

2016-2017 Supplement
to the
2015-2017 Seminary Catalog

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Wartburg Theological Seminary
Dubuque, Iowa

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Important Note regarding the new Master of Divinity curriculum and its Accreditation Status:

Wartburg Theological Seminary is petitioning the Board of Commissioners of the Association of Theological Schools for an exception to the MDiv residency requirement, which may influence the future scheduling of on-campus intensives.

Introducing Our Collaborative Curriculum...

The Wartburg Theological Seminary (WTS) faculty has designed and implements a new Master of Divinity curriculum in Fall Semester 2016. This “collaborative” curriculum introduces new methods of teaching and learning for all Master of Divinity, Master in Arts in Diaconal Ministry, and MA students by providing live (or recorded) classroom sessions to distance students through the use of interactive video technology. All new students in Fall 2016 will enter and follow the new curriculum patterns described in this Supplement to the WTS Catalog. Current students will also have the opportunity to participate in several of their classes through this same interactive video approach to teaching and learning, while completing their degrees according to the curriculum sequence with which they began seminary.

Why this new curriculum? Because we care about the kind of church needed for serving God's mission in the life of the world today. The point of departure for this curriculum is forming leaders for witness and service to Jesus Christ in the contemporary world, moving beyond the assumptions of Christendom. The focus is on adaptive leadership, intentionally integrating teaching, ministry practice, and reflection on practice. This focus is urgently needed in our post-Christian world, where not only is there unprecedented religious pluralism, which now includes neo-atheism, but there are many who describe themselves as “nones” or “dones” in relation to the church.

Following the theme “Read, Interpret, Teach,” this curriculum is designed to form graduates to interpret contemporary contexts wisely and be culturally savvy in witnessing to and embodying the Gospel in those contexts. As students complete the curriculum, there is emphasis not only on learning to understand and interpret the Bible and the Christian faith for themselves but especially on developing the capacity as ministers of the Word to teach the Bible and Christian faith to others. This is urgently needed in a world no longer familiar with the Christian message.

Grounded in the historic values of WTS—worship, life together in community, critical theological reflection, diaconal service, global horizons, and Christ-centered mission—we now extend our teaching and learning community into partnership with congregations of the church in exciting new ways through interactive technologies. In addition to our residential and distributed learning patterns of study, we also will include the possibility for students, upon the approval of the seminary and synod, to complete their Master of Divinity degree in four years, while serving simultaneously on staff as a minister in a congregation or parish.

Many congregations of the church, especially in rural communities, currently do not have a pastor. Many other congregations have resources to team-up with the seminary in high quality theological education. By tripartite collaboration among seminary, synods, and congregations, it will be possible to deliver Master of Divinity education to those serving in congregations during their time of study, while also bringing the richness of those contexts into the on-campus classroom. Congregations will also benefit by being connected to the teaching and learning resources of WTS through this collaborative approach. The ministry of synods as “a way together” in Christ will be enhanced.

There are several distinctive features to the new curriculum: 1) fieldwork in local service organizations, 2) interdisciplinary courses for integrating learning with practice, 3) courses in spiritual practice that involve all students in engaging Scripture and learning a life of prayer, 4) ecumenical openness, 5) a variety of configurations for completing the ELCA internship requirement, and 6) gaining capacity to be an effective teacher of the Christian faith in the contemporary world.

In the WTS tradition of innovating in the present for the sake of God's future in Christ, join us as we read theologically, interpret contextually, teach faithfully, and act lovingly in the power of the Spirit for the sake of God's world!

Craig L. Nesson, Academic Dean

Master of Divinity Degree Program

[For new students starting Fall Semester 2016]

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Master of Divinity (MDiv) program, a four-year degree program, when taken full time, is a focal point of the faculty's mission in preparing women and men for effective leadership in the ordained ministry of the church. Wartburg prepares pastors who are grounded in their confessional identity as Lutheran Christians for service in local congregations. The Mission Statement of WTS and Twelve Pastoral-Diaconal Practices focus all curriculum outcomes on the church's mission to the world. This is characterized by the theme "justification and justice." We aim to form pastors who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses team-taught by professors of the three divisions.

One MDiv Degree Program – Three Categories of Students – Two Primary Schedules

The Master of Divinity degree program consists of a single set of requirements and designated courses that apply for all categories of students. This program can be completed in four years of fulltime study for every semester. Most courses are taught in a "hybrid" pattern of teaching that joins face-to-face classroom learning by students in residence with students who are off-campus through interactive web streaming or through recordings of those class sessions combined with asynchronous online discussion groups. Using interactive video technology, all our students are therefore participating in an integrated learning experience.

We offer the MDiv curriculum to three categories of students. Each student is admitted into one category based on your situation. Each student completes coursework under one of two basic patterns of course scheduling. Both course patterns include the same courses, but vary between either a three or a four year pattern for sequencing the coursework. There also are differences in how a given student completes the internship requirement. Both scheduling patterns are considered as fulltime study for completing the degree within four years. The curriculum can also be taken at a slower pace for longer than four years, although the student may no longer be full time according to their level of registered coursework.

The three categories of students are the following:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distributed Learners (DL)** – The "Distributed Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distributed learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.
- **Collaborative Learners (CL)** – The "Collaborative Learner" is a specific category of student where the student is formally approved by the seminary, by the student's home ELCA synod (or appropriate non-ELCA denominational adjudicatory), and by the ELCA synod providing a congregational site. CL students serve concurrently in part-time congregational ministry (upon approval, as a synodically authorized minister) under the supervision of a mentor. For CL students, coursework is distributed over the entire four years of study and internship normally takes place during the fourth through sixth semesters, during which time the evaluation process is formalized.

Because of these differences, there are two different patterns of scheduled coursework identified for completion of the degree. Full-time Residential and Distributed Learners will complete the Residential Learner/Distributed Learner pattern for the degree, whereby internship has its own designated year (normally the third year) and the academic coursework is completed in three academic years. Collaborative Learners have a distinctive pattern that schedules courses over the entire four years, allowing time for their involvement in ministry concurrently with their entire period of study. Because of their common coursework schedule, RL and DL students can potentially move back and forth between residential and distributed study, should that become necessary. See the curriculum grids later in this section to see the differences between the two academic patterns.

Normal Program of Study

The MDiv program normally requires a minimum of four full years of study. The normal pattern for RL and DL students is two years of academic study, a third year on internship, and a fourth year in academic study. The normal pattern for CL students is four years of coursework taken concurrently with serving in ministry in a congregation and with internship formalized for three of those semesters. Choosing to take heavy course loads does not have the effect of shortening the time spent in earning the degree. A full year of academic study consists of a fall semester (with an on-campus intensive week at the

beginning), a January interim, and a spring semester (with an on-campus intensive week at the beginning). Normally, most of one summer is devoted to Clinical Pastoral Education. Please refer to the appropriate course scheduling chart based on the category of study for which you are admitted. Please also see information below on possible concentrations available for this degree and the impact these may have on the course of study.

Course Load

To be considered a full-time student (and therefore potentially eligible for all forms of financial aid), a student must take a minimum of nine (9) semester hours each term. The normal minimum course load in the Residential and Distributed Learners programs is 12.5 credit hours in each fall and spring semester, plus 2 credit hours in each of the three required January interims, in order to complete the degree in four years. The normal minimum course load in the Collaborative Learners program is typically 9.5 hours in each of the fall and spring semesters (or 9 hours each in the two semesters that Spiritual Practices is not taken), plus 2 credit hours each in three January interims. These credit amounts do not include any elective courses and may not include all the courses taken for a concentration, which may be beyond these expected minimums. Permission from the academic dean is required to take more than 15.5 semester hours in a semester.

Part-time study is possible and becomes necessary for some students for a variety of reasons. Part-time study for WTS is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Depending on the specific situation of the student, part-time students may or may not have access to all forms of financial aid (as many forms of financial aid stipulate that the student must be full-time). The student who becomes part-time should no longer expect that their MDiv degree can still be completed in the four years normally defined for the degree. Further, with the exception of some distributional courses, most courses that meet degree requirements are only taught once each year, and therefore a part-time student may need to wait for the next academic year, in order to meet a particular degree requirement, which can further delay completion of the degree. The MDiv degree normally must be completed within seven continuous years of study from the oldest course to the more recent course, unless specific action is taken by the faculty to extend this for a student.

Time Expected on Campus in Dubuque or Traveling

The traditional and still excellent pattern for a seminary education has long been some form of residential face-to-face study in classrooms while living on campus, with all the possibilities for community learning through shared experiences, including worship, interactions between students, faculty, and staff, and the variety of extra-curricular learning outside the classroom. Today's culture, with its changing social and economic needs, are challenging this pattern. WTS is committed to maintaining excellence in formation and collaborative learning for all categories of learners. We recognize that this learning needs to be an intentional extension of the residential community to include groups of new categories of students who are not residential.

To foster a continued community learning for all, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as an MDiv student:

- For each intensive week of the fall and spring semesters, respectively, all students are expected to come together for study at the beginning of the semester to launch their courses together as residential, distributed, and collaborative learning students meet in the same classroom for six hours of face-to-face instructional time in each course; and
- For three January interims, students are either expected to come to Dubuque to complete a J-Term course, or to participate with a group of students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the rural/urban ministry requirement. J-Term courses last from one to three weeks either for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the site you choose, this may involve commuting or living temporarily near the site, typically 10 to 12 weeks for a full CPE unit. Because of the nature of most CPE sites (at least those in hospital contexts) where overnight and weekend on-call status is expected, on occasion you may be away from your home longer than for a typical work day.
- For Internship, depending on your internship assignment, you may be asked to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out a full-time ministry at the internship site, with all the attendant meetings, visitation, and worship services.

DL and CL students, in particular, will need to make arrangements for these travel times as part of their degree program, including the expenses associated housing, food, transportation, etc. during these periods.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance, ordinarily will not receive credit for previous work.

MDiv Curriculum Requirements

The basic Master of Divinity degree consists of a minimum of 116 semester hours, met by completing 83 hours of coursework (including three January interims), the equivalent of a twelve-month internship (27 hours) and one unit of Clinical Pastoral Education (6 hours). The requirements are itemized below, both in a chart form organized by academic areas and in a list of requirements. Most requirements are met by specified courses that are taught once a year in the designated semester (either fall or spring). Two course requirements, the Youth and Family Ministry requirement and the Rural Ministry requirement, can be met in any semester when such courses are offered. [See the curriculum grids later in this section showing typical course sequences.] Knowledge of Biblical Greek (*Koine*) is a language prerequisite to the degree program. There is also a graduate writing expectation that is tested among new students during the first week of the semester. Those students needing further help with writing are normally required to take the IN 003 Graduate Writing course during the fall semester of the first year.

A. MDiv Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MDiv has no required electives credits except for one January interim course that is required. All students are encouraged to take electives as their schedule permits, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the concentration options later in the catalog).

Bible (BI) Division	History/Theology (HT) Division	Ministry (IN) Division	Interdisciplinary (IN)
Prerequisite: Biblical Greek Language (no hours credited to the MDiv degree)	HT-1 Global Church History & Mission 1	MN-1 Worship	IN-1 Jesus Christ in a Pluralistic World (2 hours)
BI-1 New Testament 1	HT-2 Systematic Theology	MN-2 Pastoral Care	IN-2 Formation for Discipleship (2 hours)
BI-2 New Testament 2	HT-3 Lutheran Confessions	MN-3 Learning Communities	IN-3 21 st Century Leadership (2 hours)
BI-3 Hebrew Bible 1	HT-4 Global Church History & Mission 2	MN-4 Being Body of Christ: Theology of the Congregation (2 hours)	IN-4 Reading & Leading in Context
BI-4 Hebrew Bible 2	HT-5 Christian Ethics	MN-5 Preaching	IN-5 Word, Image, Imagination
BI-5 Advanced Bible - New Testament	HT-6 Advanced Theology	MN-6 Liturgy & Life / Renewing Worship	IN-6 Integrative Seminar
BI-6 Advanced Bible - Hebrew Bible		MN-7 Rural Ministry Requirement (1 hour)	IN 7.1 – 7.6 Spiritual Practices 1-6 (six courses at 0.5 hours each)
		MN-8 Youth & Family Ministry Requirement (1 hour)	IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)
		MN-9 Clinical Pastoral Education (CPE) (6 hours)	IN 8.2 J-Term 2 Rural/Urban Immersion

		MN-10 Internship (27 hours)	(2 hours) IN-8.3 J-Term 3 Student's choice (2 hours) IN 9.1 – IN 9.4 Fieldwork 1-4 (four courses at 1 hour each)
= 18 Hours	= 18 Hours	= 52 Hours	= 28 Hours
Degree Total = 116 hours			

B. MDiv Requirements Checklist In list Format:

Each course requirement is 3 hours, unless otherwise noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) to meet a requirement may vary. The MDiv has no required electives credits, other than for one of the required January interim courses, but is flexible in what can be taken. Students are encouraged to enroll for electives, as well as encouraged to complete a concentration within the degree program (see the separate descriptions of the possible concentrations elsewhere in the catalog).

Requirement Number

Requirement Short Title

Primary Course to Meet Requirement

Bible Division (BI) – 18 Hours

Prerequisite	Biblical Greek Language	BI003-4 Beginning NT Greek Language
BI-1	New Testament 1	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2
BI-5	Advanced Bible – New Testament	BI 360 New Testament – Engaging the World or Designated BI 3xx courses
BI-6	Advanced Bible – Hebrew Bible	BI 320 Hebrew Bible – Engaging the World or Designated BI 3xx courses

History/Theology Division (HT) – 18 Hours

HT-1	Church History/Mission 1	HT 105 Global Church History & Mission 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-3	Lutheran Confessions	HT 213 Lutheran Confessions
HT-4	Church History/Mission 2	HT 305 Global C History & Mission 2
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor
HT-6	Advanced Theology	Designated HT 3xx courses

Ministry Division (MN) – 19 Hours of coursework, plus 33 hours of CPE and Internship

MN-1	Worship	MN 106 Foundation of Christian Worship
MN-2	Pastoral Care	MN 270 Pastoral Care in Context
MN-3	Learning Communities	MN 250 Learning Communities for a Diverse World
MN-4	Being Body of Christ	MN 255 Being Body of Christ: Theology of the Congregation (2 hours)
MN-5	Preaching	MN 230 Preaching
MN-6	Liturgy & Life/Renewing Worship	MN 306 Liturgy and Life: Worship and Mission in Context and Culture
MN-7	Rural Ministry Requirement	Designated MN xxx courses or MN 397 Rural J-Term (1 hour minimum)
MN-8	Youth & Family Ministry	Designated MN 16x courses (1 hour)
MN-9	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)

MN-10	Internship	MN 370 Internship [12 months full-time or 18 months part-time (equivalent to full-time), completed at a church designated by the seminary in collaboration with the synod] (27 hours)
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Interdisciplinary/Integrative (IN) – 28 Hours

IN-1	Jesus Christ in a Pluralistic World	IN 141 Jesus Christ in a Pluralistic World (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
IN-3	21 st Century Leadership	IN 243 21 st Century Leadership: Public, Connected, and Adaptive (2 hours)
IN-4	Reading & Leading in Context	IN 344 Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices
IN-5	Word, Image, Imagination	IN 345 Word, Image, Imagination
IN-6	Integrative Seminar	IN 346 Integrative Capstone Seminar or Designated courses
IN-7.1 to IN 7.6	Spiritual Practices 1 – 6	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 IN 361/362 Spiritual Practices 5 & 6 (each SP course 0.5 hours; totaling 3 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)
IN-8.2	January – Rural/Urban Immersion	Designated January courses (2 hours)
IN-8.3	January – Required 3 rd J-Term	Student's choice (2 hours)
IN-9.1 to IN-9/4	Fieldwork Experiences 1 – 4	IN 171/172 Serving the Community: Fieldwork 1 & 2 IN 271/272 Engaging Contexts: Fieldwork 3 & 4 (1 hour each, totaling 4 hours)

Degree Total = 116 hours (79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

MDiv Clinical Requirement

Wartburg Seminary is a member of the Association for Clinical Pastoral Education (CPE), which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education since 1968. CPE, an ELCA and seminary requirement, is normally an 11-week specialized practicum in pastoral ministry in a clinical setting designed to provide ministry to persons in need. It is most available to students during the summer months, although units of CPE are scheduled all year round. CPE provides actual practice in pastoral ministry under the direction of an accredited supervisor, usually in a clinical institutional setting and among an ecumenical and interdisciplinary professional staff. The usual settings are general hospitals, mental health, correctional, and other specialized institutions. A number of CPE sites have begun offering congregationally based units.

Use of the small group method for personal growth, mutual support, and peer learning are prominent features of CPE. Programs are designed to be emotionally supportive, growth-oriented, educationally challenging, and enabling skills in ministry. Students should expect to pay tuition to the CPE site. Stipends are available in a limited number of settings. The MDiv clinical requirement of one unit of CPE normally needs to be completed prior to internship. Students are strongly encouraged to complete this requirement during the summer after their first year. Some candidacy committees require this component be completed after the first year.

MDiv Internship

Internship provides students a significant contextualized experience in ministry as a fundamental component of their theological education. Internship is an opportunity for a student to serve full-time in a church or agency setting under the guidance of an experienced pastoral supervisor. Normally internship is equivalent to one year of full-time supervised ministry. It normally takes place before the final academic year of the MDiv degree (during Year 3 of the Residential and Distributed Learning programs) or the internship extends for 18 months concurrently with three academic semesters in the Collaborative Learning program. At the recommendation of the respective candidacy committee and with the concurrence of the seminary faculty, internship may take place as the final year of the Master of Divinity program.

The purpose of internship is for students to develop their pastoral skills through an experience of practicing ministry and reflecting upon that experience. Interns grow in their pastoral identity, spiritual development, theological reflection, practical skills, emotional maturity, stewardship leadership, and missional leadership. The supervisor and congregation are viewed as extensions of the seminary faculty in this important dimension of theological education. Regular weekly scheduled supervisory meetings are important to the internship experience.

By faculty assignment, under the direction of a faculty-student Internship Task Force, each student fulfills the internship requirement. Assignments are based on the congregation's needs, the recommendation of the synod, the qualifications of the supervisor, the student's needs, the needs of the seminary, and the mission of the larger church. There is no waiver of internship, although occasionally an extended earlier or concurrent parish experience may be approved as its equivalent.

The ELCA sets standards for all ELCA internships; some concern practical matters pertaining to living at the internship site. Normally a monthly stipend (which is taxable income) and help with internship-related auto expenses (mileage reimbursement) are paid to the student by the congregation. In addition, the congregation normally provides adequate housing and utilities. Congregations with housing maintain their own housing policies. Students should be aware that pets are not allowed in many internship site housing units. During the internship year, the congregation (not the student) pays tuition to the seminary.

Prior to internship, the student normally is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled pre-internship curriculum requirements, including Greek.

Concentrations

The MDiv degree program offers the option of Concentrations as a means to develop specialization in an area of ministry. A concentration consists of a minimum of 10 credits in a specified area of emphasis. Currently we offer four concentrations with the MDiv degree:

- Hispanic Ministry
- Rural Ministry
- Youth, Culture, and Mission (YCM)
- Mission Development

The general pattern for meeting the requirements for all concentrations is as follows:

- One J-Term devoted to the subject area (2 credits). For the Hispanic Ministry concentration, this would mean a J-Term immersion through our extension site, the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas. For the Rural Ministry concentration, this would mean completing the North Dakota & Shalom Hill Farm J-Term course. For the YCM and Mission Development concentrations, either J-Term courses or their equivalents will be offered.
- Other on-campus/hybrid courses taken to meet a degree requirement, such as additional Rural Ministry courses, further coursework in pastoral care and youth/family ministry with YCM eligibility as designated by the faculty, or Spanish language courses in the case of the Hispanic Ministry concentration.
- The two Fieldwork requirements in the second year of the degree, requirements IN-9.3 and IN-9.4, will be arranged in the specified area of the concentration.
- The final-year integrative requirements, IN-5 and IN-6, are to be arranged in the area of study of the concentration.

Most concentrations also allow some flexibility in how assignments are completed in other courses. It is also possible in some cases to make arrangements, so that a student's internship site might provide experience in the student's area of a concentration.

Students should note that completing a concentration could involve some coursework beyond the minimum MDiv degree requirements. The student in a concentration may need to take heavier additional courses beyond the minimum to meet the needs of both the degree and the concentration.

MDiv Thesis

Seniors may elect to write a thesis in meeting their graduation requirements. Normally students interested in doing an M.Div thesis should express interest in writing to a faculty member (and copied to the Academic Dean) as early as possible and prior to the fall semester of their final year. Those approved shall enroll in the fall IN 300W research seminar. Students will submit a one page proposal to the faculty before the October faculty meeting. No later than the October faculty meeting, faculty will determine which students will be allowed to do a thesis based on faculty load and student ability. Students who are not chosen to do a thesis may be encouraged to focus their research into an independent study. Normally the student should use the January interim of their final year to do research for the thesis as an independent study. Registration and credit for the thesis occur in the final semester.

Research and writing are to be done under the supervision of a faculty adviser. The first draft should be completed and submitted to the faculty adviser by early March. Two copies of the second draft, one for the adviser and one for a second faculty reader, are due by mid-April. An electronic copy of an approved final thesis must be submitted to the registrar one week before the end of the semester and before the awarding of the degree. The thesis is given one of three grades: accepted, accepted with honors, or accepted with high honors. Details concerning style and format are available from the registrar. Six hours of credit will be given for a satisfactory thesis.

MDiv Graduation Requirements

The requirements of the Master of Divinity degree are:


- 1) The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 116 semester hours (83 of academic coursework, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year of internship).
- 2) One year equivalent minimum of Wartburg Theological Seminary taught coursework (that is, a degree cannot consist entirely of credits transferred from institutions other than WTS).
- 3) A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.


Master of Divinity Curriculum Chart

Four-Year Residential Learning (RL) & Distributed Learning (DL) Sequence

For students who are in residence or commuting to the campus in Dubuque (RL), or are completing the degree in their home context (DL), but not in a seminary and synod approved collaborative learning context. (See the separate chart for the CL program.)

Prerequisite: Biblical Greek Language – If not already completed by prior college or graduate-level coursework, or by passing a proficiency exam, students will need to complete the summer online or residential course, BI 003-4, Beginning Biblical Greek Language.

 Indicates when CPE normally is taken

 Indicates when Internship normally is taken

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-7] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as one's January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1	Greek (Prerequisite, if not already completed)	New Testament 1 [BI-1, 3 cr] Global Ch. History & Mission 1 [HT-1, 3 cr] Jesus Christ in a Pluralistic World [IN-1, 2 cr] Worship [MN-1, 3 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] {=12.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 2 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Pastoral Care [MN-2, 3 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] {=12.5 credits}
Year 2	CPE	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] Learning Communities [MN-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 3 [IN-9.3, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=12.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 3 [IN-9.4, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=12.5 credits}

Year 3	Internship (12 months)			
Year 4		Advanced Bible – NT [BI-5, 3 cr] Christian Ethics [HT-5, 3 cr] Reading & Leading in Context [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=12.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Advanced Bible – HB [BI-6, 3 cr] Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Integrative Capstone Seminar [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=12.5 credits}

Degree Total = 116 hours (as 79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

Master of Divinity Curriculum Chart

Four-Year Collaborative Learning (CL) Sequence

For students only in a seminary and synod approved placement

Prerequisite: Biblical Greek Language – If not already completed by prior college or graduate-level coursework, or by passing a proficiency exam, students will need to complete the summer online or residential course, BI 003-4, Beginning Biblical Greek Language.



Indicates when CPE normally is taken



Indicates when Internship normally is formalized and as an 18-month involvement while concurrently completing the designated coursework.

NOT SHOWN ON THE FOLLOWING CHART: The Rural Ministry [MN-7] and Youth & Family Ministry [MN-7] requirements, one credit hour each, which are met by designated courses that can be taken at any time, including as one's January course when appropriate.

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1	Greek (Prerequisite, if not already completed)	New Testament 1 [BI-1, 3 cr] Jesus Christ in a Pluralistic World [IN-1, 2 cr] Worship [MN-1, 3 cr] Fieldwork 1 [IN-9.1, 1 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	New Testament 2 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Fieldwork 2 [IN-9.2, 1 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] {=9.5 credits}
Year 2	CPE	Hebrew Bible 1 [BI-3, 3 cr] Lutheran Confessions [HT-3, 3 cr] 21 st Century Leadership [IN-3, 2 cr] Fieldwork 3 [IN-9.3, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Being Body of Christ [MN-4, 2 cr] Preaching [MN-5, 3 cr] Fieldwork 3 [IN-9.4, 1 cr] Spiritual Practices 4 [IN-7.4, 0.5 cr] {=9.5 credits}

Year 3		Global Ch. History & Mission 1 [HT-1, 3 cr] Learning Communities [MN-3, 3 cr] Christian Ethics [HT-5, 3 cr] {=9 credits}		Pastoral Care [MN-2, 3 cr] Global Ch. History & Mission 2 [HT-4, 3 cr] Advanced Bible – HB [BI-6, 3 cr] {=9 credits}
Year 4		Advanced Bible – NT [BI-5, 3 cr] Reading & Leading in Context [IN-4, 3 cr] Advanced Theology [HT-6, 3 cr] Spiritual Practices 5 [IN-7.5, 0.5 cr] {=9.5 credits}	[IN8.1] or [IN 8.2] or [IN 8.3] {=2 credits}	Liturgy & Life / Renewing Worship [MN-6, 3 cr] Word, Image, Imagination [IN-5, 3 cr] Integrative Capstone Seminar [IN-6, 3 cr] Spiritual Practices 6 [IN-7.6, 0.5 cr] {=9.5 credits}

Degree Total = 116 hours (as 79 hours of coursework, 4 hours of fieldwork, 6 hours of Clinical Pastoral Education, and 27 hours of internship)

Master of Arts in Diaconal Ministry Degree Program

[For new students starting Fall Semester 2016]

Wartburg Theological Seminary is an educational community centered in worship, which sets the study of the Christian message in the legacy of the church's heritage and in the global and social context of today's world. The Mission Statement of WTS and Twelve Pastoral-Diaconal Practices focus all curriculum outcomes on the church's mission to the world. This is characterized by the theme "justification and justice." We aim to form leaders who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses team-taught by professors of the three divisions.

The Master of Arts in Diaconal Ministry (MA in Diaconal Ministry) degree program is aimed at students interested in service in the church as a diaconal minister or deacon¹. The MA in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the fieldwork/internship requirement of candidacy as a deacon/diaconal minister in the ELCA. The MA in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge a congregational or local church setting with the mission of the church in society.

Normal Program

The MA in Diaconal Ministry degree program normally requires two academic years to complete coursework, with additional time to complete fieldwork components, with a limit of five years for its completion. A full year of academic study consists of a fall semester (beginning with an on-campus intensive week), a January interim, and a spring semester beginning with an on-campus intensive week). Normally one summer is devoted to Clinical Pastoral Education. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine credit hours per semester. Please refer to curriculum chart for an elaboration of the normal sequencing of courses in the MA in Diaconal Ministry degree. These credit amounts do not include elective courses. Permission from the academic dean is required to take more than 15.5 credit hours in a semester.

Part-time study is possible and may be necessary for some students for a variety of reasons. Part-time for Wartburg Seminary is defined as less than 9 semester hours in the fall or spring semester respectively (or less than 2 hours in the January interim). Depending on specific circumstances, part-time students may or may not have access to all forms of financial aid (as many stipulate that the student must be full-time). The student who becomes part-time should no longer expect that their MA in Diaconal Ministry degree can be completed in the two year minimum normally defined for the degree. Further, with the exception of some distributional courses, most courses to meet degree requirements are only taught once each year. Therefore a part-time student may need to wait for the next offering of a particular required course, which can delay completion of the degree. The MA in Diaconal Ministry degree must normally be completed within five continuous years of study from the oldest course to the most recent course, unless specific action is taken by the faculty to extend the duration for a student.

Residential and Distributed Learning Options

Master of Arts in Diaconal Ministry students enroll as either Residential Learner (RL) or Distributed Learner (DL) students. These categories of student are defined as follows:

- **Residential Learners (RL)** – The "Residential Learner" is the on-campus student (or commuter) who completes coursework in face-to-face classroom learning on campus in Dubuque.
- **Distributed Learners (DL)** – The "Distributed Learner" is the off-campus student who is studying from their home context and completing their courses from afar. It is expected that a distributed learner, who may or may not be working part-time, can still sustain a course load equal to the residential learner, and that it is a matter of location and personal circumstances (due to work, family, or other reasons) that distinguishes a DL student from the RL student.

Both Residential and Distributed Learning students complete the same degree requirements and take the same courses. Most courses are taught in a hybrid pattern that combines face-to-face classroom instruction among students in residence

¹ The ELCA is in the process of combining its lay rosters (presently Associate in Ministry, Diaconal Minister, and Deaconess as separate rosters) into a single Word and Service roster, proposed to be named Deacon. In this catalog supplement, both "Diaconal Minister/Ministry" and "Deacon" are used to describe Word and Service ministers. The current ELCA roster requirement of a Diaconal Ministry Formation Event (DMFE), mentioned later in this section of the catalog, may also be subject to change. All such changes will be reflected in the next catalog (2017-2019), scheduled for the summer of 2017.

with students who are off-campus, where the off-campus students join the classroom live through interactive web streaming or retroactively through recordings of the class session together with asynchronous online discussion sessions. Using technology, all our students participate in a common learning experience. Because of the common sequencing of courses between both RL and DL students, a MA in Diaconal Ministry student would be able to shift into another program as individual needs might require without any anticipated loss in time of study.

MA in Diaconal Ministry Curriculum Degree Requirements

The basic Master of Arts in Diaconal Ministry degree is designed to meet the candidacy requirements for the leadership roster of Deacon in the Evangelical Lutheran Church in America (ELCA), but can be adapted to meet requirements also for other denominations.

The degree requirements consist of a minimum of 69 semester hours, met by 51 credits of coursework and research, plus 18 credits of fieldwork and clinical pastoral education: Of the overall credits for the degree, 27 semester hours are specific to the MA in Diaconal Ministry degree. The degree requirements are itemized below. Students seeking candidacy in the ELCA to become a Deacon will also need to complete the Diaconal Ministry Formation Event (DMFE), currently taught through the Lutheran Theological Seminary at Gettysburg as a January Interim course, summer course, or hybrid course, depending on the offerings in a given year. The DMFE can be completed as one of the January course requirements, with the option of credits transferred back to WTS and applied to your degree. Those non-ELCA student who do not need the DMFE will complete a second January interim course of the student's choosing.

A. MA in Diaconal Ministry (MADiacMin) Requirements Checklist Presented In Chart Format:

Each requirement is 3 semester hours, unless noted, and is usually met by a specified course. Each requirement has a number, and a shorthand title for the requirement. The actual course (or eligible courses) that fulfills a requirement may vary. The MADiacMin degree has no required electives credits. Students are encouraged to complete electives as time permits, particularly to meet a specialty area for their ministry.

Bible (BI) Division	History/Theology (HT) Division	Ministry (IN) Division	Interdisciplinary (IN)	Diaconal Ministry Specific Requirements
BI-1 New Testament 1	HT-1 Global Church History & Mission 1	MN-1(DM) Worship (1 hour minimum)	IN-1 Jesus Christ in a Pluralistic World (2 hours)	DM-1 Diaconal Ministry: Compassion and Justice (1 hour)
BI-2 New Testament 2	HT-2 Systematic Theology	MN-2 Pastoral Care	IN-2 Formation for Discipleship (2 hours)	DM-2 Diaconal Ministry Formation Event (2 hours, likely as a J-Term course)
BI-3 Hebrew Bible 1	HT-3 Lutheran Confessions	<i>EITHER</i> MN-3 Learning Communities (3 hours) <i>OR</i> IN-3 <i>21st Century Leadership</i> (2 hours)	<i>EITHER</i> IN-3 21 st Century Leadership (2 hours) <i>OR</i> MN-3 <i>Learning Communities</i> (3 hours)	DM-3 Diaconal Ministry Research Seminar (1 hour)
BI-4 Hebrew Bible 2	HT-4 Global Church History & Mission 2	MN-5(DM) Preaching (1 hour minimum)	IN 7.1 – 7.4 Spiritual Practices 1-4 (four courses at 0.5 hours each)	DM-4 Diaconal Ministry Research Project (3 hours)
	HT-5 Christian Ethics		IN 8.1 J-Term 1 Cross-Cultural Immersion (2 hours)	DM-5 Diaconal Ministry Capstone (2 hours)
				DM-6 Clinical Pastoral Education (CPE) (6 hours)
				DM-7 Diaconal

				Ministry Internship [6 months equivalent length] (12 hours)
= 12 Hours	= 15 Hours	= 5 or 8 Hours depending on either/or choice	= 8 or 10 Hours depending on either/or choice	= 27 hours
Degree Total = 69 hours minimum, possibly more depending on the choice between MN-3 or IN -3 and the courses chosen to meet the preaching and worship requirements.				

B. MA in Diaconal Ministry Requirements Checklist In list Format:

Each course requirement is 3 hours each, unless noted, and is usually met by a specified course. Each requirement has a number and a shorthand title for the requirement. The actual course (or eligible courses) to fulfill a requirement may vary. The MADiacMin degree has no required electives credits. Students are encouraged to enroll for electives, particularly to meet a specialty area for their ministry.

<u>Requirement Number</u>	<u>Requirement Short Title</u>	<u>Primary Course to Meet Requirement</u>
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Bible Division (BI) – 12 Hours

BI-1	New Testament 1	BI 190 Engaging the New Testament Narratives
BI-2	New Testament 2	BI 192 Engaging the New Testament Letters
BI-3	Hebrew Bible 1	BI 222 Hebrew Bible-Exegesis for Ministry 1
BI-4	Hebrew Bible 2	BI 224 Hebrew Bible-Exegesis for Ministry 2

History/Theology Division (HT) – 15 Hours

HT-1	Church History/Mission 1	HT 105 Global Church History & Mission 1
HT-2	Systematic Theology	HT 140 Systematic Theology
HT-4	Church History/Mission 2	HT 305 Global Church History & Mission 2
HT-3	Lutheran Confessions	HT 213 Lutheran Confessions
HT-5	Christian Ethics	HT 267 Lutheran Ethics: Freedom for the Neighbor

Ministry Division (MN) – 5 to 8 Hours of coursework (depending on choice between MN-3 or IN 3)

MN-1(DM)	Worship	Minimum of 1 hour needed (either MN 106W Foundations of Christian Worship, 3 hours, or a different designated course, possibly TM 065W Foundations of Lutheran Worship, 1 hour)
MN-2	Pastoral Care	MN 270 Pastoral Care in Context
<i>EITHER</i> MN-3 <i>OR</i> IN-3	Learning Communities	MN 250 Learning Communities for a Diverse World 21 st Century Leadership – see below under Interdisciplinary requirements)
MN-5 (DM)	Preaching	Minimum of 1 hour needed (possibly MN 230W Preaching, or a different designated course, such as course from the TEEM certificate curriculum)

Interdisciplinary/Integrative (IN) –8 or 10 Hours (depending on choice between IN-3 or MN-3)

IN-1	Jesus Christ in a Pluralistic World	IN 141 Jesus Christ in a Pluralistic World (2 hours)
IN-2	Formation for Discipleship	IN 142 Formation for Discipleship: Vocation, Witness, and Ministry (2 hours)
<i>EITHER</i> IN-3 <i>OR</i> MN-3	21 st Century Leadership Learning Communities – see above under Ministry Division requirements)	IN 243 21 st Century Leadership: Public, Connected, and Adaptive (2 hours)

IN-7.1 to IN 7.4	Spiritual Practices 1 – 4	IN 161/162 Spiritual Practices 1 & 2 IN 261/262 Spiritual Practices 3 & 4 (each SP course 0.5 hours; totaling 2 hours)
IN-8.1	January – Cross-Cultural Requirement	Designated January courses (2 hours)

Diaconal Ministry Specific Requirements – 27 Hours

DM-1	Diaconal Ministry: Compassion & Justice	MN 157 Diaconal Ministry: Compassion & Justice (1 hour)
DM-2	Diaconal Ministry Formation Event	Diaconal Ministry Formation Event, An ELCA-sponsored course, likely either a January or Summer course taught through LTSG (2 hours)
DM-3	Diaconal Ministry Research Seminar	IN 300W Research Seminar (1 hour)
DM-4	Diaconal Ministry Research Project	IN 305W Diaconal Ministry Research Project (3 hours)
DM-5	Diaconal Ministry Capstone	IN 323W Diaconal Min.: Servant Leadership (2 hours)
DM-6	Clinical Pastoral Education (CPE)	MN 280 Clinical Pastoral Education [normally completed offsite at an accredited ACPE site] (6 hours)
DM-7	Diaconal Ministry Internship	IN 320W Diac. Min. Internship [equivalent to 6 months of full-time fieldwork] (12 hours)

Degree Total = 69 hours minimum, plus possibly more depending on choice between MN-3 or IN -3 and on the courses chosen to meet the preaching and worship requirements.

Deacon Internship (Field Work)

The field work components of the MA in Diaconal Ministry program are divided into two areas: (1) a unit of Clinical Pastoral Education (CPE) at an ACPE-accredited site; and (2) a Deacon Internship of no less than six months (defined at a fulltime rate of 40 hours a week) at a setting approved by the seminary in partnerships with the synod candidacy committee (or other denominational adjudicatory). CPE is normally a summer activity from 10 to 12 weeks in duration, although there are ACPE-accredited units taught throughout the year. The Deacon internship is independently arranged with the internship site, with actual times of activity varying throughout what will be an extended period of time, but totaling at least six months at a full-time rate. A Learning Agreement is required to be completed prior to the start of the internship, with evaluations required at minimum at its conclusion by the student, a supervisor, and an internship committee at the internship site. The actual registration for the diaconal ministry fieldwork is normally in the semester that the fieldwork is expected to be completed, and does not count toward the overload status of a student's registration. Neither the CPE nor Deacon Internship are normally charged tuition. In the case of the CPE unit, it is expected that the CPE site will separately charge the student a site fee that varies by each site.

MA in Diaconal Ministry Research Project

The diaconal ministry research project, a three semester hour activity in the final semester of the degree program, integrates the course work for the degree with the internship. This research will normally be related to the particular ministry toward which the student is preparing. A written project report is required, and an oral presentation is also recommended. Guidance for the diaconal ministry research project is provided in a research seminar in the fall of the second year. During the spring semester of the second year, an informal research seminar also may be held. The MA Coordinator of the faculty provides general oversight for Master of Arts and Master of Arts in Diaconal Ministry programs in addition to the student's faculty advisor.

Concentrations

The MA in Diaconal Ministry degree program offers the option of concentrations only upon the approval of the faculty, insofar as diaconal ministry is already a specialization.

Time Expected on Campus in Dubuque or Traveling

The traditional and still excellent pattern for a seminary education has long been some form of residential face-to-face study in classrooms while living on campus, with all the possibilities for community learning through shared experiences, including worship, interactions between students, faculty, and staff, and the variety of extra-curricular learning outside the classroom. Today's culture, with its changing social and economic needs, are challenging this pattern. WTS is committed to maintaining excellence in formation and collaborative learning for all categories of learners. We recognize that this learning needs to be an intentional extension of the residential community to include groups of new categories of students who are not residential.

To foster a continued community learning for all, WTS requires that all enrolled students are expected to come together as a community in Dubuque for the following times during one's time as an MDiv student:

- For each intensive week of the fall and spring semesters, respectively, all students are expected to come together for study at the beginning of the semester to launch their courses together as residential, distributed, and collaborative learning students meet in the same classroom for six hours of face-to-face instructional time in each course; and
- For two January interims students are either expected to come to Dubuque to complete a J-Term course, or to participate with a group of students on an immersion course, in order to complete requirements such as the cross-cultural requirement or the rural ministry requirement. J-Term courses last from one to three weeks either for face-to-face instruction or travel with an immersion group, with additional hours assigned for readings, keeping a journal, or writing a paper.

In addition to time in Dubuque for intensives, there are other requirements that may require relocation for a period of time:

- For Clinical Pastoral Education (CPE), depending on the site you choose, may involve commuting or living temporarily near the site, typically 10 to 12 weeks for a full CPE unit. Because of the nature of most CPE sites (at least those in hospital contexts) where overnight and weekend on-call status is expected, on occasion you may be away from your home longer than for a typical work day.
- For Internship, depending on your internship assignment, you may be asked to relocate to a site for the duration of the internship, or be commuting some distance, in order to carry out a full-time ministry at the internship site, with all the attendant meetings, visitation, and worship services.

DL students, in particular, will need to make arrangements for these travel times as part of their degree program, including the expenses associated housing, food, transportation, etc. during these periods.

Ecclesiastic Requirements

Candidates planning to enter the deacon roster (or equivalent in another church body) may have additional ecclesiastic requirements to complete beyond an academic degree program.

Within the ELCA, those students who are candidates for the Diaconal Ministry/Deacon roster are required to participate in the Diaconal Ministry Formation Event (DMFE), currently taught through the Lutheran Theological Seminary at Gettysburg as a January Interim course, summer course, or hybrid course, depending on the offerings in a given year. The DMFE can be completed as one of the January course requirements, with the option of credits transferred back to WTS and applied to your degree. Those non-ELCA student who do not need the DMFE will complete a second January interim course of the student's choosing.

This program is a candidacy requirement of the church and not a specific requirement of this MA in Diaconal Ministry degree program. A positive entrance decision from the student's synod candidacy committee normally is required before one can register for the DMFE. A student completing the DMFE during the time of the degree program will normally complete this event as one of their two required January courses. A student doing so will pay to WTS the Interim tuition fee, plus pay to LTSG all pertinent housing expenses, and cover their own food and travel arrangements to and from the site of the DMFE. A student, with a prior entrance decision, can complete the formation event before beginning degree coursework, which will provide the greatest flexibility in scheduling coursework, internship/fieldwork, or research for their diaconal ministry project.

For non-ELCA students, WTS is committed to work with the student's church body wherever possible to meet the needs of those ecclesiastic requirements, particularly the internship/field work components. Prospective students, and their respective church judicatories, should be in conversation with WTS as early as possible, preferably before the student is admitted to this degree program. WTS may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and approval by that church body into the WTS degree program to meet the student's academic requirements for that church roster.

MA In Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 69 semester hours (depending on choice among requirements), including internship/field work components.
2. One year equivalent minimum of Wartburg Theological Seminary taught coursework (that is, a degree cannot consist entirely credits transferred from other institutions outside of WTS).
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" form with the Registrar by the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts in Diaconal Ministry Curriculum Chart

Two-Year Residential Learning (RL) & Distributed Learning (DL) Sequence

For students who are in residence or commuting to the campus in Dubuque (RL), or are completing the degree in their home context (DL)



Indicates when CPE normally might be completed [DM-6, 6 cr]



Indicates when Diaconal Ministry Internship normally might be completed [DM-7, 12 cr]

	Summer	Fall Semester (15 weeks)	January Interim (4 weeks)	Spring Semester (15 Weeks)
Year 1		New Testament 1 [BI-1, 3 cr] Global Church History & Mission 1 [HT-1, 3 cr] Jesus Christ in a Pluralistic World [IN-1, 2 cr] Spiritual Practices 1 [IN-7.1, 0.5 cr] Diaconal Ministry: Compassion & Justice [DM-1, 1 cr] <i>EITHER:</i> Lutheran Confessions [HT-3, 3 cr] <i>OR:</i> Lutheran Ethics [HT-5, 3 cr] {=12.5 credits}	[IN8.1] Cross-Cultural Immersion or [DM-2] Diaconal Ministry Formation Event (Gettysburg, PA) {=2 credits}	New Testament 2 [BI-1, 3 cr] Systematic Theology [HT-2, 3 cr] Formation for Discipleship [IN-2, 2 cr] Pastoral Care [MN-2, 3 cr] Spiritual Practices 2 [IN-7.2, 0.5 cr] {=11.5 credits}
Year 2	CPE	Hebrew Bible 1 [BI-3, 3 cr] Diaconal Ministry Research Seminar [DM-3, 1 cr] Spiritual Practices 3 [IN-7.3, 0.5 cr] Worship [MN-1(DM), 1 cr minimum] <i>EITHER:</i> Lutheran Confessions [HT-3, 3 cr] <i>OR:</i> Lutheran Ethics [HT-5, 3 cr] <i>EITHER:</i> Learning Communities [MN-3, 3 cr] <i>OR:</i> 21 st Century Leadership [IN-3, 2 cr] {=10.5 or 11.5 credits minimum}	[IN8.1] Cross-Cultural Immersion or [DM-2] Diaconal Ministry Formation Event (Gettysburg, PA) {=2 credits}	Hebrew Bible 2 [BI-4, 3 cr] Global Church History & Mission 2 [HT-4, 3 cr] Preaching [MN-5(DM), 1 cr minimum] Spiritual Practices 4 [IN-7.4, 0.5 cr] Diaconal Ministry Project [DM-4, 3 cr] Diaconal Ministry: Servant Leadership [DM-5, 2 cr] {=12.5 credits minimum}

Degree Total = 69 hours minimum, possibly more depending on the choice between MN-3 or IN -3 and the courses chosen to meet the preaching and worship requirements.

Course Descriptions –Collaborative Curriculum

The courses listed in this catalog supplement focus on the courses that are new or revised for the new curriculum that begins with Fall Semester 2016. The next full catalog revision (anticipated as the 2017-2019 seminary catalog) will include all of the courses, including electives and transitional courses, as we phase out the previous curriculum.

Biblical Studies Division I

[BI 1] BI 190W Engaging the New Testament Narratives (New Testament 1)

This course is “part one” of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse voices and various contexts of the four Gospels and Acts, with special attention given to their portrayals of Israel’s heritage and people, engagement with surrounding cultural forces, and different theological messages.

Required, first year MA and M.Div. students.

Three semester hours. Troftgruben, M. Persaud

[BI 2] BI 192W Engaging the New Testament Letters (New Testament 2)

This course is “part two” of a two semester introduction to the New Testament, focusing on exegesis, interpretation, and teaching of the New Testament. We will explore the diverse messages and various contexts of the NT epistolary writings—from Romans to Revelation—with special attention given to their uses of Israel’s theological heritage, engagement with political and cultural forces, and approaches to ethics, practice, and ecclesiology.

Required, first year MA and M.Div. students. Normally follows BI 1 but may be taken first.

Three semester hours. Troftgruben, Saylor

[BI-3] BI 222W Hebrew Bible: Exegesis for Ministry 1 (Hebrew Bible 1)

This course is normally for MDiv students. (MA or MA in Diaconal Ministry student may take BI 222 in lieu of the required BI221 course if desiring more in-depth study.) This course is “part one” of a two-semester introduction to the Hebrew Bible, focusing on exegesis, interpretation, and teaching of the Hebrew Bible. We will explore the religiously pluralistic and multi-cultural world of the Pentateuch, investigating texts, themes, and issues with a focus on God’s mission in the world. Throughout the course, texts will be approached with an emphasis on and respect for their Jewish contexts.

Required, 2nd year MDiv students.

Three semester hours. Fritschel, Saylor

[BI-4] BI 224W Hebrew Bible: Exegesis for Ministry 2 (Hebrew Bible 2)

This course is normally for MDiv students. (MA or MA in Diaconal Ministry student may take BI 224 in lieu of the required BI223 course if desiring more in-depth study.) This course is a continuation of Hebrew Bible :Exegesis for Ministry 1, BI 222W. Focusing on the Prophets and the Writings, we will delve into themes of justice, suffering, and identity formation, with an emphasis on God’s mission in the world. Final sessions of the course will introduce the intertestamental re-castings of Hebrew Bible texts, bridging into those texts further re-casting in the New Testament.

Required, 2nd year MDiv students. Pre-requisite: successful completion of Part 1.

Three semester hours. Fritschel, Saylor

[BI 5] BI 360W New Testament: Engaging the World (Advanced Bible NT w/ teaching bible horizon)

In this course we engage New Testament texts, books, or themes in relation to modern contemporary issues with an eye not only to reading and interpreting but also to teaching these NT texts. Examples of courses offered include: The Acts of the Apostles—Witness and Leadership in the World; Responding to Violence in the Bible; Paul’s Corinthian Letters—Being Church in Complex Contexts; Apocalyptic Thought –Understanding it Then and Responding to it Now.

Required, final year M.Div. students. Presupposes completion of BI 1 and BI 2.

Three semester hours. Troftgruben or Saylor

[BI-6] BI 320W Hebrew Bible: Engaging the World (Advanced Hebrew Bible)

We offer a selection of diverse courses that in differing ways engage Hebrew Bible texts, book, or themes in relation to modern contemporary issues. Examples of courses offered include: Jeremiah—Hope in the Midst of Crisis and Trauma; Responding to Violence in the Bible; Isaiah and Leadership in Changing Communities; Apocalyptic Thought –Understanding it Then and Responding to it Now.

Required, final year M.Div. students. Presupposes completion of BI 3 and BI 4.

Three semester hours. Fritschel or Saylor

History and Theology Division II

[HT 1] HT 105W – Global Church in Motion 1 (History and Mission 1)

Participants will study Christian history with a consistent focus on how people shared and spread the faith in their time and setting. The course begins with examination of how Christianity spread in the centuries after Christ, both inside and outside

the Roman Empire; it then continues to follow Christian groups and renewal movements around the world, up to the eve of the Reformation.

Three semester hours. Lohrmann and Stache

[HT-2] HT 140W Systematic Theology

This course will examine God's multifaceted activity in the history of salvation with an eye to its unity. It will explore the Christian interpretation of the relationship between God, humanity, and the world in its religious plurality in a history that extends from creation and fall to the consummation of all things, and that centers in Jesus Christ.

Required, first year MDiv and MA students, offered every spring, three semester hours, W.Persaud/Priebe

[HT 3] HT 212W – Lutheran Confessions

This course studies The Book of Concord: The Confessions of the Evangelical Lutheran Church, the collection of Reformation-era writings that expresses the scriptural and theological foundations for Lutheran faith and practice. Students will learn the contexts in which these documents were written and become acquainted with their content. The course will also connect the Lutheran Confessions with key aspects of church life today, including worship, catechesis, public service, ecumenism and global Christian mission.

Three semester hours. Lohrmann

[HT 4] HT 305W – Global Church in Motion 2 (History and Mission 2)

A continuation of HT 1, this course examines global Christian witness and mission in the past 500 years. Special attention will be given to the diversity of Christian communities after the Reformation, the impact of social factors like colonialism, industrialism and rationalism on religious life, and the efforts of immigrant communities—including Lutherans—to balance identity and change in new contexts.

Three semester hours. Lohrmann and Stache

[HT-5] HT 267W Lutheran Ethics: Freedom for the Neighbor

An introduction to Christian ethics, paying particular attention to Lutheran themes: Word of God, law and gospel, Christian freedom, two kingdoms, vocation, reason, and ethics of the cross. Course includes reflection on the congregation as locus for ethical leadership, focus on teaching social statements, and attention to method in moral deliberation.

Fulfills the ethics requirement, Three semester hours, Nessan

Ministry Division III

[MN 1] MN 106W Foundations of Christian Worship

An initial study of Christian worship focused on contemporary practice and the development of good liturgical leadership, with attention to biblical, theological, historical, and ritual foundations. The Sunday assembly around word and sacrament and the celebration of the church year will be highlighted, together with the distinctive features of Lutheran theology and practice. The course is intended for anyone who will be involved in preparing and leading worship in the congregation as well as for those who desire a general introduction to the study of Christian worship.

Required, first-year MDiv students; elective for MA and MA-Diaconal Ministry students (meets one-hour requirement).

Three semester hours. Schattauer

[MN 2] MN 270W Pastoral Care in Context

This course will provide a working framework for an integrated understanding of pastoral care in the life and ministry of a congregation. Students will be challenged to claim their own approach as a pastoral caregiver and identify the most salient principles and practices for effective pastoral care ministry. Biblical, theological, confessional, systemic and developmental perspectives will inform and undergird the ability of students to read and interpret a variety of "contexts" for pastoral care (e.g., loss and grief, developmental and situational crises, illness, adolescence, inter alia). In addition, students will have both the freedom and time within the course to choose a specific area in the ministry of pastoral care for independent reading and research.

Three semester hours, Frambach

[MN-3] MN 250W Learning Communities for a Diverse World (3 credits) In our diverse contexts we are called to create trustworthy learning environments in the church and in the world as we teach and learn through a wide range of methods. We focus on ages and stages of faith formation and development for lifelong and intergenerational learning. We strengthen congregations to be catechetical, confirming communities and equip laity to be teachers of the faith. Learning leads to mission as we send people forth for vocation in the public, pluralistic world. This course includes a field work component.

Three semester hours. Cook Everist

[MN-4] MN 255W Being Body of Christ: Theology of the Congregation

This course examines the pastor as theological leader in the congregational context. The congregation is a worship-centered community with a particular identity and mission. Formed at worship to be the body of Christ, the congregation claims this identity through prayer, discipleship, community, and stewardship, and is sent in mission for evangelizing, global accompaniment, ecumenism, and social justice.

Required, MDiv students. Two semester hours. Nessan

[MN 6] MN 306W Liturgy and Life: Worship and Mission in Context and Culture

This course falls into two distinct, but related parts. The first part focuses on the formation of baptismal identity in relation to the way the community of the church ritually marks life's significant passages—sickness, death, and marriage. Attention will be given 1) to the preparation and conduct of the rites for baptism, confession and forgiveness, healing, funeral, and marriage, 2) to the intersection of these rites with personal experience, cultural practices, and social forces, and 3) to the connection with pastoral care in congregational life. The second part aims to survey critically the landscape of Christian worship in the North American context today and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshipping communities. We will imagine a future for worshipping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. A weekend of field work as participant observers at the worship of several congregations serves as a point of orientation for reflection and discussion.

Required, final-year MDiv students; elective for MA and MA-Diaconal Ministry students, either the course as a whole or in one of its parts.

Three semester hours. Schattauer and Frambach

MA in Diaconal Ministry Degree (Residential and DL)

[DM-1] MN 157W Diaconal Ministry: Compassion and Justice (1 credit) First Year Fall (Residential, DL) Flexible scheduling depending upon students enrolled. Required for MA in Diaconal Ministry students; open to anyone. We will explore Word and Service ministry through understanding being part of the historic, global diaconal movement of serving people at the margins with compassion and justice. Centered on the Word, we will come together through various means for conversation, prayer, discussion of readings and discernment. Themes include faithful, public, relational, authoritative and collegial servanthood.

One credit hour, Cook Everist

Integrative/Integrated Courses

[IN-1] IN 141W Jesus Christ in a Pluralistic World

This course explores the place and meanings of religion for human life in our contemporary pluralistic religious and cultural worlds with a view to the questions of how we bear effective witness to Jesus Christ in this reality and the relation of justification and justice in Christ.

Two semester hours. Giere, W. Persaud, Priebe

[IN-2] IN 142W Formation for Discipleship: Vocation, Witness, and Ministry

In this course we will reflect theologically on the baptismal foundations of Christian formation. We will critically examine our vocational callings informed by faith in Jesus Christ, which frees us for lives of witness and service in a complex world. Life together, in community and as community, centers us to explore ministry and mission in God's world, including the contextual and systemic challenges of race, ethnicity, class, and gender.

Two semester hours.

[IN-3] IN 243W 21st Century Leadership: Public, Connected, and Adaptive

Students in this course will be equipped to see themselves as servant leaders in relation to the Gospel, other individuals, the faith community, and the wider public. By studying systems theory, diverse forms of communication, and strategies for stewarding local resources, the course cultivates personal leadership skills, capacities, and assets for leadership. This course includes direct training in interpersonal boundaries.

Required, MDiv and MA in Diaconal Ministry students (typically 2nd-year)

Three semester hours. Frambach, Stache, Troftgruben

[IN-4] IN 344W Reading and Leading in Context: Methods, Media, and Entrepreneurial Practices

The congregation is a generative locus of theology. An essential focus of the course is helping students cultivate the capacity and develop the skills needed to generate a "thick description" of congregation and communal contexts for the sake of faithful, truthful, and effective evangelical public leadership. In order to do this, students will explore and practice using tools and resources from congregational studies and deepen their awareness and facility with basic social scientific tools and skills for interpreting contexts and leading through change. In addition, attention will be given to deepening the capacity for cultural exegesis, thus becoming more culturally savvy pastoral leaders.

Three semester hours

[IN-5] IN 345W Christ and Creativity: Word, Image, Imagination

This course examines the relationship between a creating God and a creative humanity, especially as joined in Christ the Word and Image of God. In addition to thinking about creativity in light of scripture, the Christian tradition and cultural studies, participants will each choose individual topics to study and shape, producing creative works that explore faith artistically and engage cultural forms theologically. Open-ended in medium and subject, these projects will collectively aim to enrich communal conversations about Christ, culture, and gospel proclamation.

Three semester hours.

[IN-6] IN 346W Integrative Capstone Seminar

This course is a seminar of student selected mutually-accountable projects. Students are encouraged to engage a topic that addresses strong interests, passions, or growth areas. These projects should enhance students' theological understandings and ministerial skills. Faculty will act as guides suggesting resources and avenues of research. Seminar groups meet weekly.

Three semester hours.

[IN-7.1 through IN-7.6]

IN 161/162W Spiritual Practices 1 & 2

IN 261/262W Spiritual Practices 3 & 4

IN 361/362W Spiritual Practices 5 & 6

This course provides opportunities and resources for faith development through plenary sessions, small groups, reading a common text, praying the Scriptures, and personal faith practices. Spiritual Practices explores classic and contemporary spiritual practices and fosters dwelling in God's Word. The course models accountability and collegiality in small groups for building spiritual community.

Required (up to six semesters) of all students

One half semester hour each.

[IN-9.1 & IN-9.2] IN 171/172W Serving the Community: Fieldwork 1 and 2

This course locates students in supervised fieldwork in community service organizations, studying their relationship to community and world. The fieldwork site normally remains the same for both IN 171 and IN 172. Normally this fieldwork is in service organizations, although the placement can also be in a congregation or parish at the recommendation of the advisor. Students engage a minimum of 3 hours per week in direct community service, developing a learning contract with their fieldwork supervisor. Students gather with one another for small group reflection on their fieldwork every third week under the direction of the faculty.

Required, 1st-Year MDiv students.

One semester hour each.

[IN-9.3 & IN-9.4] IN271/272W Engaging Contexts: Fieldwork 3 and 4

This course locates students in supervised fieldwork in community service organizations with particular attention to reflection on leadership of faith communities in relation to these organizations. The fieldwork site normally remains the same for both IN 271 and IN 272. Normally this fieldwork is in service organizations, although the placement can also be in a congregation or parish at the recommendation of the advisor. Students engage a minimum of 3 hours per week in direct community service, developing a learning contract with their fieldwork supervisor which guides student involvement. Students gather with one another for small group reflection on their fieldwork every third week under the direction of the faculty. For students in a concentration, this course will be done in a site that is appropriate for the learning goals of that concentration.

Required, 2nd-Year M Div students.

One semester hour each.

MA in Diaconal Ministry Degree (Residential and DL)

[DM 5] IN 323W Diaconal Ministry: Servant Leadership

Reflecting theologically on internship and field work, students will work inductively to do constructive theology, further developing skills for students' particular areas of service and advocacy. We will engage in conversation, readings, brief weekly statements, case studies, and connection with deacons/diaconal ministers. Together we strive to help the church itself become more diaconal, serving with a prophetic voice in the world and also within the church. The course will foster building connections with diaconal communities in the ELCA, ecumenically, and globally.

Required for final-year MA in Diaconal Ministry students; open to others.

Two semester hours. Cook Everist

Tuition and Fees 2016-2017

Eligible students receive grants and scholarships from Wartburg Seminary to assist with tuition costs. The cost of seminary education is primarily covered by seminary gifts, church support and endowment funds. Tuition covers only 40% of the cost to educate a Wartburg Theological Seminary student. Students often receive support through congregational and synodical support, various scholarship organizations and individuals. Students may also choose to steward their seminary education with federal student loans and/or work study.

Full Time Students (9 or more credits per semester)

Master of Divinity / Master of Arts / MA in Diaconal Ministry Residential / Distributed Learning Year A /

Master of Divinity Collaborative Programs

Fall/Spring Semester	\$7,300 / \$7,300
January Interim	\$1,800
Full-year full-time tuition	\$16,400

Annual fees:

Yearly comprehensive fee	\$200
<i>(covers program costs such as Clinical Pastoral Education interview, graduation, and transcripts)</i>	
Wartburg Associated Students (WAS)	\$164/\$179
<i>(per student to support the student organization and student activities)</i>	
Technology fee <i>(provides access to internet and email functions at the seminary)</i>	\$200/\$100
<ul style="list-style-type: none"> • Normally, payment is made for the school year in two equal installments at the start of fall and spring semesters. • A student who takes additional time beyond the norm to complete a degree program pays the tuition rate applicable to the additional time. • Students may elect to substitute summer independent study for interim. The interim tuition applies. • Tuition for a Master of Divinity degree is payable at the current rate each year for three years. Shortening the time spent earning a master's degree does not reduce the cost. 	

Master of Arts/Master of Divinity Distributed Learning Programs Years B and C

Full-Time Tuition <i>(per credit hour)</i>	\$600
Part-Time Tuition <i>(per credit hour)</i>	\$780
Fee per online course	\$100
Annual fees:	
Yearly Comprehensive fee	\$200
Technology fee	\$100
Wartburg Association Students (WAS)	1% of Tuition Paid

Part Time Students (up to 8 credits per semester)

Part-time students in Masters level programs and Discovery (Non-Degree) Students

Tuition (per credit hour)	\$820
Online fee per online course	\$100
Audit tuition (per credit hour)	\$615

Spouses of students and members of the Wartburg Seminary staff may audit Wartburg courses (up to 2 credit hours) per semester free of charge with the permission of the instructor. A student's spouse not in a WTS degree program, who has the requisite background, may take up to 3 credits per semester for credit without charge by applying for Discovery student status.

Summer Courses

Greek Tuition	\$2,720
<ul style="list-style-type: none"> • \$100 online course fee will apply for online Greek. • Tuition rate applies to those taking course for credit or auditing. • Summer Greek deposit is \$100 (and applied toward tuition). 	

TEEM (Theological Education for Emerging Ministries)

Tuition <i>(per TEEM course)</i>	\$820
Online fee per online course	\$100
Internship fee	\$820

The Theological Education for Emerging Ministries (TEEM) is an Evangelical Lutheran Church in America (ELCA) program which provides preparation through a combination of online and intensive coursework while candidates provide pastoral ministry in emerging ministry contexts throughout the ELCA. Candidates for the TEEM program are nominated by their synod and approved by the ELCA. TEEM students will complete this certification program toward ordination in the ELCA.

TEEM at Lutheran Seminary Program in the Southwest

Tuition (<i>per TEEM course</i>)	\$820
TEEM Administrative fee	\$295
Room and board fee	\$390
Total per course	\$1,505
Internship fee	\$820

Certificate Programs

Tuition (<i>per course</i>)	\$260
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Wartburg Seminary offers several Certificate programs in addition to the TEEM program. These certificates consist of either 8 or 12 online and intensive courses. We also offer a certificate in *Youth and Family Ministry* with our partners at Vibrant Faith, please check the WTS website for more info.

Learning for Life – Exploring Faith Courses

Tuition (5 week course, Exploring Faith: Advanced Level)	\$210
Tuition (8 week course, Exploring Faith: Entry Level)	\$260

Lower rates are available for groups of 2 or more registering together

Other Fees

Exploring Seminary Online Course	\$50
Graduate Writing Course	\$300
Late registration fee	\$75
Readings/Independent Studies (<i>per credit hour</i>)	\$780
Charge applies to students exceeding the normal semester hours in the preceding academic year.	
MA Project/MDiv Thesis fee	\$80
Affiliation fee (<i>one time</i>)	\$975
Applies to Lutheran Students attending non-ELCA Seminaries	
Cap and Gown fee	current rate
This fee is dependent on the charge specified to Wartburg each year.	
Transcript fee, each	\$25
Each graduate will be furnished one transcript at the time of graduation. Before a transcript can be issued at graduation or withdrawal, accounts must be settled or arrangements made for payment of balance. This fee is for additional transcripts.	

Master of Sacred Theology (STM)

Tuition (<i>per credit hour</i>)	\$585
<ul style="list-style-type: none"> o STM degree tuition applies only to previous students completing program requirements. o The STM degree at WTS is not accepting new applicants at this time. 	

The seminary reserves the right to change all rates and fees including tuition if warranted.

Revised 2016-2017 Academic Calendar

The academic calendar below is a transitional calendar. For new students beginning under the new curriculum, your semesters start with the on-campus “intensive week” and then continues for the remainder of the semester according to your particular context (RL, DL, or CL). For returning students under the previous curriculum, your semesters start with your “Prolog Week” course and then continues the following week with the rest of your semester courses in your particular context (Residential or DL).

Summer 2016

May 16-September 2 Tutorial and Independent Study
 June 6-14 (with Pre-Work beginning May 16) Distributed Learning June Intensives
 June 27-August 26 Beginning New Testament Greek (Online Distributed Learning Course)
 July 24 (Sunday evening) – August 31 (Wednesday) Beginning New Testament Greek (Residential Course)

Fall Semester 2016

September 5, Monday evening Opening Worship
 September 6-9, Tuesday-Friday New Curriculum “Intensive Week” / Old Curriculum Prolog Week Class
 September 12, Monday Old Curriculum Regular semester classes begin
 September 26, Monday Last day to drop/add classes
 October 10-14, Monday-Friday Research and Reading Week
 November 21-23, Monday-Wednesday Research and Reading Days
 November 24-25, Thursday-Friday Thanksgiving recess
 December 5-9, Monday-Friday Tentative - Interim registration/Spring preregistration
 December 16, Friday Last day of classes

January Interim 2017

January 4-27 Interim classes

Spring Semester 2017

January 30, Monday Interim Debriefing Day
 January 31-February 3, Tuesday-Friday New Curriculum “Intensive Week” / Old Curriculum Prolog Week Class
 February 6, Monday Old Curriculum Regular Spring classes begin
 February 20, Monday Last day to drop/add classes
 March 6-10, Monday-Friday Research and Reading Week
 April 10-12 Research and Reading Days
 April 13-14, Thursday-Friday Easter recess
 May 1-5, Monday-Friday Tentative - Fall preregistration
 May 12, Friday Last day of classes
 May 14, Sunday Commencement

Summer 2017

May 15-September 1 Tutorial and Independent Study
 [Dates To Be Determined – Eight Weeks Long] .. Beginning New Testament Greek (Online Distributed Learning Course)
 July 23 (Sunday evening) – August 30 (Wednesday) Beginning New Testament Greek (Residential Course)