, Wartburg College

Connie Lee Monson

MA, MFA, BA, University of Montana,

Emily Harkins Norris (M)

BA, Wartburg College

Jason R. Poole-Xiong (Y)

AGS, Oakland Community College

Elisabeth Ruth Pynn Himmelman (M)

MSW, University of Washington,

BA, Pacific Lutheran University

Drew Douglas Riter

BS, Dakota State University

Michelle L. Schultz

BA, University of Iowa

Matthew Thomas Shapton (M)

Moody Bible Institute

Teresa René Sutherlin (RM)

MMIS, Friends University,

MS, Northwestern State Univ. of Louisiana,

BS, Phillips University

Matthew Grant Vanderford

BA, Concordia College (Moorhead, MN)

Chad Michael Welch

MS, Winona State University,

BA, University of Wisconsin-Stevens Point

Alfi Zoran Sarbeth Wyatt

Fort Hays State University,

AA, Johnson County Community College

Kelly Jean Ylitalo
BS, Northern Michigan University

2021 Graduates

TEEM Certificates (*Theological Education for Emerging Ministries; [D]=WTS, Dubuque; [A]=LSPS, Austin, TX*)

William Austin Beckstrand [D]
Michele Elizabeth Engh [D]
Kathryn Ann Gundell [D]
David A. Hawkins [D]
David T. Myers [D]
Dianne Prichard [D]
Maria A. Rojas Banda [D]
Paul D. Sannerud [D]
Sarah M. Sorenson [D]
Timothy Carson Stacy [D]

Certificate in Theological Studies

Kenneth T. Melber Jr

Advanced Certificate in Youth and Family Ministry

Jennifer J. Elsenbroek

Certificate of Lutheran Learning & Formation

Kara Y. Farrow
Daniel Scott Quest
Thomas J. Redig
Travis James Segar
Courtney Lynn Webb

Master of Arts

Erika Elizabeth Breddin
BMusicEd, Wartburg College
Barbara Louise Cox
MSW, Salem State University,
BA, Simmons University
Daniel Todd Kirschbaum
BS, University of Wisconsin-Madison
Tara Koch McAdams
BA, St. Olaf College
Cassie Marie Riter
BA, University of Jamestown
Cynthia Ellen Ryder
DEd, University of Georgia,
MSPE, Univ. of No. Carolina-Greensboro,
BS, Wheaton College
Kiersten Anne Scooler
BA, Luther College

Master of Arts in Diaconal Ministry

Rebekah Louise Forst (YCM)
BA, Lenoir-Rhyne University
Amanda Ann Randall
BA, Concordia College (Moorhead, MN)

Master of Divinity

(*YCM = MDiv with Youth, Culture, and Mission Concentration; M = MDiv with Mission Development/Redevelopment Concentration; RM = MDiv with Rural Ministry Concentration*)
Sean Christian Avery
MA, Gonzaga University,
BA, Western Washington University

Denise Marie Berns
BA, Buena Vista University
Cassandra Jean Borges
PhD, University of Michigan,
BA, Indiana University-Bloomington
Todd Adam Burrichter
BBA,BS, University of Dubuque
Perrie Suzanne Dralle (M)
University of Wisconsin-Madison
Clayton Shae Faulkner (M)
DWS, The Institute for Worship Studies,
MA, Southwestern Baptist Theol. Seminary,
BMu, Texas State University
Rudy Treviño Flores
BA, Texas Lutheran University
Daniel Robert Grainger
BA, Luther College
Andy James Graves (M)
MS, Drake University,
BA, Grand View University
Carrie Marie Greenquist-Petersen
Beloit College
Shadoe Brett Carl Hanson
BA, University of South Dakota
Tyler Anthony Hoey
BA, Wartburg College
Mary Kathryn Hughes
BA, Saginaw Valley State University
Tamera Kay Jacobi
BA, University of Illinois-Chicago
Timothy Michael Jacobsen
BA, University of Northern Iowa
Tina Theresa Kieckhafer
BS, University of Wisconsin-La Crosse
Fredrick Phillip Klinker
BS, University of Northern Texas
Michelle Nicole Knight
BBA, St. Ambrose University
Thomas Ronald Kreis II
BS, University of Wisconsin-Platteville
Micah Taylor Louwagie
BA, Gustavus Adolphus College
David Alan Maloy
BA, Doane University
Marietta Christine Nelson-Bittle
BS, Iowa State University
William T. Ostrem
AAS, Northcentral Technical College
Jamie Irene Reising
MA, Wartburg Theological Seminary,
BA, Georgia State University
Sergio Edson Rodriguez (HM)
MA, Concordia Theol. Seminary-Ft. Wayne,
BA, Baylor University
Amalia Joann Vagts
BA, Luther College
Kari Marie Webb
MA, University of Iowa,
MA, University of South Dakota,
BA, Augustana College (Sioux Falls, SD)
Heidi Lynne Youngquist (M)
MS, Our Lady of the Lake University,
BA, St. Olaf College

Summary of Enrollment

Enrollment – by Program

(Spring Semester 2021)

Master of Divinity	
First-Year.....	48
Second-Year.....	50
Year 3 (CL, plus non-intern RL/DL).....	25
Interns only (RL/DL only).....	22
Final-Year.....	30
Total MDiv.....	175
Master of Arts and MA in Diaconal Ministry	
Residential, any year.....	3
DL or CL, any year.....	22
Total MA & MADM.....	25
Discovery (non-degree) Students.....	5
Total Masters Students.....	205
TEEM Certificate Students	
Wartburg Theol. Seminary.....	45
Luth. Seminary Program in the SW.....	4
Total TEEM Students.....	49

Enrollment – by Pathway

(Spring Semester 2021)

Degree	RL	DL	CL
Master of Divinity	50	69	56
MA or MADM	3	19	3

Enrollment – by Gender

(Spring Semester 2021)

Degree	Male	Female	Other
Master of Divinity	70	103	2
MA or MADM	3	22	-

Regions and Synods

The ELCA regions and synods represented by Wartburg Seminary MDiv and MA/MADM students enrolled in Spring Semester 2021 and who are in the ELCA candidacy process toward a roster.

Region 1:

Alaska 1A.....	1
Northwest Washington 1B.....	1
Southwestern Washington 1C.....	2
Northwest Intermountain 1D.....	1
Oregon 1E.....	2
Montana 1F.....	1

Region 2:

Southwest California 2B.....	4
Pacifica 2C.....	3
Grand Canyon 2D.....	2
Rocky Mountain 2E.....	6

Region 3:

Western North Dakota 3A.....	3
Eastern North Dakota 3B.....	3
South Dakota 3C.....	2
Northwestern Minnesota 3D.....	6
Northeastern Minnesota 3E.....	5
Southwestern Minnesota 3F.....	5
Minneapolis Area 3G.....	1
St. Paul Area 3H.....	6
Southeastern Minnesota 3I.....	2

Region 4:

Nebraska 4A.....	9
Central States 4B.....	4
Arkansas-Oklahoma 4C.....	2
Northern Texas-Northern Louisiana 4D.....	4
Southwestern Texas 4E.....	5
Texas-Louisiana Gulf Coast 4F.....	5

Region 5:

Metropolitan Chicago 5A.....	4
Northern Illinois 5B.....	6
Central/Southern Illinois 5C.....	2
Southeastern Iowa 5D.....	9
Western Iowa 5E.....	7
Northeastern Iowa 5F.....	13
Northern Great Lakes 5G.....	1
Northwest Synod of Wisconsin 5H.....	4
East-Central Synod of Wisconsin 5I.....	8
Greater Milwaukee 5J.....	8
South-Central Synod of Wisconsin 5K.....	5
La Crosse Area 5L.....	4

Region 6:

North/West Lower Michigan 6B.....	3
Indiana-Kentucky 6C.....	3
Northwestern Ohio 6D.....	2
Northeastern Ohio 6E.....	1

Region 7

New England 7B.....	1
Metropolitan New York 7C.....	2

Region 8:

...Southwestern Pennsylvania 8B.....	1
Allegheny 8C.....	1
Delaware-Maryland 8F.....	1
Metropolitan Washington D.C. 8G.....	3

Region 9:

Virginia 9A.....	1
North Carolina 9B.....	4
Southeastern 9D.....	4
Florida-Bahamas 9E.....	4

2021-2022 Academic Year Calendar

Summer 2021

July 1-September 3.....Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2021

September 6 (Labor Day).....Orientation for New Students / Opening Worship for Entire Community

September 7-10, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements

September 7Deadline to add courses for most major requirements

September 13, Monday.....All other semester-long classes begin

September 27, Monday.....Final drop/add deadline for all courses

October 11-15, Monday-FridayResearch and Reading Week

November 22-24, Monday-Wednesday.....Research and Reading Days

November 25-26, Thursday-FridayThanksgiving recess

December 6-10, Monday-Friday.....Interim registration finalized / Spring semester pre-registration

December 17, FridayLast day of fall semester classes

January Interim 2022

January 3-28.....Interim classes

January 17Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2022

January 31, MondayOrientation for New Students / Interim Debriefing Day

February 1-4, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements

February 1Deadline to add courses for most major requirements

February 7, Monday.....All other semester-long classes begin

February 21, Monday.....Final drop/add deadline for all courses

March 7-11, Monday-FridayResearch and Reading Days

April 11-13, Monday-Wednesday.....Research and Reading Days

April 14-18, Thursday-Monday.....Easter Break

April 22, Friday.....“Easter Monday” courses meet (as replacement for April 18)

May 2-6, Monday-FridayTentative - Fall pre-registration

May 13, FridayLast day of spring semester classes

May 15, SundayCommencement

Summer 2022

May 16-June 30Early Summer Session – For activities that start before June 30

.....(e.g., independent studies; summer CPE units; TEEM intensives)

2022-2023 Academic Year Calendar

Summer 2022

July 1-September 2.....Late Summer Session - For activities that begin after July 1 (e.g., TEEM intensives)

Fall Semester 2022

September 5 (Labor Day).....Orientation for New Students / Opening Worship for Entire Community
 September 6-9, Tuesday-Friday.....Prolog Week (On Campus) - Classes begin for most major requirements
 September 6Deadline to add courses for most major requirements
 September 12, Monday.....All other semester-long classes begin
 September 26, Monday.....Final drop/add deadline for all courses
 October 10-14, Monday-FridayResearch and Reading Week
 November 21-23, Monday-Wednesday.....Research and Reading Days
 November 24-25, Thursday-FridayThanksgiving recess
 December 5-9, Monday-FridayInterim registration finalized / Spring semester pre-registration
 December 16, FridayLast day of fall semester classes

January Interim 2023

January 2-27Interim classes
 January 16.....Martin Luther King Jr Day – No classes, seminary closed

Spring Semester 2022

January 30, MondayOrientation for New Students / Interim Debriefing Day
 Jan. 31-Feb. 3, Tuesday-FridayProlog Week (On Campus) - Classes begin for most major requirements
 January 31Deadline to add courses for most major requirements
 February 6, Monday.....All other semester-long classes begin
 February 20, Monday.....Final drop/add deadline for all courses
 March 6-10, Monday-FridayResearch and Reading Days
 April 3-5, Monday-Wednesday.....Research and Reading Days
 April 6-10, Thursday-MondayEaster Break
 April 14, Friday.....“Easter Monday” courses meet (as replacement for April 10)
 May 1-5, Monday-FridayTentative - Fall pre-registration
 May 12, FridayLast day of spring semester classes
 May 14, SundayCommencement

Summer 2023

May 15-June 30Early Summer Session – For activities that start before June 30
(e.g., independent studies; summer CPE units; TEEM intensives)