

Wartburg Theological Seminary

2013-2015 CATALOG

Location: Main Campus
333 Wartburg Place
Dubuque, Iowa 52003-7797

Mailing Address:
PO Box 5004
Dubuque, IA 52004-5004

Founded in 1854

A member, with University of Dubuque Theological Seminary, of the Schools of Theology in Dubuque. Partner with the Lutheran Theological Seminary at Chicago in the Lutheran Seminary Program in the Southwest in Austin, Texas.

Program in the Southwest in Austin, Texas, for a Master of Divinity degree. The seminary is approved by ATS for a Comprehensive Distance Education Program. The seminary was reaccredited in 2008 for a ten-year period.

Accreditation

Wartburg Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, (412) 788-6505, www.ats.edu, and by the Higher Learning Commission of the North Central Association, 230 South La Salle Street, Suite 7-500, Chicago, Illinois 60604, (800) 621-7740, www.hlcommission.com. The seminary is approved for the degree programs it currently offers: Master of Divinity, Master of Arts, and the Master of Arts in Diaconal Ministry. This accreditation also applies to our approved extension site, the Lutheran Seminary

Non-Discriminatory Policy

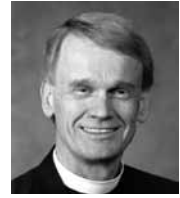
In compliance with Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681 et. seq., and federal regulations, 34 C.F.R. Part 106, it is the policy of Wartburg Seminary to consider candidates for academic admission, for financial assistance, and for employment, without regard to gender, race, age, marital status, disability, religion, national or ethnic background, and sexual orientation, or any characteristics protected by law. As an organization of the church, however, the seminary may consider religious factors, including policies of the church and decisions of synod candidacy committees.



Contents

Welcome to Wartburg	3	Master of Divinity.....	22
Mission.....	4	M.Div. Curriculum (tables).....	26
Pastoral Practices.....	4	Concentration in Youth, Culture, and Mission	29
Our Heritage	5	Concentration in Hispanic Ministry.....	29
Wartburg Resources and Outreach	6	Master of Arts	30
Papua New Guinea Mission Museum	6	Concentration in Youth, Culture, and Mission	31
Archives	6	M.A. Curriculum (tables)	32
Covenant Cluster	6	Master of Arts in Diaconal Ministry.....	35
Center for Global Theologies	7	Concentration in Youth, Culture, and Mission	37
International Student Program	7	M.A. in Diaconal Ministry Curriculum (tables)	39
Schools of Theology in Dubuque	7	Non-Degree Certificate Programs	43
Center for Theology and Land.....	8	Theological Education for Emerging Ministries (TEEM)	43
Center for Youth Ministries	8	WTS TEEM Program in Dubuque	43
LifeLong Learners.....	9	LSPS TEEM Program in Austin, Texas.....	44
Campus Community in Dubuque	11	Certificate in Town and Country Church Leadership	45
Dubuque	11	Certificate in Theology and Congregational Leadership	45
Seminary Life	11	Certificate in Hispanic Studies at LSPS in Austin, TX	46
Finances, Housing, Financial Aid	12	Youth and Family Certification School	46
Wartburg Admissions and Candidacy.....	16	Reu Memorial Library.....	46
Degree Programs (list).....	16	Course Descriptions	47
Entrance Requirements.....	16	Biblical Studies (Division I)	47
Admission Procedures.....	17	History and Theology (Division II)	51
ELCA Candidacy Process.....	18	Ministry (Division III).....	56
Professional Ministry and the Master of Arts	18	Integrative/Integrated Courses.....	61
Application Procedures for International Applicants.....	19	Directories and Lists.....	65
Discovery Students.....	19	Wartburg Faculty	65
Lutheran Students Attending Non-ELCA Seminaries.....	20	Internship Supervisors	65
Wartburg Degree Programs.....	20	University of Dubuque Theological Seminary Faculty	69
Academic Features	20	Board of Directors	70
Four-One-Four and Course Lengths.....	20	Administrators and Staff Services Directory.....	71
Exceptions to the Normal Course of Study.....	20	Graduating Classes	72
Interim	20	Summary of Enrollment.....	74
Summer Language Studies	21	Wartburg Academic Calendars.....	75
Independent Study.....	21		
Cross-cultural Requirement.....	21		
International Exchange Programs.....	21		
Academic Policies.....	22		
Registration and Cross Registration	22		
Grades	22		
Auditing.....	22		
Leave of Absence and Withdrawal.....	22		
Learning Disabilities Accommodations	22		

Welcome into This Community of the Sent and the Gathered!



Wartburg Theological Seminary is a worship-centered community of learning with mission on our minds. Like the rest of us, you were sent to be part of this community, probably by people who told you something like this, “Christ’s church needs a leader like you.” Or, “Wartburg Seminary could nurture you for servant leadership.” That’s part of your call from Christ. We are gathered by Christ—in Dubuque, in Austin, on-line—around Word and Sacrament in worship and around the Word and the world in study, conversation, and service. By Christ, we will be sent from this community to gather others for worship and learning so that they also can be sent, well equipped, into daily life. These rhythms of sending and gathering have been part of Christian life for 2000 years, and Wartburg has nurtured that rhythm for more than a century and a half.

“When Jesus saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. Then he said to his disciples, ‘The harvest is plentiful, but the laborers are few; therefore ask the Lord of the harvest to send out laborers into his harvest.’” (Matthew 9:36-38)

In 19th century Germany, Wilhelm Loehe heard about and had compassion on scattered immigrants and their Native American neighbors in the upper-Midwest. Loehe gathered and sent scores of seminarians to minister to them. That sending was Wartburg Seminary’s origin. Such compassionate ministry is needed now more than ever. You are needed!

Wartburg’s mission is strong precisely because God has chosen to use people like you and me who are sent here and sent on to serve. We gather in faith with a mission. Wilhelm Loehe used the phrase “life together” to describe this shared experience. A century later, Dietrich Bonhoeffer used the same phrase inspiringly for young church leaders. And, when William Weiblen wrote the history of Wartburg, he chose the title, “Life Together at Wartburg Theological Seminary” to capture the vitality of the community life and learning. In the 21st century life together in Christ is a face-to-face reality, a virtual reality experienced online, and a lifelong connection with colleagues one meets as a student.

In all its degree, certification, and continuing education programs, Wartburg Seminary combines sound theological scholarship with a dynamic vision of community and a pioneering devotion to the mission and church of Christ. This seminary seeks to develop the whole person for public ministry in the church for the world. The

curriculum is an educational strategy for imparting biblical and theological wisdom and professional skills and for nurturing the personal qualities that will undergird ministry. In this catalog you will read more about our pioneering curriculum and the “Twelve Pastoral Practices,” a document that states Wartburg Seminary’s norms for fulfilling its promises to you and to the church.

Wartburg Theological Seminary’s curriculum is centered in a rigorous study of the Holy Scriptures as guidance in all matters of Christian faith and life. Wartburg’s commitment to worship life draws deeply from our Lutheran tradition and is enriched by ecumenical and contemporary resources and practices. As a Wartburg student, you will encounter the history of the global church and the rich variety of theological interpretation that has come down to us through the centuries. The Lutheran Confessional documents, faithful interpretations of the Scriptures, are foundational, and we engage the witness of other faith traditions. Wilhelm Loehe and his tradition welcomed the open questions which are part of our rich theological heritage. Centered in the Gospel of Jesus Christ, Wartburg is a community for pursuing such questions, always seeking to be faithful and effective for service of the neighbor and the world.

Our Lord gathered disciples and sent apostles into the world. In this gathering and sending community, our vocation is respected as a sacred trust. We welcome you as a living part of Wartburg Theological Seminary!

Stanley N. Olson
President, Wartburg Theological Seminary

Our Mission

Seminary Mission Statement

“Wartburg Theological Seminary serves Christ’s church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning.

The community embodies God’s mission by stewarding resources for engaging, equipping, and sending collaborative leaders who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing.” (Adopted November 2012)

Mission For Academic Program

In light of this mission Wartburg endeavors to form students who

- a. claim a clear sense of their confessional identity as Lutheran Christians and a commitment to explore its meaning for our multi-cultural, religiously plural context,
- b. understand that justification and justice stand together at the heart of the gospel as the church bears witness to God’s justifying love for sinners in Jesus Christ and expresses that love by working for freedom and justice in society, and
- c. envision the church as a global community manifested in local congregations assembled around word and sacrament.

Programs

Wartburg carries out this mission both through its core Master of Divinity program, as well as through its Master of Arts, and Master of Arts in Diaconal Ministry. Wartburg has also developed several special programs through which it carries out its commitments to its students and the church.

- Wartburg prepares people for ministry selected through the ELCA’s alternative route to ordination, TEEM (Theological Education for Emerging Ministries), with a certificate program utilizing a combination of online and on-campus intensive instruction.
- Wartburg also prepares people for ministry in the convergence of cultures in the Southwest through the TEEM program of the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas, which is administered in partnership with the Lutheran School of Theology at Chicago.
- Wartburg equips leaders for rural ministry through the Center for Theology and Land, which provides courses and programs, including continuing education. Eligible non-degree students can complete a certificate program in town and country ministry or in theology and congregational leadership.

- Wartburg trains leaders for ministry with youth and families through the Center for Youth Ministries with courses, congregational consultations, and through the center’s certification school in cooperation with Vibrant Faith Ministries. The center’s programs reach directly into the parish. Students in the Master of Arts, Master of Arts in Diaconal Ministry, and Master of Divinity degree programs may add a concentration in Youth, Culture, and Mission. Eligible non-degree students can earn a certificate in Youth and Family Ministries.
- Wartburg has entered into partnership with Bexley-Seabury Theological Seminary (Chicago, IL) to offer a version of our M.Div. degree that incorporates their Diploma in Anglican Studies to prepare students for ordination in the Episcopal and Anglican traditions.
- Wartburg continues its long-standing partnership with the nearby University of Dubuque Theological Seminary in providing opportunities for eligible students to cross-register for courses at the other seminary.
- Wartburg focuses its commitment to the global mission of the church through its Center for Global Theologies. The center is integrated into the broader academic program and mission of the seminary.

Pastoral Practices

The Wartburg Theological Seminary faculty is deeply committed to certain pastoral practices that we foster in Wartburg graduates based on our mission. By “pastoral” we intend to include all graduates, not only those in the Master of Divinity program. And by pastoral “practices” we do not mean mere actions that are performed. Rather, these pastoral practices are understood to be incarnated and embodied in being as well as doing. They aim toward coherence between one’s disposition and one’s practice of ministry. Graduates thus informed are able to give reason why they act in a particular way. Effective formation has instilled a fundamental attitude out of which one then does.

The following twelve practices articulate central educational goals of the seminary curriculum:

“Wartburg Theological Seminary...”

[Three overarching practices]

- Practice of Being Rooted in the Gospel: Articulates the Gospel in a way that is heard as Gospel. Is publicly Lutheran and Gospel-centered.
- Practice of Missio Dei in Word and Sacrament: Is grounded in Word and Sacrament as the means by which God creates faith in Christ and a community (*koinonia*) for God’s mission (*martyria* and *diakonia*) in the world. The ordained exercise faithful worship preparation, evangelical preaching, and sacramental leadership.

The consecrated serve as a strategic bridge between church and world. Associates in ministry served faithfully in their areas of call in relationship to the worshipping community. All the baptized are sent by the Spirit to employ their gifts in God's mission for the life of the world.

- Practice of Biblical and Theological Wisdom: Interprets reality theologically and biblically as a habit. Has a core set of theological concepts that are interpreted with flexibility in different contexts.

"...serves Christ's church through the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning."

- Practice of Ecclesial Partnership: Displays a healthy sense of connectedness with the whole church. Fosters partnership with the ELCA and ecumenical openness.
- Practice of Complex Analysis: Demonstrates capacity to carefully examine complex social, economic, scientific, and religious issues without oversimplification. Sees relationships from a systems perspective, remaining spiritually centered in the face of ambiguity.
- Practice of Curiosity: Is fundamentally curious, employing creativity in the use of language. Is open to grow beyond current perspectives and eager to pursue learning with intellectual depth.

"The community embodies God's mission by stewarding resources for engaging, equipping, and sending collaborative leaders..."

- Practice of Pastoral Concern: Loves God's people with the compassion of Christ, demonstrating a generous spirit in relating to others, teaching and modeling stewardship. Maintains a clear sense of pastoral identity and desire for excellence in pastoral ministry.
- Practice of Personal Faith and Integrity: Lives as person of faith, grounded in a life of prayer and study. Is self-aware in seeing the larger picture, proclaiming hope, leading courageously, and setting healthy boundaries.
- Practice of Collegiality: Leads in a way that is responsive to the situation and promotes team building. Creates collegial groups within and beyond the church for promoting many forms of ministry.

"...who interpret, proclaim and live the gospel of Jesus Christ for a world created for communion with God and in need of personal and social healing."

- Practice of Evangelical Listening and Speaking the Faith to Others: Listens in a way that leads people to deeper faith questions. Engages in thoughtful witness to the Christian message, especially to youth and those outside the faith.
- Practice of Immersion in the Context: Shows awareness of the context through listening to, dialogue with and involvement in the local community. Has ability to interpret texts and contexts with insight.

- Practice of Engagement with Cross-Cultural and Global Dimensions: Engages multicultural issues and religious pluralism in the context of globalization. Understands the inclusive character of the Christian Gospel.

Our Heritage

The history of Wartburg Seminary goes back to the missionary efforts of Wilhelm Loehe in Neuendettelsau, Germany. Pastors sent out from Neuendettelsau founded an educational institution in Saginaw, Michigan, in 1852. The following year the school was moved to Dubuque, and in 1854 seminary education was begun. Four years later, adverse economic conditions forced a move to St. Sebald in Clayton County, Iowa, where the name Wartburg was first chosen. In 1875 expansion necessitated a move to Mendota, Illinois, where the seminary remained until 1889, when it was returned to Dubuque.

Several seminaries have merged with Wartburg over the years. In 1932 St. Paul Luther Seminary of the Ohio synod was moved to the Wartburg campus. In 1956, Trinity Theological Seminary in Blair, Nebraska, (United Evangelical Lutheran Church) was moved to Dubuque and officially merged with Wartburg at the formation of The American Lutheran Church in 1960. In 1983 Christ Seminary Seminex dispersed its faculty and other resources among three seminaries in anticipation of the formation of the Evangelical Lutheran Church in America. Wartburg was one of the three seminaries and as part of that dispersal, received for its Austin, Texas, program the Seminex library and library director, one faculty member, and a few students. At the beginning of the ELCA on January 1, 1988, those resources officially merged with Wartburg.

The present campus of some 35 acres is situated on the brow of a ridge in southwest Dubuque, commanding a beautiful view in all directions of the hill country surrounding this city on the Mississippi River. Groundbreaking for the newest campus renovation and construction occurred in April 2000. Included in this work was the networking of the Wartburg campus for technology and the installation of a geothermal exchange system for heating and cooling.

On January 2001, students moved into the renovated and refurbished residence hall. Changes included an elevator, all private rooms and baths, complete technology hookup, and individual room temperature control for heating and cooling. The new seminary kitchen went into operation with the start of the 2001 spring term. Soon after, the offices and additional dining space of the new construction connected to the refectory and tower went into use. Remodeling of the tower and Mendota hall were then completed, which opened classrooms, additional offices, and guest housing.

Resources and Outreach

Heritage of Papua New Guinea Mission Museum

The missionary efforts of Neuendettelsau that led to the establishment of Wartburg Seminary are also the roots of the Evangelical Lutheran Church in Papua New Guinea. After the outbreak of World War I when aid from Germany was cut off, including the sending of new missionaries, the small Lutheran church of Australia, struggling to hold the large mission field in New Guinea, sent cultural artifacts to the seminary in Dubuque in an effort to interest American missionaries in the Papua New Guinea work. This original collection has received additions over the years and is housed in Fritschel Hall. Several hundred works of art, weapons, pieces of jewelry, photographs and household objects document a culture from pre-missionary times. The museum is a tangible link with Wartburg Seminary's heritage of mission education, as well as an invaluable resource for researchers, interested groups, and individuals. The seminary welcomes inquiries as to gifts of artifacts that would enhance the collection. Tours may be arranged by calling the seminary.

Archives

The archives of Wartburg Theological Seminary contain the archival records of the seminary; the German Lutheran Synod of Iowa, 1854-1930; and Region 5 of the ELCA which covers the states of Iowa, Illinois, Wisconsin, and Upper Michigan. Particularly valuable collections include:

- a. the papers, correspondence, sermons, and writings of J. Michael Reu, a professor of Wartburg Seminary, 1899-1943;
- b. the Iowa Synod Correspondence file-about 12,000 letters to and from the leadership of the Iowa Synod, 1850-1930;
- c. more than 20 original letters from Wilhelm Loehe, many translated; and
- d. the actual records of more than 200 disbanded congregations in the ELCA Region 5 area.
- e. the collection of materials from "Namibia Concerns", the movement that began at Wartburg advocating Namibia's independence.

Usually, the archives are open in the morning or by appointment. Call 563-589-0320 (mornings) or 563-583-0267 or ask at the library desk. Inquiries may be addressed to:

Nancy Carroll, Archivist
 archives@wartburgseminary.edu
 Wartburg Theological Seminary
 333 Wartburg Place, PO Box 5004
 Dubuque, IA 52004-5004

Covenant Cluster for Theological Education in the Heartland and the Southwest

In the Evangelical Lutheran Church in America, seminaries have been given challenging new assignments as the church prepares for the 21st century. Toward that end, the ELCA has called upon its seminaries to form clusters. The goals of theological clustering include the development of more specializations, the reduction of duplication, and achievement of cost efficiencies. The church has called upon seminaries in clusters to provide "more kinds of preparation in more locations for more kinds of leaders for more kinds of mission."

Wartburg Seminary, the Lutheran School of Theology at Chicago (LSTC), and Trinity Lutheran Seminary in Columbus, Ohio, have formed the Covenant Cluster. It brings together the resources of three faculties, totaling more than fifty full-time professors in three primary locations and one extension center in Austin, Texas, sponsored by Wartburg and LSTC. The three seminaries are the primary theological education resource for twenty-four synods of the ELCA. These synods together stretch east through Ohio, west through Nebraska, north through the Upper Michigan peninsula and south through Texas. Approximately half of the ELCA baptized membership and more than 4000 of the ELCA's congregations comprise these synods. While the Covenant Cluster welcomes students from and places graduates throughout the whole church, it especially relates to these synods in the Heartland and Southwest.

The Constitution of the Evangelical Lutheran Church in America has called for cooperative linkage between regions and seminaries since its inception. This continues within the Covenant Cluster. Wartburg and LSTC continue to have a primary relationship with the synods in Regions 4 and 5, while Trinity has a primary relationship with synods in Region 6.

The Covenant Cluster seminaries have coordinated their graduate degree programs with the doctoral programs at LSTC. Each seminary has developed certain specialties that serve the whole. These will be unique to the cluster, but offered throughout the church for lay and professional education. Wartburg's specialties include the certification courses associated with the Center for Theology and Land and the Center for Youth Ministries, faculty support to synods for lay ministry, and its TEEM program.

Center for Global Theologies (CGT)

The Center for Global Theologies strengthens the ongoing dedication of the seminary to the global and local mission of the church through multi-dimensional activities.

CGT Mission

The Center for Global Theologies serves to:

1. Focus the commitments of Wartburg Theological Seminary to the global mission of the church;
2. Infuse those commitments into the programs and policies of the institution through scholarly research, church linkages, academic, and programmatic initiatives;
3. Facilitate the encounter with “difference” in order to enhance self-understanding;
4. Enrich those involved in such encounters by recognizing the connections between local and global contexts.

CGT Goals

The Center for Global Theologies, under the guidance of the faculty and in collaboration with other Wartburg programs (especially in cooperation with the Globalization Committee) focuses on the following areas:

Scholarship Relate to global Christianity and emerging theologies in the United States as well as internationally.

Relationship Strengthen and expand existing global partnerships and develop new partnerships in conjunction with the ELCA Global Mission Unit.

Experience Organize and promote immersions and exchanges for students and faculty.

Learning Support active integration of global learning. Cultivate learning at Wartburg and in local congregations.

Support Seek funding to promote and expand the visions and goals of the center.

CGT Programs

Alongside a number of events related to the above-stated goals, the Center features two annual programs.

1. In the fall, the Center organizes a public event commemorating Reformation Day with a guest lecturer speaking on the theme, “Reformation in the Global Context.”
2. In the spring, the Center for Global Theologies organizes an event on a theme of globalization and/or religious pluralism.

Advisory Board

The Center has an advisory board that includes representatives from the Wartburg faculty and other full communion churches of the ELCA.

For more information contact:

Center for Global Theologies
Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004

E-mail: global@wartburgseminary.edu

Website: www.wartburgseminary.edu



International Student Program

The International Student Program is one expression of Wartburg’s commitment to the global mission of the church. Focused through the Center for Global Theologies, Wartburg contributes to the training of church leaders from around the world. At the same time, international students culturally and theologically enrich the Wartburg community and help to shape the theological education of North American students. Typically, international students come from Europe, Africa, Asia, Latin America and the Caribbean, and the South Pacific.

Normally, international students have completed basic theological degrees in their home countries or regions and come to Wartburg for advanced studies. Many of them are ordained pastors. Most come with the endorsement of their home churches and a plan for using their education and skills when they return after their studies. International students may receive financial scholarship assistance through Wartburg, the ELCA Global Mission Unit, the Lutheran World Federation, and/or other ecumenical church organizations. Wartburg assists international students in meeting Lutheran congregations in the United States and in arranging occasional preaching or speaking engagements. For more information on international admissions or other international student services, see the appropriate section later in this catalog under admission procedures.

The Schools of Theology in Dubuque

Dubuque’s two seminaries - the University of Dubuque Theological Seminary (UDTS) and Wartburg Theological Seminary - have cooperated since 1962 in a ministry of theological education. Organized formally in 1965, the Schools of Theology in Dubuque have established an educational program that is both ecumenical in scope and faithful to their respective traditions. The cooperative programs of the two seminaries offer students educational opportunities, resources and personnel that a single institution could not provide. The seminaries follow approximately the same academic calendar and offer courses according to similar, but not identical, class schedules and daily timetable. Students at either

seminary may take courses at the other school without additional expense (up to six semester hours each term). On occasion classes and seminars are taught jointly. Both schools cooperate in the University of Dubuque/Wartburg library system. The two seminary campuses are less than a mile apart, and UDTS and Wartburg students have ready access to the faculties and resources of both seminaries as they pursue their academic work and personal development.

Significant symposia, dialogues and special seminars are available to members of both seminary communities. Joint activities such as worship services, curriculum collaboration, community service projects and recreational events attract the participation of students and faculty from both schools. Projects involving both seminaries include globalization of theological education, some clinical pastoral education cooperation and inner city, rural, and international immersions. The Center for Theology and Land founded originally as a partnership between Wartburg and the University of Dubuque, but now solely a Wartburg Center, is recognized throughout North America as a leader in specialized and advanced education for rural ministry.

Center for Theology and Land

“to strengthen the ministry of the rural church”

The center’s rural ministry emphasis helps to equip seminarians with the skills needed to serve in a rural setting. The center takes seriously a theological understanding of land, agriculture, ecology, and rural community, an important endeavor to the ELCA considering the number of its congregations in such settings.

The center sponsors field experience courses in rural communities and congregations during the fall semester and J-term as well as classroom courses in rural ministry. The center also hosts the annual Rural Ministry Conference. This three-day continuing education event features leading experts in rural ministry issues and is an excellent networking opportunity for rural pastors and lay people of all denominations.

The Program

- Teaches and expands the curriculum offerings available for seminarians who will provide future leadership in the rural church.



- Offers field experience courses to seminarians across the nation.
- Coordinates regular lunch meetings for seminary students to discuss issues relevant to rural ministry.
- Hosts the annual Rural Ministry Conference.
- Offers a web site (www.ruralministry.com) as a clearinghouse of information and resources to assist in ministry to and for rural and small communities.
- Offers online courses in rural ministry for seminarians, lay commissioned pastors, and for those seeking continuing education credits.

Its Mission

The mission of the Center for Theology and Land is to strengthen rural churches and their communities. It does this in three ways:

- 1) Deliberate and systematic training of ministers for small and rural churches;
- 2) Providing continuing education courses and workshops for clergy and laity in rural settings;
- 3) Helping empower rural churches for mission in their communities.

For more information contact:

Center for Theology and Land
Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004
Phone: 563-589-0273
E-mail: ruralmin@wartburgseminary.edu
Website: www.wartburgseminary.edu

Center for Youth Ministries

Youth and family ministry requires new and innovative approaches. The mission of the Center for Youth Ministries (CYM) is to motivate, prepare, network, and provide support to professional lay ministers, lay volunteers, clergy, parents, youth, and seminary students in forming Christ’s ministry with youth.

CYM serves both the academic goals of Wartburg Theological Seminary (WTS) and the needs of congregations, specialized ministry settings, mid-level judicatories and national church bodies. CYM grounds its work with congregations; training, equipping and supporting ministry to and with youth and families in cutting edge research. WTS faculty serve as teaching partners for the various training opportunities we offer. In conjunction with CYM, Wartburg offers a Youth, Culture and Mission Concentration for Master of Divinity and Master of Arts students.

Youth & Family Ministry Certification School (Cert School):

A certification school provides Biblical and theological foundations for youth workers as well as hundreds of practical ideas for connecting with children, youth, parents, and other caring adults. This training opportunity serves to undergird and prepare lay and ordained professionals and volunteers for doing youth and family ministry in congregations. Vibrant Faith Ministries serves as our partner for this exciting ministry.



Pulpit Rock Adventure Course: The Center for Youth Ministries manages a low and high elements challenge/team course on the seminary campus. It is used for a wide variety of purposes including adventure education, certification schools, youth group retreats, adult and cross-generational retreats, and team building activities for organizations in the region.

Wartburg Youth Leadership School (WYLS): A periodic school held in the summer in which high school youth gather for an ultimate faith journey as they share adventure, service, study, and worship. WTS students and faculty serve as guides on this journey, as youth are challenged to live out the gospel and ask themselves, "How am I being called to lead?"

Additional Training Events in Youth and Family Ministry: Throughout the year, the Center partners with other institutions and organizations to provide resources and training events locally, regionally and nationally for equipping, training, and developing leaders in youth and family ministry in congregations.

For more information contact:
Center for Youth Ministries
Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004
563-589-0220
E-mail: cym@wartburgseminary.edu

LifeLong Learners

Continuing education at Wartburg Theological Seminary seeks to equip the baptized people of God for mission. Whether you serve God through your work as a teacher, social worker, homemaker, computer programmer, factory worker, youth minister, pastor or other, you are called to carry out the mission of Jesus Christ in daily life. By providing high-quality continuing education events, Wartburg Seminary equips women and men from every walk of life to serve the church's mission 'to proclaim and interpret the Gospel of Jesus Christ to a world created for communion with God and in need of personal and social healing' (excerpt from the Wartburg Theological Seminary Mission Statement).

Goals

We are committed to this mission through programs which support one or more of the following goals:

Renewal Restoring a sense of excitement about one's vocation that is reinvigorating, likely through experiential and occasional strategies

Formation Faith development in various stages of life and ministry, with attention to longer-term growth that is directive and in depth

Exposure Presenting cutting-edge issues in particular fields of study, as well as deepening one's present awareness of issues in those fields



Support Providing a learning community in which sharing and listening may be done in safety and participants may mutually struggle with issues of common concern .

Practices Development of skills and abilities in areas that are unfamiliar, due to lack of previous exposure or newness of the area (e.g., education, youth, etc.)

Commitments

The following institutional commitments represent the most important and distinctive things we offer:

Reforming worship To care deeply about worship life and its appropriate reform, through planning, and practice of worship that is faithful, focused and integrated

Learning change To be concerned for lifelong growth in faith and discipleship for all the baptized, including the special role of rostered leaders in promoting transformational learning

Focusing mission To point out the missional implications present within and beyond a faith community in a way that sees the congregation as the locus of mission

Linking globally To recognize the broader interconnections with other people and places, as well as enhance understanding with those beyond the Christian faith

Rooting locally To value and affirm small congregations in low population density areas, as well as advocate for faithful stewardship of the land

Nurturing generations To attend to the vulnerable, at-risk aspects of the youngest in our midst and how their lives are embedded within systems of family and community support

Resources

- Wartburg's faculty are among some of the leading theologians and scholars in the global church. Wartburg faculty are featured in Continuing Education events both on and off campus.
- Reu Memorial Library is connected to the University of Dubuque Theological Seminary, Clark College, and Loras College Library collections.
- With a wide variety of meeting spaces, we are well-equipped to host both small and large groups.
- Throughout the academic year, guests are invited and encouraged to join the seminary community in daily worship and fellowship at 9:30 a.m.

- Wartburg's location in beautiful, historic Dubuque, IA, makes it a great resource for easy accessibility to a wide variety of recreational opportunities.

Events

For a complete and updated list of events, please see our website (www.wartburgseminary.edu).

Opportunities for Continuing Education include:

- Tri-State Theological Forum
- Annual Gronlund Stewardship Lectures
- Back to Seminary (personal retreat at the castle)
- Hein Fry Lecture Series
- Three Years in Ministry Conference
- Women of the Evangelical Lutheran Church in America Bible Study Seminar
- Luther Academy of the Rockies

Continuing Education Units (CEU'S)

Lay and rostered leaders may receive Continuing Education Units for events. One CEU is granted for every fifty minutes of classroom instruction time or its equivalent. Upon request, the continuing education office will issue a certificate indicating the CEUs earned for an event.

For more information contact:

LifeLong Learners Office

Wartburg Theological Seminary

333 Wartburg Place, P.O. Box 5004

Dubuque, IA 52004-5004

Phone: 800-225-5987 or 563-589-0327

E-mail: LifeLongLearners@wartburgseminary.edu

Other Educational Opportunities

For more information about each event, please contact the office listed under each event.

Hein/Fry Lectures and Founder's Day

563-589-0327, LifeLongLearners@wartburgseminary.edu

Center for Global Theologies

- International Reformation Festival (fall)
 - Center for Global Theologies (spring)
- global@wartburgseminary.edu

Rural Ministry Conference

Center for Theology and Land

563-589-0273, ruralmin@wartburgseminary.edu

Homecoming

563-589-0340, missionsupport@wartburgseminary.edu

Conference on Ministry

563-589-0203 or 1-800-CALL WTS

admissions@wartburgseminary.edu

Certification School in Youth and Family Ministry

563-589-0220, cym@wartburgseminary.edu

Online and Intensive Continuing Education Courses

- Certificate in Town and Country Ministry
- Certificate in Theology and Congregational Leadership
- Other online and masters level intensive courses

TEEM@wartburgseminary.edu

Campus Community in Dubuque

Dubuque

The city of Dubuque, with its distinctive heritage as Iowa's oldest city, is a pleasant setting for seminary education. Located on bluffs overlooking the Mississippi River at the junction of Iowa, Wisconsin, and Illinois, its nearly 60,000 inhabitants enjoy an area of great natural beauty. The city is large enough to provide employment opportunities and good education for students and their families, and yet small enough to offer a relaxed tempo for daily living. Cultural life is enhanced by the events scheduled at the four local church-related colleges, while a beautiful park system contributes to the many outdoor recreational opportunities.

Seminary Life

Community life at Wartburg is strong. It is expressed in daily weekday worship and in the community time after worship. It is also expressed in and out of classrooms and in organizations and events. Some of these groups and activities are listed below.

Wartburg Associated Students (WAS)

Students are organized to exercise their voice in matters of student concern and to help shape the environment at Wartburg. On the WAS council are Master of Divinity students from each class year, Master of Arts students, and international students. These people help to facilitate the flow of information between their constituencies and the WAS council. The three standing committees of WAS are Global Concerns, Social Activities, and Youth Ministry. The Global Concerns Committee (GCC) affirms in its activities the value and interconnectedness of all peoples with the whole creation. It nurtures the concerns of the community by supporting and encouraging subcommittees that operate independently. The Social Activities Committee (SAC) is responsible for organizing special occasions for students, faculty/administration, and their families to enhance the quality of community life. The Youth Ministry Committee provides activities and programs for seminary youth of all ages, advocates on behalf of the needs and concerns of these children of students, oversees the work of volunteers, and provides a setting for students to gain experience in youth work.

Worship

Services of worship are conducted in Loehe Chapel each morning at 9:30 on all days that classes are in session. Eucharist is normally celebrated every Wednesday. The services on Monday and Thursday normally include preaching by faculty and senior students. Opportunities are also provided for the celebration of evening prayer and compline. A community worship including family and friends takes place periodically on Sundays. The dean of the chapel oversees the liturgical life of the seminary with the assistance of the cantor, two student sacristans, and a student chapel musician and in collaboration with faculty and students.



Fellowship of Wartburg Spouses

FWS provides support, services, programs, and social activities for the spouses of students. The fellowship gathers every other week to explore a facet of this purpose and holds Bible study the opposite weeks. The spectrum of FWS is broad and activities vary yearly according to interests. Each gathering is unique and important. The year often ends with a retreat for the spouses.

Ministry to the Children of Students

The Youth Ministry Committee oversees this ministry. Committee members together with a student coordinator and adult volunteers provide organized activities and programming appropriate to current needs and ages.

Faculty-Student Groups

Faculty members are assigned advisees, for whom they are responsible as adviser and guide. Many groups, sometimes with spouses, meet socially with their faculty advisers.

Informal Support Groups

Other more informal support groups include the various groups that form independently to address particular areas of concern or interest. Groups meet for prayer, common devotional life, meditation, text study, discernment, fellowship, and other types of study groups. The seminary emphasizes the need for individuals to seek out ways to best meet their individual needs.

Lectureships and Forums

Well-known theologians are invited each year to Wartburg and the University of Dubuque Theological Seminary. Forums and convocations involving faculty and students focus on subjects of current interest.

Fine Arts

A choir is open to all students and spouses interested in singing sacred music from around the world. The choir and a custom built Dobson pipe organ make important contributions to the seminary's worship and musical life. Students and spouses who play musical instruments, both individually and in ensemble, also contribute to worship and community life. An art gallery located in the west wing of the tower addition is dedicated to the showing of Wartburg's permanent art collection, as well as works on loan. Different shows are organized by a fine arts committee, and include receptions and viewings open to the larger Dubuque community.

Social Events

Some traditional annual events sponsored by the social activities committee are the Coffee House/Talent Show, Campus Cleanup and BBQ, and Oktoberfest.

Athletics

A small fitness center on campus with athletic equipment provides opportunity for exercise. Volleyball, softball, football, and soccer are played on the campus. Dubuque offers recreational possibilities that include tennis, golf, downhill skiing, and a nearby "Y." Children are invited to use the Kindercastle, a playground built for them on campus.

Recycling

Recycling is an ongoing Wartburg community effort. Students continue to lead the effort with the help of a work/study position and volunteers.

Sources of Information about Seminary Life

Life Together, a printed publication for Wartburg friends and alums, is mailed out at least once a year with seminary news. More frequently, the eLife Together newsletter is distributed electronically to subscribers with information of interest for friends and alums. The Tower, a pictorial directory of Wartburg students, faculty, and staff, is published each fall for the campus community. The Student Handbook contains information on community and academic life and is made available each year to incoming students.

Tuition and Fees 2013-2014

The cost of seminary education is primarily covered by seminary gifts, church support, and endowment funds. Tuition covers only 40% of the cost to educate a Wartburg Theological Seminary student. 100% of eligible students receive grants and scholarships from Wartburg Seminary to assist with tuition costs. Students also receive support through congregational and synodical support, various scholarship organizations and individuals. Students may also choose to steward their seminary education with federal student loans and/or work study.

Full Time Students (9 or more credits per semester)

Master of Arts/Master of Divinity Residential Programs

2013-14

Fall/Spring Semester	\$6,635/\$6,635
January Interim	\$1,630
Full-year full-time tuition	\$14,900

Annual fees:

Yearly comprehensive fee (covers program costs such as CPE interview, graduation, and transcripts)	\$200
Wartburg Associated Students (WAS) (per student to support the student organization and student activities)	\$149/\$164
Technology fee (provides access to internet and email functions at the seminary)	\$200/\$100

- Normally, payment is made for the school year in two equal installments at the start of fall and spring semesters.
- A student who takes additional time beyond the norm to complete a degree program pays the tuition rate applicable to the additional time.
- Students may elect to substitute summer independent study for interim. The interim tuition applies.
- Tuition for a Master of Divinity degree is payable at the current rate each year for three years. Shortening the time spent earning a master's degree does not reduce the cost.

Master of Arts/Master of Divinity Distributed Learning Program

2013-14

Tuition (per credit hour)	\$545
Online fee per online course	\$100

Annual fees:

Comprehensive fee	\$200
Technology fee	\$100
Wartburg Association Students (WAS)	1% of Tuition Paid

- Wartburg Theological Seminary's Distributed Learning Programs include online courses and on campus intensive courses taken over a three year timeframe to fulfill the requirements of the Master of Arts degree and the Master of Arts in Diaconal Ministry degree. The Master of Divinity DL program fulfills the requirements of the first two years of the Master of Divinity degree preparing the student to enroll in internship and then completing the degree in the 5th year as a residential student in the community on Wartburg's campus.

Tuition and Fees Part Time Students (up to 8 credits per semester)

Part-time students in Masters level programs and Discovery (Non-Degree) Students

Tuition (per credit hour)	\$710
Online fee per online course	\$100
Audit tuition (per credit hour)	\$535

Spouses of students and members of the Wartburg Seminary staff may audit Wartburg courses (up to 3 credit hours) per semester free of charge with the permission of the instructor. A student's spouse not enrolled in a WTS degree program, who has the requisite background, may take up to 3 credits per semester for credit without charge by applying for discovery student status. If the student spouse, subsequently enrolls in a degree program appropriate charges for the credits earned will be assessed.

Summer Courses**2013-14**

Greek Tuition

\$2,440

- \$100 online course fee will apply for online Greek.
- Tuition rate applies to those taking course for credit or auditing.
- Summer Greek deposit is \$100 (applied toward tuition).

TEEM (Theological Education for Emerging Ministries)**2013-14**

Tuition (<i>per TEEM course</i>).....	\$710
Online fee per online course	\$100
Internship fee	\$710

The Theological Education for Emerging Ministries (TEEM) is an ELCA program which provides preparation through a combination of online and intensive coursework while candidates provide pastoral ministry in emerging ministry contexts throughout the ELCA. Candidates for the TEEM program are nominated by their synod and approved by the ELCA. TEEM students will complete this certification program toward ordination in the ELCA.

TEEM at Lutheran Seminary Program in the Southwest**2013-14**

Tuition (<i>per TEEM course</i>).....	\$710
Bilingual/Bicultural fee	\$250
Room and board fee.....	\$345
Total per course	\$1,305

Certificate Programs**2013-14**

Tuition (<i>per course</i>)	\$355
-------------------------------------	-------

Wartburg Seminary offers three Certificate programs in addition to the TEEM program. Laity and clergy can participate in certificate programs "Town and Country Leadership" and "Theology and Congregational Leadership" at Wartburg. These certificates consist of 12 online courses and intensive courses combining foundational subjects such as Bible, theology, and church history with 2 courses in an area of specialty. We also offer a "Certificate in Youth and Family Ministries" with our partners at Vibrant Faith Ministries, see http://www.wartburgseminary.edu/template_Centers.asp?id=133.

Other Fees**2013-14**

Exploring Seminary Online Course	\$50
Graduate Writing Course	\$250
Late registration fee	\$50
Administrative fee (<i>for unusual adjustments within a degree program</i>)	\$50
Readings/Independent Studies (<i>per credit hour</i>)	\$660/\$710
Charge applies to students exceeding the normal semester hours in the preceding academic year.	
M.A. Project/M.Div. Thesis fee	\$60
Affiliation fee (<i>one time</i>)	\$900
Applies to Lutheran students attending non-ELCA seminaries	
Cap and Gown fee	current rate
This fee is dependent on the charge specified to Wartburg each year.	
Transcript fee, each	\$20
Each graduate will be furnished one transcript at the time of graduation. Before a transcript can be issued at graduation or withdrawal, accounts must be settled or arrangements made for payment of balance. This fee is for additional transcripts.	

Master of Sacred Theology (STM)**2013-14**

Tuition (<i>per credit hour</i>).....	\$535
---	-------

- STM degree tuition applies only to students completing program requirements.
- The STM degree at WTS is not accepting new applicants at this time.

The seminary reserves the right to change all rates and fees including tuition if warranted.

Student Housing

Food Service

Meals are available at ala carte rates. No evening or weekend meals are offered.

Residence Hall

Rooms in the residence hall are private rooms and include a private bath. Furnishings include dresser, bed, bookcase, desk, and chair. Space is available for a small refrigerator and microwave supplied by the student. Rooms are wired for cable TV and internet connection. The rooms vary in size (165 to 325 sq. ft.) and design.

Apartments and Houses

Wartburg's housing options are listed below along with monthly rent amounts. Also listed are the square feet of living space and number of bathrooms and bedrooms per unit. Utilities (gas, electric, and water, local phone service, and basic cable TV) are included in the rent. (There is a price cap on electricity.) Features like storage, laundry facilities consisting of shared electric washers and dryers, or electric hookups are also mentioned. Each unit comes with a range and refrigerator. Some units have basements which add to the listed square feet of living space. Some basements are used for laundry and storage only. All units have a connection to the campus high-speed Ethernet-based network. Long distance telephone calls are billed to students monthly. The maintenance deposit is one month's rent. If the rental unit is left in good

condition, the deposit will be refunded. (*All rent subject to change without notice.*)

Interested students should request appropriate information, including housing application forms, available on the WTS website. Since priority is given to early applicants, students are encouraged to apply as soon as possible.

Pet Policy

The pet policy is very strict. A limited number of pets (2 cats or 1 dog) are allowed only in designated housing units. A non-refundable pet fee of \$30 per pet per month will be added to rent. A detailed pet policy document is available in the Student and Community Life Handbook or from the Student Services Specialist.

Payment Policy

All charges and fees that are due must be paid in full at the time of registration for each term, or a deferred payment program approved by the vice president of finance and operations. In cases where payment is delayed, an interest charge may be assessed. It is required that all accounts be paid in full prior to graduation.

Refunds

The Wartburg Seminary policy for the refund and repayment of institutional and federal (Title IV) funds follows the federal financial aid refund policy for both institutional and Title IV funds. This refund and repayment policy is stated in the student handbook and covers leave of absence as well as withdrawal.

Housing Fees

2013-2014

Housing	Units	Bedrms.	Baths	Sq. Ft.	Rent
Blair House Apartments: <i>Basement laundry facilities, 35 sq. ft. caged storage.</i>	20	1	1	500	\$440
Blair Court Houses: <i>Basement, laundry hookups, single car garages, walk out basement</i>	#1-#6	2	1	725	\$825
Blair Court Houses: <i>Basement, laundry hookups, single car garages</i>	#7-#9	2	1	725	\$765
Blair Court House: <i>Laundry hookup, garage</i>	#10	4	1.5	1320	\$845
Denver Court Townhouses: <i>Basement, laundry hookups, dishwashers</i>	16	3	2	1200	\$845
Pulpit Rock Apartments: <i>Laundry hookups, (electric and gas), AC</i>	24	2/3	1/1.5	912/1160	\$680/805
Residence Hall Rooms: <i>Laundry hookups, (electric and gas), AC</i>	44	1	1	165-325	\$305/340/375

Seminary Student National Health Insurance Program

ELCA seminaries, the ELCA Board of Pensions, and the ELCA Division for Ministry founded the Seminary Student National Health Insurance Program. The program is designed to help pay hospital, surgical and other medical expenses. Coverage is mandatory for all full-time students and interns. A separate

optional Dependent Plan provides health care insurance for spouses and children. The program operates on a 12-month cycle: September 1 - August 31. Incoming students may purchase a short-term policy to cover the months of June-August in the year in which they enter. Rates are set annually before September 1. All student enrollment procedures, including payments, are

handled by the seminary business office. A summary brochure of the program is available online at www.eiiassip.org. It is designed as an easy-to-use reference of benefits and services. It is issued in lieu of a Certificate of Insurance. The seminary keeps a copy of each Master Policy on file for review. Insurance fees are paid at the beginning of each semester at the time of registration by each full-time student. Contact the Wartburg business office for the definition of "full-time" for insurance rate purposes and for current rates and other information.

Financial Aid

Wartburg Seminary recognizes the cost of preparing for service in the Church can seem overwhelming. Therefore, we are committed to assisting, advocating for and accompanying students as they steward financial resources and support throughout seminary. Our Financial Aid Office, in cooperation with our Mission Support and Admissions Offices, works to provide a variety of grants, scholarships, loans, and employment opportunities for students in their educational preparation for ministry leadership in the ELCA.

Each year, our Office of Mission Support raises approximately \$800,000 for financial aid to offset the cost of tuition for the majority of our students.

Renewable Scholarships

Students are selected for renewable scholarships (from 1/4 to full tuition) based on passion for ministry, along with past academic performance, application materials, references and proven leadership.

Wilhelm Loehe Leadership Award

For students coming from Wartburg College to Wartburg Seminary who exemplify servant leadership.

Faith and Life Leadership Award

For students coming from Luther College to Wartburg Seminary who exemplify faithful integration between faith and life.

Church College Leadership Award

For students who have exhibited creative missional leadership within their college setting.

Rural Ministry Leadership Award

For students who demonstrate a commitment to rural ministry.

Grossman Tower Leadership Award

For students who demonstrate creative leadership potential for ministry in a complex and rapidly changing world.

Campus Ministry Leadership Award

For students who have provided leadership on their college campuses through campus ministries.

Outdoor Ministry Leadership Award

For students who have contributed to the advancement of mission in an outdoor ministry setting.

Evangelical Lutheran Church in America

Through the generous giving of faithful people, our church is able to subsidize the cost of theological education at all ELCA seminaries. Recognizing the growing gap between the rising

costs of theological education and the income potential of church leaders, the ELCA has established the Fund for Leaders in Mission (FLM), the goal of which is to provide full-tuition scholarships for every seminary student. At this time, FLM invites Wartburg Seminary to nominate a small number of incoming students, with demonstrated academic and leadership abilities, for full-tuition scholarships each year.

Grants

Wartburg is blessed with a sizeable endowment built by faithful donors over the course of many years. Interest from this endowment is used for need-based grants that are awarded based on financial aid eligibility.

Mission Support

In addition to regularly seeking funds for scholarships, endowments, and raising funds to support the overall cost of theological education, Wartburg's Office of Mission Support works with you to invite your home congregation and other organizations or individuals to financially support you during your seminary years.

Congregations and Synods

Often a congregation or synod with which a student is affiliated will offer financial assistance. It is important for you to talk with your pastor, congregational council, and synod candidacy committee about what financial assistance they are able to offer.

Scholarships and Grants

The Financial Aid Office has information on a number of other scholarship resources offered by congregations, foundations, trusts, and organizations. Please ask the Financial Aid Office for a list of those for which you may be eligible.

Employment

Wartburg offers a variety of on-campus and work-study jobs for students. Students may work up to 5 hours or 10 hours a week to offset the cost of theological education. Interest in work-study can be indicated on your financial aid application.

Loans

Students may also be eligible for federal loans, including unsubsidized federal Stafford loans and federal Perkins loans.

Eligibility

All students enrolled in a degree program and in good academic standing are eligible to apply for need-based financial aid. Annually, applicants must complete the Free Application for Federal Student Aid (FAFSA) & the Wartburg Seminary Financial Aid application. Current and incoming students may request financial aid and scholarship information at any time by contacting the Financial Aid Office, (563) 589-0298 or by visiting financial aid opportunities at www.wartburgseminary.edu. Further details regarding financial aid are published in the student handbook and at www.wartburgseminary.edu. Wartburg Theological Seminary is grateful and appreciates the generosity of its many graduates, friends, congregations, and synods that continue to provide financial resources to assist those preparing for leadership and service in the ELCA. Please consider a gift to Wartburg Seminary that will support future leaders.

Admissions and Candidacy

Admissions and Candidacy Degree Programs

For complete information on the following degree programs offered by Wartburg Theological Seminary, please go to our website: www.wartburgseminary.edu

Master of Divinity (M.Div.)

The Master of Divinity degree program is designed for students interested in preparing for ministry as an ordained pastor.

There are two options to complete a M.Div. degree: Residential Program and Distributed Learning Program

The option to include a concentration in **Youth, Culture and Mission or Hispanic Ministry** is available.

(A version of the M.Div. degree program is available under a reciprocity arrangement that incorporates the Diploma in Anglican Studies offered at Bexley-Seabury Theological Seminary, Chicago, Illinois, for students preparing for the Episcopal and Anglican tradition.)

Master of Arts in Diaconal Ministry (M.A.-DM)

The Master of Arts in Diaconal Ministry is a comprehensive theological and practical course of study for those preparing for rostered ministry as a diaconal minister or deaconess, as well as for those desiring formation for other forms of Christian service.

There are two options to complete a M.A. – D.M. degree: Residential Program and Distributed Learning Program.

The option to include a concentration in **Youth, Culture and Mission** is available.

Master of Arts (M.A.)

The Master of Arts degree program is designed for students interested in theological study at the graduate level for further graduate study, church leadership and rostering, Christian service in society, personal growth, or international students seeking study at the Masters level.

There are two options to complete a M.A. degree: Residential Program and Distributed Learning Program.

The option to include a concentration in **Youth, Culture and Mission** is available.

(The Wartburg M.A. and M.A. in Diaconal Ministry degree programs meet the theological education requirement for those students preparing to become diaconal ministers and associates in ministry in the ELCA.)

All degree programs are accredited. Graduation requirements for each student are based on the catalog current for the year the student enters their degree program.

Note: Currently, two degree programs have been suspended: Master of Arts in Theology, Development and Evangelism (MATDE) and Master of Sacred Theology (STM). Students previously admitted to these programs should consult the catalog from the year of their admission.

General Admission Requirements

Students should have a broad background in liberal arts and demonstrate basic competence in the following areas.

- **Thinking** A student's framework for critical, abstract thinking should include some knowledge of the history of ideas. Students should be able to critique and analyze issues in logical ways.
- **Language** The use of language in writing, reading, speaking, and listening is the primary tool for thinking and communicating in any ministry setting. Students need to be competent in English grammar and composition and they should be familiar with at least one significant body of literature (ex: Shakespeare).
- **Science** Students should be familiar with the scientific method and know at least one area of natural science, preferably anthropology, cosmology, or the social sciences.
- **History** Students should know the broad outline of world history and should have a historical consciousness that helps in seeing events and ideas in relationship to historical processes, including an understanding of how people and societies have interpreted themselves.
- **Cultures** Students should have some knowledge and understanding of cultures other than their own, of world religions, and of the phenomenon of religion.
- **Values and Ethics** Students should be able to reflect on issues and make choices in a way that is wary of final answers and yet reaches decisions with an appropriate exercise of critical judgment.
- **The Arts** It is important that students' perceptual world be enriched and broadened by an appreciation of the fine arts and the performing arts.
- **Numbers** Students should be able to understand numerical data and to evaluate it appropriately.

Master of Divinity Admissions Requirements

1. The academic requirement for admission is the Bachelor of Arts degree or its equivalent. Normally this degree will be from a member institution of the Association of Universities and Colleges or an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.
2. A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a score of 500 or above on the TOEFL paper test, or its equivalent, is required).

4. ATS degree program standards state: "As many as 15 percent of students in the M.Div. degree program may be admitted without possession of the baccalaureate degree or its educational equivalent. An institution admitting persons without a baccalaureate degree or its educational equivalent shall demonstrate that its process and criteria for evaluating academic ability are educationally appropriate and rigorous." (2012 Bulletin 50, Part 1:A.4.2 The Association of Theological Schools.)

Master of Arts in Diaconal Ministry Admissions Requirements

1. The academic requirement for admission is the Bachelor of Arts degree or its equivalent. Normally this degree will be from a member institution of the Association of Universities and Colleges or an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.
2. A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a score of 500 or above on the TOEFL paper test, or its equivalent, is required).
4. ATS degree program standards state: "As many as 15 percent of students in the M.Div. degree program may be admitted without possession of the baccalaureate degree or its educational equivalent. Admission of such applicants should be restricted to persons with life experience that has prepared them for theological study at the graduate level. An institution admitting persons without a baccalaureate degree or its educational equivalent shall demonstrate that its process and criteria for evaluating academic ability are educationally appropriate and rigorous." (2012 Bulletin 50, Part 1:B.4.2 The Association of Theological Schools.)

Master of Arts Admissions Procedures

1. The academic requirement for admission is the Bachelor of Arts degree or its equivalent. Normally this degree will be from a member institution of the Association of Universities and Colleges or an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.
2. A Cumulative GPA of 2.5 on a 4.0 scale, documented by official transcripts.
3. The ability to write and speak English clearly and correctly (for persons whose primary language is other than English, a score of 500 or above on the TOEFL paper test, or its equivalent, is required).

Graduate Level Writing Prerequisite

Wartburg Seminary offers a graduate writing course. Some new seminary students have reported that their writing skills are not up to the rigors of graduate level coursework, candidacy committee expectations, and congregational ministry. Therefore, students admitted to the M.Div., M.A. in Diaconal Ministry or M.A. degree programs complete a writing assessment during the first week of

starting coursework at Wartburg. Essays are reviewed by faculty to determine who would benefit from the graduate writing course. Students may be required to take this course, which adds a separate tuition charge.

Greek Prerequisite to the M.Div. Program

Eight undergraduate semester hours (or its equivalent) of Greek are prerequisite to the M.Div. first-year curriculum. Students will need to have completed college Greek when enrolling or be able to demonstrate competency through a proficiency exam. Students admitted with no Greek shall be required to satisfactorily complete the summer or online Greek course (BI 003-004W/E). The Greek prerequisite must be met before a student can enroll in BI 191W Jesus and the Gospels [with Greek exegesis], which is normally taken in a student's first year and serves as a foundation course for all New Testament coursework.

Admissions Procedures For M.Div., M.A. in Diaconal Ministry, and M.A.

The Admissions Staff at Wartburg Theological Seminary recommends that applicants begin the application procedure nine to twelve months before the time of anticipated enrollment. Students are considered for full acceptance after all required materials have been received.

There is no application deadline or fee required.

For information and necessary forms please see our website: www.wartburgseminary.edu

Or contact us directly:

Admissions Office

Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004
Phone numbers: 563-589-0203 and 1-800-225-5987
E-mail: admissions@wartburgseminary.edu

Application Requirements for MDiv, MA-DM and MA:

1. The completed application form.
2. Autobiographical Statement: This statement will be 4 to 7 pages, typewritten and double-spaced. Please note that you may utilize your candidacy essay in lieu of writing an additional essay for the admissions committee. Please describe in your autobiography: 1) Events, circumstances and persons in your life that have affected your faith and sense of call; 2) Your family of origin and how it has shaped who you are; 3) Your current life situation (your physical, spiritual, emotional and financial health); 4) How others have encouraged you to explore theological study and/or the possibility of a church vocation which reflects on your current understanding of the ministry to which you feel called; 5) Assess your strengths, weaknesses, gifts, convictions and concerns related to ministry.
3. Official transcript(s) of all post-secondary academic work, mailed directly to Wartburg Seminary Admissions from the institution.

4. Three references forms:

- A. The pastor of the applicant's home congregation
- B. A faculty member, supervisor, or adviser in college (someone who can speak to the applicant's academic ability and/or work ethic), and
- C. A lay member of the applicant's congregation.

5. ELCA Candidacy Entrance Decision

An applicant for Master of Divinity and Master of Arts in Diaconal Ministry and Associate in Ministry wishing to be in rostered ministry must receive a positive entrance decision to be fully accepted into their degree program.

6. Background Check

Background checks are required for all applicants seeking to be rostered in the ELCA and are required to complete the background check through their home synod. If an applicant is not applying for ELCA candidacy or are from another denomination the Wartburg Admissions office will require a background check on the applicant. Wartburg Admissions will cover the expense for this process.

Once applicants have been offered acceptance, they will indicate their acceptance of admission and their intention to begin studies at Wartburg Theological Seminary by returning a "Letter of Intent" form. It is then possible for students to complete the financial aid and housing processes.

Switching Degree Programs/Roster Tracks

A student wishing to switch degree programs needs to contact the Admissions Office. Upon admission to a different degree program, the student will work with the Registrar to evaluate credits applying to the new degree. ELCA students wishing to change candidacy rosters need to contact their candidacy committee and the Dean for Vocation at Wartburg Seminary.

Entering the M.Div. with an M.A.

A person with a Wartburg M.A. degree or an M.A. degree from another ATS accredited theological school may be given up to one year of advanced standing in the M.Div. degree program.

Candidacy

ELCA Candidacy Process

The Evangelical Lutheran Church in America has four distinct rostered ministries:

- ordained ministers of Word and Sacrament
- consecrated deaconesses
- consecrated diaconal ministers
- commissioned associates in ministry

Candidacy is the churchwide process of discernment, preparation and formation leading to rostered ministry. The process engages candidate, congregation, synod, seminary and the Division

for Ministry in evaluation, theological education and practical preparation.

All potential candidates are strongly encouraged to begin the candidacy process one full year prior to beginning theological education. An applicant must be an active member of an ELCA congregation for a minimum of one year prior to registration.

The steps to the candidacy process:

1. **Entrance** – An applicant must receive a positive entrance decision to be fully admitted to Wartburg Seminary. The seminary Admissions office can make a provisional admission decision pending notification by the candidacy committee of a positive entrance decision. Such a provisional offer may be withdrawn without a subsequent positive entrance decision by the candidacy committee. (Wartburg Seminary and the Admissions office are not responsible if a student relocated to campus and then are not granted a positive entrance decision and are not allowed to continue coursework. The student is responsible for following through with the wishes of their candidacy committee.)
2. **Endorsement** – A positive endorsement decision by the candidacy committee enable a candidate to participate in an ELCA internship or supervised field study.
3. **Approval** – Approval normally occurs during the final year of study and indicates the church's confidence that the candidate is ready to begin service in one of the rostered ministries of the ELCA.

For complete information and explanations of the ELCA rostered ministries and the candidacy process please go to: www.elca.org/Growing-In-Faith/Vocation/Become-a-Leader/Candidacy.aspx

Wartburg Theological Seminary's Dean for Vocation "walks" with each student going through the candidacy process.

Process toward Professional Ministry

Professional Ministry Master of Divinity

At significant points in a student's preparation for ministry in the ELCA, the appropriate synod and the seminary engage with the student in evaluation as outlined above. The purpose of these evaluation processes is to encourage students, to raise issues with any student whose progress is hindered, or to dismiss students whose work or conduct make it apparent that he/she will not be able to meet the church's expectations. For students preparing for ministry in a church other than the ELCA, the seminary will engage with these students in an appropriate evaluation.

When issues are raised with students or when students are dismissed, the concerns may include: inadequate academic performance; lack of professional skills appropriate to the ministries for which they are preparing; conduct which the church judges unbecoming a person preparing for, or engaging in, professional ministry.

Basic documents for evaluation are the Endorsement Essay, CPE evaluation, internship reports, the Approval Essay, and the ELCA's "Vision and Expectations."

Additional evaluations during one's seminary career may be

conducted either by the seminary or by the synodical or multi-synodical candidacy committee if there are sufficient concerns to warrant such actions.

M.Div. seniors who are approved for call and ordination can normally expect to receive assignment to a region of the ELCA through a church wide assignment process. Subsequently there will be further assignment to a synod within that region. The assignment process is predicated upon the needs of the church and also takes very seriously the gifts and ministry hopes of the candidates. M.A. graduates who are seeking rostered ministry in the ELCA will experience a more varied pattern of assignment and recommendation for first-call.

Professional Ministry Master of Arts

The Wartburg M.A. and M.A. in Diaconal Ministry degree programs meet the theological education requirement for those students preparing to become diaconal ministers and associates in ministry in the ELCA.

Typically, diaconal ministers work on the boundaries of church and world seeking to empower, equip, and support the baptized people of God in ministry and mission. Both diaconal ministers and associates in ministry are ministers of the word of God carrying out a particular service in one or more areas such as education, administration, outreach and evangelism, care, music and the arts.

In order for diaconal ministers to be grounded in community, they participate in a two-week summer church-wide Formation Event. Students may apply for this event to receive three semester hours of credit which may be applied to their Wartburg M.A. degree. In addition to their academic work, they normally complete 700 hours of supervised field experience (included within the 700 hours is 200 hours of a diaconal ministry project related to a congregation) and 40 hours of supervised spiritual direction.

Students preparing to become associates in ministry in the ELCA are candidates, who working together with their synodical committees, complete 20 semester credit hours of theological education, which can happen while in the process of working towards an M.A. degree. Associates in ministry candidates normally complete one year of 600 (minimum) supervised hours of field experience. Wartburg, with its emphasis on flexibility and individuality in community, may be of help to those M.A. students preparing for certification/rostering in other church bodies

Students in the Anglican Tradition

Students preparing for ordination in the Episcopal and Anglican tradition, and therefore intending to complete the Bexley Seabury Diploma in Anglican Studies in conjunction with Wartburg's M.Div. degree, must separately apply for admission with both Wartburg Seminary and Bexley Seabury Theological Seminary (8765 W Higgins Rd, Chicago, IL 60631-4101, 1-800-275-8235, www.seabury.edu). Wartburg Seminary will partner with the candidate's diocese to make arrangements to meet the student's ecclesial requirements, including the completion of an appropriate internship that fulfills the Master of Divinity degree requirement and the student's ecclesial office.

International Students Admission Requirements

Minimum entry requirements include a bachelor's degree or equivalent, a TOEFL score of 500 (paper-based), 173 (computer-based), or 61 (internet-based) for students whose primary language is other than English, and endorsement from the applicant's church or sending agency. Detailed information about admission procedures for international students is available on the Wartburg Seminary website.

Discovery (Non-Degree) Students

Discovery students are those who are not in a degree program.

These students fit one of four categories:

1. International students admitted to the seminary who have been selected by their home institutions to come for a period of study.
2. Students who receive a Master of Divinity degree at a non-Lutheran seminary and need to fulfill ELCA ordination requirements.
3. Those admitted to the seminary, but temporarily lacking one or more of the requirements for the degree program they wish to enter.
4. Students who take occasional courses.

These stipulations apply to Discovery students:

- Normally a student cannot continue to study full-time as a Discovery student for longer than one year without being admitted to a degree program.
- Anyone who wishes to take a course for Master's credit must have a bachelor's degree or equivalent, must fill out an application for special student status before enrolling, and must provide an official undergraduate transcript to the Admissions Office.
- Those who wish to take more than three semester hours for credit in a semester are held to the same admission procedures as M.A. and M.Div. students.
- Discovery students who are enrolled for 7 or more semester hours are required to participate in the Seminary Student National Health Insurance Program.
- Discovery students are not eligible for financial aid.
- Full-time Discovery students are normally eligible to live in student housing for one year.

For information and necessary forms please see our website: www.wartburgseminary.edu

Application Requirements for Discovery students:

1. The completed Discovery application form.
2. Official transcript(s) of all post-secondary academic work, mailed directly to the Admissions Office from the institution.

Lutheran Students Attending Non-ELCA Seminaries

Wartburg welcomes students who are required by the candidacy process to do a Lutheran year of study at an ELCA seminary. Such students are those pursuing theological studies in seminaries other than those of the Evangelical Lutheran Church in America but seeking ordination in the ELCA.

It is to the student's advantage to start the candidacy process upon enrolling in a non-ELCA seminary or divinity school. Affiliation with an ELCA seminary should take place during the first year of study. A positive entrance decision by a candidacy committee is required in order to be affiliated with an ELCA seminary. More information

is available from the Admissions Office and the appropriate candidacy committee. The Wartburg affiliation fee is listed with other fees in this catalog.

The seminary will work with each student in selecting the courses most needed and in obtaining a suitable internship in an ELCA congregation.

For information and necessary forms please see our website: www.wartburgseminary.edu

Application Requirements for Discovery students:

1. The completed Discovery application form.
2. Official transcript(s) of all post-secondary academic work, mailed directly to the Admissions Office from the institution.

Degree Programs

Academic Features

Four-One-Four and Course Lengths

The academic year consists of a fall semester of four months (September-December), a one-month interim (January), and a spring semester of four months (February-May). Students begin the academic year with a one-week course called Prolog Week. All new M.A. students normally participate in the M.Div. first year prolog week course. Second year M.A. students participate in either the second year or final year M.Div. prolog week. Non-degree students participate in the fall Prolog Week as their program dictates. Beginning in Spring 2014, the spring semester now also has an added Spring Prolog Week, where again students concentrate on a one-week course that varies by degree program. The spring prolog week begins with a day set aside, known as the Interim Debriefing, where the entire Wartburg community comes together to celebrate and share about the varied activities that everyone completed during their January interim.

Some courses are not a traditional semester in length. They may meet over a shorter period of time and some may be more concentrated than others. Consequently, these courses receive varying amounts of credit. Some short courses in the same semester are sequential while others are independent.

Wartburg Seminary offers summer courses in both the Masters and TEEM programs, including our Summer Language program. Most students use one summer term to complete a unit of Clinical Pastoral Education (CPE), or to complete fieldwork or an independent study project, as required for a specific degree program.

Exceptions to the Normal Course of Study

Extended Program

A student may elect to extend his or her academic program beyond the norm. Sample programs are available from the registrar. No adjustments are made to tuition for students on an extended program and the student pays the current tuition rate each term.

Transfers

Transfer students consult initially with the admissions office about their prior work. The Registrar will determine the number of transferable credits. The academic dean and registrar, with faculty consultation when appropriate, will determine which Wartburg program requirements have been met. In consultation with adviser, the student should map out a program that satisfies the remaining requirements. *See the agreement with Bexley-Seabury described as our Master of Divinity Diploma in Anglican Studies for specific courses covered in our shared articulation agreement with that institution.*

Distributed Learning Program

The distributed learning program provides an option for students who are unable to move to the Wartburg campus when starting the M.Div. degree or in order to complete the M.A. or M.A. in Diaconal Ministry degrees. This program is a combination of online instruction and on-campus intensives where students and faculty participate in community both online and face to face. The Master of Arts programs can be completed entirely through the distributed learning program.

The Master of Divinity students complete their first two years of coursework over three years. During year 4, students will complete an internship in a congregation in proximity to their residence. For year 5, students will move to Wartburg's Dubuque campus for an integrative time, weaving together their theological study with final preparation for call. It is recommended that Masters students in the Distributed Learning program work no more than 20 hours/week in other employment.

Interim

The interim month of January (J-Term) provides students and faculty with a change of pace from the classroom work of the fall and spring semesters. Interim normally involves a student taking a single course of three credit hours or completing an independent study of the student's design. M.Div. students are normally required to complete 3 interims, with all M.A. students normally required to complete 2 interims. With permission, a summer experience may be substituted for an interim. Students are encouraged to seek hands-on experience in service situations or in cultural settings that will expand their horizons. The Pastoral Practicum, a month spent in a parish working with a pastor and congregation, is offered

for first year students who want to get an introduction to parish ministry. One interim is used by most students to complete their cross-cultural immersion requirement for the M.Div., M.A., and M.A. in Diaconal Ministry degree programs. Courses are also available at other ELCA/ELCIC Seminaries through an exchange arrangement. Interim courses in the recent past have included:

- Domestic violence against women and children
- Congregational experience in Guyana
- Milwaukee Lutheran Coalition Cross-Cultural Ministry
- Introduction to Islam in the Midwest
- Reformation and Holocaust Tour to Germany
- Rural J-Term experience
- Immersion and cross-cultural encounters in West Virginia rural ministry, the Pine Ridge Indian Reservation, and Northwest coastal Native American reservations
- Immersion and cross-cultural encounters in overseas study tours to India, Namibia, Tanzania, Israel, and Turkey.

Each student is under supervision of a faculty member during the interim. Three hours of credit are granted for work successfully completed during this month. A time at the beginning of the spring semester is normally scheduled for community sharing of the interim experience.

Summer Language Studies

Students applying for the M.Div. program who have not completed at least eight undergraduate semester hours of Greek or demonstrate competency through a proficiency test are expected to participate in the New Testament Greek course that begins in late July or complete the Greek requirement through online instruction. Eight undergraduate semester hours (or its equivalent) of Greek are prerequisite to the M.Div. first year curriculum. M.A. students who choose to take the summer Greek course and successfully complete it may request four semester hours of masters credit (see the M.A. program). A summer language brochure is available from the Registrar's office.

Independent Study

Students may arrange to take a particular course by means of a reading program upon the consent of the instructor. This arrangement does not apply to required courses or courses offered on an annual basis. Reading and research on a subject of one's own choosing is also possible under a readings course in any of the three academic divisions (BI=Biblical Studies, HT=History/Theology, and MN=Ministry) under the 199, 299, or 399 numbers (or 499 if STM). Whenever independent study is arranged with an instructor, the student must complete a "Contract for Independent Study" and register for the course at the Registrar's office. The same procedure that applies to regular courses also applies to independent study: should students fail to complete their assignments by the last day of classes, an incomplete is given and an extension arranged through the registrar's office. An additional fee may be charged for independent study.

Cross-Cultural Requirement

Students are encouraged to consider carefully the religious, social, economic, cultural, and political realities of the world as they struggle to interpret and live out their faith in Christ. One avenue for such learning is the Cross-Cultural Requirement: a minimum of three credit hours in immersion (or immersion-like) experiences that bring students into a significant encounter with a different culture. Such encounters both enrich the students' breadth of experience and provide an opportunity for them to reflect on their own culture. Successful completion of a cross-cultural immersion is a requirement for the M.Div., M.A., and M.A. in Diaconal Ministry degree programs.

Because students come from many cultural backgrounds, there is no single course by which this requirement is met. Instead, the student consults with his or her faculty adviser to discern the kind of immersion appropriate to that student's own prior experiences and readiness for future ministry. Most cross-cultural opportunities are already structured and available for enrollment during the January interim (the typical time for completing this requirement). Generous donors, committed to cross-cultural immersions, make it possible for students to receive a limited cross-cultural travel subsidy to support this requirement.

International Exchange Programs

Part of the Wartburg Center for Global Theologies commitment to the global dimension of the church's mission is expressed in bringing international faculty members from selected seminaries outside of traditional northern American and western European settings to the Wartburg campus. Similarly, Wartburg faculty members may go to Martin Luther Seminary in Papua New Guinea and the Paulinum Seminary in Namibia because of the special relationship with these two seminaries. In addition, Wartburg continues to explore relationships with seminaries in other countries. Contacts are made or strengthened where faculty members spend some of their sabbatical time. In addition to welcoming students from around the world to its campus, another feature of the Center for Global Theologies is to make available opportunities for North American students to study and serve in other countries. For additional information on these exchange opportunities, contact the office of the Academic Dean.

Theological Study in Developing World

Wartburg is in partnership with certain seminaries in other countries where the instruction is in English and where the faculty, library, and curriculum are on a standard similar to theological education in the United States. At these seminaries, located in Tanzania, Namibia, Nigeria, Hong Kong, Singapore, and India, Wartburg students may study for a term or a full academic year. This program is open to students who have completed at least one year of theological studies and have received faculty approval.

International Internships

The seminary works with the ELCA Global Mission regarding international internships. Internship placements are made by the ELCA in locations like Germany, Brazil, Tanzania, Egypt, and other countries. Language training is required for some internship sites. This program is open to students who have completed two years of study and who receive faculty recommendation.

Theological Study in Europe

Studies in Europe are provided through relationships with two Lutheran theological seminaries: The Free Faculty of Theology of the Church of Norway in Oslo (Menighetsfakultet) and the Augustana Hochschule in Neuendettelsau, Germany. Significant scholarships, including room, board, or tuition may be available from the host institutions. Classes are in English, Norwegian, and German with language training available by special arrangement.

Academic Policies

Registration and Cross Registration

Registration dates are indicated on the academic calendar. Deadlines apply for changing registration. Wartburg also has a policy regarding withdrawal from courses. Registration deadlines and withdrawal are discussed in the student handbook. A fee of \$25 may be charged for late registrations.

Students who are registered at Wartburg have the option of crossregistering for courses offered at UDTs in the same manner in which they register for courses taught by Wartburg faculty. In doing this, students should note the differences between the two academic calendars.

Grades

Students in the M.Div. and all M.A. degree programs may choose to be graded either by credit/no credit (Cr/NCr) or by letter grade in each course. Exceptions are explained in the student handbook. The student handbook contains explanations of the grading system and policies concerning probation and dismissal. All degree requirements and named courses must receive a passing grade of C- (Credit) or better to fulfill the degree requirement.

Auditing

A student may audit a course upon consent of the instructor. Audits will be recorded on the transcript, providing the student actually attends the class. An auditor is not evaluated by the instructor and may not receive credit for the course. The number of auditors should not exceed 25 percent of the number in the class.

Leave of Absence and Withdrawal

A student may request an academic leave of absence by a written statement submitted to the Academic Dean. In no case is leave granted for more than one year, but a leave can be renewed for an additional year upon written request. A student who wishes to withdraw from the seminary should secure a withdrawal form from the Registrar and turn it in to the Academic Dean. Signatures from the student's advisor and the Academic Dean are also required on the withdrawal form (*For important information on the financial aid implications of a leave of absence or withdrawal, see the Student Handbook section on Financial Aid: Procedure for Requesting Leave of Absence or Withdrawal*).

Learning Disabilities Accommodations

Any student who feels s/he may need an accommodation based on the effect of a disability should contact Dr. Ann Fritschel (afritschel@wartburgseminary.edu or (563)589-0308) to coordinate reasonable accommodations for documented disabilities. Wartburg encourages you to self-identify after admission to Wartburg Theological Seminary, and prior to the start of the term. Please

give us the necessary lead time to meet with you, discuss your accommodation needs, and complete Wartburg's Seminary Accommodations Request Form.

Master of Divinity Degree Program

Wartburg Seminary is an educational community centered in worship, which sets the study of the Christian message in the context of the church's heritage and in the global and social context of today's world. The Master of Divinity (M.Div.) program is a focal point of the faculty's mission in preparing women and men for effective leadership in the ordained ministry of the church. Wartburg prepares pastors who are grounded in their confessional identity as Lutheran Christians for service in local congregations. The Mission Statement and Twelve Pastoral Practices focus understanding of ministry around the church's mission to the world. This is characterized by the phrase "justification and justice." It requires pastors who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses taught by professors of the three divisions.

Normal Course

The M.Div. program normally requires a minimum of four full years of study. The normal pattern of these four years is two years of academic study, a third year on internship, and a fourth year in academic study. Choosing to take heavy course loads does not have the effect of shortening the time spent in earning the degree. A full year of academic study consists of a fall semester (with prolog week), a January interim, and a spring semester (with prolog week). Normally, most of one summer is devoted to Clinical Pastoral Education. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the four-year residential M.Div. degree.

Distributed Learning Option

Masters of Divinity students may enroll in Wartburg's Distributed Learning program to complete the equivalent of the first two years of study over a three year period. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

Course Load

To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine (9) semester hours each term. The normal minimum course load in the residential program is 12.5 credit hours each semester during the first and second years and 11.5 credit hours each semester in the final year, plus 3 credit hours in the January interim. Course load in the Distributed Learning program, which has a slightly different calendar, is typically six hours of online course plus four or five hours of intensive courses each term, which is 10 to 11 credit hours in each half of the academic year. Permission from the academic dean is required to take more than 16 hours in a semester.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance, ordinarily will not receive credit for previous work.

M.Div. Course of Study

The curriculum is divided into required courses, distribution requirements, and electives. The core of required courses and distribution requirements plus internship and clinical pastoral education provide the basic framework that the ELCA and the faculty at Wartburg Seminary have determined to be essential for people preparing for ordained ministry.

Distribution requirements are met by taking one of several courses designed to meet the requirement in the areas of ethics, cross-cultural immersion, mission, pastoral care, youth ministry, rural ministry, Bible, theology, and preaching. In several instances a specific course is required, but not in a specific semester. See the distribution requirements following.

M.Div. Curriculum Requirements

The basic Master of Divinity degree consists of a minimum of 115 semester hours, met by completing 82 hours of coursework (including three January interims), plus a twelve-month internship (27 hours) and one unit of Clinical Pastoral Education (6 hours). The requirements are itemized below. Elective coursework beyond the listed courses will be needed to meet the minimum number of 115 credit hours for the degree. Students following the residential sequence will normally complete the requirements with the specific courses named below. Students in the Distributed Learning (DL) sequence will have equivalent online courses that substitute for several first- and second-year courses and distributional requirements; many of these online courses will be of a higher credit value (e.g., 3 credits for a 2-credit requirement) and will function partially to account for elective credits in the degree program. [See the curriculum grids later in this section showing typical residential and Distributed Learning course sequences.]

Knowledge of the Biblical (*Koine*) Greek language is a prerequisite to the degree program. There is also a graduate writing expectation that is tested for during the first Prolog Week course, with those students needing further help normally being required to take the IN 003 Graduate Writing course during the fall semester of the first year.

0. Prerequisites:

BI 003-4W Beginning New Testament Greek (or its equivalent as 8 semester hours of undergraduate Biblical Greek language study, 4-6 semester hours of graduate language study, or by a test-out procedure)

1. Six Prolog Week courses – Totaling 6 hours, one course each major semester:

IN 100W Theology in Context (Fall, first year, 1 hr)
 IN 142W Towards a Faithful Response to the "Isms" (Spring, first year, 1 hr)
 BI 244W Biblical Interpretation and Authority (Fall, second year, 1 hr)
 IN 242W Stewarding Boundaries (Spring, second year, 1 hr)
 MN 380W Theological Reflection in Ministry (Fall, final year, 1 hr)
 IN 342W Evangelizing and Stewardship (Spring, final year, 1 hr)

2. Six Spiritual Practices courses – Totaling 3 hours, one course each major semester:

IN 161W Claiming your Gifts For Ministry (Fall, first year, 0.5 hr)
 IN 162W A Theology of Ministry (Spring, first year, 0.5 hr)
 IN 261W Classical Spiritual Practices 1 (Fall, second year, 0.5 hr)
 IN 262W Classical Spiritual Practices 2 (Spring, second year, 0.5 hr)
 IN 361W A Wholistic Approach to Ministry (Fall, final year, 0.5 hr)
 IN 362W A Wholistic Transition to Ministry (Spring, final year, 0.5 hr)

3. Biblical Studies (BI) – Six core courses totaling 17 hours:

BI 191W Jesus and the Gospels (4 hrs; includes Greek language study)
 BI 192W New Testament Letters and Revelation (3 hrs; includes Greek language study)
 BI 222W Hebrew Bible, Part I (3 hrs; includes Hebrew language basics)
 BI 224W Hebrew Bible, Part II (3 hrs; includes Hebrew language study)
 BI 390W Teaching the Bible (2 hrs; completed in final year)
 Final-year Biblical "Capstone" Distribution Requirement (2 hrs, designated BI 3xx-level courses; **completed in final year**)

4. History and Theology (HT) – Seven core courses totaling 14 hours:

HT 104W Foundations of the Church ("History 1"; 2 hrs)
 HT 106W Ages of Faith and Reform ("History 2"; 2 hrs)
 HT 140W Systematic Theology (3 hrs)
 HT 198W Justification and Justice (1 hr)
 HT 212W Lutheran Confessions (2 hrs)
 HT 303W Christianity in the Modern World ("History 3"; 2 hrs)
 Final-year Theology "Capstone" Distribution Requirement (2 hrs, designated HT 3xx-level courses; **completed in final year**)
 (See additional Ethics and Missions distributional requirements below)

5. Ministry (MN) – Five core courses totaling 11 hours minimum:

MN 106W Foundations of Christian Worship (2 hrs)
 MN 130W From Text to Sermon (1 hr)
 MN 230W Preaching (3 hrs)
 MN 250W Educational Ministry (3 hrs)
 MN 306W Liturgy and Life (2 hrs; **completed in final year**)
 (See additional Pastoral Care, Rural Ministry, and Youth & Family Ministry distributional requirements below)

6. Interdisciplinary/Integrative Studies (IN) – Two core courses totaling 3 hours:

IN 102W Jesus Christ and Plural Worlds (2 hrs)
 IN 206W Theology of the Congregation (1 hr)
 (See additional interdisciplinary requirements below)

7. Distributional Requirements – Six requirements met by designated courses:

Youth & Family Ministry Requirement (1 hr; **completed prior to internship**; met by completing MN 160W, MN 161W, MN 162W, or another designated course)
 Ethics Distribution Requirement (3 hrs; **completed prior to internship**; met by designated HT 2xx and HT 3xx courses)
 Cross-cultural Immersion Requirement (3 hrs; completed any

time, most offerings will be a January Interim course designated for this specific requirement)

Missions Requirement (3 hrs; completed anytime; most offerings will be a January Interim course designed for this specific requirement, but could be also met by designated Wartburg or UDTs semester courses)

Pastoral Care Distribution Requirement (at least 3 hrs; completed anytime, met by combinations of designated MN 2xx and MN 3xx courses)

Rural Ministry Distribution Requirement (1 hr min.; completed anytime; met by designated courses)

8. Three January Interim Courses (totaling 9 hours), one of which must fulfill the **cross-cultural** distributional requirement. Another will typically be a course meeting the M.Div. Missions requirement. The third J-Term can be any activity, including the possibility of a second cross-cultural immersion or as an independent study.

9. Contextual Education:

MN 280W Clinical Pastoral Education (6 hrs, normally completed in the summer at an off-campus site, usually a hospital or health-care facility, through a training program recognized by ACPE, the Association for Clinical Pastoral Education)

MN 370W Internship (27 hours; a twelve-month pastoral learning experience at a church assigned by the seminary, normally the 3rd year of the four-year degree program, although this may be a final-year experience at the recommendation of the respective candidacy committee and with the concurrence of the seminary faculty)

10. Area Electives – Two courses, totaling 4 hours:

Completed in the student's final year as an opportunity to explore specialties of interest. The student must complete two courses, each for two credit hours, one course taken each semester, that are designated as "Area Electives." (Courses taken earlier than the final year that might otherwise meet the Area Elective requirement will be considered general electives instead.)

11. Other general electives – Multiple courses, totaling at least 7 semester hours:

All of the above requirements combined do not meet the minimum of 115 semester credits hours needed for the Master of Divinity degree program. The typical residential student will need to complete at least 7 additional semester hours in coursework of their choosing or through independent studies that are arranged, including ideally 4 credits taken as designated "free elective" courses in the student's final year. Distributed Learning students will have most elective hours taken care of through online courses of higher credit value. Students completing either the Concentration in Youth, Culture, and Mission (YCM) or the Concentration in Hispanic Ministry will typically have these electives be filled by courses that meet the concentration.

M.Div. Clinical Requirement

Wartburg Seminary is a member of the Association for Clinical Pastoral Education, which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education (CPE) since 1968. CPE, an ELCA and seminary requirement, is normally an 11-week specialized practicum in pastoral ministry in a clinical setting designed to provide ministry to persons in need. It is most available to students during the summer months, although units of CPE are scheduled all year round. It includes actual practice in pastoral ministry under the direction of an accredited supervisor, usually in a clinical institutional setting and among an ecumenical and interdisciplinary professional staff. The usual settings are general and mental hospitals, correctional and other specialized institutions.

Use of the small group method for personal growth, mutual support, and peer learning is a prominent feature of CPE. Programs are designed to be emotionally supportive, growth-oriented, educationally challenging, and enabling of ministry. Students should expect to pay tuition to the CPE site. Stipends, however, are available in some settings. The M.Div. clinical requirement of one unit of CPE needs to be completed prior to internship. Students are strongly encouraged to complete this requirement during the summer after their first year. Some candidacy committees require this component be completed after the first year.

M.Div. Internship

Internship provides students a significant contextualized experience in ministry as a fundamental component of their theological education. Internship is an opportunity for a student to serve full-time in a church or agency setting under the guidance of an experienced pastoral supervisor. Normally internship is one year in length and comes before the final academic year of the MDiv degree (i.e, Year 3 of the residential program or Year D in the Distributed Learning program). At the recommendation of the respective candidacy committee and with the concurrence of the seminary faculty, internship may take place as the final year of the Master of Divinity program.

The purpose of internship is for students to develop their pastoral skills through an experience of "doing" ministry and "reflecting" upon that experience. Interns grow in their pastoral identity, spiritual development, theological reflection, practical skills, emotional maturity and missional leadership. The supervisor and congregation are viewed as teachers in this important dimension of theological education. Regularly scheduled supervisory meetings are important to the internship experience.

By faculty assignment and under the direction of a faculty-student Internship Task Force, each student spends one year of the M.Div. program at an internship site. Assignments are based on the congregation's needs, the supervisory style, the student's needs, and the needs of the seminary and the larger church. There is no waiver of internship although occasionally an extended earlier or concurrent parish experience may be approved as its equivalent. Supervising pastors function as an extension of the seminary faculty. Appropriately, a representative list of supervising pastors is included in this catalog.

The ELCA sets standards for all ELCA internships; some concern practical matters pertaining to living at the internship site. Normally a monthly stipend (which is taxable income) and help with internship-related auto expenses (mileage reimbursement) are paid to the student by the congregation. In addition, the congregation normally provides adequate housing and utilities. Congregations with housing maintain their own housing policies. Students should be aware that pets are not allowed in many internship site housing units. During the internship year, the congregation (not the student) pays tuition to the seminary.

Prior to internship, the student is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled basic pre-internship curriculum requirements, including Greek.

M.Div. with Diploma in Anglican Studies

In cooperation with Bexley-Seabury Theological Seminary (Chicago, Illinois, a seminary of the Episcopal Church), Wartburg Theological Seminary has developed a version of its M.Div. degree that incorporates the Bexley-Seabury Diploma in Anglican Studies for students seeking ordination in the Episcopal Church. This hybrid degree incorporates multiple Anglican courses offered at the M.Div. or D.Min. level as hybrid courses with both online and on-campus components. The intensive classes are to be held at Bexley-Seabury for up to three weekends during the regular semesters, for two consecutive weeks in January, or for a week in mid-June. One or

two J-Terms would be taken at Bexley-Seabury, for which Wartburg Seminary would waive the J-Term requirement and normal tuition and fees.

The current [2013] Diploma in Anglican Studies consists of 28 credits of coursework, divided into two groups – six courses (16 credits) of specific named courses taken at Bexley-Seabury, each of which meets a Wartburg Seminary MDiv requirement through transfer of credits, and four area requirements (12 credits) that are met by Wartburg Seminary courses meeting Bexley-Seabury needs through transfer of credit. Please contact the Wartburg Seminary Registrar for the current details of these specific requirements and their application to the M.Div. degree in Dubuque.

Internship would take place in either the 3rd or 4th year of the student's program and would be negotiated with the student's home diocese. It is conceivable that with these Anglican studies requirements that the student could complete their M.Div. requirements in January of the final year, providing Teaching the Bible in the Parish is taken in the second year and the timing of Bexley-Seabury courses falls into place. The exact mix of Anglican Studies courses, and how they apply to the Wartburg Seminary MDiv degree, is subject to change as both curriculums evolve; Wartburg Seminary will adjust the student's degree requirements as they are able to make both programs work to their fullest advantage within normal scheduling limits as long as the candidate still meets all degree credit minimums.



Master of Divinity Curriculum

Four-Year Residential Sequence

Prerequisites:

Greek
Graduate Writing

Summer: BI 003-004W New Testament Greek
Test out or enroll in IN 003W Graduate Writing (Tested during Prolog 1)

Year 1		Fall Semester	
Fall Prolog Week	IN 100W	Theology in Context ("Prolog 1")	1 CR
Weeks 2-15	IN 102W	Jesus Christ and Plural Worlds	2 CR
	IN 161W	Spiritual Practices 1 – Claiming your Gifts for Ministry	0.5 CR
	BI 191W	Jesus and the Gospels (with Greek exegesis)	4 CR
	HT 104W	Foundations of the Church ("History 1")	2 CR
	HT 198W	Justification and Justice	1 CR
	M.Div. Youth & Family Ministry distribution requirement		1 CR
	Elective or Distribution Requirement (<i>at least 1 credit</i>)		1 CR
Semester Total			12.5 CR

Interim	Cross-Cultural or Mission Requirement, or Elective	3 CR
----------------	--	-------------

Spring Semester

Spring Prolog Week	IN 142W	Towards a Faithful Response to the "Isms" ("Prolog 2")	1 CR
Weeks 2-15	BI 192W	New Testament Letters & Revelation	3 CR
	MN 130W	From Text to Sermon	1 CR
	HT 106W	Ages of Faith and Reform ("History 2")	2 CR
	HT 140W	Systematic Theology	3 CR
	MN 106W	Foundations of Christian Worship	2 CR
	MN 162W	Spiritual Practices 2 – A Theology of Ministry	0.5 CR
Semester Total			12.5 CR

Summer	MN 280W	Clinical Pastoral Education (CPE)	6 CR
---------------	---------	-----------------------------------	-------------

Year 2 Fall Semester

Fall Prolog Week	BI 244W	Biblical Interpretation and Authority ("Prolog 3")	1 CR
Weeks 2-15	BI 222W	Hebrew Bible I	3 CR
	HT 212W	Lutheran Confessions	2 CR
	MN 250W	Educational Ministry	3 CR
	IN 261W	Spiritual Practices 3 – Classical Spiritual Practices 1	0.5 CR
	Distributional Requirements (e.g., Ethics or Pastoral Care)		3 CR
Semester Total			12.5 CR
Interim	Cross-Cultural or Mission Requirement, or Elective		3 CR

Spring Semester

Spring Prolog Week	IN242W	Stewarding Boundaries ("Prolog 4")	1 CR
Weeks 2-15	BI 224W	Hebrew Bible II	3 CR
	MN 230W	Preaching	3 CR
	IN 206W	Theology of the Congregation	1 CR
	IN 262W	Spiritual Practices 4 – Classical Spiritual Practices 2	0.5 CR
	Distributional Requirements (e.g., Pastoral Care or Ethics)		3 CR
	Elective or Distribution Requirement (<i>at least 1 credit</i>)		1 CR
Semester Total			12.5 CR

Year 3 (Internship)

One Year	MN 370W	Internship	27 CR
-----------------	---------	------------	--------------

Year 4 Fall Semester

Fall Prolog Week	MN 380W	Theological Reflection in Ministry ("Prolog 5")	1 CR
Weeks 2-15	MN 350W	Church Administration and Mission	2 CR
	MN 306W	Liturgy and Life	2 CR
	IN 361W	Spiritual Practices 5 – A Wholistic Approach to Ministry	0.5 CR
	"Capstone" Bible or Theology Course		2 CR
	"Area Elective" Course		2 CR
	Elective or Distribution Requirement		2 CR
	Semester Total		
Interim	Cross-cultural Distribution Requirement, or Elective		3 CR

Spring Semester

Spring Prolog Week	IN342W	Evangelizing and Stewardship ("Prolog 6")	1 CR
Weeks 2-15	HT 303W	Christianity in the Modern World ("History 3")	2 CR
	IN 362W	Spiritual Practices 6 – A Wholistic Transition to Ministry	0.5 CR
	BI 390W	Teaching the Bible	2 CR
	"Capstone" Bible or Theology Course		2 CR
	"Area Elective" Course		2 CR
	Elective or Distribution Requirement		2 CR
Semester Total			11.5 CR

Degree Total**Minimum of 115 CR**

Master of Divinity Curriculum

Distributed Learning Sequence

Note: In the Distributed Learning sequence below, three of the three-credit online courses each account for a two-credit MDiv degree requirement, plus cover one credit each out of the total elective credits needed for the degree program. These online courses are HT 101E and HT 103E (which meet the HT 104W History 1 and HT 106W History 2 requirements), plus HT 213E (which meets the HT 212W Lutheran Confessions requirement).

Year A – Distributed (19 Semester Hours)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (1 hour, on campus)	September - December (online)	January (on campus, near end of month)	Spring Prolog Week (1 hour, on campus)	February - May (online)	May - June (on campus)
IN 100W Theology in Context	HT 101E (3 hrs) Early Church History	HT 198W (1 hr) Justification and Justice	IN 142W Towards a Faithful Response to the "Isms" (Prolog 2)	HT 103E (3 hrs) Medieval and Reformation History	MN 106W (2 hrs) Foundations of Christian Worship
	IN 102E (2 hrs) Jesus Christ and Plural Worlds	IN 161W and IN 162W (1 hr total) Spiritual Practices 1&2		HT 140E (3 hrs) Systematic Theology	MN 130W (1 hr) From Text to Sermon
	MN 160E (1 hr) Seen and Heard				

Summer Prior to Year B Completion of the Biblical Greek language prerequisite (if not already met) by taking either the BI 003-4 Beginning New Testament Greek online course or its on-campus version.

Year B – Distributed (19 or 21 Semester Hours, depending on summer options chosen)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week (1 hour, on campus)	September - December (online)	January (On-campus or travel)	February - May (online)	May - August (CPE or on-campus)
(See BI 191 below)	HT 213E (3 hrs) Lutheran Confessions	J-Term 1 of 3	BI 192E (3 hrs) New Testament Letters and Revelation	Clinical Pastoral Education (CPE; 6 hrs; at a CPE site you are accepted to) or IN 261W and IN 262W (1 hr total) Spiritual Practices 3&4 & Pastoral Care course (3 hrs)
		Cross-Cultural requirement, Mission requirement, other J-Term course, Rural Ministry course; or independent study (On campus, as an arranged travel course, or at home as independent study)	MN 250E (3 hrs) Educational Ministry	
BI 191E (4 hrs) Jesus and the Gospels (includes on-campus exegesis of Greek Gospel texts during Prolog Week, followed by the remainder of the course online)				

Year C – Distributed (21 or 23 Semester Hours, depending on summer option chosen)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (1 hour, on campus)	September - December (online)	January (As arranged)	Spring Prolog Week (1 hour, on campus)	February - May (online)	May - August (CPE or on-campus)
BI 244W (1 hr) Biblical Interpretation & Authority (Prolog 3)	BI 222E (3 hrs) Hebrew Bible I IN 206E (1 hr) Theology of the Congregation	J-Term 2 of 3 Cross-Cultural requirement, Mission requirement, other J-Term course, Rural Ministry course; or independent study (On campus, as an arranged travel course, or at home as independent study)	IN 242W (1 hr) Stewarding Boundaries (Prolog 4)	BI 224E (3 hrs) Hebrew Bible II	IN 261W and IN 262W (1 hr total) Spiritual Practices 3&4 & Pastoral Care course (3 hrs) or Clinical Pastoral Education (CPE; 6 hrs; at a CPE site you are accepted to)
				HT 267E (3 hrs) Ethics in Lutheran Perspective	
MN 230E Preaching (3 hrs)					

Year D (Internship) (12 Months; 27 semester hours)

Year E Residential (minimum of 26 semester hours)

Fall Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically minimum of 11.5 hours plus Prolog)</i>	January Interim <i>(3 hours)</i>	Spring Prolog Week <i>(1 hour, on campus)</i>	Spring Semester <i>(typically 15 hours)</i>
MN 380W Theological Reflection in Ministry (Prolog 5)	MN 350W (2 hrs) Church Administration and Mission	J-Term 3 of 3 Cross-Cultural requirement, Mission requirement, other J-Term course, Rural Ministry course; or independent study	IN 342W (1 hr) Evangelizing and Stewardship (Prolog 6)	HT 303W (2 hrs) Christianity in the Modern World
	MN 306W (2 hrs) Liturgy and Life			BI 390W (2 hrs) Teaching the Bible
	IN 361W (0.5 hrs) Spiritual Practices 5			IN 362W (0.5 hrs) Spiritual Practices 6
	Either Biblical "Capstone" (2 hrs) AND/OR Theology "Capstone" (2 hrs)			Either Biblical "Capstone" (2 hrs) AND/OR Theology "Capstone" (2 hrs) <i>(if not already completed)</i>
	Rural Ministry requirement (1hr) <i>(if not already completed over J-Term)</i>			Area Elective course (2 hrs)
	Area Elective course (2 hrs)			Plus any other missing requirements or electives to reach a minimum of 115 semester hours
	Other Electives as needed (possibly 2 hrs)			

Degree Total = minimum of 115 semester hours

Electives and Exploring Interests in Greater Depth

While the basic M.Div. program provides the broad framework necessary for preparation for ministry, a student may wish to develop skills in an area of interest in greater depth. There are several ways to do this: first, through "area electives." The M.Div. requires the student to complete two area elective courses (totaling 4 credits) in their final year from among designated 300-level course options offered each semester in bible, history and theology, and ministry. Second, through general electives and final-year "free electives." There are approximately 10 elective hours (including one January interim) within the 115 credit hours required to complete the program. Third, students are encouraged to audit courses to increase the breadth and depth of their education. Finally, students are encouraged to use the flexibility available in the assignments for the basic courses to develop their interests.

Concentration in Youth, Culture, and Mission

In the M.Div. program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel. During the course of the M.Div. degree program, a student takes 15 hours in courses directly related to the concentration.

Within the M.Div. program, a student chooses electives identified as pertaining to the concentration. The student may adapt other courses in consultation with the instructor. Required for the concentration is an integrative project (IN 303W) that will earn

three credit hours. A research seminar (IN 300W) is available in the fall semester and receives one credit hour. Normally, the January interim of the last year is devoted to three credit hours of independent study for the integrative project. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

Concentration in Hispanic Ministry

In the M.Div. program, Wartburg also offers the option of a Concentration in Hispanic Ministry. This concentration equips graduates with capacity for doing pastoral ministry in the Spanish language. The concentration builds leadership competence for intercultural ministry with Hispanic people. A total of 14 credits are devoted to Spanish language and intercultural competence in the concentration, including participation in significant cross-cultural immersions. This concentration is the joint effort of faculty in Dubuque and at the Lutheran Seminary Program in the Southwest in Austin, Texas.

Course options and immersions within the concentration include:

- Introduction to Spanish Language; and Spanish Language for Ministry 1 and 2
- Spanish Practicum 1, 2 and 3
- Online and January-Term coursework with Cultural Encuentro (LSPS) in Austin, Texas
- January-Term Immersions in Mexico City or focusing on Ministry in the Borderlands
- Internship arranged in a church setting with opportunities to engage in ministry in the Spanish language
- Final year – Ministry in Spanish Language Capstone taught by LSPS faculty

M.Div. Thesis

Seniors may elect to write a thesis in meeting their graduation requirements. Normally students interested in doing an M.Div. thesis should express interest in writing to a faculty member (and copied to the Academic Dean) as early as possible and prior to the fall semester of their final year. Those approved shall enroll in the fall IN 300W research course. Students will submit a one page proposal to the faculty before the October faculty meeting. No later than the October faculty meeting, faculty will determine which students will be allowed to do a thesis based on faculty load and student ability. Students approved to do a thesis may audit the spring area elective. Students who are not chosen to do a thesis may be encouraged to focus their research into an independent study. Normally the student should use the January interim of their final year to do research for the thesis as an independent study. Registration and credit for the thesis occur in the final semester. Research and writing are to be done under the supervision of a faculty adviser. The first draft should be completed and submitted to the faculty adviser by early March. Two copies of the second draft, one for the adviser and one for a second faculty reader, are due by mid-April. An electronic copy of an approved final thesis must be submitted to the registrar one week before the end of the semester, and before the awarding of the degree. The thesis is given one of three judgments: accepted, accepted with honors, or accepted with high honors. Details concerning style and format are available from the registrar. Six hours of credit will be given for a satisfactory thesis.

M.Div. Graduation Requirements

The requirements of the Master of Divinity degree are:

1. The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 115 semester hours (82 of academic coursework, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year of internship).
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma. The Master of Divinity degree replaces the former Bachelor of Divinity degree and was awarded for the first time to the class of 1970. Those who graduated prior to that year may receive certification of an M.Div. degree upon application to the seminary.

Master of Arts Degree Program

The basic Master of Arts (M.A.) degree program is aimed at students interested in theological study at the seminary level for personal growth, international students preparing for a teaching ministry, or students preparing for further graduate study. It has also served the interests of people who want to integrate theological reflection

with other professions in which they want to live out their vocation. The M.A. satisfies the academic requirements for service as diaconal ministers or associates in ministry in congregations, agencies, and institutions of the church. For such students, the M.A. aims at integrating skills for ministry, normally acquired elsewhere, with theological reflection. (Students interested in rostered church service who are members of church denominations that require the completion of field work or other activities in addition to their academic study need to plan on completing those requirements separately from the degree program.) Students interested in service as a diaconal minister may instead want to consider the Master of Arts in Diaconal Ministry, which includes coursework and field work activities specific to the needs of that church service.

Normal Course

The M.A. degree program normally requires two years, with a limit of five years for its completion. A minimum of one year must be spent in residence at Wartburg. A full year of academic study consists of a fall semester (with prolog week), a January interim, and a spring semester (with prolog week). To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine semester hours per semester. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the two-year residential M.A. degree.

Distributed Learning Option

Master of Arts students may enroll in Wartburg's Distributed Learning program to complete the degree over a three year period using a combination of online courses and short on-campus intensives. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

M.A. Course of Study

In the M.A. program, the student takes nine hours in both the Biblical Studies and History and Theology divisions within the context of the required curriculum. In the Ministry division, the student will need to select from a variety of suggested courses to meet the nine-hour requirement for that division. The M.A. student must also complete the cross-cultural immersion requirement (normally offered during the January Interim). A student may pursue a major area of study in any one of the three divisions by taking an additional 15 hours in that division. The major research project requirement is included in these hours. Where appropriate to the student's goals, the major area of study may be interdisciplinary in character.

Greek is not a prerequisite for an M.A. degree. However, for M.A. students who choose the New Testament as a major area of study and have no training in Greek, the summer Greek course (BI 003-004W) is required. A student choosing to take BI 003-004W New Testament Greek may receive four hours of credit toward an M.A. degree. For those who choose the Hebrew Bible as a major area of study, Hebrew language is required. Those students should take the Hebrew language courses in addition to the required Hebrew Bible content courses. The M.A. program allows students flexibility in designing a course of study utilizing the full range of academic resources of the seminary, including independent study. Through academic advising, prior background may be found to have covered some introductory required courses. In this case, advanced courses may be substituted. During their second year, students should use 300 level courses for advanced work.

M.A. Curriculum Degree Requirements

The basic Master of Arts degree consists of a minimum of 56 semester hours of coursework and research earned by the following named courses, plus other courses selected to meet distributional requirements and expressing the student's area of specialty: The requirements are itemized below. Elective coursework beyond the listed courses will be needed to meet the minimum number of credit hours. Students following the residential sequence will normally complete the requirements with the specific courses named below. Students in the Distributed Learning sequence will have equivalent online courses that substitute for several first- and second-year courses and distributional requirements; many of these online courses, however, will be of a higher credit value (e.g., 3 credits for a 2-credit requirement) and will function partially to account for elective credits in the degree program. [See the curriculum grids later in this section showing typical residential and Distributed Learning course sequences.]

1. Four Prolog Week courses (totaling 4 hours):

IN 100W Theology in Context (Fall, first year, 1 hr)
 IN 142W Towards a Faithful Response to the "Isms" (Spring, first year, 1 hr)
 Either BI 244W Biblical Interpretation and Authority (Fall, second year, 1 hr, highly recommended to be taken by most students in preparation for the Hebrew Bible courses) or MN 380W Theological Reflection in Ministry (Fall, second year, 1 hr)
 Either IN242W Stewarding Boundaries (Spring, second year, 1 hr) or IN342W Evangelizing and Stewardship (Spring, final year, 1 hr)

2. Four Spiritual Practices courses – Totaling 2 hours, one course each major semester:

IN 161W Claiming your Gifts for Ministry (Fall, first year, 0.5 hr)
 IN 162W A Theology of Ministry (Spring, first year, 0.5 hr)
 IN 261W Classical Spiritual Practices 1 (Fall, second year, 0.5 hr)
 IN 262W Classical Spiritual Practices 2 (Spring, second year, 0.5 hr)
 (When appropriate to one's MA degree program, IN 361W and IN 362W may be substituted for IN 261W and IN 262W)

3. Biblical Studies (BI) – Four courses totaling 10 hours:

BI 190W Jesus and the Gospels (3 hrs)
 BI 192W New Testament Letters & Revelation (3 hrs)
 BI 221W Hebrew Bible Content I (2 hrs)
 BI 223W Hebrew Bible Content II (2 hrs)

4. History and Theology (HT) – Five courses totaling 9 hours:

HT 104W Foundations of the Church (2 hrs)
 HT 116W Reformation History (1 hr)
 HT 140W Systematic Theology (3 hrs)
 HT 198W Justification and Justice (1 hr)
 HT 212W Lutheran Confessions (2 hrs)

5. Ministry (MN) – Two colloquiums plus distributional coursework, totaling 8 hours:

MN 155W M.A. Colloquium I (1 hr)
 MN 156W M.A. Colloquium II (1 hr)
 Six (6) additional semester hours of Ministry (MN) distributional coursework of the student's choosing (Note: MN 155, MN 156, and MN 380 do not count toward this distributional requirement)

6. Interdisciplinary/Integrative Studies (IN) – Two named courses (totaling 3 hours), an independent study for project

research (3 hours), and the research project (3 or 6 hours)

IN 102W Jesus Christ and Plural Worlds (2 hrs)
 IN 300W Research Seminar (1 hr)
 Either IN 302W Major Research Project (6 hrs) or IN 303W YCM Project (3 hrs, if completing the YCM concentration) plus usually an independent study (up to 3 credits, often taken as a January interim) for project research

7. Other Distributional Requirements – One requirement met by designated courses:

Cross-cultural Immersion Requirement (3 hrs; completed any time, most offerings will be a January Interim course designated for this specific requirement)

8. Two January Interim Courses (totaling 6 hours), one of which must fulfill the cross-cultural distributional requirement, with the other January typically set aside for a three-credit independent study to complete research toward your major research project.

9. Other general electives – Multiple courses, totaling at least 8 semester hours:

All of the above requirements combined do not meet the total of 56 semester credits hours minimum needed for the Master of Arts degree program. The typical residential student will need to complete at least 8 additional semester hours in coursework of their choosing or through independent studies that are arranged. Distributed Learning students will have most elective hours taken care of through online courses of higher credit value. Students completing the Concentration in Youth, Culture, and Mission (YCM) will typically have these electives be filled by courses that meet that concentration.

M.A. Major Research Project

The project integrates the course work for the degree. It may be in one of the classical disciplines or it may be related to some area of ministry and church life. In the latter case, field work may be an element of the research for the project. A student who intends to prepare for diaconal ministry or for service as an associate in ministry may use the project requirement to do research related to the particular ministry toward which the student is aiming. Both a written report and an oral presentation are required. Guidance for the major research project is provided in a research seminar in the fall of the second year. During the spring semester of the second year, an informal research seminar may be held. This seminar receives no credit and may meet sporadically. An M.A. guide book is available from the M.A. coordinator.

Concentration in Youth, Culture, and Mission

Within the regular M.A. program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel.

The student takes 15 hours directly related to the concentration. These hours are incorporated into the regular M.A. curriculum.

Required courses:	5 credit hours
MN 160W	Seen and Heard
IN 206W	Theology of the Congregation
MN 250W	Educational Ministry
YCM Project (IN 303W):	3 credit hours
Electives:	7 credit hours

Concentration electives are selected from a variety of courses offered every semester specifically related to the concentration. The student also has the option of adapting other courses to meet concentration objectives in consultation with the instructor. M.A. students in the concentration are encouraged to take MN 106W Foundations of Christian Worship, MN 350W Church Administration and Mission, and a pastoral care course to meet the M.A. ministry distribution requirement. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

M.A. Colloquia

The M.A. Colloquia (MN 155W and MN 156W) will be built around books, biblical texts, or other material that can focus the discussions. The discussions will be shaped to serve personal, ecclesial, and ministry formation, questions of identity and goals, and prayer. The colloquia will also serve as a forum to address common concerns and to help students begin to think about their major research project (IN 302W) or their YCM project (IN 303W). The M.A. Colloquia are required in the first year and optional in the second.

Master of Arts Curriculum

Residential Sequence

Prerequisites:
Graduate Writing

Summer
Test out or enroll in IN 003W Graduate Writing (Tested during Prolog 1)

Year 1	Fall Semester		
Fall Prolog Week	IN 100W	Theology in Context (Prolog 1)	1 CR
Weeks 2-15	IN 102W	Jesus Christ and Plural Worlds	2 CR
	HT 198W	Justification and Justice	1 CR
	BI 190W	Jesus and the Gospels	3 CR
	HT 104W	Foundations of the Church	2 CR
	IN 161W	Spiritual Practices 1 - Claiming your Gifts	0.5 CR
	MN 155W	M.A. Colloquium I	1 CR
		Ministry Distribution or Electives	2 CR
Semester Total			12.5 CR

Interim	Cross-Cultural Requirement	3 CR
----------------	----------------------------	-------------

Spring Semester

Spring Prolog Week	IN 142W	Towards a Faithful Response to the "Isms" (Prolog 2)	1 CR
Weeks 2-15	BI 192W	New Testament Letters & Revelation	3 CR
	HT 140W	Systematic Theology	3 CR
	HT 116W	Reformation History	1 CR
	HT 162W	Spiritual Practices 2 – Theology of Ministry	0.5 CR
	MN 156W	M.A. Colloquium II	1 CR
		Ministry Distribution or Electives	3 CR
Semester Total			12.5 CR

Year 2 Fall Semester

Fall Prolog Week	BI 224W	Biblical Interpretation and Authority (Prolog 3 - Highly Recommended)	1 CR
	OR MN 380W	Theological Reflection in Ministry (Prolog 5)	
Weeks 2-14	BI 221W	Hebrew Bible Content 1	2 CR
	HT 212W	Lutheran Confessions	2 CR
	IN 261W	Spiritual Practices 3 – Classical Spiritual Practices 1	0.5 CR
	OR IN 361W	Spiritual Practices 5 – A Wholistic Approach to Ministry	
	IN 300W	Research Seminar	1 CR
Ministry Distribution or Electives		6 CR	

Semester Total**12.5 CR**

Interim	Independent Research for MA Project Research <i>(or second J-Term course if appropriate for student's area of study or service)</i>	3 CR
----------------	---	-------------

Spring Semester

Spring Prolog Week	IN 242W	Stewarding Boundaries (Prolog 4)	1 CR
	OR IN 342W	Evangelizing and Stewardship (Prolog 6)	
Weeks 2-15	BI 223W	Hebrew Bible Content 2	2 CR
	IN 262W OR	Spiritual Practices 4 – Classical Spiritual Practices 2	0.5 CR
	IN 362W	Spiritual Practices 6 – A Wholistic Transition to Ministry	
	Ministry Distribution or Electives		3 CR
	IN 302W	Major Research Project	6 CR
	OR IN 303W	OR Youth Culture Mission Project	3 CR
Electives or Major Area of Study or Concentration		Credits as needed	

Semester Total**12.5 CR****Degree Total****Minimum of 56 CR****M.A. Graduation Requirements**

The requirements of the Master of Arts degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 56 semester hours.
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final

semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

M.A. Graduate Placement

Following is a list of what some graduates have gone on to do with the M.A.:

- Ph.D. study
- Youth and family minister
- Minister of music
- Director of ecumenical ministry

- Parish ministries coordinator
- Youth minister and Christian education director
- Minister in rural pastoral interims
- Publishing house editor
- University campus Lutheran minister
- Chaplain at a Lutheran retirement center
- Lutheran Family Services counselor
- Director of regional lay education
- Bread for the World volunteer
- Teacher of learning-disabled students
- Counselor of families and children at a state institute
- Homemaker and volunteer
- Agricultural economist
- Banker and volunteer
- Regional disease center coordinator
- State employment program coordinator

Master of Arts Curriculum

Distributed Learning Sequence

Note: In the Distributed Learning sequence below, three of the three-credit online courses each account for a two-credit MDiv degree requirement, plus cover one credit each out of the total elective credits needed for the degree program. These online courses are HT 101E and HT 103E (which meet the HT 104W History 1 and HT 106W History 2 requirements), plus HT 213E (which meets the HT 212W Lutheran Confessions requirement).

Year A - Distributed (19 Semester Hours)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (1 hour, on-campus)	September - December (online)	January (on-campus; near the end of the month)	Spring Prolog Week (1 hour, on-campus)	February - May (online)	May/June (on campus)
IN 100W (1 hr) Theology in Context (Prolog 1)	HT 101E (3 hrs) Early Church History	HT 198W (1 hr) Justification and Justice	IN 142W Towards a Faithful Response to the "Isms" (Prolog 2)	HT 103E (3 hrs) Medieval and Reformation History	MN 156W (1 hr) MA Colloquium II
	IN 102E (2 hrs) Jesus Christ and Plural Worlds	IN 161W and IN 162W (1 hr total) Spiritual Practices 1&2 MN 155W (1 hr) MA Colloquium I			

Year B - Distributed (20 Semester Hours)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week	September - December (online)	January (3 hours)	February - May (online)	May-June (on campus)
No requirement	HT 213E (3 hrs) Lutheran Confessions	Cross-Cultural requirement	MN 250E (3 hrs) Educational Ministry	IN 300W (1 hr) Research Seminar
	BI 190E (3 hrs) Jesus and the Gospels		BI 192E (3 hrs) New Testament Letters and Revelation	Ministry Distribution Course (3 hrs) IN 261W and IN 262W (1 hr total) Spiritual Practices 3&4

Year C - Distributed (19 Semester Hours)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (On-campus)	September - December (online)	January (As arranged)	Spring Prolog Week (1 hour; on-campus)	February - May (online)	May-June (As arranged)
BI 244W (1 hr) Biblical Interpretation (Prolog 3) [highly recommended] OR MN 380W (1 hr) Theological Reflection in Ministry (Prolog 5)	BI 221E (2 hrs) Hebrew Bible Content I	Independent Study: MA Project Research (3 hrs)	IN 242W (1 hr) Stewarding Boundaries (Prolog 4) OR IN 342W (1 hr) Evangelizing and Stewardship (Prolog 6)	BI 223E (2 hrs) Hebrew Bible Content II	IN 302W Major Research Project (Part 2 – remaining)
	IN 206E (1 hr) Theology of the Congregation			HT 267E (3 hrs) Ethics in Lutheran Perspective	Plus any Independent Study needed to reach a minimum of 56 hours
	IN 302W Major Research Project (Part 1 – 2 hrs)				

Master of Arts In Diaconal Ministry Degree Program

The Master of Arts in Diaconal Ministry (M.A. in Diaconal Ministry) degree program is aimed at students interested in service in the church as a diaconal minister. The M.A. in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the field work requirement of candidacy as a diaconal minister in the ELCA. The M.A. in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge between a congregational or local church setting, and the mission of the church within society.

Normal Course

The M.A. in Diaconal Ministry degree program normally requires two years to complete coursework, plus additional time in summer or later to complete fieldwork components, with a limit of five years for its completion. A minimum of one year must be spent in residence at Wartburg. A full year of academic study consists of a fall semester (with prolog week), a January interim, and spring semester (with prolog week). To be considered a fulltime student and to be eligible for financial aid, a student must take a minimum of nine semester hours per semester. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the residential M.A. in Diaconal Ministry degree.

Distributed Learning Option

Master of Arts in Diaconal Ministry students may enroll in Wartburg's Distributed Learning program to complete the degree using a combination of online courses and short on-campus intensives. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

Diaconal Ministry Course of Study

In the M.A. in Diaconal Ministry program, the student takes nine hours in both the Biblical Studies and History and Theology divisions within the context of the required curriculum. In the Ministry division, the student will need to select from a variety of suggested courses to meet the nine-hour requirement for that division. The M.A. in Diaconal Ministry student must also complete the cross-cultural immersion requirement (normally offered during the January Interim). A student may pursue a major area of study in any one of the three divisions by taking an additional 15 hours in that division. The major research project requirement is included in these hours. Where appropriate to the student's goals, the major area of study may be interdisciplinary in character.

Greek is not a prerequisite for an M.A. in Diaconal Ministry degree. However, for M.A. students who choose the New Testament as a major area of study and have no training in Greek, the summer Greek course (BI 003-004W) is required. A student choosing to take BI 003-004W New Testament Greek may receive four hours of credit toward an M.A. degree. For those who choose the Hebrew Bible as a major area of study, Hebrew language is required. Those students should take the Hebrew language courses in addition to the required Hebrew Bible content courses.

The M.A. in Diaconal Ministry program allows students flexibility in designing a course of study utilizing the full range of academic resources of the seminary, including independent study. Through academic advising, prior background may be found to have covered some introductory required courses. In this case, advanced courses may be substituted. During their second year, students should use 300 level courses for advanced work.

MA in Diaconal Ministry Curriculum Degree Requirements

The basic Master of Arts in Diaconal Ministry degree was designed to meet the specific candidacy requirements for the leadership roster of Diaconal Minister in the Evangelical Lutheran Church in America (ELCA), but can be adapted to meet the same for other denominations.

The degree requirements consist of a minimum of 77 semester hours, met by 59 credits of coursework and research, plus 18 credits of fieldwork, which are completed through the following named courses, plus other courses selected to meet distributional requirements and expressing the student's area of specialty: The requirements are itemized below. Elective coursework beyond the listed courses will be needed to meet the minimum number of credit hours. Students following the residential sequence will normally complete the requirements with the specific courses named below. Students in the Distributed Learning sequence will have equivalent online courses that substitute for several first- and second-year courses and distributional requirements; many of these online courses, however, will be of a higher credit value (e.g., 3 credits for a 2-credit requirement) and will function partially to account for elective credits in the degree program. [See the curriculum grids later in this section showing typical residential and Distributed Learning course sequences.]

Students seeking candidacy in the ELCA for Diaconal Ministry will also need to complete the Diaconal Ministry Formation Event (DMFE), currently taught through the Lutheran Theological Seminary at Gettysburg (LTSG) as a January Interim course. The DMFE will normally be completed as one of your January courses, with the option of credits transferred back to Wartburg and applied to your degree.

1. Four Prolog Week courses (totaling 4 hours):

- IN 100W Theology in Context (Fall, first year, 1 hr)
- IN 142W Towards a Faithful Response to the "Isms" (Spring, first year, 1 hr)
- Either BI 244W Biblical Interpretation and Authority (Fall, second year, 1 hr, highly recommended to be taken by most students in preparation for the Hebrew Bible courses) or MN 380W Theological Reflection in Ministry (Fall, second year, 1 hr)
- Either IN 242W Stewarding Boundaries (Spring, second year, 1 hr) or IN342W Evangelizing and Stewardship (Spring, final year, 1 hr)

2. Four Spiritual Practices courses – Totaling 2 hours, one course each major semester:

- IN 161W Claiming your Gifts for Ministry (Fall, first year, 0.5 hr)
- IN 162W A Theology of Ministry (Spring, first year, 0.5 hr)
- IN 261W Classical Spiritual Practices 1 (Fall, second year, 0.5 hr)
- IN 262W Classical Spiritual Practices 2 (Spring, second year, 0.5 hr)
- (When appropriate to one's MA degree program, IN 361W and IN 362W may be substituted for IN 261W and IN 262W)

3. Biblical Studies (BI) – Four courses totaling 10 semester hours:

- BI 190W Jesus and the Gospels (3 hrs)
- BI 192W New Testament Letters & Revelation (3 hrs)
- BI 221W Hebrew Bible Content I (2 hrs)
- BI 223W Hebrew Bible Content II (2 hrs)

4. History and Theology (HT) – Six courses totaling 12 semester hours minimum

- HT 104W Foundations of the Church (2 hrs)
- HT 116W Reformation History (1 hr)
- HT 140W Systematic Theology (3 hrs)

- HT 198W Justification and Justice (1 hr)
- HT 212W Lutheran Confessions (2 hrs)
- Ethics distribution requirement (3 hrs, met by designated HT 2xx and HT 3xx courses)

5. Ministry (MN) – Three courses plus distributional coursework, totaling 9 semester hours minimum

- MN 155W M.A. Colloquium I (1 hr)
- MN 156W M.A. Colloquium II (1 hr)
- MN 157W Diaconal Ministry: Theology, Identity, and Formation (1 hr)
- Six (6) additional semester hours of Ministry (MN) distributional coursework of the student's choosing (Note: MN 155, MN 156, MN 157, and MN 380 do not count toward this distributional requirement)

6. Interdisciplinary/Integrative Studies (IN) – Three named courses (5 semester hours) plus the Diaconal Ministry research project (3 semester hours) and research for the project (3 semester hours):

- IN 102W Jesus Christ and Plural Worlds (2 hrs)
- IN 300W Research Seminar (1 hr)
- IN 323W Transition for Diaconal Ministry and Mission (2 hrs)
- IN 304W Diaconal Ministry Project Research (3 hours, equivalent to an independent study)
- IN 305W Diaconal Ministry Research Project (3 hrs)

7. Other Distributional Requirements – One requirement met by designated courses:

- Cross-cultural Immersion Requirement (3 hrs; completed any time, most offerings will be a January Interim course designated for this specific requirement)

8. Two January Interim Courses (totaling 6 semester hours),

- one of which must fulfill the cross-cultural distributional requirement, and the other being either an elective, the Diaconal Ministry Formation Event (for ELCA students, at LTSG), or IN 304W Diaconal Ministry Project Independent Research, depending on the student's programmatic needs.

9. Other general electives – Multiple courses, totaling at least 5 semester hours:

- All of the listed degree requirements do not meet the total of 77 semester credits hours minimum needed for the Master of Arts in Diaconal Ministry degree program. The typical student the residential program will need to complete at least 5 additional semester hours in coursework of their choosing or through independent studies that are arranged. Distributed Learning students will have most elective hours taken care of through online courses of higher credit value. Students completing the Concentration in Youth, Culture, and Mission (YCM) will typically have these electives be filled by courses that meet that concentration.

10. Fieldwork, both congregationally based and specialty based, to meet ecclesiastic requirements. [The ELCA, for instance, requires a minimum of 700 hours of fieldwork for the diaconal ministry roster, of which 200 must be congregationally based (our degree provides for 240 hours), with the remaining fieldwork in the student's areas of expertise (at least 500 hours).] **Requirements consists of two courses for the congregational fieldwork (totaling 6 semester hours), plus**

completion of various additional combinations of other fieldwork options (totaling 12 semester hours):

IN 321W Diaconal Ministry Congregational Fieldwork I (3 credits, representing the first 120 hours of required congregational fieldwork)

IN 322W Diaconal Ministry Congregational Fieldwork II (3 credits, representing the remaining 120 hours of required congregational fieldwork)

Plus your non-congregational fieldwork (12 credits):

Either:

IN 320W Diaconal Ministry Fieldwork (12 credits, representing the entire 500-plus hours of non-congregational fieldwork)

or:

MN 280W Clinical Pastoral Education (6 credits, representing 300 hours of non-congregational fieldwork) PLUS IN 324W Diaconal Ministry Fieldwork Extension (6 credits, representing 200-plus hours of other specialty-based fieldwork beyond CPE)

or:

MN 280W Clinical Pastoral Education (6 credits, representing 300 hours of non-congregational fieldwork) PLUS MN 281W Clinical Pastoral Education, Extended (3 credits, representing a second CPE unit for an additional 300 hours)

Or some other combination of fieldwork arrangements totaling at least 12 semester hours for the degree beyond IN 321W and IN 322W.

- 11. Diaconal Ministry Formation Event (DMFE)** – Ecclesiastic requirement for ELCA students only, taught at the Lutheran Theological Seminary at Gettysburg (LTSG), offered usually as a January Term course, which can be taken for academic credit (3 hours) and transferred into the MA in Diaconal Ministry program as elective or J-Term credit by payment of applicable tuition.

Diaconal Ministry Field Work

The field work components of the M.A. in Diaconal Ministry program are divided into two areas: field work centered within a congregational setting, and field work focused on the student's area of specialty. The congregational component field work (240 hours of activity) normally takes place concurrently with coursework in the fall and spring semesters of the student's second year in the program. This activity, coordinated through the Contextual Education office, will normally be arranged with churches and supervisors commutable from the student's place of residence. The student will develop a learning agreement with a congregation, with supervision and evaluation provided by both the congregation and seminary. The remaining field work component of the degree (a minimum of 500 hours of activity) is expected to be completed during the summer months, and is designed around the student's area of specialization as coordinated with both an advisor and the Contextual Education office. This field work may include Clinical Pastoral Education (CPE) if appropriate for the student's area of service, in which case additional self-

directed study will be necessary to fulfill the total field component. (Wartburg recognizes 300 hours of field work for students completing CPE, which means an additional 200 hours of fieldwork is needed to complete the minimum of 500 hours of needed fieldwork beyond the congregational component.)

M.A. in Diaconal Ministry Research Project

The diaconal ministry research project, a three semester hour activity in the final semester of the degree program, integrates the course work for the degree with the completed field work. This research will normally be related to the particular ministry toward which the student is aiming. Both a written report and an oral presentation are required. Guidance for the diaconal ministry research project is provided in a research seminar in the fall of the second year. During the spring semester of the second year, an informal research seminar may be held. This seminar receives no credit and may meet intermittently. An M.A. guide book is available from the M.A. coordinator.

Concentration in Youth, Culture, and Mission

Within the regular M.A. in Diaconal Ministry program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel.

The student takes 15 hours directly related to the concentration. These hours are incorporated into the regular M.A. curriculum.

Required courses:	5 credit hours
MN 160W	Seen and Heard
IN 206W	Theology of the Congregation
MN 250W	Educational Ministry
YCM Project (IN 303W):	3 credit hours
Electives:	7 credit hours

Concentration electives are selected from a variety of courses offered every semester specifically related to the concentration. The student also has the option of adapting other courses to meet concentration objectives in consultation with the appropriate advisor. M.A. students in the concentration are encouraged to take MN 106W Foundations of Christian Worship, MN 350W Church Administration and Mission, and a pastoral care course to meet the M.A. ministry distribution requirement. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

M.A. in Diaconal Ministry Colloquia

The M.A. in Diaconal Ministry student will participate in both M.A. Colloquia (MN 155W and MN 156W), and in colloquia specific to the Diaconal Ministry degree (MN 157W and IN 323W). The courses will be built around books, biblical texts, or other material that can focus the discussions. The discussions will be shaped to serve personal, ecclesial, and ministry formation, questions of identity and goals, and prayer. The colloquia will also serve as a forum to address common concerns and to help students prepare for their diaconal ministry research project (IN 305W) and service as diaconal ministers of the church. The M.A. Colloquia are required in the first year.



Ecclesiastic Requirements

Candidates planning to enter a diaconal ministry (or equivalent) roster of service in their church body may have additional ecclesiastic requirements to complete beyond an academic degree program.

Within the ELCA, those students who are candidates for the roster of Diaconal Ministry are required to participate in the Diaconal Ministry Formation Event (DMFE). Held during the month of January on the campus of the Lutheran Theological Seminary at Gettysburg (LTSG), this program is a candidacy requirement of the church and not a specific requirement of this M.A. in Diaconal Ministry degree program. A positive entrance decision from the student's synod candidacy committee is required before one can register for the DMFE. A student attending the DMFE at the same time as completing this degree program will normally complete this event as one of their two required January courses. (A student doing this will pay to Wartburg the Interim tuition fee, plus pay to LTSG all pertinent housing expenses, plus cover their own food and travel arrangements to and from Gettysburg.) The well-prepared student (with an early entrance decision) can complete the formation event prior to starting the degree program, which will provide the greatest flexibility in scheduling coursework, fieldwork, or research for their diaconal ministry project.

For non-ELCA students, Wartburg Seminary is committed to work with the student's church body wherever possible to meet the

needs of these ecclesiastic requirements, particularly the field work components. Prospective students, and their respective church judicatories, should be in conversation with the Seminary as early as possible, preferably before the student is admitted to this degree program. The Seminary may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and acceptance by that church of Wartburg's degree program in meeting the student's academic requirements for their church roster.

M.A. in Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 77 semester hours, including field work components.
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts In Diaconal Ministry Curriculum

Residential Sequence

Prerequisites:
Graduate Writing

Summer
Test out or enroll in IN 003W Graduate Writing (Tested during Prolog 1)

Year 1		Fall Semester	
Fall Prolog Week	IN 100W	Theology in Context (Prolog 1)	1 CR
Weeks 2-15	IN 102W	Jesus Christ and Plural Worlds	2 CR
	HT 198W	Justification and Justice	1 CR
	BI 190W	Jesus and the Gospels	3 CR
	HT 104W	Foundations of the Church	2 CR
	IN 106W	Spiritual Practices 1 - Claiming your Gifts	0.5 CR
	MN 155W	M.A. Colloquium I	1 CR
		Ministry Distribution or Electives	3 CR
Semester Total			13.5 CR
Interim	Cross-Cultural Requirement or Diaconal Ministry Formation Event		3 CR
Spring Semester			
Spring Prolog Week	IN 142W	Towards a Faithful Response to the "Isms" (Prolog 2)	1 CR
Weeks 2-15	BI 192W	New Testament Letters & Revelation	3 CR
	HT 140W	Systematic Theology	3 CR
	HT 116W	Reformation History	1 CR
	HT 140W	Spiritual Practices 2 – Theology of Ministry	0.5 CR
	MN 156W	M.A. Colloquium II	1 CR
	MN 157W	Diaconal Ministry: Theology, Ministry, and Formation	1 CR
		Ministry Distribution or Electives	3 CR
Semester Total			13.5 CR
Summer Fieldwork	<i>Either Diaconal Ministry Congregation Component Fieldwork (IN 321W and IN 321W, 3 credits each, for a total of 6 credits) OR Other non-congregational fieldwork (up to 12 credits) as described in the requirements for the Master of Arts in Diaconal Ministry degree program.</i>		

Year 2 Fall Semester

Fall Prolog Week	BI 224W	Biblical Interpretation and Authority (Prolog 3 - Highly Recommended)	1 CR
	OR MN 380W	Theological Reflection in Ministry (Prolog 5)	
Weeks 2-14	BI 221W	Hebrew Bible Content 1	2 CR
	HT 212W	Lutheran Confessions	2 CR
	IN 261W	Spiritual Practices 3 – Classical Spiritual Practices 1	0.5 CR
	OR IN 361W	Spiritual Practices 5 – A Wholistic Approach to Ministry	
	IN 300W	Research Seminar	1 CR
	Ethics Distribution Requirement		3 CR
	IN 304W	Research for MA in Diaconal Ministry Project	3 CR
Ministry Distribution or Electives		1 CR	

Semester Total

13.5 CR

Interim	Diaconal Ministry Formation Event or Cross Cultural Requirement	3 CR
----------------	---	-------------

Spring Semester

Spring Prolog Week	IN 242W	Stewarding Boundaries (Prolog 4)	1 CR
	OR IN 342W	Evangelizing and Stewardship (Prolog 6)	
Weeks 2-15	BI 223W	Hebrew Bible Content 2	2 CR
	IN 262W OR	Spiritual Practices 4 – Classical Spiritual Practices 2	0.5 CR
	IN 362W	Spiritual Practices 6 – A Wholistic Transition to Ministry	
	Ethics Distribution or Electives		3 CR
	IN 305W	MA in Diaconal Ministry Project	3 CR
	IN 323W	Transition for Diaconal Ministry and Mission	2 CR
Electives or Major Area of Study or Concentration		Credits as needed	

Semester Total

12.5 CR

Summer Fieldwork	<i>Completion of remaining fieldwork, either Diaconal Ministry Congregation Component Fieldwork (IN 321W and IN 321W, 3 credits each, for a total of 6 credits) OR Other non-congregational fieldwork (up to 12 credits) as described in the requirements for the Master of Arts in Diaconal Ministry degree program.</i>
-------------------------	---

Degree Total (with fieldwork)

Minimum of 77 CR

Master of Arts in Diaconal Ministry Curriculum

Distributed Learning Sequence

In the Distributed Learning sequence below, three of the three-credit online courses each account for a two-credit MDiv degree requirement, plus cover one credit each out of the total elective credits needed for the degree program. These online courses are HT 101E and HT 103E (which meet the HT 104W History 1 and HT 106W History 2 requirements), plus HT 213E (which meets the HT 212W Lutheran Confessions requirement).

Year A - Distributed (21 Semester Hours)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (1 hour, on-campus)	September - December (online)	January (on-campus; near the end of the month)	Spring Prolog Week (1 hour, on-campus)	February - May (online)	May/June (on campus)
IN 100W (1 hr) Theology in Context (Prolog 1)	HT 101E (3 hrs) Early Church History	HT 198W (1 hr) Justification and Justice	IN 142W Towards a Faithful Response to the "Isms" (Prolog 2)	HT 103E (3 hrs) Medieval and Reformation History	MN 156W (1 hr) MA Colloquium II
	IN 102E (2 hrs) Jesus Christ and Plural Worlds	IN 161W and IN 162W (1 hr total) Spiritual Practices 1&2		HT 140E (3 hrs) Systematic Theology	Two ministry distribution courses (totaling 3 credits, such as MN 106W Foundations of Christian Worship and MN 130W From Text to Sermon)
		MN 155W (1 hr) MA Colloquium I			
MN 157W (1 hr) Diaconal Ministry: Theology and Formation					

Summer Between Year A and Year B –Diaconal Ministry Fieldwork normally begins in the first summer and continues by arrangement until complete. Either begin Diaconal Ministry Congregation Component Fieldwork (IN 321W and IN 321W, 3 credits each, for a total of 6 credits) OR Other non-congregational fieldwork (up to 12 credits) as described in the requirements for the Master of Arts in Diaconal Ministry degree program.

Year B - Distributed (20 Semester Hours)

FALL SEMESTER			SPRING SEMESTER	
Fall Prolog Week	September - December (online)	January (3 hours)	February - May (online)	May-June (on campus)
No requirement	BI 190E (3 hrs) Jesus and the Gospels	Diaconal Ministry Formation Event (held in Gettysburg, PA) or Cross-Cultural Requirement	MN 250E (3 hrs) Educational Ministry	IN 300W (1 hr) Research Seminar
	HT 213E (3 hrs) Lutheran Confessions		BI 192E (3 hrs) New Testament Letters and Revelation	Ministry Distribution Course (3 hrs)
				IN 261W and IN 262W (1 hr total) Spiritual Practices 3&4

Summer Between Year B and Year C –Continuation of Fieldwork until complete

Year C - Distributed (21 Semester Hours)

FALL SEMESTER			SPRING SEMESTER		
Fall Prolog Week (On-campus)	September - December (online)	January (3 hours)	Spring Prolog Week (1 hour; on-campus)	February - May (online)	May-June (As arranged)
BI 244W (1 hr) Biblical Interpretation (Prolog 3) [highly recommended] OR MN 380W (1 hr) Theological Reflection in Ministry (Prolog 5)	BI 221E (2 hrs) Hebrew Bible Content I	Cross-Cultural requirement (or Diaconal Ministry Formation Event if not yet completed)	IN 242W (1 hr) Stewarding Boundaries (Prolog 4)	BI 223E (2 hrs) Hebrew Bible Content II	IN 304W (3 hrs) Research for Diaconal Ministry Project
	IN 206E (1 hr) Theology of the Congregation			HT 267E (3 hrs) Ethics in Lutheran Perspective	IN 305W (3 hrs) Diaconal Ministry Research Project
	IN 323W (2 hrs) Transition for Diaconal Ministry (by arrangement)			Plus additional Independent Studies (as needed to reach a minimum of 77 hours for the degree, including fieldwork)	

Starting Year C or After Year C – Completion of Remaining Fieldwork Requirements, as needed. Depending on the previous two summers, this may be IN 321 and IN 322 Diaconal Ministry Congregational Fieldwork I and II (6 credits total, 240 hours) OR IN 320W Diaconal Ministry Fieldwork Experience (12 credits, at least 500 hours) OR MN 280W Clinical Pastoral Education (6 credits, 300 hours) plus IN 324 Diaconal Fieldwork Extension (6 credits, 200 or more hours), or some combination as needed.

Degree Total (with fieldwork) = Minimum of 77 semester hours



Non-Degree Certificate Programs

Theological Education for Emerging Ministries (TEEM)

The Theological Education for Emerging Ministries (TEEM) program provides alternative preparation for those who will provide pastoral ministry in emerging ministry contexts throughout the church. These contexts include ethnic specific, multicultural, rural, inner city, and ministry with deaf communities. TEEM is a process of the Evangelical Lutheran Church in America and is described by them this way:

Theological Education for Emerging Ministries (TEEM) is a process by which the Evangelical Lutheran Church in America approves for the roster of ordained ministers those persons "who by reason of age and prior experience" (Constitution 7.31.14) are qualified to participate in an alternative program of preparation for ordination. It is for exceptional persons who are identified for ministry in a specific context and complete theological education (non-M.Div. degree) and candidacy requirements.

Candidates for the TEEM program are nominated by their synods and approved by the Evangelical Lutheran Church in America (ELCA). Normally TEEM candidates in rural settings are age 40 or older. Each candidate works with a Capacities Assessment Panel (CAP, comprised of ELCA regionally deployed staff, synod candidacy, and seminary representatives) to design a program of study to complete all of the TEEM educational requirements.

Wartburg Theological Seminary has two certificate programs in support of the ELCA TEEM process, one based out of Dubuque and another, emphasizing ministry in and for Hispanic communities and is offered in partnership with the Lutheran School of Theology at Chicago (LSTC), that is based out of the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas. Both of these programs incorporate the guidelines of the ELCA, which stipulate a program of study through a seminary of the church that includes the study of Scripture, Christian theology, the Lutheran Confessions, church history, worship, preaching, and the polity and practices of the Evangelical Lutheran Church in America. In addition, the candidate will be expected to complete a unit of supervised clinical work (CPE) and an internship.

Wartburg Theological Seminary TEEM program in Dubuque, Iowa

Wartburg Theological Seminary has implemented a specific curriculum for the preparation of candidates for ordained ministry through the TEEM program of the ELCA.

Abiding Commitments

The following are abiding commitments of Wartburg Theological Seminary that inform the entire TEEM curriculum:

- Action-reflection method of learning
- Sensitivity to context
- Missional church
- Justification and justice
- Partnership of women and men, clergy and laity in ministry
- Global connections
- Collegiality
- Ecumenical openness
- Fostering the spirit of life-long learning

Curriculum

The Wartburg Seminary TEEM Curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

The Wartburg TEEM curriculum includes the following requirements, courses, and activities:

- Hebrew Bible 1 (Torah and Psalms)
- Hebrew Bible 2 (Prophets and Wisdom)
- New Testament 1 (Gospels and Revelation)
- New Testament 2 (Pauline and Pastoral Epistles)
- Church History
- Lutheran Confessions and Mission
- Systematic Theology 1 and 2
- Lutheran Ethics
- Lutheran Leadership, Ecclesiology, and Church Polity
- Preaching 1 and 2
- Lutheran Worship
- Educational Ministry
- Pastoral Care
- Contextual Ministry (including stewardship and evangelism)
- One Unit of Clinical Pastoral Education (CPE)
- Mentoring in partnership with home Synod
- Internship

Candidates may meet requirements for the Wartburg TEEM curriculum through multiple methods:

1. Intensive courses on the Wartburg campus four to six courses per year: usually one course during a fall weekend, and two courses during two separate summer weeks.
2. Through designated TEEM online courses. Three to four online courses are typically offered each semester.
3. Through designated Masters level courses held on the Wartburg campus during the fall and spring semesters.
4. Through designated Masters level online courses provided by WTS.

Normally TEEM candidates will complete at least half of their courses through on-campus intensives.

For More Information about the WTS TEEM Program

Please contact the Admissions Office:

admissions@wartburgseminary.edu

or

Wartburg Theological Seminary
333 Wartburg Place, P.O. Box 5004
Dubuque IA 52004-5004

ELCA Candidacy Application

Candidacy in the ELCA is a churchwide process. Entrance into candidacy occurs through a synod candidacy committee which provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA should first contact their synod office for application and information.

WTS TEEM Tuition

The cost for courses taken during the 2013-2014 academic year is \$710/course. Additional tuition will be charged for courses taken through the Masters program (for example, a three-credit class) as well as an administrative fee of \$710 for internship.

A technology surcharge of \$100 per online course will be assessed (TEEM candidates ONLY) to off-set the expense of providing online courses. Clinical Pastoral Education (CPE) may require additional tuition to the host institution.

LSPS TEEM program in Austin, Texas

Where is LSPS?

LSPS is an extension program of Wartburg Theological Seminary and the Lutheran School of Theology at Chicago. Its mission is to prepare leaders for ordained ministry in Latina/o and cross-cultural contexts. We have been in Austin, TX since 1975. We are located on the campus of the Seminary of the Southwest, an Episcopal Seminary.

What is TEEM in the LSPS context?

Theological Education for Emerging Ministries is a program that prepares leaders for ordained ministry in the ELCA. Particular areas of emphasis are: ethnic specific, inner city and rural ministry; renewal of congregations in decline; and innovative missions.

The point of departure of the program at LSPS is the Latina/o emphasis. Since Spanish is the second most spoken language of the USA, the student is expected to attain cultural sensitivity of the Hispanic culture. Although English continues to be the language of communication, we affirm the plurality of cultures and languages in our context of ministry. In other words, you do not have to know Spanish; however, you do have to be open to diverse theological perspectives.

LSPS TEEM Curriculum:

The LSPS TEEM curriculum consists of the following elements:

- Biblical Interpretation – New Testament I
- Biblical Interpretation – New Testament II
- Biblical Interpretation – Old Testament I
- Biblical Interpretation – Old Testament II
- History of Christian Thought I
- History of Christian Thought II
- Lutheran Confessions I and II
- Contextual Ecclesiology
- Pastoral Arts I and II
- Preaching
- Liturgical and Sacramental Leadership
- Polity and Leadership
- Ethics
- Cultural Encuentro at the Hispanic Summer Program
- Clinical Pastoral Education, 1 unit.
- Supervised Internship with mentor

How much time will the LSPS program take?

Completion of the curriculum usually takes three to four years and is based on competency assessment. The competency assessment panel (CAP) is comprised of candidacy committee members and faculty who meet with the student periodically to assess the student's progress.

Where and When are LSPS courses offered?

The LSPS TEEM program uses an action/reflection/action model of learning while the student is immersed in the practice of ministry. Seminarians meet in Austin for intensive three to four days of study, four times a year: January, Spring, Summer and Fall.

How much do courses cost?

The total cost per course for the 2013-2014 academic year is \$1305 which includes \$710 tuition, a \$250 Bilingual/Bicultural fee, and a \$345 Room and Board fee.

For More Information about the LSPS TEEM Program

Please contact:

lsps@lsps.edu

<http://www.lsps.edu/>

LSPS

P.O. Box 4790
Austin, TX 78765

Physical address:
501 E 32nd Street
Austin, TX 78705

Phone: (512)477-2666

Fax: (512)477-6693

Certificate in Town and Country Church Leadership

The Certificate in Town and Country Church Leadership is designed for clergy and laity who are new to rural ministry and/or want to strengthen their ministry in small town and rural churches. The Certificate program consists of twelve courses, combining foundational subjects such as Bible, theology, and church history with rural ministry and community development. Program requirements are completed through a combination of online and intensive courses, allowing students the flexibility to work at their own pace taking one, two, or three courses at a time.

Certificate Requirements

Twelve courses across six content areas are required for the Certificate in Town and Country Leadership:

- Hebrew Bible
- New Testament
- History & Confessions
- Theology
- Pastoral Care
- Education & Discipleship
- Leadership & Faith Formation
- Evangelism
- Worship & Preaching
- Rural Ministry/Community Development (2)
- Elective

WTS Certificate Tuition

The cost for certificate courses (non-TEEM program) taken during the 2013-2014 academic year is \$355/course. Additional housing and/or meal fees may be incurred for intensive courses.

For More Information about the WTS Certificate Program

Please contact the Certificate Programs & Distributed Learning Office:

TEEM@wartburgseminary.edu

or

Wartburg Theological Seminary
333 Wartburg Place, P.O. Box 5004
Dubuque, IA 52004-5004

Phone: 563-589-0220 or 563-589-0341

Certificate in Theology and Congregational Leadership

The Certificate in Theology and Congregational Leadership is designed for clergy and laity who want to strengthen their ministry leadership. The Certificate program consists of twelve courses, combining foundational subjects such as Bible, theology, and church history with two courses in the area of specialty. Program requirements are completed through a combination of online and intensive courses, allowing students the flexibility to work at their own pace, taking one, two, or three courses at a time.

Certificate Requirements

Twelve courses across six content areas are required for the Certificate in Theology and Congregational Leadership:

- Hebrew Bible
- New Testament
- History & Confessions
- Theology (2)
- Worship & Preaching
- Leadership & Faith Formation
- Education & Discipleship
- Pastoral Care
- Contextual Ministry
- Ministry Specialization (2)

WTS Certificate Tuition

The cost for certificate courses (non-TEEM program) taken during the 2013-2014 academic year is \$355/course. Additional housing and/or meal fees may be incurred for intensive courses.

For More Information about the WTS Certificate Program

Please contact the Certificate Programs & Distributed Learning Office:

TEEM@wartburgseminary.edu

or

Wartburg Theological Seminary
333 Wartburg Place, P.O. Box 5004
Dubuque, IA 52004-5004

Phone: 563-589-0220 or 563-589-0341

Certificate in Hispanic Studies at LSPS in Austin, TX

This certificate will equip laity for contextual ministry with the Latino/a community, offer Latina/o perspectives on the Lutheran confessions and doctrines, provide pastoral care practices, engage the ethical principles for moral decision-making, and give an overview of Christian history from the perspective of the margins. The program is expected to begin April 2014, with two intensive courses scheduled in Austin each time in January, April, August, and October, and taking three years to complete the certificate.

Certificate Requirements

Eight requirements taught across five content areas are required for the Certificate in Hispanic Studies, all which are taught through LSPS:

- History of Christian Thought I
- History of Christian Thought II
- Lutheran Confessions I
- Lutheran Confessions II
- Contextual Ecclesiology
- Pastoral Arts I
- Pastoral Arts II
- Ethics

LSPS Certificate Tuition

The cost for certificate courses (non-TEEM program) taken during the 2013-2014 academic year is \$355/course. Additional housing and/or meal fees may be incurred for intensive courses.

For More Information about the LSPS Certificate Program

Please contact the Lutheran Seminary Program in the Southwest: lsp@lsp.edu or

LSPS
PO Box 4790
Austin, TX 78765
Phone: : 515-477-2666 or Fax 512-477-6693

Youth and Family Ministry Certification School

A certification school provides Biblical and theological foundations for youth workers as well as hundreds of practical ideas for connecting with children, youth, parents, and other caring adults. This training opportunity serves to undergird and prepare lay and ordained professionals and volunteers for doing youth and family ministry in congregations. Vibrant Faith Ministries serves as our partner for this exciting ministry.

For More Information about the WTS Certificate Program

Please contact the Certificate Programs & Distributed Learning Office:

TEEM@wartburgseminary.edu or
Wartburg Theological Seminary
333 Wartburg Place, P.O. Box 5004
Dubuque, IA 52004-5004
Phone: 563-589-0220 or 563-589-0341

The Reu Memorial Library

The Reu Memorial Library serves the mission of Wartburg Theological Seminary by

- supporting the educational activities of the institution;
- providing a place for independent and collaborative learning;
- collecting, preserving, organizing, and offering resources in a variety of formats; and
- teaching and equipping the Wartburg community for lifelong spiritual, intellectual, and personal learning.

The library cooperates with the Charles C. Myers Library of the University of Dubuque through an online integrated library system. The combined resources of the libraries include over 92,000 volumes at Wartburg and over 180,000 volumes at the University of Dubuque plus an array of electronic resources and multimedia materials. The libraries subscribe to over 600 current periodicals with more than an additional 1,200 titles of "back issues" of periodicals no longer current. There is some duplication, but the collections on the two campuses complement each other.

The two institutions are located less than one mile from each other. A daily courier service between Wartburg and the University of Dubuque facilitates use of both collections. Other libraries in the area whose combined resources provide excellent "back-up" include: Carnegie-Stout Public Library, Clarke College, Emmaus Bible College, Loras College, Mercy Health Center, and Northeast Iowa Community College.

The Rausch Student Technology Center in the library provides ten student workstations, a scanner, color laser printer, and instructor's workstation. The arrangement of the computers allows students to work individually as well as collaboratively in groups. The Rausch Center is used as an open lab and as a classroom for sessions needing special equipment or software. More student workstations are available elsewhere in the library.

Serving the students and faculty at Wartburg is the top priority of the library staff. Workshops are offered to the Wartburg community on research techniques, the use of the online catalog, the computer resources available, and the use of the Internet for research. Individual help is also available. The library staff strives to help in forming valued leaders.

Course Descriptions

Wartburg and the University of Dubuque Theological Seminary are located less than a mile from each other. Cross-registration is an option available to students of each seminary at no extra charge and is limited to no more than six (6) semester hours in a given term. Students should compare the UDTs academic calendar to Wartburg's when considering this option because the two seminaries operate on different schedules.

Key to Wartburg Course Numbers

Each course number consists of a two-letter prefix, a three-digit course number and a one-letter suffix. The two-letter prefix refers to the curriculum area in which the course is offered:

- BI = Biblical Studies division
- HT = History and Theology division
- MN = Ministry division
- IN = Integrative courses, taught by professors of the BI, HT, and MN divisions
- ST = Master of Sacred Theology

The three-digit course number refers to the following classifications. Although some courses presuppose a certain level of preparation, students may cross number levels if appropriate prerequisite requirements are met and the instructor approves.

- 000 Level: Courses whose first digit is "0" do not receive credit in a seminary degree program.
- 100 Level: Courses designed for "junior" students (those in the first year of a degree program)
- 200 Level: Courses designed for "middle" students (those in their middle years of a degree program, after the first year, but before their final year)
- 300 Level: Courses designed for "senior" students (those in their final year of a degree program)
- 400 Level: Courses designed for the second-level masters program, the Master of Sacred Theology

The one-letter suffix following the course number identifies which seminary is offering the course, or whether it is cooperatively offered by both seminaries:

- D = University of Dubuque Theological Seminary
- W = Wartburg Theological Seminary
- T = jointly offered by the Schools of Theology in Dubuque (Wartburg and UDTs)
- C = Covenant Cluster video courses
- E = Online Course

The course descriptions represent a reasonably accurate listing of courses available. Courses may not be available in every instance precisely as described here. Full information on available courses, including objectives, content and requirements, is published each semester and made available to all current students prior to preregistration.

Wartburg Seminary Courses

Biblical Studies Division I

Distribution Requirement Electives

Courses labeled as distribution courses involve either the interpretation of an entire biblical writing or the investigation of biblical motifs and themes. When offered for three hours at the 300 level, any of these courses could fulfill the M.Div. senior distribution requirement. The courses also may be taken as electives and may occasionally be offered for two hours of credit.

BI 003-004W/E New Testament Greek

Elementary New Testament Greek. Class work and tutorial help are designed to prepare the student for exegetical work. The primary course is a residential on-campus course taught from mid-July through August. Students admitted to the Distribute Learning program complete an online version between Years A and B of their program that is taught from Late June through mid-August. Wartburg M.Div. students receive no credit for this course, as this requirement is a prerequisite for the degree. UDTs students, however, may take it for six semester hours. *Wartburg M.A. students may request four semester hours of elective credit for this course. Offered Every Summer, M Persaud, Staff*

BI 171W Greek Exegesis of the Gospels

This course represents the small group sessions of Greek exegesis of the four Gospels as taught with BI 191W. Students register for BI 171W only when upgrading a previous BI 190W (or equivalent) course without exegesis to be equivalent to BI 191W with exegesis, and involves completing the specified small groups sessions. *Fall semesters, one semester hour, Staff*

BI 190W/E Jesus and the Gospels

A study of selected Gospel texts that illustrate Jesus' conflict with the religious, political, and economic forces of his day is coupled with an investigation of the distinctive ways in which the four Gospels recast the story of Jesus in terms of their contexts. *Required, first year M.A students, Offered every fall, Three semester hours, Saylor, Staff*

BI 191W/E Jesus and the Gospels [with Greek exegesis]

This is the version of BI 190 designed for MDiv students and those who know the Biblical Greek language. Study of the socio-historical and literary contexts of the Gospels, with an overview of each Gospel and weekly small group focus on a specific Gospel. Small groups will be structured to include exegesis of texts and allow students to work in Greek at their level. (Small groups can also be taken separately as free electives.) *Required, first year M.Div. students, Offered every fall, Four semester hours, Saylor, M. Persaud, Staff*

BI 192W/E New Testament Letters and Revelation

A survey of the undisputed letters of Paul highlights both the occasional nature of his letters and the missional character of his theological and ethical thought. Some attention is also given to other letters in the Pauline tradition, as well as to the rest of the New Testament and Revelation. For M.Div students, the course includes significant reading of Pauline letters in Greek. *Required, first year M. Div. and M.A. students, Offered Every Spring, Three Semester Hours, Saylor, Lull, Priebe, or Staff*

BI 202W Readings in New Testament Greek

Designed for students who wish to further their Greek competency, this course involves translating texts from the New Testament and discussing the pertinent grammatical, syntactical, and interpretive issues. *One Semester Hour, M. Persaud*

BI 204W Readings in Biblical Hebrew

This course is designed to help students develop their skill in translating Hebrew and building vocabulary. It meets one hour per week during a semester. *One Semester Hour, Staff*

BI 210W Introduction to Islam

A study of Islam, its history, beliefs and practices, and opportunities and issues for Christian-Muslim dialogues. *One Semester Hour, Fritschel*

BI 211W Reading the Qur'an and its Interpreters

This course will offer an introduction to the Quran, its major themes and how it has been interpreted throughout history by both Islamic and Christian interpreters. This course is strongly recommended for students taking the Islam interim course. *One Semester Hour, Fritschel*

BI 216W Biblical Archaeology

A study of archaeology in order to note its contributions to understanding the history, culture, and religions of the ancient biblical world. *One Semester Hour, Fritschel*

BI 220W Hebrew Language 1

This elective course is an introduction to the Hebrew Bible language. Students will learn Hebrew grammar and vocabulary through the process of immersion in selected texts. *Offered fall semesters, Two semester hours, M Persaud*

BI 221W/E Hebrew Bible, Part 1—Pentateuch

This course is normally for MA and MA in Diaconal Ministry students. (Please take BI 222W if you are an MDiv student.) This course is "part one" of a two-semester introduction to the Hebrew Bible. Students will become acquainted with a wide variety of Hebrew Bible texts, socio-historical contexts, themes, and issues. *Required, second year M.A. students. Offered Every Fall, Two Semester Hours, (Three semester hours when offered online), Fritschel, Saylor*

BI 222W/E Hebrew Bible, Part 1—Pentateuch

This course is normally for MDiv students. (Please take BI 221W if you are an MA or MA in Diaconal Ministry student.) This course is "part one" of a two-semester introduction to the Hebrew Bible. Students will become acquainted with a wide variety of Hebrew Bible texts, socio-historical contexts, themes, and issues. Large group lectures will give students an opportunity to work through

Genesis and Exodus in some depth; weekly small group sessions will allow students immersion in Numbers or Deuteronomy. (Small groups can also be taken separately as free electives.) Students in the elective Hebrew language class will gain further experience in working in texts in Hebrew. *Required, 2nd year MDiv students, offered every fall, Three semester hours, Fritschel, M Persaud, Saylor*

BI 223W/E Hebrew Bible, Part 2—Prophets and Writings

This course is normally for MA and MA in Diaconal Ministry students. (Please take BI 224W if you are an MDiv student.) Continuation of Hebrew Bible 1, BI 221W. Students will become acquainted with a wide variety of Hebrew Bible texts, socio-historical contexts, themes, and issues. *Required, second year M.A. students. Offered Every Spring, Two Semester Hours (Three semester hours when offered online), Fritschel, Saylor*

BI 224W/E Hebrew Bible, Part 2—Prophets and Writings

This course is normally for MDiv students. (Please take BI 223W if you are an MA or MA in Diaconal Ministry student.) Continuation of Hebrew Bible, Part 1, BI 222W. During the two semesters, students will become acquainted with a wide variety of Hebrew Bible texts, contexts, themes, and issues. Large group lectures will provide an overview of the prophetic (former and latter) literature—particularly Isaiah and Jeremiah- and the Writings. In small group sessions, students will work through either several minor prophets or Job. (Small groups can also be taken separately as free electives.) Students in the elective Hebrew language class will gain further experience in working in texts in Hebrew. *Pre-requisite: successful completion of Part 1. Required, 2nd year MDiv students, offered every spring, Three semester hours, Fritschel, M Persaud, Saylor*

BI 225W Hebrew Language 2

This course explores 8th century prophets not examined in BI 221 and their socio-historical introduction to the biblical Hebrew language. Students will gain further grammar, syntactical, and interpretive skills as they become acquainted with a wide variety of selected texts. *Offered spring semesters. Two semester hours. M Persaud*

BI 231W Pericopes from the Minor Prophets

This course will explore the minor prophets in depth by studying several pericope texts from Haggai, Zechariah, Zephaniah, Joel, Hosea and Habbakkuk. *One Semester Hour, Fritschel*

BI 232W Pericopes from the Writings

This course will explore pericope texts from Daniel, Esther, Song of Songs, Jonah, and Ruth. *One Semester Hour, Fritschel*

BI 233W Pericopes from Wisdom Literature

This course will explore wisdom literature in more detail by studying pericope texts from Job, Ecclesiastes and Proverbs. *One Semester Hour, Fritschel*

BI 240W Overview of the New Testament

Many persons sharing in congregational life today have limited knowledge of the Bible, yet long for a deeper understanding. This module proposes one way to assist adults and youth in gaining an informed overview of the New Testament. *One semester hour, Bailey*

BI 244W Biblical Interpretation and Authority (Fall Prolog Week)

Required for second-year MDiv students and normally for second year MA students, this course considers the topics of biblical interpretation and authority, as well as introducing students to the Hebrew language and the Bibleworks Hebrew website. *Offered every fall. One semester hour. Staff*

BI 249W Readings in Biblical Theology

An occasional course focusing each time on a different book in the Bible. *Elective, one semester hour, Giere*

BI 251W The New Testament World

A study of cultural, economic, political, and religious characteristics of the Greco-Roman world in which Judaism and earliest Christianity developed. *One semester hour, Staff*

BI 255W Intertestamental Apocrypha and Pseudepigrapha

This course explores how Jewish and Christian concepts of evil and of the resurrection of the dead developed in the centuries between the writings of most of the Hebrew Bible and the New Testament. This course also seeks to expand students' awareness of the books that comprise the pseudepigrapha and apocrypha. *One semester hour, Saylor*

BI 260W Jesus in the Bible and Qur'an

A comparative analysis of the portrayals, understandings, and roles of Jesus in Christianity and Islam through readings in the Bible and Qur'an. *One semester hour, Fritschel*

BI 268(or 9)W Parables

A study of Jesus' parables and other sayings, with a focus on implications for preaching and teaching. *One semester hour - 268, two semester hours - 269, Staff*

BI 271W Preaching the Pericopes

This learning experience is designed to prepare seminarians for preaching texts in the liturgical lectionary (normally the Gospel selections). Within a collegial environment, the learning group will discuss these passages with a focus on effective and faithful preaching of these texts in contemporary congregations. *One semester hour, Bailey*

BI 273W The Sermon on the Mount

In today's world, we need to practice Bible Study in ways that facilitate a deep and transforming conversation between people and biblical texts. This course is designed to model a way for such engagement with passages in the Sermon on the Mount (Mt. 5-7). *One semester hour, Bailey*

BI 281W Book of Revelation

A literary, sociological, historical, political, and theological study of the Apocalypse of John (Book of Revelation), with a focus on key texts for preaching and teaching. *One semester hour, Saylor*

BI 293W Gospel Stories in Various Literary Forms

Jesus sayings and stories in the Gospels appear in various patterns recognizable in the first-century world (e.g., aphorisms, parables, pronouncement stories, and miracle stories). An informed

awareness regarding these literary patterns enriches preaching and teaching specific texts. *One semester hour, Bailey.*

BI 304W Aramaic

Offered as needed. Grammar and translation. *Prerequisites: BI 222W and BI 224W. One semester hour, M. Persaud or Fritschel*

BI 306W Advanced Hebrew Bible Language

Designed for students with a background in the Hebrew language to further their Hebrew competency, this advanced elective course involves translating texts from the Hebrew Bible and discussing the pertinent grammatical, syntactical, and interpretive issues. *Two semester hour, M. Persaud*

BI 321T Biblical World Study Tour

This study trip to Israel and Palestine, occurs during the January Interim every other year (the political situation allowing). Readings and orientation sessions prepare participants for the experience. A faculty member serves as instructor and tour leader. *Three semester hours, Staff*

BI 322W Accelerated Hebrew Bible Seminar I

This course, structured as a graduate seminar, allows students with solid biblical background an opportunity to further develop exegetical and leadership skills by examining texts through the lens of various methodologies (fall semester) and themes identified by the students (spring semester). *Open to 2nd and final year students by permission of instructors. One semester hour. Fritschel, Saylor*

BI 323W Accelerated Hebrew Bible Seminar II

This Seminar continues and further develops the goals of BI322. This course, structured as a graduate seminar, allows students with solid biblical background an opportunity to further develop exegetical and leadership skills by examining texts through the lens of various methodologies (fall semester) and themes identified by the students (spring semester). *Open to 2nd and final year students by permission of instructors. One semester hour. Fritschel, Saylor*

Capstone Biblical Courses

Each final year M. Div. student is required to take one capstone course in Bible. One or two courses will be offered each semester, and typically at least one each semester. Eligible courses will those from among the 300-level courses listed below and indicated as a capstone course. *All capstone courses are two semester hours.*

BI 325W Traditions of Violence in the Bible and Implications for Today (exegesis)

The purpose of this course is to provide a framework within which to understand the dynamics of violence one may encounter in the parish and to develop biblical resources to address it. This will be done through an examination of traditions of violence in the Bible and through discussion of relevant contemporary writings. *We will work both in the Hebrew Bible and the New Testament. Capstone course, two semester hours, Saylor*

BI 334W The Psalms in Israel's Worship

An introduction to the meaning and theology of the Psalms in their historical contexts, with detailed exegesis of selected texts. *Capstone course, two semester hours, Fritschel*

BI 335W Isaiah

A socio-literary analysis of all or portions of the Book of Isaiah, with emphasis on the form and function of the Zion tradition in Jewish thought at various points in Israel's history and on implications of this tradition for the New Testament and contemporary expressions of faith. *Capstone course, two semester hours, Fritschel*

BI 336W Jeremiah

A socio-literary analysis of the Book of Jeremiah and an exploration of Jeremiah's influence on later biblical writings, with emphasis on the value of this prophetic book as a resource for ministry today. *Capstone course, Two semester hours, Fritschel*

BI 355W From the Hebrew Bible to the New Testament through Intertestamental Literature

This course explores how selected New Testament writings were shaped by re-casting of central Hebrew Bible traditions during the formative period extending from ca 300 BCE—100 CE. Jewish writings during this "intertestamental" period—collected in the Apocrypha, Pseudepigrapha, and Dead Sea Scrolls—offer a crucial window into the shaping of traditions about Jesus in the NT. Tracing trajectories extending from the Hebrew Bible thru intertestamental writings into the NT, we will situate NT claims about Jesus' identity, salvation, resurrection, sin and evil, the freedom or bondage of the will in their larger biblical/post-biblical contexts. This, in turn, will deepen and broaden our understanding of what NT authors are claiming—which in turn will impact our preaching and teaching of the NT texts, as well as our use of the Hebrew Bible in general pastoral/diaconal care. *Capstone course, two semester hours, Saylor*

BI 362W The Gospel of Mark

A socio-rhetorical, historical, and theological study of the entire narrative of the Gospel, with a focus on key texts for preaching and teaching. *Capstone course, two semester hours, Saylor, Staff*

BI 363W Luke-Acts

An in-depth literary, sociological, historical, political, and theological examination of Luke's stories of Jesus and the early church, with a focus on key texts for preaching and teaching. *Capstone course, two semester hours, Saylor, Staff*

BI 364W Matthew

An in-depth study of the Gospel as a whole and selected texts, designed to develop skills in exegesis and interpretation of pericopes for preaching and teaching. *Capstone course, two semester hours, Staff*

BI 365W Johannine Studies

An in-depth literary, sociological, historical, and theological study of the Fourth Gospel and letters of John, with a focus on key texts for preaching and teaching. *Capstone course, two semester hours, Staff*

BI 375W Romans

An in-depth study of the background, composition, and theology of Paul's letter to "God's Beloved in Rome." *Capstone course, two semester hours, Staff*

BI 376W Paul's Corinthian Correspondence

An in-depth study of the background, rhetorical structure, and theology of 1 Corinthians (and sometimes 2 Corinthians). *Capstone course, two semester hours, Staff*

BI 377W Galatians

An in-depth study of Paul's letter to the Galatian churches, with a detailed exegesis of selected texts. *Capstone course, two semester hours, Staff*

BI 390W Teaching the Bible

In this course, students will explore faith development and age appropriate ways of teaching the Bible to youth and adults and will gain hands-on teaching experience. Curricula will also be reviewed and evaluated. *Required, all final year M Div students. Two semester hours. Fritschel, Saylor, Staff*

BI 395W Area Electives: Biblical and Early Judaica StudiesAudience

These courses are designed with two student groups in mind: 1) Students interested in deepening and broadening their skills in biblical/intertestamental literature; and 2) Students interested potentially in attending graduate school.

Offerings

Courses will be offered in the areas of Hebrew Bible, Intertestamental Literature (Apocrypha, Pseudepigrapha, Dead Sea Scrolls), New Testament, and early Judaism, as well as an introduction to Aramaic (for Aramaic see free electives). One course will be offered each semester. Selection of courses will be as follows: early in the semester prior to the one in which the course will be offered, students interested in the biblical area elective will be provided a list of prospective courses and their input sought on which course instructors should offer in the next semester. Students also can request relevant courses not on the list. Generally, courses will be offered in a graduate seminar format. [Note: these courses will also be available as "free" electives and thus open to all students who have the necessary background.]

Anticipated Topics

Possible topics for area electives may include the following, with other topics to be added over time. All area electives will be two semester hours.

- **Qumran Literature: Historical Context, Content, Impact on Biblical Studies**

This course explores the historical context, content, and impact on Biblical Studies of the library of Qumran manuscripts. *Saylor, Staff*

- **The Impact of 1 Enoch on NT Studies/Implications for Interpretation**

This course situates the living conversation of the Bible within the context of NT re-castings of HB traditions through the lens of re-castings already at work in 1 Enoch and implications for NT interpretation as well as for developing Christian piety. *Saylor*

- **Why Christian Biblical Interpreters Need the Apocrypha and Pseudepigrapha**

This course introduces students to major writings in the Apocrypha and Pseudepigrapha and explores both their Hebrew

Bible roots and also their further re-interpretation in the NT. Implications for preaching/teaching ministry also are explored. *Sayler*

- **Introduction to Rabbinic Judaism**

This course introduces the history of primary literature of early rabbinic students, giving students an overview of Jewish developments post-70 CE. *Sayler, Staff*

- **In-depth Exegetical Analysis of Selected Hebrew Bible Prophetic Texts**

This course explores in detail one or more prophetic writings, focusing both on implications for ministry and also on deepening knowledge and skills of students potentially interested in further studies. Students will be involved in choosing the texts studied. *Fritschel*

- **In-depth Exegetical Analysis of Selected Texts in the Hebrew Bible Wisdom Traditions**

This course explores in detail one or more of the Wisdom books, focusing both on implications for ministry and also on deepening knowledge and skills of students potentially interested in further studies. Students will be involved in choosing the texts studied. *Fritschel, Sayler*

- **The HB/Intertestamental/NT Trajectory of Wisdom Traditions**

This course traces the development of Wisdom Traditions from the HB through Intertestamental re-castings and on into imaging of Jesus' identity and his mission, as well as probing implications for teaching and preaching ministries. *Sayler*

- **Introduction to Apocalyptic Literature: Daniel 7-12, Revelation**

This course introduces students to apocalyptic Literature and, in this context, explores in-depth the two biblical apocalypses. *Sayler*

- **In-Depth Exegetical Analysis of Selected texts in the Gospel Traditions**

This course explores in detail one or more of the Gospels, focusing both on implications for ministry and also on deepening knowledge and skills of students potentially interested in further studies. Students will be involved in choosing the texts studied. *Staff*

- **In-Depth Exegetical Analysis of Selected Texts in the Pauline Traditions**

This course explores in detail one or more of the letters in the Pauline tradition, focusing both on implications for ministry and also on deepening knowledge and skills of students potentially interested in further studies. Students will be involved in choosing the texts studied. *Staff*

- **NT--Cutting Edge Research**

This course offers students an opportunity to explore cutting edge research on the NT, pondering implications for ministry and preparing students for PhD studies. *Staff*

- **History of NT Research and Methodologies**

This course situates present NT Research in the context of the history of interpretation and the historical development of methodologies applied to the NT. *Staff*

- **Biblical Studies: Methodological Approaches Past and Present**

This course introduces students to varieties of methodological approaches to texts and gives them experience working in texts using these methods. Implications for ministry are highlighted. *Fritschel*

- **History and Archeology of Ancient Israel**

Structured particularly though not exclusively for students considering PhD studies, this course offers in depth study of the history of ancient Israel within its ancient near eastern context as well as introducing students to archeological methods and discoveries. *Fritschel*

- **Biblical Studies on Selected Topics**

In this seminar-oriented class, students choose the topics which will be studied through the lens of selected biblical texts. *Fritschel, Sayler, Staff*

Independent Study

A student may do independent reading or a research project on some phase of biblical study with the approval and guidance of an instructor in the division.

BI 199W Readings and Directed Research

(First-year level)

BI 299W Readings and Directed Research

(Second-year level)

BI 399W Readings and Directed Research

(Final-year or graduating student level)

History and Theology Division II

Distribution Requirement Electives

Courses that could fulfill distribution requirements or may be taken as electives.

HT 101E Early Church History

A three semester hour version of HT104W, offered periodically as an online course as part of the distributed learning curriculum. *Leeper*

HT 103E Medieval and Reformation History

A three semester hour version of HT106W, offered periodically as an online course as part of the distributed learning curriculum. *Leeper*

HT 104W Foundations of the Church

A survey of the history of Christianity from the second century to the early Middle Ages, looking particularly at the development of the church as an institution, issues of heresy and orthodoxy, ascetical and theological concerns, and Christianity's evolving relationship with the state. *Required, first year M.Div. and M.A. students, Offered every fall. This is part of a two-semester sequence*

with HT 106W. Recommended as the first course of the sequence, two semester hours, Leeper

HT 106W Ages of Faith and Reform

A history of Christianity from the high Middle Ages through the Reformation, focusing on medieval theological developments, the drive towards reform, and the various reformation movements of the 16th and 17th centuries. *Required, first year M.Div.; together with HT 104W fulfills the M.A. history distribution. Offered every spring. This is part of a two-semester sequence with HT 104W. Recommended as the second course of the sequence. Any student receiving D, F, or NCr in HT 104W must take HT 106W for grade, two semester hours, Leeper*

HT 116W Reformation History

This course is the second half of HT 106W, Ages of Faith and Reform, focusing on the 16th century European Reformations. M.A. students have the choice of taking either the two hour course, HT 106W, or this one hour component, HT 116W. *Offered every spring concurrent with HT 106W, one semester hour, Leeper*

HT 140W/E Systematic Theology

This course will examine God's multifaceted activity in the history of salvation with an eye to its unity. It will explore the Christian interpretation of the relationship between God, humanity, and the world in its religious plurality in a history that extends from creation and fall to the consummation of all things, and that centers in Jesus Christ. *Required, first year M.Div. and M.A. students, offered every spring, three semester hours, W.Persaud/Priebe. Offered periodically as an online course as HT140E, Priebe.*

HT 198W Justification and Justice

This course will explore the evangelistic and social dimensions of the church's message and mission. The unity of these two dimensions will be interpreted by setting both in the context of the Lutheran doctrine of justification by grace alone through faith alone and the good news of God's redemptive love for the world in the incarnation, death, and resurrection of Jesus. *Required, first year M.Div. and M.A. students. Offered every fall (cross-listed as IN198W for MATDE students), one semester hour, Fritschel/W. Persaud*

HT 212W Lutheran Confessions

In this course we will introduce the Lutheran Confessions and then examine and analyze some important confessional themes in their historical and theological contexts. This course will include a reading of the Book of Concord and selected secondary sources. This course contains lecture, presentation, and group discussion. *Required, second year M.Div. and M.A. students. Two semester hours, Staff*

HT 213E Lutheran Confessions

A three semester hour version of HT 212W, offered periodically as an online course as part of the distributed learning curriculum. *Staff*

HT 221W Israeli-Palestinian Conflict

A just resolution of the Israeli-Palestinian conflict remains critical to peace and stability in the Middle East. This course will explore the history of the conflict, its current political and religious dimensions, and the significant players in the struggle for a just peace. *One semester hour, Bailey*

HT 255W Readings in Black Theology

The writings of some of the leading Black theologians will be read and discussed. The material read will vary from term to term, and the course may be repeated. The theologian and the material to be read will be announced each term. *One semester hour, W. Persaud*

HT 259W Theologians/Topics in Theology

An occasional course focusing each time on a selected theologian or topic in theology. *Elective, variously one or two semester hours, Staff*

HT260W American Genocide 1: Native American History and Theology

This ethics readings course engages selected texts in Native American history and by Native American theologians. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nesson*

HT261W American Genocide 2: African American History, Slavery, and Black Theology

This ethics readings course engages selected texts in African American history, the history of slavery in the U.S., and black theology. The procedure involves discussion of assigned texts in seminar format. Insofar as this course engages different texts in different semesters, students may enroll more than once. *Elective, one semester hour, Nesson*

HT 264W Readings in Theology I: A Critical, Meditative and Contemplative Approach

This course will involve a critical, contemplative, and meditative reading of the Joint Declaration on the Doctrine of Justification between Lutherans and Roman Catholics (31 October 1999) and selected texts of the Common Statements from the Lutheran-Roman Catholic Dialogue USA, Volumes I-X. The focus will be on a way of reading theological texts-critical, meditative and contemplative, and the doctrine of justification. *One semester hour, can be taken more than once, W. Persaud*

HT 267W Ethics in Lutheran Perspective

An introduction to the field of Christian ethics, paying particular attention to Lutheran themes: Word of God, law and gospel, theology of the cross, Christian freedom, vocation, reason, and two kingdoms. Course includes analysis of social statements and reflection on the congregation as locus for moral deliberation. *Fulfills the ethics distribution requirement, three semester hours, Nesson*

HT 270W Ethics in a Violent World

This course offers theological and ethical reflection on the causes of violence, particular instances of violence, and the church's response. The course aims both at developing strategies for understanding violence and an ethical method for analyzing specific issues. *Fulfills the ethics distribution requirement, three semester hours, Nesson*

HT 275W Lutheran Theology of Mission and Missio Dei in a Global Context

This course provides an orientation to Lutheran witness and a theology of mission. Our ministry is located within the framework of God's mission and the context of globalization. In this course we seek to explore and develop the Lutheran contribution to Missio Dei and World Christianity in an ecumenical and global context. *Three semester hours, Staff*

HT 276W Caribbean Theology, Slavery and Colonialism

An attempt to discern the indigenous ways of conceptualizing the liberating presence and acts of God among the oppressed and suffering during the history of slavery and colonialism in the Caribbean. *One semester hour, W. Persaud*

HT 277W Jesus in Missiological Context

The purpose of the course is to explore several images of Jesus that have emerged in mission contexts, especially in Africa, Asia, the Caribbean, Latin America, and Oceania. The implication of these images for mission and evangelism in different contexts will be analyzed. This course is to enable students to recognize and appreciate the emerging plurality in World Christianity. *Meets part of M.Div. Mission distribution requirement, One semester hour, Priebe*

HT 280W Interfaith Dialogue 1: Method

This course examines principles of interfaith encounter, taking seriously the beliefs, spiritual practices, and ethical commitments of one's own and other religions. The contrasting approaches of pluralism, inclusivism, and exclusivism are analyzed. *Meets one hour of the mission requirement. One semester hour. Nessan*

HT281W Interfaith Dialogue 2: Christianity and Hinduism

This course examines the interfaith encounter between Christianity and Hinduism, looking at constructive models of engagement. The central convictions of Hinduism are analyzed and brought into engagement with Christian theology. *Meets one hour of the mission requirement. One semester hour. Nessan*

HT282W Interfaith Dialogue 3: Christianity and Buddhism

This course examines the interfaith encounter between Christianity and Buddhism, looking at constructive models of engagement. The central convictions of Buddhism are analyzed and brought into engagement with Christian theology. *Meets one hour of the mission requirement. One semester hour. Nessan*

HT 285W Readings in the Theology of Mission

This course will address current issues and movements in the field of mission and the theology of mission, including particular theologians (e.g., Lesslie Newbigin) or topics such as global mission. The specific focus or topic will change each time this course is offered. *One semester hour, can be taken more than once, Stache*

HT 288W Christian Mission in Global Perspective

This course provides students with an introduction to biblical theologies of mission and an overview of the history and theory of Christian mission with particular attention to global contributions & ecumenical considerations. Implications for a missiology in the 21st century are explored, with an eye toward leading in a pluralistic world. *Fulfills the M.Div. mission distribution requirement. Three semester hours, Stache*

HT 289W Contemporary Currents in Mission

This course explores the field of missiology, examining significant movements, figures, and challenges in Christian mission. Among the topics covered are biblical theologies of mission, key issues from mission history, the growth of Christianity in the global South, ecumenical cooperation, world religions, and the challenge of religious pluralism in a postmodern, post-Christian age. Particular attention will be given to constructive leadership in congregations to promote and support the global mission of the church. *Fulfills the M.Div. mission distribution requirement. Three semester hours, Nessan*

HT 292W Theology of Youth Evangelism

Examining and discussing approaches to youth evangelism with a focus on translating the gospel into the "language of the mall." *Distribution course for the YCM Concentration or an elective. One semester hour, Quere*

HT 294W Theology of Wartburg Seminary

Examines the history of Wartburg Seminary and the theology of those who have taught and learned at the school. After examining the mission theology of Wilhelm Loehe, special attention is given to the positions taken by the Iowa Synod and the theological contributions of Sigmund Fritschel, Gottfried Fritschel, J. Michael Reu, and other important figures. *Two semester hours, Nessan*

HT 298W The Gospel and Ideology

A critical analysis of how "sound" orthodox statements and positions of the church or individual Christians may be more ideological in import than proclamatory. An attempt will be made to grapple with this ambiguity, especially in relation to the preaching and advocacy ministries of the church. *One semester hour, W. Persaud*

HT 303W Christianity in the Modern World

This course completes the study of Christian history from the Peace of Westphalia (1648) until the present. The primary focus will be on Christianity within the United States, looking at such topics as America's religious foundations, the on-going immigrant experience, revivalism, religion and society, and, in particular, developments in American Lutheranism. *Required, graduating M.Div. students, two semester hours, Leeper*

HT 313T Confessions and Concord

A "comparative symbolics" approach to the Presbyterian Book of Confessions and the Lutheran Book of Concord in light of the Formula of Agreement establishing intercommunion between the Lutheran and Reformed churches. Finding commonalities and examining differences are the foci. *Knowing the content of HT 212W or HT 615D are prerequisites. One semester hour, Staff*

HT 314W Pelikan's Creeds and Confessions

A comparative study of doctrinal statements from early church through the 20th century: critical for understanding controversies, heresies, schisms, ecumenical moves, mergers, full communion agreements and resulting in increasing numbers of geographical parishes with congregations of our "full communion" churches. *Elective, one semester hour, Quere*

HT 316W Theology of Luther

Major motifs in Luther's thought centered around justification by faith alone are studied in primary sources. Interpretations by modern Luther scholars supplement the focus on Luther's own writings. *Elective, one or two semester hours, Staff*

HT 334W History of Doctrine: Pelikan's Approach

A study of Pelikan's *The Christian Tradition: A History of the Development of Doctrine and Jesus Through the Centuries* as the context for doctrinal development. The chief object is to understand the major themes of the church's teachings as they emerged in creeds, confessions, liturgies, sermons and theologies that embody what the church in a given age "believes, teaches and confesses." Continuity and change as affected and effected by text and context are studied. *Elective, one, two, or three semester hours, Quere*

Capstone and Area Elective Theology Courses:

Each final year M. Div. student is required to take one capstone course in Theology. One or two courses will be offered each semester, and typically at least one each semester. Eligible courses will be those from among the 300-level courses listed below and indicated as a capstone course. *All capstone courses are two semester hours.* There will also be one or two designated Area Elective courses offered each semester for final-year MDiv students, also selected from among the 300-level courses listed below. *All area elective courses are two semester hours.*

HT 340W The Trinity: Dogma, Salvation and Doxology

The focus of this research seminar will be on the biblical and historical development of the doctrine of the trinity, as well as contemporary reinterpretations of the essential triunity of God that are centered in the identity of God as the unity of the triune community of Father, Son and Holy Spirit, and in God's saving action in Jesus Christ. Mystery both in God and in God's salvation calls forth adoration, praise and thanksgiving. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 342W Creation

This course will explore the unity of eschatology and creation centered in Jesus Christ. We will examine what that means for how we understand God, humanity, history and the world in conversation with the natural sciences and other religious traditions. *This course fulfills the M.Div. capstone theology distribution requirement. Two semester hours, Priebe*

HT 345W Atonement

This course is an interdisciplinary research seminar that will explore the meaning and significance for human life of the death of Jesus. Interpretations of the crucifixion will be examined in the light of various historical, religious, anthropological, and political contexts. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, Priebe*

HT 347W Jesus Christ: Traditions East and West

This research seminar will explore issues surrounding the relation of "cosmic Christology" to the figure of Jesus. Against the background of classical christological debates about the Logos through whom the universe was created and the relation of the Logos to both

God and the human figure of Jesus, we will explore this question in relation to two contemporary issues: theology and science and the relation of Christian faith to other religions. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, Priebe*

HT 349W The Concept of the Poor in Christian Theology

The focus of this research seminar will be on texts and contexts in relation to the place and importance of the poor in the history of the church. Primary attention will be given to the biblical witness and writings of the Fathers, Luther and the Reformers, and contemporary theologians. The underlying hermeneutical principle will be the creative interaction of texts and contexts in their presentation of the poor as the locus of God's presence in Jesus Christ in the world. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 350W The Person and Work of the Holy Spirit

The focus of this seminar will be on the biblical, historical, and contemporary development of the doctrine of the Holy Spirit. Our focus will be trinitarian, and a primary area of investigation will be the creedal confession: "I believe in the Holy Spirit, the Lord, the giver of life. . . ." The overriding focus will be the doctrines of creation, redemption, and sanctification from the standpoint of the Person and Work of the Holy Spirit. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 354W The Kingdom of God and the Kingdom of the World

In this research seminar, we will examine the biblical, theological, and historical roots of Luther's "doctrine" of the two kingdoms, with the view to understand how God's reign through the gospel of Jesus Christ is and is not manifest in the public world of government, ideologies, economics, culture, and the promotion of and struggle for social-economic and political liberation. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 355W Luther and the Religions

In this research seminar, we will read and critically evaluate both primary texts in Luther and the World Religions, as well as secondary texts which address the question of a contemporary theology of religions in our religiously plural context. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 359W Moltmann's Theological Writings

The concern will be to analyze carefully Moltmann's treatment of the doctrine of God as Trinity, especially in light of traditional doctrines concerning the Trinity and in order to appreciate the pastoral import of this doctrine. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 360W Luther's Theology of the Cross and Marx's Anthropology

In this research seminar, we will consider texts in Luther and Marx which show how each defined his respective context (religious-cultural, socio-economic, and political) in the sixteenth and

nineteenth centuries, the meaning of human being, and how they articulated radically different responses to the ills of their day. Special attention will be given to the question of how to interpret critically the contemporary context and, consequently, respond to the call to articulate the gospel of God's justifying grace in Jesus Christ in a world crying out for justice. *Fulfills the M.Div. capstone theology distribution requirement. Two semester hours, W. Persaud*

HT 363W Dietrich Bonhoeffer

The life, theology, and ethics of Bonhoeffer are examined within the context of the struggle in Nazi Germany. Bonhoeffer's biography provides the basis for understanding his theology and ethics. *Fulfills the ethics distribution requirement. Three semester hours, Nesson*

HT 375W A Theology of God's Reign and Mission

This seminar is an exploration of the contours and content of particular theologians in relation to Christian mission. With selections from important thinkers (from Luther, Barth and Bonhoeffer to Gutierrez), this course will investigate such topics as ecclesiology and mission, the church and the Jews, Christianity, inculturation and liberation. *For seniors/middlers, others by permission, two semester hours, Staff*

HT 381W Christian Encounter with People of Other Faiths

The course will make a survey of different attitudes and relationships that Christians have developed towards people of other faiths in their missionary outreach, and in the decisions that are made at some of the key missionary and ecumenical meetings. Special attention will be given to contemporary discussions on this issue by churches, ecumenical bodies, and individual theologians such as Stanley Samartha, Hans Kung, John Hick, Diana Eck and Paul Knitter. *Two semester hours, Staff*

HT 390W Hans-Georg Gadamer and the Doctrine of Scripture

This research seminar seeks to construct a contemporary doctrine of Scripture in conversation with Hans-Georg Gadamer, Truth and Method. It will be done in conversation with what it means for a text to be scripture in Classical Christian and Lutheran traditions as well as in other religious traditions, such as Judaism, Islam, Hinduism. Students will consider what it means to read Scripture as a sacred text and the reading strategies that engenders, in conversation with classical ways Christians have read Scripture as well as in conversation with methods of historical study. *One semester hour, can be taken more than once, Priebe*

HT 391W Advanced Tutorial in Bible and Theology

This research seminar will explore issues and insights raised by various articles that touch questions of biblical interpretation and theology with interreligious dimensions. One article will be explored each semester it is offered. The topics will change, and the course may be repeated on different topics. It is open to students at any level who are interested in pursuing advanced research and in approaching topics as independent contributors to the development of the subject matter. The course will often be team-taught. *One semester hour, Priebe*

HT 393W Liberation Theology

This is a research seminar which views liberation theology as an ecumenical theology. Attention will be directed to its *Sitz im Leben*. The writings of Latin American and other theologians will be considered in terms of Marx's influence; the hermeneutic circle; and reformulation of the doctrines of Christ, sin and salvation, church and sacrament, mission and evangelism, and eschatology. *Fulfills the M.Div. capstone theology distribution requirement, two semester hours, W. Persaud*

HT 395W Biblical Hermeneutics and Theology

This seminar will explore the intersection between biblical interpretation and theological thought, using the issues involved in interpreting particular biblical texts to address hermeneutical and pastoral questions. *The biblical material will vary from term to term and the course may be repeated. Two semester hours, Priebe*

HT 396W The Contemporary Crisis of Defining and Confessing the Gospel

This seminar will examine the biblical witness (both Testaments) to the gospel; explore the Lutheran principle of law/gospel; discern some of the primary and enticing, distorting formulations of the gospel; consider the meaning of the gospel in the encounter with the religions of the world; consider the contemporary meaning of the article on justification as the article by which the church stands or falls (AC, Art. VII); and explore the interrelatedness of gospel, culture, and mission. *Fulfills the M.Div. capstone theology distribution requirement. Distribution course or elective for the YCM Concentration. Two semester hours, W. Persaud*

HT 397W Christian Apologetics

This course will explore resources for articulating the gospel in light of changing views of the world in modern thought and in light of the objections and alternatives to Christian faith. It will examine apologies for the faith in the history of Christian thought and the possibilities for a modern defense of the faith. *Fulfills the M.Div. capstone theology distribution requirement, two semester hours, Priebe*

HT 398W Hermeneutics of the Joint Declaration on the Doctrine of Justification

This research seminar will be focused on the hermeneutics of the Joint Declaration on the Doctrine of Justification (JDDJ, 31 October 1999) between the worldwide Lutheran community (LWF) and the Roman Catholic Church. Specifically, we will critically engage select publications from the ten rounds of the L-RC Dialogue, USA, in light of the JDDJ, asking the fundamental question: How might the JDDJ serve as a hermeneutical catalyst in forwarding the understandings and proposals contained in those documents for the sake of God's mission? *Fulfills the M.Div. capstone theology distribution requirement, two semester hours, W. Persaud*

Independent Study

A student may do independent reading or a research project on some phase of history or theology with the approval and under the guidance of one of the instructors in the division.

HT 199W Readings and Directed Research
(First-year level)

HT 299W Readings and Directed Research
(Second-year level)

HT 399W Readings and Directed Research
(Final-year or graduating student level)

Ministry Division III

Distribution Requirement Electives

The distribution courses could fulfill distribution requirements or may be taken as electives.

MN 103W Pastoral Practicum

A month-long contextual engagement in a parish setting under pastoral guidance. *Available every interim, three semester hours, Staff*

MN 106W Foundations of Christian Worship

An initial study of Christian worship focused on contemporary practice and the development of good liturgical leadership, with attention to biblical, theological, historical, and ritual foundations. The Sunday assembly around word and meal, the practice of baptism, and the celebration of the church year and daily prayer will be highlighted, together with the distinctive features of Lutheran theology and practice. The course is intended for anyone who will be involved in preparing and leading worship in the congregation as well as for those who desire a general introduction to the study of Christian worship. *Required, first year M.Div. students, Offered every spring, two semester hours, Schattaer*

MN 112W Chapel Choir

A course to foster deeper awareness of the role of music, especially congregational song, in corporate worship, and to offer opportunity to observe and model collaborative ministry between clergy, worship leaders and musicians, and to provide a consistently mentored setting for increased musical competency and spiritual growth for individuals serving the WTS community as members of the Chapel Choir. Meets in conjunction with rehearsals and performances of the Chapel Choir. *Students may take this course for one-half a semester hour per semester, for a maximum of one hour credit. One-half semester hour, Carroll*

MN 113W Applied Organ/Piano

Applied music study, including repertoire and service playing techniques suitable for worship in a diversity of settings. For beginning or advanced students. *M.Div. or M.A. students may take this course for one-half a semester hour per semester, for a maximum of three hours credit. Times to be arranged. Additional tuition required. One half semester hour, Carroll*

MN 130W From Text to Sermon

This course provides an opportunity to begin discerning truly evangelical and distinctly Lutheran elements of sermon preparation, including the centrality of listening to preaching and the dynamic, imaginative movement from Scripture to sermon

in and for community. Students will preach once in this course. *Required, first year M.Div. students. One semester hour, Giere*

MN 155W M.A. Colloquium I: Vocation & Discernment

Each semester the on-campus M.A. students will meet for discussion around a current topic which unifies ministry goals. Students will have opportunity to foster professional collegiality among M.A. students, to focus diverse ministry goals, and to reflect theologically on the nature of ministry within the church and the world. *Required, first year M.A. and M.A. in Diaconal Ministry students, one semester hour, Staff*

MN 156W M.A. Colloquium II: Reading and Practicing Research

This course is a continuation of the M.A. Colloquium, normally taken in the spring semester of the first year. Although the colloquium continues to focus on collegiality and vocational discernment, specific attention is devoted this semester to exploring core themes of Christianity in today's world and determining a topic for the M.A. major research project. *Required, first year M.A. and M.A. in Diaconal Ministry students, one semester hour, Staff*

MN 157W Diaconal Ministry: Theology, Ministry, and Formation

Students meet for one hour a week for conversation, prayer, discussion of readings and discernment, as we explore biblical, theological and historical foundations of diakonia. Themes include servanthood from the perspectives of being faithful, public, relational, authoritative and collegial. *Required: M.A. in Diaconal Ministry students, elective for others, one semester hour, Everist*

MN 160W/E Seen and Heard: Foundations for Youth and Family Ministry

This course will provide a basic framework for a working theology of youth and family ministry. The challenges and possibilities for mission and ministry to and with young people and their families will be considered in light of the postmodern "turn" in the North American context. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and communities. *Required for M.Div. students before internship, credit/no credit only. Required for YCM Concentration, elective for non-M.Div. students, one semester hour, Frambach*

MN 161W Congregation and Community: Nurturing Christian Faith in Children, Youth, and Families

This course will provide a basic framework for developing theologies and strategies for ministry to and with children, youth and families. Particular attention will be given to the role of the congregation as community and within community in shaping the lives and faith of children, youth and families. *Fulfills YCM requirement prior to internship, credit/no credit only, one semester hour, Stache*

MN 162W Church & Home: Faith Formation and Cross-Generational Ministry

This course will focus on the household as a primary locus for faith formation and the congregational community as an

intergenerational context for faith development and practices. The challenges and possibilities for mission and ministry to, with and for young people and their families will be considered, particularly in light of the research emerging from the National Study of Youth and Religion. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and in the home. *Fulfills YCM requirement prior to internship, credit/no credit only, one semester hour, Frambach*

MN 170W Listening and Assessment in Pastoral Care

This course will focus on the significance of listening and explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all are called and for which not all pastoral leaders have the requisite skills and competencies. The fundamental pastoral care skills of listening and assessment will be considered in this course. *Partially fulfills pastoral care distribution requirement, one semester hour, Frambach*

MN 195W Rural Plunge Weekend (Fall Semester)

This course involves a field experience in communities on the Illinois-Wisconsin border. Students spend a weekend observing agricultural and other rural enterprises in operation, conversing with community and congregational leaders, and learning about the resources and challenges that affect the quality of life in a rural setting. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, one semester hour, Staff*

MN 209W Foundations of Lutheran Worship

A study of the major documents of Lutheran liturgical history and sacramental theology from Martin Luther to contemporary North American Lutheranism. Consideration will be given to the western liturgical tradition as the context of Luther's reforms and to the ecumenical context of modern liturgical renewal and sacramental understanding. *Two semester hours, Schattauer*

MN 212W Chanting: "Speaking on Tones"

A practical learn-by-doing course designed to help worship leaders learn to chant various portions of sung liturgical settings found in (but not restricted to) Lutheran Book of Worship, With One Voice, Hymnal Supplement 1991, This Far by Faith, and other sources. Class sessions will nurture the development of good breath control and text projection, and explore the historical evolution of chant and its role in the worship life and spiritual development of the congregation. *One semester hour, Carroll*

MN 219W Music and the Church

This course presents a general survey of the evolution of music, vocal and instrumental, in the worship life of the Christian church from its earliest days to the present. Special emphasis is given to issues such as worship planning and team ministry, hymnody and the promotion of good congregational singing, and evangelism through music. *One semester hour, Carroll*

MN 220W Architecture for Worship

An exploration of the visual and architectural environment for Christian worship, with attention to the principal centers in the liturgical use of space—the place of the people, the place of baptism, the place of the word, the place of the meal. The focus will be on the contemporary design and renovation of spaces for worship. Soundings in the history of Christian architecture will illustrate the relation of the understanding and practice of worship to the arrangement of space. *One semester hours, Schattauer*

MN230W Preaching

This course builds upon MN130W From Text to Sermon by exploring what preaching is from the vantages of theology and ecclesiology. In addition, much attention is given to the practice of sermon preparation and delivery in a small group setting. By way of their own preaching and their listening to and collegially critiquing the preaching of fellow students, students encounter firsthand many of the challenges of preaching in a variety of contextual scenarios. *Required 2nd-Year M.Div., three semester hours, Giere*

MN 250W Educational Ministry

A study of the minister as teacher and of the theological task of education in the Christian learning community. Students are given opportunity to experience the variety of ways people learn and to develop leadership skills in the teaching ministry of the church. *Required, 2nd-Year M.Div. students and for the YCM Concentration, offered every fall, three semester hours, Everist*

MN 260W Across the Generations: Cross-Generational Ministry

In this course we will explore, describe, better understand, and learn from the living generations for the sake of effective communication and ministry in the life together of a congregation and its community. The basic premise of the course is that the generations can and must learn from each other and intentionally engage in ministry together. Generational thinking and theory is concerned both with generating a sense of community between the generations within congregations as well as affecting the way in which evangelism and outreach strategies are intentionally designed to reach people incarnationally. *Distribution course for the YCM Concentration or an elective, two semester hours, Frambach or Stache*

MN 264W Readings in Youth, Culture and Mission

In general, this seminar will consider current issues and movements in the field of ministry with young people, with an eye toward their theological implications. The specific focus or topic will change each time this seminar is offered. *This course is suited particularly to students involved in the Youth, Culture & Mission concentration (whether M.A. or M.Div.), though open to anyone interested in theological conversation about youth ministry. Distribution course for the YCM concentration or an elective, one semester hour, Frambach or Stache*

MN 269W Topics in Youth, Culture, and Mission

An occasional course focusing on ministry to children, youth, young adult, and/or families as it pertains to a particular topic. Taught generally as a distribution course for the YCM concentration

or as elective. *One or two semester hours, Staff*

MN 270W Pastoral Care in Context

This course will provide a working framework for an integrated understanding of pastoral care in the life and ministry of a congregation. Students will be challenged to claim their own approach as a pastoral caregiver and identify the most salient principles and practices for effective pastoral care ministry. A variety of “contexts” for pastoral care (e.g., loss and grief, developmental and situational crises, illness, abuse, addictions, inter alia) will be considered. These various “contexts” will be explored in greater detail in additional course offerings. *Partially fulfills pastoral care distribution requirement, two semester hours, Frambach*

MN 278W Domestic Violence Interim

1 in 3 girls and 1 in 6 boys will be sexually assaulted before the age of 18. The Domestic Violence Interim seeks to provide future rostered leaders with resources to address the inter-locking effects of the power/control dynamic underlying this and related forms of violence.

Integrating “hands-on” experiences with theological readings, students have opportunity to grow in awareness, theological acumen, and advocacy. The course, which may be taken to fulfill cross-cultural credit or as an elective is cross-cultural both in readings and in hands on experiences.

Students take two trips during the course—a two night stay in Chicago and an overnight in Madison, WI. In these trips, as well as in Dubuque they visit institutions and hear speakers on a variety of topics: transitional housing for victims of abuse, shelters serving primarily E. Asian women, shelters serving primarily Caucasian and African-American women, police departments, Afro-American empowerment ministries, sexual trafficking, violence within gay, lesbian, bi, trans communities, ministry to batterers, elderly abuse, crisis intervention services, prevention services, rape crisis centers, advocacy centers, community organizers, etc. Additionally, students have conversation with a pastor who works with victims of abuse and hear the stories of several survivors of abuse. They also sit in on the domestic violence court in Chicago.

With the exception of the two out-of-town trips, the course meets in Dubuque the first three weeks of the interim and on Monday morning of the 4th week. Typical cost to the student for expenses incurred during the interim is \$150-200. *Meets cross-cultural requirement or an elective, can be taken for credit/no credit, three semester hours, Saylor*

MN 280W Clinical Pastoral Education

Normally an 11-week summer program, CPE is conducted in a variety of appropriate centers under the supervision of a chaplain supervisor accredited by the Association for Clinical Pastoral Education. See catalog entry titled: M.Div. Clinical Requirement. M.A. students may take CPE as an elective. *Required, M.Div. students, offered every summer, six semester hours, Affiliated Chaplains*

MN 281W Clinical Pastoral Education

Work beyond MN 280W (the 11-week program of CPE). *Elective, three semester hours, Affiliated Chaplains*

MN 285W Pastoral Practicum in Guyana

This is a 4- or 10-week contextual engagement in a Lutheran church in a Guyana parish. It is scheduled as an interim or summer experience of 3 semester hours or 6 semester hours respectively and is open to any student. *Fulfills the cross-cultural distribution requirement, three semester hours - interim, six semester hours -summer, W. Persaud*

MN 291W Imagining Rural Ministry

This course explores the character of rural communities within the context of American society, and the character of rural congregations within the context of rural communities. In the light of those explorations, this course considers implications for the public ministry of the gospel in rural settings. Particular attention is given to an understanding of relational ministry. *Fulfills the M. Div. rural ministry requirement, three semester hours, Frambach or Fritschel*

MN 292(or3)W Rural Literature as Field Education for Rural Ministry

This course explores biblical themes of sin, grace, and redemption in a selection of novels set in rural American communities and considers how the practice of rural ministry might be informed by fictional experience and understanding. *Fulfills the M. Div. rural ministry requirement. Two semester hours - 292, one semester hour - 293, Staff*

MN 295W Ministry in Rural Context

The goal of this course is to expand the student’s understanding of the rural setting in order to promote ministerial effectiveness in a small church parish. We will examine the context of the town and rural church and explore the future minister’s understanding of him- or herself as a community and spiritual leader. *Fulfills the rural ministry distribution requirement, one semester hour, Frambach or Fritschel*

MN 300W Feasts and Seasons

An exploration of the feasts and seasons of the church year, emphasizing the principal festal cycles—Christmas and Easter. The focus will be the understanding and celebration of the church year in contemporary congregations, with attention to pertinent matters of history and theology. Consideration will be given to the relation of calendar and lectionary as witness to the role of the Scriptures in shaping liturgical practice. *One or two semester hours, Schattauer*

MN 301W Connecting Faith, Culture and Daily Life

This course, dialogical and experiential, explores American Civil Religion in our contemporary culture and the relationship of church and state. Students will further develop their leadership skills which are needed for mission in a diverse society. The class will struggle with faith questions people face in the worlds in which they live so that they can be empowered for ministry in daily life. *One semester hour, Everist*

MN 302W Readings in Liturgical Theology

The course provides an occasion for in-depth reading and wideranging discussion of a particular topic in liturgical theology. The course will ask how the liturgy—as a practice of communion

with God and a participation in God's mission—imagines and engages the world and makes it anew. *One or two semester hours, Schattauer*

MN 306W Liturgy and Life: Baptism and Life Passages

A study of the practice of baptism and baptismal identity in relation to the way the community of the church ritually marks life's significant passages—sickness, death, and marriage. Attention will focus on the preparation and conduct of the rites for baptism, healing, funeral, and marriage and the intersection of these rites with personal experience, cultural practices, and social forces. The course is intended for those who have had some significant experience of ministry in a congregational setting. *Required, final-year M.Div. students, Offered every fall semester, two semester hours, Schattauer*

MN 308W Renewing Worship in the Missional Congregation

The course aims to survey critically the landscape of Christian worship in the North American context today and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshipping communities. It will encourage students to imagine a future for worshipping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. The course includes a weekend of field work as participant observers at the worship of several congregations. *Distribution course for the YCM Concentration or or as an area elective or free elective, two semester hours, Schattauer/Frambach*

MN 309W Shalom Church

This course retrieves Luther's two kingdoms teaching for the life and mission of the church today. Evangelizing and social ministry belong integrally together as forms of outreach for the body of Christ for the life of the world. *Area elective, two semester hours, Nessan*

MN 332W Preaching the Hebrew Bible

Working with texts that are often used as background illustrations or simply ignored within Christian worship and life, students will explore by means of a cruciform hermeneutic the reading and preaching of Old Testament texts as Word. *M.Div. final-year free elective or area elective, two semester hours, Giere*

MN 335W Topics in Preaching

A course focusing on preaching as it pertains to a particular topic or set of biblical texts. *One or two semester hours, Giere/Staff*

MN 339W Church and Community

This is an opportunity to read, in a group setting, two recent, scholarly, and challenging books broadly situated in the areas of ecclesiology and the sociology of religion. Selections change each time the course is offered. Participants will be exposed to the current and lively issues in these research areas, as well as an in-depth theological conversation that reflects on the nature of the church today. *One semester hour, Frambach*

MN 341W Parables, Post-Modernity, and Preaching

As frequent occupants of the weekly gospel lection, parables are often well-worn both in the ears of hearers and in the minds of preachers. In this class participants will engage parables in light of elements of post-modern literary and linguistic theory attempting to revive the subversive gospel messages of these little stories for the purpose of proclamation. *M.Div final-year free elective or area elective, two semester hours, Giere*

MN 342W With Ears to Hear

In a time when preachers and congregations are feeling pressure to provide multi-media sermons, this course encourages serious and creative thinking about how to voice the Gospel to the community of faith as a word of grace - the 'alien righteousness' that brings and sustains faith. Participants will strive to take seriously the aesthetic and poetic qualities of language with the goal of engaging and speaking the gospel to their hearers without the trappings of technology. *M.Div final-year free elective or area elective, two semester hours, Giere*

MN 346W Preaching and Stewardship

From a holistic understanding of stewardship, students will engage the challenges and opportunities of preaching and stewardship in conjunction with exploring a variety of perspectives on congregational stewardship. *M.Div final-year free elective or area elective, two semester hours, Staff*

MN 350W Church Administration and Mission

A study of the church, its leadership and parish life. In the course students will seek to deepen their ecclesiological foundations for ministry and to integrate theology with issues of public ministry. The course aims to further develop skills in leadership and administration for equipping the saints to carry out their mission and ministry. *Required, Final-Year M.Div. students, offered every fall, two semester hours, Everist*

MN 351W Church Conflict

The course provides opportunity to explore various types and patterns of conflict and how conflict can be destructive or productive. Students will reflect on how conflict spreads and what roles leaders can play. The class will look at theological dynamics of seven responses to conflict, develop skill in each of them and discern when to use the one needed in the particular situation. The course will be highly experiential. *One semester hour, Everist*

MN 352W Collaborative Leadership

This course gives opportunity for readings and discussion about communication, mutual accountability, shared power and partnership in our callings to collaborative ministry in the Body of Christ in the world. Contexts to explore include Church staff relationships, multiple-point parishes, colleague groups, congregational dynamics and more. *One semester hour, Everist*

MN 354W Leading and Cultivating Missional Communities

This course intends to help students create an imagination for leading faith communities in mission. A framework for understanding congregations as missional communities will guide our mutual conversation. We will explore how one's understanding of God's purpose for the world shapes our identity as leaders of congregations. How do leaders create the space for congregations

to recognize and discern God's presence and action in their midst? Specific investigation into communal discernment and conversation will be addressed. *M.Div. area elective. Two semester hours, Stache*

MN 355W The Cultures of Youth and the Question of Identity

In this course we will examine the cultures and sub-cultures of youth in order to consider the question of identity. Students will think theologically, in a collegial setting, about the study of culture and cultural processes in relationship to adolescent identity development. The course will help students learn how to set up "listening posts" in order to engage and interpret cultures for the sake of faithful, truthful, and effective ministry with young people and their families. *Distribution course for the YCM Concentration or an elective, two semester hours, Frambach*

MN 359W Education: The Key to Evangelism

This course presumes that in order to carry out mission goals of evangelical outreach, solid teaching in the faith is essential. Education is also the key to helping people reenter the church after having been away for some time. This course connects education and evangelism in a comprehensive way for all age groups, showing how we can build on our Reformation foundation to reach and teach people with the Gospel in the 21st century. *One semester hour, Everist*

MN 360W Our Calling in Adult Education

The course provides means and methods to multiply exciting opportunities for adult learning in the parish. Students will develop further skill in teaching in areas of Bible and theology as well as helping connect faith to daily life. This course, using the ELCA social statement, also will explore the challenge of the ministry of education, both our communal role of providing equitable access to education for all and our specific calling of providing Christian education through a variety of avenues in the congregation and beyond, e.g. colleges, universities and campus ministry. *One semester hour, Everist*

MN 362W Youth Ministry Immersion: Camps, Creation, Confessions, and Kids (January Interim)

This January interim elective includes:

- Field Trips to Outdoor Ministry Settings
- Interaction w/camp staff
- Theological presentations on site

Distribution course for the YCM Concentration or an elective, three semester hours, Frambach/Staff

MN 365W Systems Thinking and Family Theory in Pastoral Ministry

This course will introduce basic systems theory as the matrix for human development and the emerging life of faith. Attention will be given to integrating systems thinking and theological reflection in pastoral ministry. General and family systems thinking and theory will be juxtaposed in order to consider the role and adequacy of each in the life and ministry of congregations. A wide variety of resources will be explored and employed for interpreting persons how can we care more effectively for people of differing

cultural backgrounds? *Partially fulfills pastoral care distribution requirement. Two semester hours, Frambach*

MN 368W Gender, Power and Leadership

The course gives students opportunity to explore deeply the realities of domination and oppression and the power cycle as we, together, work toward more healthy partnerships in church and society. We will discuss theological grounding in the creeds: being created for interdependence, reconciled in Christ, and renewed for relationships of shared power and liberating styles of ministerial leadership. *One semester hour, Everist*

MN 370W Internship

A full year of intensive involvement for the M.Div. student in responsible, pastoral ministry under the supervision of an experienced pastor and the seminary. It normally follows successful completion of a student's second year of academic work. All internships are assigned by the faculty upon recommendation of the student/faculty Internship Task Force. See: M.Div. Internship. *Required, M.Div. students. Twenty-seven semester hours*

MN 372W Children, the Family, and Faith

This seminar will consider the nature of childhood and the care of children. We will reflect critically on ideas about children and childhood from various theological traditions within the history of Christian thought. In addition, we will employ historical, theological, and ethical analysis in order to explore the changing notion of family in a diverse, pluralistic social context. Students will work together in a collegial setting to integrate their emerging understandings of children, family, and faith and construct a theology of childhood. *Distribution course for the YCM Concentration or an elective, two semester hours, Frambach or Stache*

MN 373W Pastoral Care with Adolescents

Adolescence, as a stage in the human developmental journey, presents a unique set of challenges and opportunities for the ministry of pastoral care. In this course we will seek: a) to explore the nature of adolescence and adolescent spirituality; b) to identify challenges and opportunities unique to adolescence from historical, psychological, and theological perspectives, and; c) to propose an integrated congregational model, including specific practices, for the ministry of pastoral care with adolescents. *Distribution course for the YCM Concentration; partially fulfills M.Div. pastoral care distribution requirement; or an elective, two semester hours, Frambach*

MN 375W Loss and Grief

An examination of the dynamics of loss and grief from a pastoral theological perspective with special attention to the meaning of death in human life. *Partially fulfills the pastoral care distribution requirement, one semester hour, Frambach or Staff*

MN 378W Marriage in Pastoral Perspective: Pre-Marital, Re-Marital, and Marital Counseling

This course will focus on the ministry of pastoral counseling as it relates to the couple relationship and marriage. Attention will

be given to pre-marital couple counseling as well as the unique dynamics involved in re-marital couple counseling. Current concepts and techniques in the field of marriage counseling will be considered and evaluated from systemic, socio-cultural, and theological perspectives. *Partially fulfills M.Div. pastoral care distribution requirement or an elective, one semester hour, Frambach*

MN 379W The Practice of Assessment in Pastoral Care

This course will explore the practice of assessment in parish ministry. The ministry of pastoral care is the primary domain of the pastoral leader, whereas pastoral counseling is a more specialized ministry to which not all are called and for which not all pastoral leaders have the requisite skills and competencies. Good pastoral assessment allows a pastoral leader to gather enough information in order to make a theologically informed decision about what care is needed. "Where do I start?" "What do I ask?" "Is this my terrain or not?" These and other fundamental questions will be discussed and addressed. *Partially fulfills the pastoral care distribution requirement, one semester hour, Frambach*

MN 380W Theological Reflection in Ministry (Fall Prolog Week)

This course facilitates the transition from internship or field work to the final year of seminary through theological reflection inductively, contextually, and relationally. Together in plenary and small groups students deepen skills in theological reflection and strengthen skills for ministry. *Required, final-year MDiv students. Offered every fall, one semester hour, Staff*

MN 384W Pastoral Perspectives on Addictions

Current theological and psychological understandings of the nature of addictions and co-dependency will be addressed from a pastoral perspective. *Partially fulfills the M.Div. pastoral care distribution requirement, one semester hour, Frambach*

MN 388W Ministry in Times of Crisis: Stress, Depression, Conflict, and Opportunity

This course will examine the conditions of modern life that are causing increased rates of stress, depression, crises and conflict and will study the meaning of these experiences from theological, psychological, and sociological perspectives. Both accidental and developmental crises will be considered. *Partially fulfills the M.Div. pastoral care distribution requirement, one semester hour, Frambach*

MN 392T Empowering Ministry: Clergy and Laity in Context

This course challenges students to explore how congregations can do empowering ministry in their locations. It is especially designed to wrestle with the issue of how theology and Scripture are faithfully interpreted and proclaimed in rural contexts. Interdisciplinary in nature, the course content will focus on leadership issues for congregational (both clergy and laity) ministry. *Can be used to fulfill the M.Div. rural ministry distribution requirement, three semester hours, Staff*

MN 394W Pastoral Care in Cross-Cultural Perspective

This course examines pastoral care practices as they have developed in churches in a wide variety of cultures throughout the world, and asks: what is universal in the practice of pastoral

care, and how can we care more effectively for people of differing cultural backgrounds? *Partially fulfills pastoral care distribution requirement. One semester hour, Frambach or Staff*

MN395W Contemporary Rural Issues

This course uses diverse media (e.g., print, film, etc.) to study contemporary challenges affecting the quality and character of life in rural communities. The issues studied in this course pertain to topics such as ecology and environment, agriculture and agribusiness, community development, economy, politics and culture. *Fulfills the M. Div. rural ministry requirement, one to three semester hours, Frambach or Fritschel*

MN 397W Rural Immersion (J-Term)

This course involves a field experience in western North Dakota. Students live individually with host families for one week in order to learn through relational formation. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, three semester hours, Staff*

MN 399W January Interim Course (title varies)

In addition to being used to designate independent studies (see below), the MN 399W course number is also used for courses taught during the January Interim where no specified course number is already defined. This includes many of the travel immersions taught to meet the cross-cultural requirement. *Three semester hours, Staff*

Independent Study

A student may do independent reading or a research project on a topic within the ministry division with the approval and under the guidance of one of the instructors in the division.

MN 199W Readings and Directed Research

(First-year level)

MN 299W Readings and Directed Research

(Second-year level)

MN 399W Readings and Directed Research

(Final-year or graduating student level)

Integrative/Integrated Courses

Integrative courses are taught by the professors of all three divisions. Integrated courses are normally taught by a single professor.

IN 003W Graduate Writing

In this module students will focus on writing specific kinds of graduate level papers required in seminary courses. Students will develop the processes for critical analysis, reflection papers, exegetical papers, position papers, and research papers. Grammar and style review will be included in the module. *May be required based on review of initial written paper by faculty. Additional tuition required, no credit hours, Staff*

IN 100W Theology in Context (Fall Prolog Week)

This course provides a transition from the previous congregational experiences of participants into the first semester of seminary. We will begin to develop perspectives on and skills for understanding

religion, observing contexts, and thinking theologically. Along the way, we will both reflect theologically about our previous contexts and begin to consider how we declare the faith in a pluralistic society. *Required, first-year M.Div., M.A., and M.A. in Diaconal Ministry, students. Offered every fall, one semester hour, Staff*

IN 102W/E Jesus Christ and Plural Worlds

Against the background of the biblical traditions, this course will explore the religious nature of human beings and the meaning of religion for human life. It will do so in light of the religious and anthropological sciences and the exploration of the Lutheran conviction that God and faith belong together. *Required, first-year M.Div., M.A., and M.A. in Diaconal Ministry students. Two semester hours, Staff*

IN 109W Young Adult Immersion: Campus Ministry and Young Adult Faith Development (January Interim)

This course will explore young adulthood in a changing world, with a particular focus on young adult faith development. The notion of mentoring young adults in their search for meaning, purpose, and faith will be central to this course. The primary focus for this course will be ministries with young adults in college and university settings. Pedagogy for this course revolves around various “mini-immersions” and excursions in conjunction with group conversation and reflection that seek to integrate the contextual experiences from a theological and pastoral perspective. *Distribution course for the YCM concentration or elective. January Interim, three semester hours, Frambach/Staff*

IN 110W Evangelical Public Leadership

The essential purpose of this class is to explore the nature and expression of faithful, truthful, and effective evangelical public leadership in a very fluid cultural landscape. The course will provide the occasion for students to articulate and further shape their vision for public leadership in and through the Church. Students will learn and reflect on theories and styles of leadership in a collegial environment as preparation for joining congregations (or other institutions) in their life and practice of missional ministry. *Distribution course for the YCM concentration or elective, two semester hours, Frambach*

IN 131W Introduction to Spanish Language 1

Students will develop a vocabulary base to begin building conversational Spanish language skills. Vocabulary includes but is not limited to: greetings, describing people and places, family, academics, the home and household items, numbers, additional recreational activities. *Part of the M.Div. Hispanic Ministry Concentration. One semester hour, Aitken-Shadle*

IN 135W Spanish Practicum 1

Alternative to IN 131W for those students who come to seminary already well versed in the Spanish language. Provides an opportunity to practice Spanish language skills in an applied setting. Students engage in 40 or more hours of community service, employing Spanish as primary language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the M.Div. Hispanic Ministry Concentration. One semester hour.*



IN 142W Towards a Faithful Response to the “Isms” (Spring Prolog Week course)

This course will explore primary, personal, communal, and systemic dimensions of the “isms” (e.g., sexism, classism, racism, ethnocentrism, heterosexism) that oppose the realization of the freedom, wholeness, and human dignity that God intends for all people. The focus will be on developing strategies for both dismantling the “isms” and promoting liberating, alternative ways of being persons-in-community with freedom and dignity. The biblical-theological approach will be grounded in the Lutheran theme of justification and its relation to justice. *Required for first-year MDiv and MA students, one semester hour, Staff*

IN 161W Spiritual Practices 1: Claiming your Gifts for Ministry

This course will help students better understand themselves in relationship to one’s biography, family of origin, and spiritual gifts. Students will use systems theory as a conceptual tool for deepening self-awareness and claiming their gifts for ministry. *Required for first-year MDiv and MA students, Fall semester, one-half semester hour. Staff*

IN 162W Spiritual Practices 2: A Theology for Ministry

This course will explore the ministry of the baptized in relationship to gifts of the Spirit and particular offices of ministry in the church. Biblical, confessional, and theological foundations for leadership in ministry will be considered and discussed. *Required for first-year MDiv and MA students, Spring semester, one-half semester hour. Staff*

IN 206W/E Theology of the Congregation

This course develops the idea of pastor as theological leader in the congregational context. The focus is on understanding the congregation as a center for mission and considering the place of worship, prayer, education, fellowship, stewardship, evangelism, globalization, ecumenism, and social ministry in a theology of the congregation. *Required, 2nd-Year M.Div. students and for the YCM Concentration, offered every spring, one semester hour, Nessian*

IN 231W Spanish Language for Ministry 1

Continuation in the learning and practice of Spanish language skills started with IN 131W. The course will be taught primarily through immersion, meaning that conversations and activities will take

place in Spanish as much as possible. *Part of the M.Div. Hispanic Ministry Concentration. Two semester hours, Aitken-Shadle*

IN 232W Spanish Language for Ministry 2

Continuation of IN 231W. *Part of the M.Div. Hispanic Ministry Concentration. Two semester hours, Aitken-Shadle*

IN 235W Spanish Practicum 2

Continuation of the ideas and practice fostered by IN 135W for students already well-versed in the Spanish language. Students engage in 80 or more hours of community service, employing Spanish as primary language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the M.Div. Hispanic Ministry Concentration. Two semester hours.*

IN 236W Spanish Practicum 3

Continuation of the ideas and practice fostered by IN 235W for students already well versed in the Spanish language. Students engage in 80 or more hours of community service, employing Spanish as primary language under the supervision of the Wartburg Theological Seminary faculty and in partnership with a local Dubuque agency. *Part of the M.Div. Hispanic Ministry Concentration. Two semester hours.*

IN 242W Stewarding Boundaries (Spring Prolog Week)

This course takes a comprehensive approach to the stewardship of boundaries within the practice of ministry. Thoughtful regard and respect for boundaries serves the church community in preserving its core identity in Jesus Christ and engaging its core mission for the sake of the Gospel. Particular topics include implications from family systems theory, stewardship of one's own personal life, the practice of collegiality, and the ethics of sexual boundaries. *Meets Spring Prolog Week Requirement, normally a second-year course, one semester hour, Staff*

IN 251W Technology for Ministry

This course will cover introductory material on evaluating websites and software; legal aspects of copyright, intellectual property, and privacy; and design. We will explore a variety of technologies such as websites, blogs, podcasts, apps, and others which students suggest; and examine social networking from a theological perspective. *Elective, one semester hour, Ebertz*

IN 252W Finance and Stewardship for Ministers

This course will consider options for encouraging Biblical financial stewardship, review and consider various parish budget formats and administration, review potential Call salary, benefits, and housing issues, and discuss personal financial situations facing ministers. *Elective, one semester hour, Horstmann*

IN 261W Spiritual Practices 3: Classical Spiritual Practices 1

This is part one of a two-part sequence. This course, together with IN 262W, focuses on two movements of the spiritual life: 1) attention to one's own life with God through classical spiritual disciplines and 2) attention to life with others, mediated by Jesus Christ. *Required second-year MDiv and most MA students, Fall Semester, One-half semester hour, Staff*

IN 262W Spiritual Practices 4: Classical Spiritual Practices 2

This is part two of a two-part sequence that begins with IN 261W. This course continues to focus on two movements of the spiritual life: 1) attention to one's own life with God through classical spiritual disciplines and 2) attention to life with others, mediated by Jesus Christ. *Required second-year MDiv and most MA students, Spring Semester, One-half semester hour, Staff*

IN 263W Sabbath as Spiritual Practice

This course will examine historical and theological aspects of sabbath as "holiday" and "holy day," explore a variety of ways to spend in sabbath practice as understood today, and seek ways to incorporate sabbath practices while in seminary and in ministry. *Elective, one semester hour, Staff*

IN 300W Research Seminar

This course is designed to assist M.A. students with their major research project and M.Div. students who have chosen the thesis option. These M.Div. students may choose this seminar as an elective. This course is also helpful to those doing a YCM project (IN 303W) or a Diaconal Ministry project (IN 305W). *Required, second year M.A. students, offered every fall, (and occasionally as Research Seminar 2 in the spring semester as optional elective), one semester hour, Ebertz*

IN 301W M.Div. Thesis

By permission of the faculty only. A M.Div. student may petition prior to or at the start of their final year to complete in their final year ("senior" year) a major research project and writing that culminates in a thesis presented for defense in the spring semester. *Students approved to complete a thesis may elect to audit their final year spring semester area elective, and are encouraged to take IN 300W. Six semester hours.*

IN 302W M.A. Major Research Project

The project integrates the course work for the degree. It may be in one of the classical disciplines or related to some area of ministry and church life. In the latter case, field work may be an element of the research for the project. Guidance for the project is provided in a research seminar in the fall of the second year. During the second semester of the second year, an informal research seminar may be held. This seminar receives no credit and may meet sporadically. See also the M.A. guide book available from the M.A. coordinator and the catalog entry, M.A. Major Research Project. *Required, M.A. students, spring, second year, six semester hours, Staff*

IN 303W Youth Culture Mission Project

The project integrates the course work for the Concentration in Youth, Culture, and Mission. *Required, YCM Concentration, three semester hours, Staff*

IN 304W Diaconal Ministry Project Independent Research

This independent study in research is directed toward the completion of the Diaconal Ministry final research project. It can be taken any time during or after successful completion of the IN 300W Research Seminar. *Three semester hours, Staff*

IN 305W Diaconal Ministry Research Project

The project integrates the fieldwork experience and coursework for the Master of Arts in Diaconal Ministry degree program. *Required, M.A. in Diaconal Ministry, three semester hours, Staff*

IN 320W Diaconal Ministry Fieldwork Experience

This course enables students to perform the non- congregational fieldwork required for the Diaconal Ministry roster in the ELCA. Placement for fieldwork will be determined in conjunction with the Contextual Education office. Normally students will have completed the Gettysburg Formation Event prior to beginning this fieldwork component. *Required, M.A. in Diaconal Ministry, twelve semester hours, Staff*

IN 321(or2)W Diaconal Ministry Congregational Component Fieldwork

Students will work with area congregations in situations contracted by the seminary that are tailored to each student's area of specialty. Together IN 321W and IN 322W fulfill the congregational component required for the Diaconal Ministry roster in the ELCA, representing a total of 240 hours of congregational component fieldwork. *Required, M.A. in Diaconal Ministry, fall or summer (IN 321W, Part I) and spring or summer (IN 322W, Part II), three semester hours each, six hours total, Staff*

IN 323W Diaconal Ministry: Servant Leadership

This course more fully explores the role of diaconal minister in church and world, particularly the theological and ecclesiological dimensions of servant leadership. Students will work inductively to do constructive theology. Students, in reflecting on their field work, will refine their ministry skills in their particular areas of service. The course will foster building connections with diaconal communities in the ELCA, ecumenically, and globally. *Required, M.A. in Diaconal Ministry, two semester hours, Everist*

IN 324W Diaconal Ministry Fieldwork Extension

This course enables students who choose CPE as a fieldwork option to perform the minimum of an additional 200 hours of fieldwork needed to fulfill the requirements for the Diaconal Ministry roster in the ELCA. *Six semester hours, Staff*

IN 335W Ministry in Spanish Language

Capstone course for the Hispanic Ministry Concentration, led by the faculty of the Lutheran Seminary Program in the Southwest (Austin, Texas), for students to review and hone their skills in the practice of ministry in settings using the Spanish language. *Three semester hours, Alanis and Staff*

IN 342W Evangelizing and Stewardship (Spring Prolog Week)

Students will explore the theological foundations of evangelizing and stewardship and the best practices of evangelizing and stewarding congregations from a variety of contexts. The course will present material through lectures, panels with congregational and churchwide practitioners and inductive problem solving and processing by small groups. *Meets Spring Prolog Week Requirement, normally a final-year course, one semester hour, Staff*

IN361W Spiritual Practices 5: A Wholistic Approach to Ministry



This is part one of a two-part sequence. This course, together with IN 362W, builds on earlier spiritual practices classes, with focus on a wholistic approach to ministry. Students will hear speakers, grow together in small group discussions, and complete a wellness plan to carry with them into ministry. *Required of all final-year MDiv students and an option for MA students, Fall semester, One-half semester each term. Persaud, Saylor, Giere*

IN362W Spiritual Practices 6: A Wholistic Transition to Ministry

This is part two of a two-part sequence that begins with IN 361W. This course, together with IN 361W, builds on earlier spiritual practices classes, with focus on a wholistic transition from the seminary into ministry, including an emphasis on ELCA resources. Students will hear speakers, grow together in small group discussions, and complete a wellness plan to carry with them into ministry. *Required of all final-year MDiv students and an option for MA students, Spring semester, One-half semester each term. Persaud, Saylor, Giere*

Faculty and Staff of Wartburg Theological Seminary

PROFESSORS EMERITI

James L. Bailey, Professor of New Testament, Emeritus, 1985-2003
B.A., Capital University; B.D., Trinity Lutheran Seminary;
Ph.D., University of St. Andrews, Scotland

Frank L. Benz, Professor of Old Testament, Endowed Chair of Theology, Emeritus, 1960-1995
B.A., Wartburg College; B.D., Wartburg Theological Seminary;
Ph.D., Johns Hopkins University and Oriental Seminary

Durwood L. Buchheim, Professor of Preaching, Emeritus, 1979-1992; Director of Continuing Education, 1992-96
B.A., D.D., Wartburg College;
B.D., D.D., Wartburg Theological Seminary

John W. Constable, Christ Seminary–Seminex Professor of Historical Theology, Emeritus, 1985-1988
B.A. and diploma, Concordia Seminary;
M.A., University of Iowa; Ph.D., Ohio State University

Roger W. Fjeld, President and Professor of Church History, Emeritus, 1983-1999
B.A., University of Iowa; M.Div., Wartburg Theological Seminary;
M.A., Ph.D., University of Colorado

Wi Jo Kang, Professor of World Mission, Emeritus, 1980-1998
B.A., M.Div., Concordia Theological Seminary;
M.A., Ph.D., University of Chicago

Peter L. Kjeseth, Professor of New Testament, Emeritus, 1965-1999
B.A., St. Olaf College; B.D., Luther Theological Seminary;
Ph.D., University of Chicago

Hilmer C. Krause, Professor of Homiletics and Hispanic Ministry (also with ETSS), Emeritus, 1975-1996

B.A., Texas Lutheran College; B.D., Wartburg Theological Seminary; S.T.M., Episcopal Theological Seminary in the Southwest; D.D., Wartburg Theological Seminary

David Lull, Professor of New Testament, Emeritus, 2000-2013
B.A., Iowa Wesleyan College; M.Div., Perkins School of Theology, Southern Methodist University; Ph.D., Claremont Graduate University

Daniel L. Olson, Professor of Pastoral Care, Emeritus, 1981-2012
B.A., University of Minnesota, B.D.; Luther Theological Seminary; S.T.M., New York Theological Seminary; Ph.D., Adelphi University, Institute of Advanced Psychological Studies

Luis Alberto Pereyra, Assistant Professor of Theology and Culture, Emeritus, 1988-1998

B.A., National College, and B.D., Lutheran Theological Seminary, Buenos Aires; D. Min., New York Theological Seminary; S.T.M., Lutheran Theological Seminary at Philadelphia

Ralph W. Quere, Professor of History and Theology, Emeritus, 1969-2003

B.A., Princeton University; B.D., Evangelical Lutheran Theological Seminary; Ph.D., Princeton Theological Seminary

Edwin A. Schick, Dean of the Faculty and Professor of New Testament, Emeritus, 1946-1947, 1964-1986

B.A., Wartburg College; B.D., Wartburg Theological Seminary; Th.M., Ph.D., Princeton Theological Seminary



WARTBURG THEOLOGICAL SEMINARY FACULTY



Roy Carroll

Cantor and Director of Chapel Choir, Instructor in Organ and Church Music, Wartburg Theological Seminary; Professor of Music, Loras College, B.M.Ed., Muskingum College; M.M., Kent State University; Ph.D. in Organ and Church Music/Musicology, University of Iowa



Frederick "Fritz" Lampe

Adjunct Professor of Anthropology and Theology, 2007; B.A., Pacific Lutheran University, M.Div., Wartburg Theological Seminary, M.A., Ph.D., Syracuse University



Norma Cook Everist

Professor of Church Administration and Educational Ministry, 1979; B.A., Valparaiso University M.A.R., Concordia Seminary M.Div., Yale Divinity School Ph.D., University of Denver and Iliff School of Theology



Elizabeth A. Leeper

Adjunct Professor of Church History, 1989; B.A., College of William and Mary, M.T.S., Virginia Theological Seminary Ph.D., Duke University



Susan Ebertz

Director of the Reu Memorial Library and Assistant Professor of Bibliography and Academic Research, 2004; B.A., Carleton College, M.Div., Fuller Theological Seminary M.B.A., University of Dubuque, M.L.I.S., University of Wisconsin-Milwaukee



Craig L. Nesson

Academic Dean and Professor of Contextual Theology, 1994; B.A. in Psychology, Michigan State University M.Div., S.T.M., Wartburg Theological Seminary Th.D., University of Munich



Nathan Frambach

Professor of Pastoral Theology, 2000; B.A., Lenoir-Rhyne College, M.Div., Trinity Seminary, Ph.D. in Practical Theology, Luther Seminary



May Persaud

Instructor in Biblical Languages M.A.R., University of Dubuque Theological Seminary D.D. (honorary), Wartburg Theological Seminary



Ann L. Fritschel

The Rev. Dr. Frank L. and Joyce S. Benz Chair in Scripture, and Professor of Hebrew Bible, 1997; B.S., University of Wisconsin, Madison, M.Div., Wartburg Theological Seminary, Ph.D., Emory University, Atlanta



Winston D. Persaud

The Kent S. Knutson and UELC Chair in Theology and Mission, and Professor of Systematic Theology, 1983; B.A., University of Guyana, M.Div., Wartburg Theological Seminary, Ph.D., University of St. Andrews, Scotland



Samuel D. Giere

Associate Professor of Homiletics and Biblical Interpretation, 2006; B.A., Concordia College M.Div., Wartburg Theological Seminary Ph.D., University of St. Andrews, Scotland



Duane A. Priebe

Kent S. Knutson Fellow in Theology, and Professor of Systematic Theology, 1963-1964, 1970; B.S., University of Washington, B.D., Luther Theological Seminary, Th.D., School of Theology at Claremont



Gwen Sayler

The William A. and John E. Wagner Chair of Biblical Theology, and Professor of Bible, 1991;
B.A., Valparaiso University,
M.A., Seminex-LSTC,
Ph.D., University of Iowa



Troy Troftgruben

Assistant Professor of New Testament, 2013;
B.A., Trinity Lutheran College,
M.Div., Luther Theological Seminary,
Ph.D., Princeton Theological Seminary



Thomas H. Schattauer

Professor of Liturgics and Dean of the Chapel, 1996;
B.A., St. Olaf College,
M.Div., S.T.M., Yale Divinity School,
M.A., Ph.D., University of Notre Dame



Javier "Jay" Alanis

Lutheran Seminary Program in the Southwest (LSPS, Austin, TX) -- Executive Director & Associate Professor of Theology, Culture and Mission
B.A., Washington University & The University of Madrid, Spain
M.I.M., American Graduate School of International Management
J.D., University of Texas
M.Div., The Lutheran Seminary Program of the Southwest
Th.M., Ph.D., Lutheran School of Theology at Chicago



Kristine Stache

Associate Professor of Missional Leadership and Director of Certificate Programs and Distributed Learning, 2007;
B.A., Luther College,
M.A. in Christian Lay Ministry,
Ph.D. in Congregation, Mission and Leadership, Luther Seminary

WARTBURG EMERITI WHO TEACH FOR THE SEMINARY



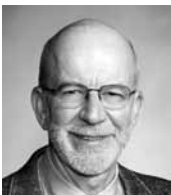
James Bailey

Biblical and Israeli-Palestinian Issues



David Lull

New Testament Studies



Ralph Quere

Confessional History and Theology

WARTBURG ADJUNCT FACULTY

Gisella Aitken-Shadle, Instructor of Spanish

Virginia Anderson-Larson, Adjunct Instructor of Spiritual Formation

Paul Baglyos, ELCA Region 3 deployed staff; Instructor in Rural Ministry (TEEM/CTL)

Thomas Determan, Educational Consultant, FAIR-WAYS: The Equitable, Diverse Workplace...Naturally!
Anti-racism workshop leader for Wartburg Seminary

David Horstmann, Instructor of Finance

Shannon Jung, Adjunct Professor of Rural Ministry
Professor of Town and Country Ministries, St. Paul School of Theology, Kansas City (MS)

Charles H. Maahs, Bishop emeritus, Central States Synod;
Instructor in New Testament (TEEM, CTL)

Matthew Marohl, Instructor in Bible (TEEM/CTL)

Nathan Montover, Part-Time Instructor in the Dept of Religion,
Augustana College, Rock Island (IL), and Pastor, Gloria Dei Lutheran Church, Durant (IA)

Elaine Ramshaw, Instructor in Pastoral Care (TEEM, CTL)

Jan Rippentrop, Ph.D. candidate and pastor; Instructor in Preaching

Kristine Ruffatto, Instructor in Hebrew Bible (TEEM, CTL)



INTERNSHIP SUPERVISORS

Supervisors and sites utilized in 2011-2012 and/or 2012-2013

Virginia Anderson-Larson, St. John Lutheran Church, Olin & Zion American Lutheran Church, Wyoming, IA

Daniel Dibbert, Grace Lutheran Church, Cambridge, WI

Lisa Dietrich, Fredsville Lutheran Church, Cedar Falls, IA

Paul Everett, Ascension Lutheran Church, Cheyenne, WY

Randy Gibbs, Prairie Faith Shared Ministries, WaKeeney, KS

Tim Greenwald, First English Lutheran Church, Oshkosh, WI

Gary Grindelnd, Christ the King Lutheran Church, Delafield, WI

Katherine Hines-Shah, Redeemer Lutheran church, Hinsdale, IL

Erik & Jennifer Jelinek, Our Savior's Lutheran Church, Beloit, WI

Steve Jerbi, All Peoples Gathering Lutheran Church, Milwaukee, WI

Peter Jonas, Christ Lutheran Church, Arcadia, WI

Betsy Kamphuis, Settlement Lutheran Church, Gowen, MI

Dave Klawiter, St. John Lutheran Church, Owatonna, MN

Randall Koeller, St. John Lutheran Church, Bancroft & American Lutheran Church, De Smet, SD

Sarah Kretzmann, St. John Lutheran Church, Grand Mound, IA

Jerry Lamb, Southwest Iowa Ministry, Clarinda, IA

Sarah Moening, Our Savior's Lutheran Church & UNC Campus Ministry, Greeley, CO

Michael O'Berg, Resurrection Lutheran Church, Portland, OR

William Peugeot, Holy Trinity Lutheran Church, Lafayette, IN

Beth Peterson, United Lutheran Church/Northern Lights Parish, Cavalier, ND

Matthew Powell, Hope Lutheran Church, Milton, WI

Mark Pries, Zion Lutheran Church, Iowa City, IA

Ralph Rohr, Trinity Lutheran Church & UW Campus Ministry, Laramie, WY

Michael Short, First English Lutheran Church & UWP Campus Ministry, Platteville, WI

Luke Smetters, St. Paul Lutheran Church, Warren, IL

Jon Strasman, Gloria Dei Lutheran Church, Coos Bay, OR

Lewis Thompson, Osseo Evangelical Lutheran Church, Osseo, WI

David Vidler, Trinity, St. John, and St. Paul Lutheran Churches, Savanna, IL

Earl Vorpapel III, Calvary Lutheran Church, Green Bay, WI

Jack Way, Barneveld Lutheran Church, Barneveld, WI

University of Dubuque

Professors Emeriti

Henry E. Fawcett, Professor in Ministry, Emeritus, 1986-2003; D.D., Buena Vista College; D.D., University of Dubuque Theological Seminary

Leicester Longden, Associate Professor of Evangelism and Discipleship, 2001; B.A., Lewis and Clark College; B.D., Union Theological Seminary, New York; M.Phil., Ph.D., Drew University

Joel Samuels, Associate Professor of Bibliography, Emeritus, 1989-present, University Archivist; B.A., Houghton College; B.D., Evangelical School of Theology; Th.M., Eastern Baptist Theological Seminary; M.A., Graduate Library School of the University of Chicago.

C. Howard Wallace, Professor of Biblical Theology, Emeritus, 1959-1996; B.A., Park College; B.D., McCormick Theological Seminary; D.Theol., University of Basel

Biblical Studies Division

Amanda W. Benckhuysen, Assistant Professor of Old Testament, 2008; B.A., Queens University; M.Div., Calvin Theological Seminary; Ph.D., University of St. Michael's College

Annette Bourland Huizenga, Assistant Professor of New Testament, 2008; B.A., Vassar College; M.R.E., Wesley Seminary; M.A.T.S., McCormick Seminary; Ph.D., University of Chicago Divinity School.

Matthew R. Schlimm, Assistant Professor of Old Testament, 2008; B.A., Asbury College; M.Div., Ph.D., Duke University;

Lyle D. Vander Broek, Professor of New Testament, 1983; B.A., Northwestern College; M.Div., Western Theological Seminary; M.Phil., Ph.D., Drew University

History and Theology Division

Elesha Coffman, Assistant Professor of Church History, B.A. Wheaton College; M. A. Duke University; Ph.D. Duke University

Elmer Colyer, Professor of Systematic Theology and Stanley Professor of Wesley Studies, 1993; B.S., University of Wisconsin; M.Div., University of Dubuque Theological Seminary; Ph.D., Boston College/Andover Newton

Gary Hansen, Associate Professor of Church History, 1999; B.A., University of Washington; M.Div., Th.M., Ph.D., Princeton Theological Seminary

Bonnie Sue Lewis, Associate Professor of Mission and Native American Christianity, 1997; B.A., Whitworth College; M.A., Fuller Theological Seminary; Ph.D., University of Washington

Bradley J. Longfield, Dean of the Seminary, Vice President of the University, Professor of Church History, 1992; B.A., Wesleyan University; M.Div., Yale University; Ph.D., Duke University

Ministry Division

Jeffrey F. Bullock, President of the University; Professor of Hermeneutics and Homiletics, 1996; B.A., Seattle Pacific University; M.Div., Pittsburgh Theological Seminary; M.A., Ph.D., University of Washington, Seattle

Robert Hoch, Associate Professor of Homiletics and Worship, 2003- B.A., California State University, Sacramento; M.Div., San Francisco Theological Seminary; Th.M., Princeton Theological Seminary

Beth L. McCaw, Pastor to Students, Instructor of Ministry, 2004; B.A., Hope College; M.Div., D.Min. Gordon Conwell Theological Seminary

Richard Shaffer, Associate Dean of the Seminary and Instructor of Ministry, 2005; B.A. Drake University; M.Div., University of Dubuque Theological Seminary; D. Min., University of Dubuque Theological Seminary

Timothy M. Slemmons, Assistant Professor of Homiletics and Worship, 2008; B.S., Kansas State University; M.Div., Th.M., Columbia Theological Seminary; Ph.D., Princeton Theological Seminary

Adjunct Faculty

Katherine M. Achtemeier, Adjunct Professor of Ministry and Field Education Leader, 1996; B.A., Davidson College; D.Min., Union Theological Seminary, Virginia;

Charles Barland, Associate Professor of Music, D.M.A., University of Kansas; M.A., University of Iowa; B.A., Carroll College

Kenneth Bickel, Adjunct Professor of Ministry, 1991; B.A., Lebanon Valley College; M.Div., Princeton Theological Seminary; D.Min., Lancaster Theological Seminary

Nancy Bickel, Adjunct Professor of Ministry, BA Lebanon Valley College; M.Div. University of Dubuque Theological Seminary.

Philip Butin, Adjunct Professor of History/Theology, BA Wheaton; M.Div. Fuller Theological Seminary; Ph.D. Duke University

Howard Chapman, Adjunct Professor of Ministry, BA Houghton College; M.Div. Princeton Theological Seminary; D.Min. Louisville Presbyterian Theological Seminary

Andrew Dearman, Adjunct Professor of Ministry, 2010; B.A., University of North Carolina; M.Div., Princeton Theological Seminary; Ph.D., Emory University; Dr.theol (h.c.), Debrecen Reformed University

Roger Ebertz, Adjunct Professor of Christian Ethics, B.A., Carleton College; M.Div., Fuller Theological Seminary; M.A., Ph.D., University of Nebraska

Gary Eller, Adjunct Professor of Church History, B.A. University of North Carolina; M.Div. Princeton Theological Seminary; Ph.D. Vanderbilt University

Kristen Eby, Adjunct Professor of Music, B.A., Westmont College; M.M., University of Oregon

Alyson Janke, Adjunct Professor of Ministry, B.A., Carroll College

Jin S. Kim, Adjunct Professor of Ministry, 2011; B.S., Georgia Institute of Technology; M.Div., Princeton Theological Seminary; D.Min., Columbia Theological Seminary

Scott Alan Nesbitt, Adjunct Professor of Ministry, 2006; B.A., Cornell College; M.Div., McCormick Theological Seminary; Ph.D. Trinity Theological Seminary

Dr. Joseph D. Small, Adjunct Professor of Ministry, B.A., Brown University; M.Div., Pittsburgh Theological Seminary; Th.M., Princeton Theological Seminary; D.Min. Louisville Presbyterian Theological Seminary; D.D., University of Dubuque

Wartburg Theological Seminary

Board of Directors

Bishop Jim Justman, Chair, Appleton, WI (2013)

Mr. Carl Rausch, Vice Chair, Aurora, OH (2014)

Mr. David Olson, Treasurer, Sioux City, IA (2012)

Rev. Liz Albertson, Ettrick, WI (2013)

Rev. Larry Clark, Chicago, IL (2014)

Rev. Jo Dietz, Fairfield Bay, Arkansas (2018)

Ms. Rita Dudley, Manchester, Iowa (2014)

Mr. John Emery, Fond du Lac, WI (2018)

Janet Follstaedt, Dallas, TX (2018)

Mr. David Jacox, Omaha, NE (2014)

Mr. Allen Johnson, The Woodlands, TX (2013)

Mr. Doug Johnson, Cedar Rapids, IA (2015)

Mr. Phil Knox, Brewster, Kansas (2010)

Ms. Sally Lee, Monona, WI (2010)

Rev. Ray Legania, Chicago, IL (2012)

Rev. Phil Mathai, Lanark, IL (2015)

Mr. James Mohn (Jim), Cherokee, Iowa (2018)

Rev. Amy Odgren, Rice Lake, MN (2012)

Ms. Susan Rehwaldt, Carbondale, IL (2014)

Rev. Rick Rouse, Sun City West, AZ (2008)

Rev. Jon Schmidt, Gladstone, MI (2013)

Rev. Carl Schoss, Austin, TX (2014)

Rev. Norene Smith, Milwaukee, WI (2016)

Rev. Jonathan Strandjord, Advisor to the Board representing the Evangelical Lutheran Church in America, Congregational and Synodical Mission Unit, Leadership for Mission: Seminaries.

Wartburg Theological Seminary

Administrators and Staff

President's Office

Rev. Dr. Stanley N. Olson, President

Eileen LeMay, Assistant to the President and Director of Human Resources

Academic Dean's Office

Rev. Dr. Craig Nesson, Academic Dean and Professor of Contextual Theology

Dr. Kevin Anderson, Registrar and Administrative Assistant to the Academic Dean

Nancy Woodin, Faculty Secretary

Archives

Nancy Carroll, Archivist

Business Office

Andy Willenborg, VP of Finance & Operations

June Berntgen, Accounts Payable, Payroll, and Benefits Coordinator

Michelle Gukeisen, Student Accounts Receivable Coordinator

Candidacy

Rev. Amy Current, Dean for Vocation

Center for Global Theologies

Rev. Dr. Winston Persaud, Professor of Systematic Theology

Center for Theology and Land

Rev. Dr. Ann Fritschel, Professor of Hebrew Bible

Center for Youth Ministries

Rev. Dr. Nate Frambach, Professor of Pastoral Theology

Communications

Contact Mission Support

Contextual Education

Rev. Dr. Larry Henning, Internship Coordinator

Debbie Short, Office Administrator for Contextual Education

Department for Vocation (*Admissions, Candidacy, Financial Aid, Housing*)

Rev. Amy Current, Dean for Vocation

Rev. Karla Wildberger, Director for Admissions

Jealaine Marple, Admissions Specialist

Molly Weber, Student Services Specialist

Marti Knudsen, Administrative Assistant

Distributed Learning and Certificate Programs

Dr. Kristine Stache, Assistant Professor of Missional Leadership and Director of Certificate Programs and Distributed Learning

Amanda Yarolim, Program Assistant for Certificate Programs and Distributed Learning

Financial Aid and Housing

Molly Weber, Student Services Specialist

Human Resources

Eileen LeMay, Assistant to the President and Director of Human Resources

Information Technology

Rick Robledo, Director of IT

Library

Susan Ebertz, Director of Library, Assistant Professor of Bibliography and Academic Research

Loretta Haskell, Public Services Coordinator

Laura Kapparos, Technical Services Coordinator

Sarah Nesson, Library Assistant

Life Long Learners

Rev. Dr. Gwen Sayler, Professor of Bible

Lutheran Seminary Program in the Southwest

Rev. Dr. Javier R. Alanis, Director

Consuelo Reid, Administrative Assistant

Mission Support

Rev. Dr. Len Hoffman, VP for Mission Support

Janelle Koepke, Director for Mission Support and Communications

Deana Jackson, Administrative Assistant

Kim Weigman, Gift Processing and Database Information Coord.

Krista DeMoss, Database and Helpdesk Coordinator

Jill Kruse, Communication Specialist

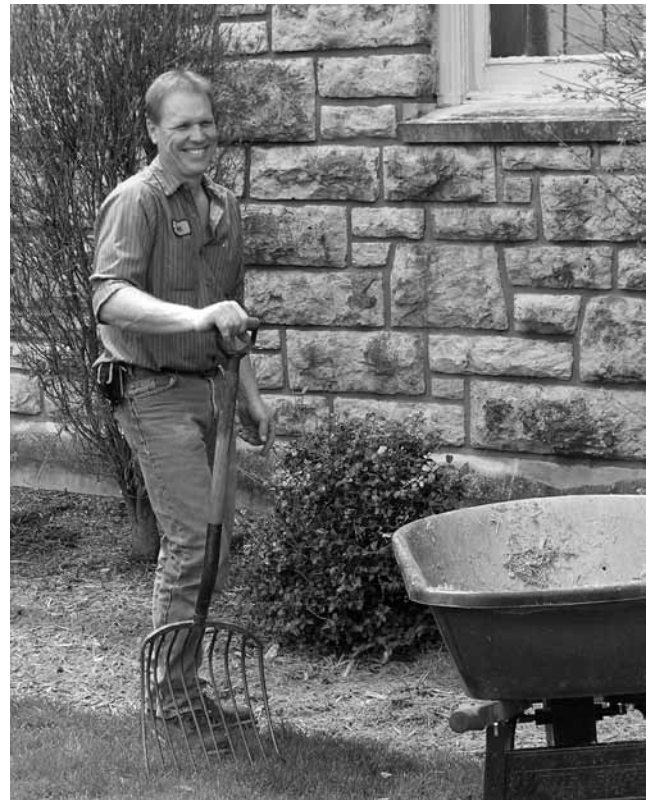
Rev. Dave Assmus, Gift Consultant

Rev. Kathryn Franzenburg, Gift Consultant

Support Services

Bill Link, Maintenance Superintendent

Tammy Keehner, Food Service Director



Graduating Classes

2011 Graduates

TEEM Certificates (*Theological Education for Emerging Ministries*)

David Alan Christianson
 Glenda Jean Pearson
 Nathaniel David Preisinger
 Eugene Joseph Vincent

Master of Arts

(*YCM = M.A. with Youth, Culture, and Mission Cencentration*)

Gail Ellen Brecht
 BA, University of Dayton
 Emily DeLong
 BA, Wartburg College
 Susan Claire Meyer (YCM)
 BA, Midland Lutheran College

Master of Arts in Diaconal Ministry

Barbara Ellen Kepler
 BA, Concordia University Wisconsin
 Andrew R. Mason
 BS, University of Wisconsin-Platteville
 Peggy Sue Salmela
 BS, Purdue University

Master of Divinity

(*YCM = M.Div. with Youth, Culture, and Mission Cencentration*)

Katherine Clare Bollenbach
 BA, Wartburg College
 Lauren Tilley Carlson
 BS, Appalachian State University
 Theodore Nelson Carnahan
 BS, Truman State University
 Trisha Ann DeBoer
 BS, Illinois State University
 Derek Christopher Harkins
 BA, Luther College
 Susan Elizabeth Haukaas
 BA, Concordia College (Moorhead, MN)
 Janice Ann Hawley
 MA, Central Michigan University
 Linda L. Hepker
 BA, Mt. Mercy College
 Kary Kantorowicz Jonas
 BA, University of Wisconsin-Madison
 Brian Scott Jones
 BA, Flagler College
 Wendy Diane Kalan
 BA, Valparaiso University

Amanda Jean Kossow
 BS, Northern Michigan University
 Jennifer Jean Kuhnert
 BA, University of Wisconsin-Eau Claire
 Martha E. Lang
 BSEd, University of Iowa
 MSEd, Southern Illinois University
 Joseph Lee Liles
 BA, Willamette University
 James Lotz
 BA, University of Toledo
 Jealaine Rae Marple
 BA, Northwest Missouri State University
 Matthew Robert Masko
 BMu, Drake University
 Stephanie Jean McCarthy
 BA, St. Norbert College
 Melinda McVey McCluskey
 BS, University of Minnesota
 MS, North Dakota State University
 PhD, University of Nebraska
 Richard A. McLeer
 BA, New York University
 MA, Southern Illinois University
 Charles Alexander Meyer
 BA, Midland Lutheran College
 Daniel Bernard Ofstehage
 BA, University of South Dakota
 Katie Jo Pals
 BA, Wartburg College
 Scott Thomas Piper
 BFA, Iowa State University
 John Austin Propst
 BS, Appalachian State University
 Kristen Renee Corr Rod
 BA, Luther College
 Clay Randall Salmela
 BBA, University of Wisconsin-Whitewater
 Arhiana Sophia Shek
 BA, University of Iowa
 Bryan John Simmons
 BA, Wartburg College
 Corey Wayne Smith
 BA, University of Northern Iowa
 MA, University of Iowa
 Kenneth DeWayne Taylor
 BMu, MMu, Cleveland Institute of Music
 Sarah Ann Thomson
 BA, Augustana College (Sioux Falls, SD)
 Kristi Ellen Ursin
 BME, University of Wisconsin-Eau Claire
 Andrew Douglas Zoerb
 BA, University of Iowa

Master of Divinity Lutheran Seminary Program in the Southwest

Caleb Joseph Crainer
BA, Valparaiso University

Joan Adele Iker
BS, MEd, Southeastern Oklahoma State

Marilyn Joan Larsen
BS, Texas A&M University-Corpus Christi
JD, University of Houston

Master of Sacred Theology

John Eric Christianson
BA, University of Wisconsin-Eau Claire
MDiv, United Theological Seminary (Ohio)

2012 Graduates**TEEM Certificates** (*Theological Education for Emerging Ministries*)

Stephen D. Bovendam

Gary Conklin

Genaro Duenez

Marilyn Crump Miller

Tammy Joan Sharp

Master of Arts

Jennifer Marie Agee
BA, Pacific Lutheran University

William Merton Musser
BA, Luther College

Roderick D. Wiese
University of Northern Iowa

Master of Divinity(*YCM = M.Div. with Youth, Culture, and Mission Concentration*)

Matthew John Agee
BA, Pacific Lutheran University

Rita Marie Augsburg
BS, St. Cloud State University

Cole Gordon Bentley
BA, Jamestown College

Jeffery Paul Bergeron
BA, Texas Lutheran University

Andrew Ernest Berry
BA, Concordia College (Moorhead, MN)

Marcus Allen Bigott
BA, Texas Lutheran University

Katherine Jo Chullino
BA, Wartburg College

Jennie Ann Collins
BA, Luther College

Nicholas James Collins
BBA, Western Michigan University

Robert M. Corum
BS, University of Missouri-Rolla

Jenna Leigh Couch
BA, Wartburg College

Erica Marie Cunningham
BA, Augustana College (Rock Island, IL)

Christopher Ian Deines
BA, Bethany College

Mark Allen Doidge
BA, Concordia College (Moorhead, MN)
MAT, Trinity Lutheran Seminary

Bradley Lars Dokken (YCM)
Minot State University

Susan Lea Friedrich
BS, Iowa State University

Tamra Mary Harder
BSLA, University of Wisconsin

Dana Matthew Helsing
BA, Eastern Washington University

Andrew Arthur Kayes
BA, Northern Illinois University

Erika Jo-Ann Kielstrup
BA, Edgewood College

Jo Nageswaran Kinnard
BA, MA, Ph.D., University of Madras
MA, MS, Temple University

Robert Paul Martin
BA, University of Michigan
MA, Eastern Illinois University

Robert Marie Pierce
University of Iowa

Scott Andrew Ralston
BS, Rockford College

Jocelyn Mamy Ranaivoson
Universite D'Artanan
MATDE, Wartburg Theological Seminary

Marilyn Venessa Scott Robinson
BA, Anderson University

Scott William Roser
BA, Wartburg College

Paul Brian Schick
BA, Northern Arizona University

Preston Garrett Siemsen
BA, Pepperdine University

Charles Ronald Underwood
BS, University of Maryland-University College

Sherry Lynn Van Lishout
BS, University of Wisconsin-Stevens Point

Marsha Merritt Vollkommer
BS, University of Delaware

Cindy S. Warmbier-Meyer
Fox Valley Technical College

Steven Eric Winsor
University of South Florida

Summary of Enrollment

Enrollment

Fall Semester 2011

Master of Divinity	
Seniors	31
Interns	22
Middlers	30
Juniors	35
Master of Arts, and MA in Diaconal Ministry	9
Discovery (non-degree) Students	10
TEEM Certificate Students.....	35
Total.....	172

International Students by Country

Fall Semester 2011

Germany	1
Norway.....	1
Guyana.....	1
Madagascar.....	1
Total.....	4

Regions and Synods

The regions and synods of the M.Div. and M.A. students enrolled as of Fall 2011.

Region/Synod	Number of Students
Alaska 1A.....	1
Northwestern Washington 1B.....	4
Eastern Washington-Idaho 1D.....	2
Oregon 1E.....	1
Pacifica 2C.....	2
Grand Canyon 2D.....	3
Rocky Mountain 2E.....	6
Western North Dakota 3A.....	2
South Dakota 3C.....	3
Northeastern Minnesota 3E.....	4
Southwestern Minnesota 3F.....	2
St. Paul Area 3H.....	2
Southeastern Minnesota 3I.....	2
Nebraska 4A.....	5
Central States 4B.....	2
Arkansas-Oklahoma 4C.....	2
Northern Texas-	
Northern Louisiana 4D.....	2
Southwestern Texas 4E.....	4
Metropolitan Chicago 5A.....	1
Northern Illinois 5B.....	11
Central/Southern Illinois 5C.....	2
Southeastern Iowa 5D.....	9



Western Iowa 5E.....	1
Northeastern Iowa 5F.....	13
Northern Great Lakes 5G.....	6
Northwest Synod/Wisconsin 5H.....	4
East-Central Synod/Wisconsin 5I.....	7
Greater Milwaukee 5J.....	2
South-Central Synod/Wisconsin 5K.....	13
La Crosse Area 5L.....	4
Southeast Michigan 6A.....	1
Indiana-Kentucky 6C.....	4
Upstate New York 7D.....	1
Allegheny 8C.....	1
Southeastern 9D.....	1
Florida-Bahamas 9E.....	1

Wartburg 2013-2015 Academic Calendar

Summer 2013

May 20-August 30	Tutorial and Independent Study
June 3-14	Distributed Learning June Intensives
June 30-August 24	Beginning New Testament Greek (Online Distributed Learning Course)
July 21 (Sunday evening) – August 24 (Wednesday)	Beginning New Testament Greek Course (Residential)

Fall Semester 2013

September 2, Monday evening	Opening Worship
September 3-6, Tuesday-Friday	Prolog Week Class/Fall Final Registration
September 9, Monday	Regular semester classes begin
September 23, Monday	Last day to drop/add classes
October 14-18, Monday-Friday	Research and Reading Week
November 25-27, Monday-Wednesday	Research and Reading Days
November 28-29, Thursday-Friday	Thanksgiving recess
December 2-6, Monday-Friday	Interim registration/Spring preregistration
December 13, Friday	Last day of classes

Interim 2014

January 6-31	Interim classes
January 23-February 1 (with Pre-Work beginning January 6)	Distributed Learning January Intensives

Spring Semester 2014

February 3, Monday	Interim Debriefing
February 4-7, Tuesday-Friday	Spring Prolog Week/Final Registration
February 10, Monday	Regular Spring classes begin
February 24, Monday	Last day to drop/add classes
March 17-21, Monday-Friday	Research and Reading Week
April 14-16, Monday-Wednesday	Research and Reading Days
April 17-18, Thursday-Friday	Easter recess
May 5-9, Monday-Friday	Fall preregistration
May 16, Friday	Last day of classes
May 18, Sunday	Commencement

Summer 2014

May 19-August 29	Tutorial and Independent Study
June 2-12 (with Pre-Work beginning May 19)	Distributed Learning June Intensives
[Dates To Be Determined – Eight Weeks Long]	Beginning New Testament Greek (Online Distributed Learning Course)
July 20 (Sunday evening) – August 27 (Wednesday)	Beginning New Testament Greek (Residential Course)

Fall Semester 2014

September 1, Monday evening.....	Opening Worship
September 2-5, Tuesday-Friday.....	Prolog Week Class/Fall Final Registration
September 8, Monday.....	Regular semester classes begin
September 22, Monday.....	Last day to drop/add classes
October 13-17, Monday-Friday.....	Research and Reading Week
November 24-26, Monday-Wednesday.....	Research and Reading Days
November 27-28, Thursday-Friday.....	Thanksgiving recess
December 1-5, Monday-Friday.....	Interim registration/Spring preregistration
December 12, Friday.....	Last day of classes

Interim 2015

January 5-30.....	Interim classes
January 22-31 (with Pre-Work beginning January 5).....	Distributed Learning January Intensives

Spring Semester 2015

February 2, Monday.....	Interim Debriefing
February 3-6, Tuesday-Friday.....	Spring Prolog Week/Final Registration
February 9, Monday.....	Regular Spring classes begin
February 23, Monday.....	Last day to drop/add classes
March 9-13, Monday-Friday.....	Research and Reading Week
March 30-April 1.....	Research and Reading Days
April 2-3, Thursday-Friday.....	Easter recess
May 4-8, Monday-Friday.....	Fall preregistration
May 15, Friday.....	Last day of classes
May 17, Sunday.....	Commencement

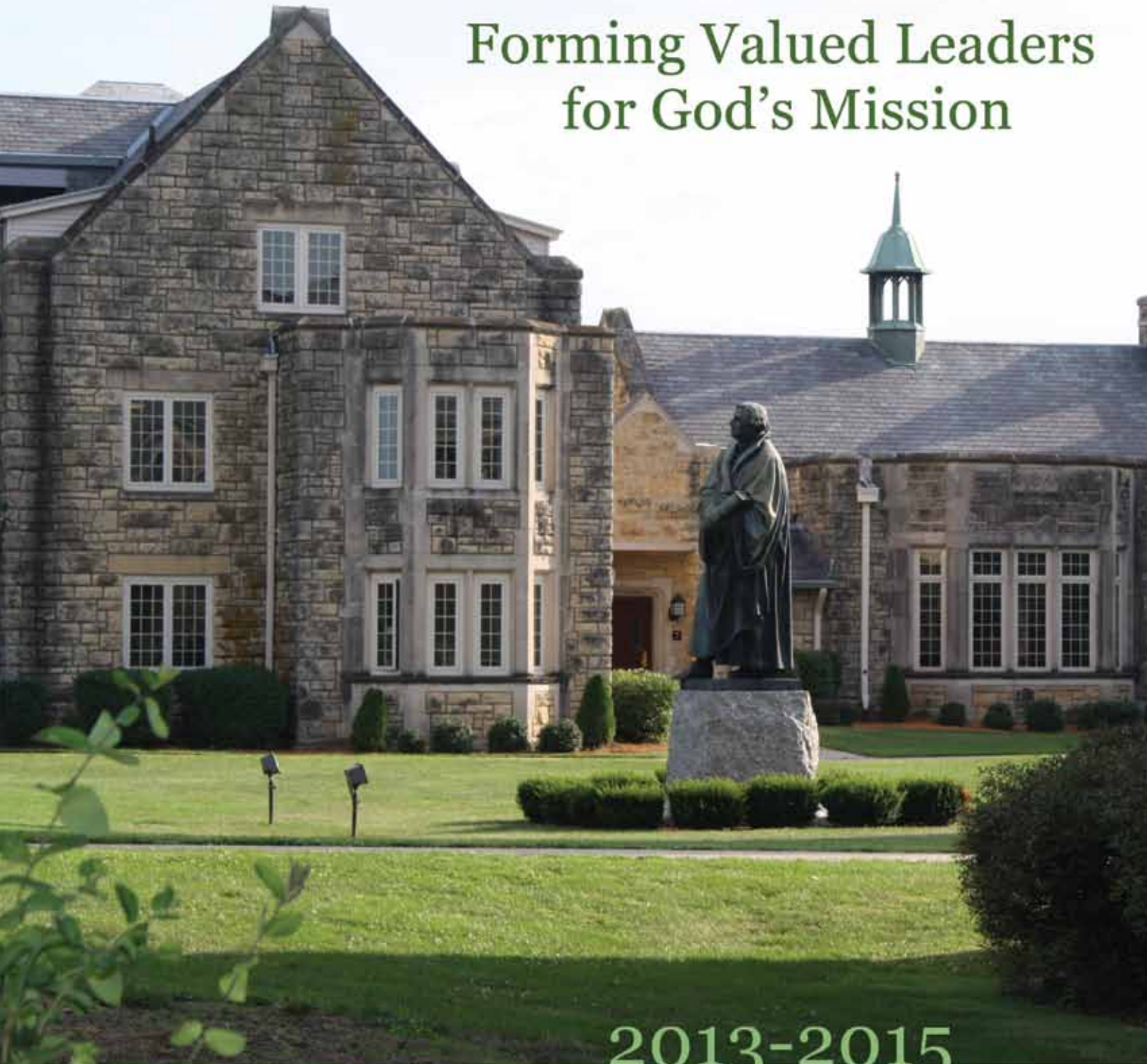
Summer 2015

May 18-September 4.....	Tutorial and Independent Study
June 1-11 (with Pre-Work beginning May 18).....	Distributed Learning June Intensive
[Dates To Be Determined – Eight Weeks Long].....	Beginning New Testament Greek (Online Distributed Learning Course)
July 26 (Sunday evening) - September 2 (Wednesday).....	Beginning New Testament Greek (Residential Course)



WARTBURG

Theological Seminary



Forming Valued Leaders
for God's Mission

2013-2015
CATALOG