

## **IN 344 Integrative Capstone Seminar**

Samantha Gilmore and Staff

Required of final year M.Div. students

3 credits; credit/no credit only

### **COURSE DESCRIPTION:**

This seminar focuses on student-selected mutually accountable projects. Students are encouraged to engage in a topic that addresses strong interests, passions, or growth areas. These projects should enhance students' theological understandings and ministerial skills. Students working on a thesis or in a concentration will focus on the requirements for that program. Faculty will act as guides suggesting resources and avenues of research. Seminar groups meet twice weekly.

### **COURSE OBJECTIVES:**

1. Develop skills for lifelong learning which blend traditional resources and praxis.
2. Identify, focus on, and carry through on issues for learning during the coming year.
3. Reflect theologically on ministry through writing and collegial conversation.
4. Foster the continuing development of professional collegiality.

### **PROCEDURE:**

During Prolog Week and the first week of classes, students will share ministry experience reports in their small groups. This process will assist students in determining areas of further research for the semester. Students will present twice on a topic of their own choosing.

### **EVALUATION:**

Students will first present a ministry experience report and then establish a semester-long research project with checkpoints (e.g., paragraph description, working bibliography, mini-presentation) throughout the semester, resulting in a final presentation to the class.

### **BIBLIOGRAPHY:**

Students will develop their own bibliography based on their topic.