

January Interim 2021 – “VIRTUAL EDITION”

Opportunities as of 3 December 2020 – Continuing to Update Status of Full Courses

Wartburg Theological Seminary

Due to the on-going COVID-19 Pandemic, all courses offered for January 2021 by Wartburg Theological Seminary are being taught only as “virtual” courses, with either via Zoom web conferencing as remotely taught, real-time courses, or as purely online/asynchronous courses. No actual in-person contact or travel is allowed in classes taught at this time for January 2021.

We are currently also listing several summer 2021 activities (that can be registered for as “J-Term” courses for purposes of one’s degree) for which we are praying might still take place as actual (“normal”) on-site, person-to-person courses. The plans for these activities can be subject to change as they will depend on COVID conditions at the time in the summer of 2021, and so students registering for these summer courses may need contingency plans if this happens.

NOTE: This J-Term Catalog is a “work-in-progress” as new opportunities are added and those already proposed are subject to change.

This particular document is still in preliminary form, and brief in the information it provides. Please contact the faculty leader/advisor listed for each J-Term opportunity for more information about that particular J-Term course, including questions of tentative dates and anticipated costs.

Updates to this catalog will be periodically provided throughout the fall of 2020 as changes occur and more detail becomes known about each course offering.

See the summary list below (Part B, starting at the bottom of Page 2) for courses planned for this coming January (or arranged to have travel in May or June, but can still be registered for in January). Please follow all e-mailed instructions from the WTS Registrar on submitting the needed preference form to request for your particular J-Term course(s). January courses can normally be taken by all Masters students (both degree students and Discovery non-degree students), as well in the case of some cross-cultural courses possibly including spouses of students.

PART A – J-TERM REQUIREMENT

The January Interim Requirement: All WTS degree students must complete one or more January Interim (aka “J-Term”) courses, one for each year of primary coursework as defined for their program. Master of Divinity degree students currently must complete three (3) J-Term courses. Master of Arts in Diaconal Ministry degree students currently must complete two (2) J-Term courses. Students in the earlier two-year Master of Arts degree (prior to Fall Semester 2019) must complete two (2) J-Term courses, whereas students in the new one-year Master of Arts degree program (Fall 2019 and following) need to complete one (1) J-Term course.

The Cross-Cultural “January” Requirement: For students in the Master of Divinity and Master of Arts in Diaconal Ministry degree programs, as well as students in the older two-year Master of Arts degree program (but not students in the new one-year degree program), one of your J-Terms currently must be reserved for completing the Cross-Cultural requirement. Normally the means of fulfilling the cross-cultural requirement is by completing a designated course that is designed as a group-based course that involves immersion activities (and often travel of some form). Most of these eligible cross-cultural courses are January courses. Independent studies are normally not allowed for meeting the cross-cultural requirement except in situations approved ahead of time by the Academic Dean upon petition. Students must designate by December (when J-Term registration is finalized) whether this particular J-Term course is being completed for one’s required Cross-Cultural requirement, or instead being taken as an elective course. This is because in “normal” (non-pandemic) times, there are travel subsidies available to students completing their cross-cultural requirement to help offset the higher travel costs involved, especially with international travel. Students can receive this cross-cultural travel subsidy **only once** in their time as a student, and so therefore must be requested, which is done by making this cross-cultural designation to the Registrar. This travel money is tied to the J-Term course meeting a student’s cross-cultural requirement. Obviously with the COVID-19 situation, and no travel allowed, there are also no travel subsidies this year as there is no travel to subsidize.

J-Term Course Grading: All J-Term courses are graded with Credit/No-Credit grading only.

Limits to January Registration – One “J-Term” Course Per Year. Due to financial aid restrictions (by the U.S. Department of Education and their Title IV program), only one course per year can be registered for in each January Interim. This includes courses where travel occurs outside of January (such as in August or May) if they are considered meeting the January course requirement and/or the cross-cultural requirement. This restriction includes independent studies. January courses have their own tuition fee.

PART B – 2020-2021 COURSE OFFERINGS

I. CROSS CULTURAL COURSES – Taught in January

The following courses all meet the MDiv/MADM (and older MA degree) cross-cultural degree requirement when completed as a cohort, including pre- and post-January meetings. The faculty person named is the local contact for the course, and in most cases the person you will work with in completing the pre- and post-January requirements for the cross-cultural requirement, as well as sign off on the final grade. Please see that person for more information about the

specific course. All these cross-cultural courses are numbered MN 398W unless noted otherwise.

- **Pine Ridge Indian Reservation (South Dakota)**—Up to 18 students, taught January 4-15 by the director and staff at the Pine Ridge Reconciliation Center (a Lutheran-Lakota Shared Ministry), with “virtual” (recorded and live) trips to sites and to meet and learn from people on the reservation. Local WTS Faculty Contact person: Craig Nesson **AS OF 3 DECEMBER, THE PINE RIDGE J-TERM IS FULL.**
- **Texas/Mexico Borderlands**—Up to 15 students, a joint course offered by our extension site, the Lutheran Seminary Program of the Southwest (LSPS, Austin, Texas, Prof. Javier (Jay) Alanis), and their next-door neighbor, the Seminary of the Southwest (Prof. Jennifer Owens-Jofre). Includes virtual conversations with folks who are involved in ministry to asylum seekers at the border and other social justice ministries. Local WTS Faculty Contact person: Troy Troftgruben. **AS OF 16 NOVEMBER, THE BORDERLANDS J-TERM IS FULL.**
- **Islam in America**— Up to 18 students, taught by Ann Fritschel. **AS OF 6 NOVEMBER, THE ISLAM IN AMERICA J-TERM IS NOW FULL.**
- **“Un/Civil Disobedience in Hong Kong”** – Up to 15 students, taught by Man Hei Yip. Will include “virtual” (recorded and live) travel to Hong Kong and meeting people from the city. See the course description in Part 2 at the end of this document. **AS OF 3 DECEMBER, THIS COURSE SEEMS TO HAVE ROOM FOR 9 STUDENTS.**
- **“Dismantling Racism: A Process of Introspection and Attaining Awareness toward Faithful Action”** – Up to 20 students, taught by Jan Schnell, along with Itonde Kakoma, Director for Global Strategy at The Crisis Management Initiative in Finland. Currently scheduled for January 13-26, 2021. **AS OF 1 DECEMBER, THE DISMANTLING RACISM COURSE IS FULL.**

II. Other J-Term Courses that can meet other degree (or concentration) requirements:

- **MN 397 Rural Ministry “Immersion” (Virtual Edition)** – Up to 10 students, taught by Mark Yackel-Juleen. Virtually visit the rural areas in the Upper Midwest that Dr. Yackel-Juleen is familiar with, meeting the people and seeing the sights, and reflect on how to conduct ministry in rural parishes; Meets the WTS rural ministry requirement with the MDiv degree program in addition to counting as a J-Term requirement. **AS OF 3 DECEMBER, THE RURAL MINISTRY COURSE CAN STILL ACCEPT A FEW MORE STUDENTS.**

III. Other J-Term Courses that are elective in nature:

A. Those Taught During January

- **“Ecojustice: Biblical, Theological, Ethical, and Scientific Perspectives”** – a January course being taught remotely/virtually in conjunction with the Spirit in the Desert Retreat Center (Carefree, Arizona). WTS faculty instructor: Craig Nesson. Up to 20 students. The course will meet from January 25-28, 2021 with required readings to be completed prior to the intensive and a written assignment due following the intensive. Teaching and learning methods will include lectures, interactive discussion, video materials, and group discussion. **AS OF 3 DECEMBER, SPACE FOR POSSIBLY 3 MORE STUDENTS ONLY.**
- **“Ministry in a Digital World”** –: For many church leaders, ministry is becoming increasingly reliant upon, enhanced by, and expanded by digital resources. Many

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leaders struggle not just to keep up with new technologies, but also to find opportunity for critical reflection on the ethical implications to their use. In this class, we will reflect on the benefits (and downsides) of various forms of technology in ministry, learn about some best practices, and get a sense of where we as church might go from here. WTS faculty instructor: Troy Troftgruben. Available potentially as both a synchronous-Zoom and asynchronous online course (TBD, based on interest amount in each format). Tentative enrollment limit set at 15 students overall. **AS OF 16 NOVEMBER, THIS COURSE IS NOW FULL.**

B. Those Taught At A Time Outside of January (e.g., May/June 2021)

NOTE: These following courses are all tentative as actual face-to-face learning opportunities, dependent on what is allowable for safe activities according to the status of COVID-19 at that future time. All can potentially count as one of your required J-Term courses if registered for in January 2021.

- **Ministry For and With People with Disabilities (MN 387) – tentatively May 2021** —coordinated by Craig Nesson. An immersion in Omaha and Eastern Nebraska in conjunction with MOSAIC. Development of this course is still in progress as a possible partnership with LSTC and the staff of MOSAIC that would take place in May.
- **Rural Immersion in Nebraska** – Being coordinated by Mark Yackel-Juleen in partnership with LSTC. Current dates and enrollment limits are unknown. (Will meet the WTS MDiv rural ministry requirement).
- **HT 237H Hispanic Ministry Summer Term** – a three-credit, three-week immersion at our extension site, the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas, and designed for ELCA seminary students to develop leadership skills in Hispanic Ministry and build a network of colleagues who share this commitment. This immersion usually takes place in the last week of May and two weeks in early June. Special scholarships are usually available for ELCA students to cover the tuition portion of the overall expense for the experience. See Registrar or Craig Nesson for further details.
- **Lutheran Church of Hope** (Des Moines, Iowa, and surrounding communities) – Open to 4 students at a time. The Lutheran Church of Hope is a multi-campus large church of the ELCA. This opportunity is a short pastoral practicum to learning how a large, multi-campus, multi-program church functions in current times. To be held June 13-27, 2021. Contact Craig Nesson for more details.
- **IN 264W The Forming Spirit: Sustaining Spirituality** – a new summer course that is still being developed that would take place in Byron, Nebraska, for two weeks (optionally three weeks) to explore a variety of aspects of spiritual formation in an intentional rural setting. (Note: this course is separate and different from the other Nebraska rural ministry opportunity mentioned above.) Contact Craig Nesson for more details. This does not take place in January, but one that is currently scheduled for June 7-18, 2021 (with option to extend to the 29th). [NOTE: There is also currently scheduled a second opportunity from July 12-23, 2021 (with option to extend to the 30th), but according to U.S. Department of Education rules, completion of this opportunity must apply instead to January 2022, and cannot count toward the January 2021 requirement.]

IV. Known J-Term Opportunities that are offered by/through another ELCA seminary:

Each year there are courses are shared between the ELCA seminaries. Often times courses are shared through a long-standing cross-registration agreement between these seminaries that the student normally pays their home seminary the expected J-Term tuition fee, and then the student only pays the other host seminary any additional expenses needed for their local onsite participation.

The following courses are known to be offered by other ELCA Seminaries. Please see Part 2 of this catalog, beginning on Page 7, for course descriptions on these courses from other seminaries.

NOTE: These seminary courses may be limited by enrollment restrictions, with likely a priority given to their students first, and have a enrollment deadline at the host school far earlier, so let the WTS registrar know immediately if you are interested in any of these courses. For purposes of the WTS degree program, courses from other seminaries during January are normally considered to be elective courses for purpose of our degree unless a particular exception is arranged ahead of time with our Academic Dean's Office to have a course fulfill one of our degree requirements.

From the LSTC (Lutheran School of Theology at Chicago). These courses are part of the ELCA tuition/cross-registration agreement:

- RHTH/CC 421 Theology of James Cone, taught by Marvin Wickware (see specific class meetings days in the course description on page 7)
- ML/SF 403 Liturgies and the Cycles of Creation, taught by Benjamin Stewart (specific course dates not yet known)
- RHTH 406 Grace Incarnate: Lutheran Confessional Heritage, taught by Mark Swanson (Jan. 4-8, 11-5, 19, 21)

From Luther Seminary (St. Paul, Minnesota): All courses are 3 semester hours. You will need to apply to Luther Seminary as a temporary non-degree student, but the course otherwise are part of the cross-registration agreement for purposes of tuition payment. As the WTS Registrar for a course description.

- CD1648 Forgiveness, Reconciliation and Healing (Jan. 4-8; Carla Dahl and Lois Malcolm)
- CG3530 Applied Pastoral Theology – Case of Cancer (Jan. 11-15; Carla Dahl)
- CL4567 Funding Forward (Jan. 11-15; Grace Pomroy)
- EL3539 Christian Education – Dismantling Racism (Jan 4-8; Mary Hess)
- HC1365 Luther Studies (Jan 11-15, with pre- and post-work required; Mark Tranvik)
- NT4262 The Bible Through Women's Eyes (Jan. 19-Feb. 19; Jennifer Pietz; **Note:** this course occurs outside of Wartburg's January Interim, and so is not recommended unless your particular situation might allow completion of this course such that it does not conflict with your WTS courses.)

From the United Lutheran Seminary (of Philadelphia and Gettysburg, PA)

NOTE: All of the following ULS courses are being shared through the cross-registration tuition agreement. All will be taught interactively by Zoom according to

the “IZ” course suffix: All courses would transfer as 3 semester hours. There is a November 30 deadline to be successfully registered for these courses with ULS.

- BIB 352 IZ Living in the Biblical World: Creation and Social Order (Jan 19-22; Robert Robinson)
- BIB 321 IZ Reading Revelation Ecologically (Jan. 11-15; Crystal Hall)
- HTH 111 IZ Church History I: Creeds and the Christian Tradition (Jan. 11-15; Vincent Evener)
- PRAX 130 IZ Preaching the Gospel (Jan 4-8; Angela Zimmann)
- PRAX 145 IZ Congregational Formation and Education (Jan. 4-15, including a final project; Nancy Gable)
- PRAX 408 IZ Baptismal Formation Across the Traditions (Jan. 19-23; Kyle Schiefelbein-Guerrero)
- PRAX 411 IZ Theology and Practice of Disaster Spiritual Care (Jan. 4-8, Storm Swain)
- PRAX 433 IZ Liturgical Preaching (Jan. 11-15; Karyn Wiseman)

V. Asynchronous (online-only) Course Opportunities

In addition to the courses listed above that involve face-to-face learning at scheduled times or in “normal times” require the ability to travel, we anticipate offering at least two or more courses that can be completed asynchronously (i.e., online only, according more to one’s schedule to work around daily work or other restrictions). Last year (January 2020), we had two such courses that could handle 15 students in each, for a total of 30 students. Please anticipate similar courses being announced in the fall semester for January 2021, after we have a clearer idea of demand and availability of instructors to teach such courses. Expect each course to last typically three weeks, with assignments due every few days as the course is taught.

VI. INDEPENDENT STUDY or PASTORAL PRACTICUM

For those students who do not complete one of the cross-cultural courses or specified organized activity courses listed above, your remaining option is to complete an independent study. *For students in the new curriculum (Fall 2016 and newer) MDiv, MA, and MA in Diaconal Ministry degree programs, all J-Term independent studies are expected to meet the requirements for a 2-credit course (which equates to a minimum of 90 to 95 hours of work).* There is an Independent Study Contract Form to be completed in conjunction with the faculty member who will oversee your independent study, and this form is also signed by your faculty advisor. These contracts need to be finalized by the beginning of December.

PART 2 – Further Information on January Courses

Course Descriptions for WTS-sponsored courses:

Un/Civil Disobedience in Hong Kong

Instructor: Man-Hei Yip

Open to all who can participate synchronously via Zoom

2 Credits; credit/no credit

Meets from January 11-22, 2021

DESCRIPTION

This course will focus on months long pro-democracy protests in Hong Kong. The course covers a wide range of issues, such as what human rights and freedom mean to the formerly colonized people, how that differ from younger generations who have never experienced British colonial governance in the city, why the Hong Kong protests quickly become a global attention, how the diasporic communities connect with the movement and finally, what role the church plays in the acts of civil disobedience. The transition from a semi-autonomous region to a police city should also prompt us to rethink policing and violence. As these issues are relevant to the current contexts of the United States, students are encouraged to explore and engage theological perspectives on global solidarity. This course meets the cross-cultural requirement.

PROCEDURES

This course will be entirely online. Time will then be divided between lectures, discussions, live interviews or interactions, and videos. The course includes a Sunday worship.

EVALUATION

Students are required to attend and fully participate in all online meetings, and discussions, and contribute to the J-term debriefing. They will journal each day personal and theological reflections on the readings, presentations, interviews and/or videos. Students will develop a plan for demonstrating solidarity with the people who are fighting for human rights and freedom on a daily basis. Prior to the beginning of the course, participants will read several chapters of *Vigil: Hong Kong on the Brink* and do their own research, so as to prepare to present basic facts and information about the city and the people.

BIBLIOGRAPHY

Required:

Kowk Pui-lan, ed., (expected to be published in Spring 2021)

Wasserstrom, Jeffrey N., and Amy Hawkins. *Vigil: Hong Kong on the Brink*. 2020.

Wong, Joshua, and Jason Y. Ng. *Unfree Speech: The Threat to Global Democracy and Why We Must Act, Now*. 2020.

Recommended:

Orwell, George. *1984* (Signet Classics). 1961.

Candice Delmas, “Uncivil Disobedience in Hong Kong,” *Boston Review* (January 13, 2020)

<http://bostonreview.net/global-justice/candice-delmas-uncivil-disobedience-hong-kong>

Richard Wu, “What it means to be a body in Hong Kong,” *Christian Century* (July 1, 2020)

<https://www.christiancentury.org/article/critical-essay/what-it-means-be-body-hong-kong>

Pine Ridge Indian Reservation



Pine Ridge Reconciliation Center

51 East Highway 18
PO Box 862
Pine Ridge, SD 57770

605-867-5262

email: immersion.prrc@gmail.com
[website:pineridgereconciliationcenter.org](http://website.pineridgereconciliationcenter.org)

Online J-Term Session: January 4-15, 2021

The ministry of the Pine Ridge Reconciliation Center is to foster mutual trust, respect and understanding while addressing the poverty that exists on the reservation. This J-term course seeks to offer a cross-cultural opportunity for seminary students that will shed light on the role the Christian Church has played in the development of our shared story with the Lakota people both for harm and for healing. This will help students to explore their calling in ministry in this age of racial and spiritual reckoning.

PROGRAM FEE: \$400.00 per student. Half the fees are due December 1, 2020, with the remaining \$200 due the first day of class.

SCHEDULE: Each day will consist of 2-3 presentations/activities and conclude with a talking circle. Students will be expected to be live for the presentations and talking circle times as these will not be recorded, while other activities will be completed in small groups or individually. A more detailed schedule for the course will be provided as the dates get closer.

Presenters will share their experiences of life on the Reservation, hopes and views about economic and housing issues, the impact of the Wounded Knee Massacre of 1890 and generational trauma. Activities will include virtual visits to local historical sites and ministries as well as conversations around video clips and articles including topics of boarding schools, accompaniment and advocacy.

REQUIREMENTS: Fill out and return the application form to the email above to receive the list of the required readings and be invited to the online course. This course is based primarily on participation in cultural guide presentations and group discussions with some reading/video requirements and a couple reflection papers.

Courses being offered by the other ELCA Seminaries

LSTC (Lutheran School of Theology at Chicago)

Note: Is it believed by the WTS Registrar that all of the LSTC courses will transfer as 3 semester hours.

RHTH/CC 421: Theology of James Cone

Instructor: Marvin Wickware

Semester/Year: J-term 2021

Description: Through a survey of Cone's major texts, as well as consideration of key influences on his work and scholars who have carried on his theological legacy, this course offers students an opportunity to develop and express their own contextually sensitive theological insights.

Delivery Mode: Online (synchronous class sessions, synchronous small group sessions, asynchronous lecture videos) Synchronous sessions will take place between 9am and 1pm (Central time) on the following Mondays, Wednesdays, and Fridays: 1/4, 1/6, 1/8, 1/11, 1/13, 1/15, 1/20, and 1/22. Whole group sessions will take place at the beginning and end of that time (60-75 mins each). In between the whole group sessions, students will have small group meetings with the instructor, with the remainder of that time available for individual asynchronous work.

ML/SF 403 Liturgy and the Cycles of Creation

Instructor: Dr. Benjamin Stewart

Semester/Year: J-term 2021

Description: What do the cycles of the seasons and the days have to do with our rituals? And how do these rituals form our senses of self, creaturehood, racialized identities, and cosmos? This course explores such questions expansively, through ample time in prayer and outdoors (including for remote learners) and prepares course members to plan and lead liturgies that are in fruitful dialog with the cycles of creation.

Delivery mode: options for 1) fully remote, and 2) hybrid (online/remote + in-person distanced outdoor sessions). Local course members may choose how many – if any – sessions they complete in person.

RHTH 406, Grace Incarnate: Lutheran Confessional Heritage

Instructors: Mark N. Swanson

Semester/Year: January term 2021 Class days: MTWThF, January 4-8; MTWThF, January 11-15; T January 19 and Th January 21 (for a total of 12 days between January 4th and January 21st) Class time: 9 am – noon

Description: As future ordained leaders, this course explores the Lutheran confessional heritage; equips students to have a lively sense of what in it is life-giving and gift to the Church and the world (and what in it may need repentance and rethinking); understand how it can inform issues of church and society (with the help of recent ecumenical, denominational, and global Lutheran experience); and clarifies the significance of that heritage for their own faith journeys.

Delivery mode: synchronous online, using Zoom™. Individual or small-group meetings with the instructor, whether on Zoom™ or in person (masked and socially-distanced), can be arranged.

IMPORTANT NOTE: Please read Chapters 1-3 of Gassmann and Hendrix, Fortress Introduction to the Lutheran Confessions, before the first day of class.

Luther Seminary (St. Paul, Minnesota) (Note: J-Term at Luther Seminary is known as their Winter Term. Also, the course unit value of “(1.0)” means that the course would transfer to Wartburg as 3 semester hours.)

CD1648 Forgiveness, Reconciliation and Healing (1.0)

This course explores how the gospel of Jesus Christ brings forgiveness, reconciliation, and healing to people wherever there is sin, conflict, and suffering. Integrating biblical and theological resources with current interdisciplinary research on forgiveness, the course helps students develop a theological framework and practices for bringing to the fore the importance of forgiveness, reconciliation, and healing in their leadership of Christian communities called to witness to salvation through Jesus Christ and to serve in God’s world. PRE-REQUISITE: SG0401 - Thinking Theologically Fulfills CG or ST elective

Instructors: Carla Dahl and Lois Malcolm

Jan. 4-8, 2021

CG3530 Appl Pastoral Theology - Case of Cancer (1.0)

This class analyzes the “case of cancer” — that is, the concrete and historically situated particulars of this disease and illness—as a way of exploring the principles and practices in any case of pastoral care where human suffering evokes or calls for a theological response. Close attention is paid to the issues of theodicy and meaning making that arise from cancer as disease of evolutionary development.

Instructor: Carla Dahl

Jan. 11-15, 2021

CL4567 Funding Forward (1.0)

Organizations often struggle to develop financial support for their mission. This course will consider innovative practices for guiding leaders from missional imagination to practical implementation, emphasizing the role of money in sustainable development. A wide-range of faith-motivated leadership settings will be considered including non-profits, established congregations seeking alternative funding arrangements, new ministries in existing congregations, and emerging faith communities. Grant writing, business-based ventures, hybrid funding structures, person-to-person fundraising, and digital fundraising practices will be considered.

Instructor: Grace Pomroy

Jan. 11-15, 2021

EL3539 Chr Ed - Dismantling Racism (1.0)

This course analyzes institutionalized racism and proposes a series of frameworks from within Christian education for engaging and dismantling racism, and for supporting multicultural and intercultural congregational learning.

Instructor: Mary Hess

Jan. 4-8, 2021

HC1365 Luther Studies (1.0)

An orientation in the historical methods and sources in Luther scholarship, featuring some biographical work as well as consideration of controversial issues in research. PRE AND POST WORK REQUIRED.

Instructor: Mark Tranvik

Jan. 11-15, 2021

NT4262 The Bible Through Women's Eyes (1.0)

This course explores the approaches of diverse communities of women to interpreting the Bible, including feminist, womanist, and Latinx perspectives, and those of non-academically trained female interpreters. It examines the shared questions and concerns that many of these interpreters bring to the Bible while also analyzing how differences in women's particular experiences, based on factors such as cultural context, race, social class, and theological perspective, uniquely shape their approaches to biblical interpretation. Students will consider how similar factors in their own lives inform their approaches to biblical interpretation in diverse settings.

Instructor: Jennifer Pietz

Jan. 19-Feb. 19, 2021

Note: this course occurs in part outside of Wartburg's January Interim calendar, and so is not recommended unless your particular situation might allow completion of this course and not to conflict with that of your WTS courses.

United Lutheran Seminary (ULS, at Philadelphia and Gettysburg)

NOTE: All of the following ULS courses are being shared through the cross-registration tuition agreement. All will be taught interactively by Zoom according to the "IZ" course suffix: All courses would transfer as 3 semester hours. There is a November 30 deadline to be successfully registered for these courses with ULS.

BIB 352 IZ Living in the Biblical World: Creation and Social Order

The Bible portrays a world created by God and ordered in its social structures by God's will. We are invited to find ourselves within that world and to learn to live within it as God's gift to us. Participants in the course will discuss together important biblical texts that describe and evoke the biblical world. A key part of the course will be discerning how the biblical world and our own intersect to form our own contemporary experience. [Prerequisites: BIB 100, BIB 201, and BIB 220]

Robert Robinson, rrobinson@uls.edu

Jan. 19-22

BIB 321 IZ Reading Revelation Ecologically

Ecology is a defining issue of our time. Revelation has some of the most popularized and diverse histories of reception of any book in the Bible. The Bible in general, and Revelation in particular, have and continue to be used both to justify ecological devastation, and as a resource in struggles for environmental justice. This course seeks to deepen understanding of the myriad ways in which Revelation is preached and taught in popular culture, especially in terms of their implications for ecology. This course will build exegetical skills for analyzing, preaching and teaching Revelation in light of critical methods, reception history, and the current ecological crisis. It seeks to cultivate biblical and theological resources for

environmental advocacy and organizing within the contexts of the church and the broader world. [Pre-requisites: BIB 201, and BIB 212]

Crystal Hall, chall@uls.edu

Jan. 11-15

HTH 111 IZ Church History I: Creeds and the Christian Tradition

This course explores the development of Christian doctrine and practice in ancient and medieval contexts, with particular attention to the underlying theological vision of the ecumenical creeds and to how that vision was shaped by conflicts and practices within the church. We will also explore how the early Christian spirituality of opposition to the world (martyrdom, asceticism) was transformed and relocated in the medieval period, before turning to how new contexts and spiritual aspirations (devotion to Christ's suffering humanity, the quest for an Apostolic life, scholastic seeking for unity of truth) challenged and transformed inherited traditions after 1000. Later sessions will address Anselmian atonement theory, women's vernacular mysticism, and late-medieval humanism. [No prerequisites]; This course will require 6 hours of pre-work and 6 hours of post-work via online asynchronous interface; students will watch videos and participate in discussion forums. During our scheduled week, we will meet Monday-Friday, 8:30 am -11:30 am and 1:00 pm – 4:00 pm each day.

Vincent Evener, vevener@uls.edu

Jan. 11-15

PRAX 130 IZ Preaching the Gospel

Preaching in the 21st Century is an introduction to the theology, methods, and practice of the oral communication of the gospel. This course provides a general introduction to the task of preaching. Students will distinguish and analyze: 1) the place of preaching in the context of the worshipping assembly; 2) the theological work of preaching as part of the practice of Christian ministry; and 3) the techniques and methodologies that various preachers use in the preparation and delivery of sermons. [No prerequisites] Limited to 15 students

Angela Zimmann, azimmann@uls.edu

Jan. 4-8

PRAX 145 IZ Congregational Formation and Education

Students will demonstrate basic knowledge of the philosophy and history of Christian Education, demonstrate ability to analyze, use and describe educational resources in their prospective ministries, and be able to develop pedagogical skills in teaching children, youth and adults in the Christian faith from their various denominations. Students will also acquire a knowledge of their current denominational curricula for Sunday school, first communion, confirmation, baptism, adult catechumenate, and age appropriate bible study. Finally, class participants will demonstrate an ability to use media, technology, and the arts in the delivery of Christian Education. This course will use literature and communication (online and in class) on topics such as reflection on baptism as the foundation for congregational formation and education, the role of advocacy and social justice in congregational formation and education, mandatory reporting of child abuse, impacts of sexual misconduct in congregational formation and education, power differentials in congregational formation and education, liturgy as an important component in faith formation and education, working with populations of differing abilities in faith formation and education, the realities of racism,

sexism, ageism, classism, etc. in faith formation and education, and teaching/preaching in our polarized culture and world. Limited to 15 students

Nancy Gable, ngable@uls.edu

IN-PERSON HOURS = 28

JANUARY 4 & JANUARY 5: 7-8 (2 HOURS); JANUARY 11 – 15, 9 – 12 and 1-3 (25 HOURS); EACH STUDENT HAS A 30-MINUTE PRE-CLASS MEETING AND A 30-MINUTE POST-CLASS MEETING REGARDING THE FINAL PROJECT.

ONLINE PRE-WORK IS 14 HOURS

SYLLABUS AVAILABLE DECEMBER 1, 2020

PRAX 408 IZ Baptismal Formation Across the Traditions

Early Christians began bringing people into the faith through some combination of evangelism, education and initiation through baptism. This course explores the histories, theologies and practices of the baptismal formation (the Catechumenate, RCIA) across time and space, starting with baptismal imagery in the New Testament, winding through the increase of infant baptism in the medieval period, to the reforms of Christian initiation in the 20th century through ecumenical convergence (e.g. Baptism, Eucharist and Ministry) and divergence. This course also analyzes the liturgical practices of the Catechumenate from various denominations, with students engaging with their own practices and those from other churches in various parts of the world. [Prerequisite: PRAX 10x; Recommended: PRAX 14x]

Kyle Schiefelbein-Guerrero, kschiefelbein@uls.edu

Jan. 19-23

PRAX 411 IZ Theology and Practice of Disaster Spiritual Care

This course prepares religious leaders to provide spiritual and emotional care during deployment to disaster sites as well as within their own communities. The course covers a Trinitarian pastoral theology of disaster chaplaincy, grounded in a 9/11 case study, explores comprehensive response, including disaster operations, disaster spiritual care, disaster mental health, and self-care for caregivers. This curriculum is compliant with NIMS (National Incident Management Systems) and incorporates FEMA Incident Command System 100 training, complies with the National VOAD Points of Consensus for Disaster Spiritual Care, and includes NDIN (National Disaster Interfaith Network) training which upon ordination/credentialing may lead to deployment in a disaster as a chaplain or local spiritual care worker. [Prerequisite PRAX 110]

Storm Swain, sswain@uls.edu

Jan. 4-8

PRAX 433 IZ Liturgical Preaching

Preaching exists in a context situated within and defined in part by the liturgical year and the 3-year Revised Common Lectionary. We will explore how the year, the texts, the sermon shape, and the contemporary situation inform each other in theory and in practice. Students will be expected to preach. [Prerequisites: PRAX 13x]; synchronous; Pre and Post coursework is required.

online/intensive

Karyn Wiseman, kwiseman@uls.edu

Jan. 11-15

