

MN 162 W Church & Home: Faith Formation and Intergenerational Ministry

Instructor: Nathan Frambach

Fulfills YCM Curriculum Distribution Requirement; open to all; YCM concentration elective OR can partially fulfil pastoral care distribution requirement in consultation with the Instructor

1 credit; credit/no credit only

\*(This course can be expanded to two (2) credit hours in consultation with the Instructor)

Description:

This course will focus on the household as a primary locus for faith formation and the congregational community as an intergenerational context for faith development and practices. The challenges and possibilities for mission and ministry to, with and for young people and their families will be considered, particularly in light of the research generated by the National Study of Youth and Religion. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and in the home.

Objectives:

1. To examine the relationship between the congregation and the Christian household for the sake of mutual ministry. (*practice of ecclesial partnership*)
2. To explore a variety of approaches to faith formation in the home through the use of Christian practices. (*practice of pastoral concern*)
3. To propose, imagine, and consider methods, principles, and strategies for pastoral leadership in youth, family, and community ministry. (*practice of evangelical listening and speaking the faith to others*)
4. To examine the biblical and confessional resources and reflect theologically on multi-generational living in the history of the people of God and within the body of Christ. (*practice of biblical and theological wisdom*)
5. 4. To imagine methods and strategies for intentional cross-generational ministry in the life of congregations and communities. (*practice of collegiality*)

Procedure:

There will be a balance between lecture/presentation and interactive feedback and discussion in the large group setting. Mutual, dialogical learning is valued and expected.

Evaluation:

1. Preparation for and full engagement and participation in class.
2. Interactive discussion process in response to congregational case studies.
3. A project that develops a strategic approach to connecting congregation and home in the process of faith formation.

**Bibliography: Required**

Boyung Lee, Transforming Congregations through Community: Faith Formation from the Seminary to the Church

Holly Catterton Allen and Christine Lawton, Intergenerational Christian Formation: Bringing the Whole Church Together in Ministry, Community and Worship

Holly Catterton Allen, Intergenerate: Transforming Churches through Intergenerational Ministry (selected chapters)

Lisa Sowle Cahill, Family: A Christian Social Perspective

**Recommended & On Reserve**

Anne Streaty-Wimberly and Evelyn Parker, In Search of Wisdom: Faith Formation in the Black Church

Andrew Root, Faith Formation in a Secular Age: Responding to the Church's Obsession with Youthfulness

David W. Anderson, From the Great Omission to Vibrant Faith: The Role of Home in Renewing the Church

Kenda Creasy Dean and Ron Foster, The Godbearing Life: The Art of Soul Tending in Youth Ministry

Paul Hanson, The People Called: The Growth of Community in the Bible

Across the Generations: Incorporating All Ages in Ministry, Roland Martinson, David Anderson, Nathan Frambach, et al

**Book & Resources Connected to the National Study of Youth and Religion:**

Christian Smith & Melinda Lundquist Denton, Soul Searching

Christian Smith & Patricia Snell, Souls in Transition

Lisa Pearce & Melinda Lundquist Denton, A Faith of Their Own: Stability and Change in the Religiosity of America's Adolescents

Kenda Creasy Dean, Almost Christian