

**IN 271 – Engaging Contexts - Fieldwork 3**  
Wartburg Theological Seminary – Fall 2022  
Rev. Stacey Nalean-Carlson, Instructor

**COURSE DESCRIPTION:**

This course invites both action and reflection. Students partner with community service organizations to serve the common good, practicing accompaniment and exploring bridge-building between church and community. Particular attention is paid to reflection on leadership of faith communities in relation to these organizations. Typically, fieldwork is completed in service organizations, although service can also be offered in a congregation, parish, or other organized ministry. Collaborative Learning students are especially encouraged to engage this course through opportunities available in their ministry sites with already established community partners. Students engage a minimum of 30 hours per semester in community service through three projects that meet both the goals of the organization and the student. Projects in this course focus on the following Pastoral-Diaconal Practices: Immersion in Context, Being Rooted in the Gospel, and *Missio Dei* in Word and Sacrament. Students gather with one another in plenaries to hear from expert practitioners and for small group reflection on their fieldwork service and related projects.

**COURSE OBJECTIVES:**

- To develop and hone a ministry identity in the public square
- To serve the community through contextual engagement
- To explore new aspects of servant leadership
- To proclaim and embody the Good News in the public square
- To live out theology in a work setting

**Pastoral-Diaconal Practices**

This course fosters the “Twelve Pastoral-Diaconal Practices” of Wartburg Seminary, especially

- Practice of Immersion in Context
- Practice of Being Rooted in the Gospel
- Practice of *Missio Dei* in Word and Sacrament

**Course Contact**

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