IN327E MA Capstone Seminar

Spring 2026
Instructor: Kris Stache
Required for M.A. students
3 credit hour; credit/no-credit only

DESCRIPTION:
This seminar is for graduating MA students who need to complete a capstone project as part of their degree requirements. Students will select and complete a project of personal interest that integrates their academic work with their vocational identity. Content will include research methods, suggestions for resources, and avenues of research with particular attention to students' ongoing leadership formation.

COURSE OBJECTIVES:

1. To foster the continuing development of professional collegiality
2. To integrate learnings from seminary with possible ministry areas or future endeavors in the form of a completed capstone project

SEMINARY OUTCOMES:

1. Connects classroom learning with evangelical listening and speaking the faith to others.
2. Shows awareness of and sensitivities to complex social/cultural contexts
3. Describes the world honestly and accurately in its brokenness and blessedness.

PROCEDURE:
This course is a seminar on student selected, mutually accountable capstone projects. Students are encouraged to engage a topic that integrates strong interests, passions, or growth areas with what they have learned in seminary. These projects should enhance students' theological understandings and ministerial skills and should include scholarly research. This seminar will be offered in person, synchronously through zoom, and asynchronously utilizing VoiceThread for small group work

EVALUATION:
Assessment will be based on completion of readings and class assignments together with the final Capstone Project.

BIBLIOGRAPHY:

Wayne Booth, et al, eds. *The Craft of Research*. The University of Chicago Press. 5th Edition, 2024.

Margaret J. Wheatley. *Restoring Sanity: Practices to Awaken Generosity, Creativity & Kindness in Ourselves and Our Organizations.* Berrett-Koehler Publishers, 2024.

In addition to required texts, students will create and be accountable to a project bibliography.