

BI 271W Preaching Luke**Instructor: Troy Troftgruben****Elective: Open to all, synchronous and asynchronous (using class recordings)****1 credit hour: Credit/no credit (or audit) only**

This class is an instructional forum for considering how to preach lectionary texts from the Gospel of Luke well, especially during Year C of the Revised Common Lectionary. The class will consist of both presentations on Luke's Gospel and the craft of preaching scriptural texts, as well as sharing of a crafted sermon among a small group of peers for constructive and supportive feedback.

OBJECTIVES:

1. To spend time studying Luke's Gospel, its distinctive themes, and its appearances in Year C of the Revised Common Lectionary in intentional fashion. (*Practice of Biblical and Theological Wisdom*)
2. To consider and discuss how careful exegesis informs and influences sermon preparation. (*Practice of Missio Dei in Word and Sacrament*)
3. To prepare and preach a sermon that reflects awareness of both textual and contextual realities and bears the good news faithfully. (*Practice of Evangelical Listening and Speaking the Faith to Others*)
4. To engage others constructively and collegially in learning communities as resources for both constructive feedback and support. (*Practice of Collegiality*)

PROCEDURE:

The course meets weekly for presentations, discussions, and preaching groups. Readings and resources will be shared to inform deeper engagement with Luke's Gospel and reflection on the work of faithful preaching. In the latter half of the semester, learners will prepare a brief exegetical study of a text and a sermon based on that work that will be shared in small groups for constructive feedback.

EXPECTATIONS AND EVALUATION:

Each participant taking the course for credit is expected to accomplish the following:

1. To attend class sessions and to participate as constructive dialogue partners with peers especially in small group sessions.
2. To read the assigned readings (from scripture and secondary readings) and to ponder larger themes distinctive to Luke's Gospel.
3. To choose a specific text, to prepare an exegetical study of it, and to prepare and deliver a sermon based on that exegetical work.

SECONDARY RESOURCES:

Justo L. González. *The Story Luke Tells: Luke's Unique Witness to the Gospel*. Grand Rapids: Eerdmans, 2015.