

## **HT 356W Teaching Luther's Small Catechism**

Instructor: Martin Lohrmann

1 credit; letter grade or credit/no credit

Synchronous/asynchronous seminar

### **COURSE DESCRIPTION**

In this seminar, participants will explore the theology of the Small Catechism, engage it as teachers, and develop resources for using the catechism in congregational settings.

### **OBJECTIVES**

1. To grow in knowledge and faith through the study of the Small Catechisms
2. To study and use the Small Catechism as a resource for personal and congregational growth
3. To learn and develop strategies for teaching the Small Catechism

### **PROCEDURES & EVALUATION**

The course will use a seminar format, largely revolving around in-class discussion of assigned readings and reflection upon personal experiences with the Small Catechism. Asynchronous students will be responsible for engaging the themes in online discussions. Students will write and share two papers/projects throughout the semester.

### **REQUIRED TEXTS**

1. *The Book of Concord*, Kolb and Wengert, eds. (Fortress, 2000)
2. *Luther's Small Catechism with African Descent Reflections*, by Joseph Bocko, et al. (Augsburg Fortress, 2019)
3. Martin Luther, *Luther's Works, American Edition*, Volume 43 (Fortress & Concordia, 1968)  
[also accessible online through Reu Memorial Library]
4. Timothy Wengert, *Martin Luther's Catechisms: Forming the Faith* (Fortress, 2009)