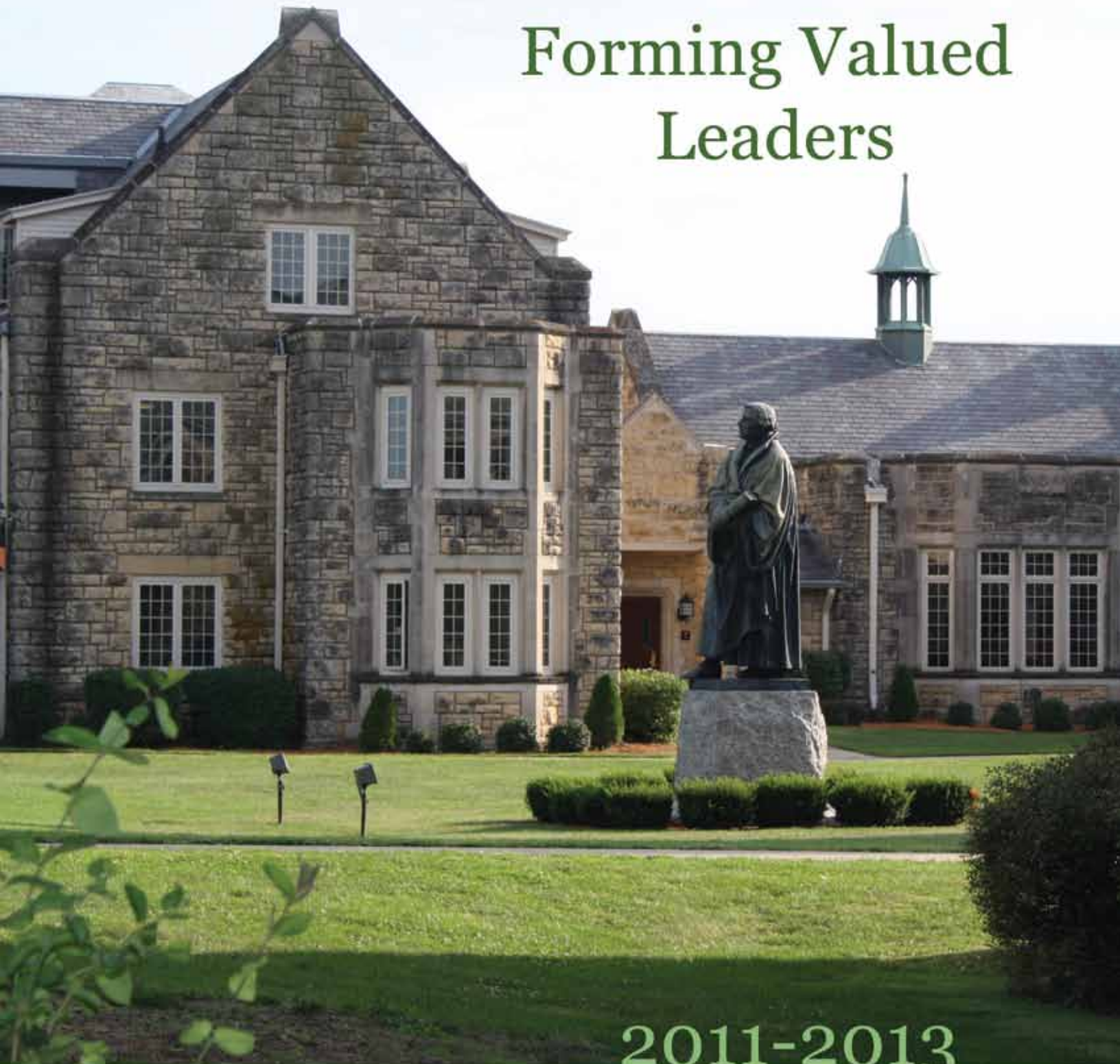




WARTBURG

Theological Seminary

Forming Valued
Leaders



2011-2013

CATALOG

Wartburg Theological Seminary

2010-2013 CATALOG

Location: Main Campus
333 Wartburg Place
Dubuque, Iowa 52003-7797

Mailing Address:
PO Box 5004
Dubuque, IA 52004-5004

Founded in 1854

A member, with University of Dubuque Theological Seminary, of the Schools of Theology in Dubuque. Partner with the Lutheran Theological Seminary at Chicago in the Lutheran Seminary Program in the Southwest in Austin, Texas.

Accreditation

Wartburg Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1103, (412) 788-6505, and the Higher Learning Commission of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, (800) 621-7440. This accreditation also applies to the Lutheran Seminary Program in the Southwest in Austin, Texas.

Non-Discriminatory Policy

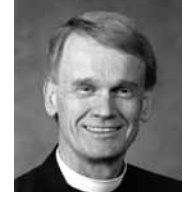
Wartburg Theological Seminary admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the seminary. The school does not discriminate on the basis of race, color, national and ethnic origin, age, sex, veteran status, or handicap in administration of educational policies, admissions policies, employment policies, scholarship and loan programs, and other school-administered programs.

Recognizing that the academic delivery of education is a continuing and changing process, Wartburg Theological Seminary reserves the right to make changes to regulations published in this catalog without obligation or prior notice.



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The Gathering and Sending Place

Welcome to Wartburg Theological Seminary because we were sent. Each of us was sent by people who told us something like this, "Christ's church needs a leader like you; Wartburg is a place where your servant leadership can be nurtured." We are gathered here, by Christ, around Word and Sacrament in worship and around the Word and the world in study, conversation and service. By Christ, we will be sent from here to gather others for worship and learning so that they also can be sent equipped into daily life. These rhythms of sending and gathering have been part of Christian life for 2000 years, and Wartburg has nurtured that rhythm for more than a century and a half.

"When Jesus saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. Then he said to his disciples, 'The harvest is plentiful, but the laborers are few; therefore ask the Lord of the harvest to send out laborers into his harvest.'" (Matthew 9:36-38)

Jesus gathered his disciples and sent them as apostles into a distressed world. They gathered communities of faith and sent them out with Christ's love for the world. Jesus' own life and words warn us that the work, this compassionate work, will be challenging and assure us that it can be life-giving.

In 19th century Germany, Wilhelm Loehe had compassion on scattered immigrants and their Native American neighbors in the upper-midwest. Loehe gathered and sent scores of seminarians as "the sent ones" (*die Sendlinge*), to minister to them. This was Wartburg Seminary's origin, and the blessing of that calling is needed now more than ever. You are needed.

Wartburg's mission is strong precisely because God has chosen to use people like you and me who are sent here and sent on to serve. We gather in faith with a mission. Wilhelm Loehe used the phrase "life together" to describe this shared experience. A century later Dietrich Bonhoeffer used the phrase inspiring for young church leaders. And, when William Weiblen wrote the history of Wartburg, he chose the title, "Life Together at Wartburg Theological Seminary" to capture the vitality of the community life that characterizes us. With the wisdom of many, living and dead, Wartburg excels in life together for the sake of God's world.

We believe that those who will lead communities of faith are best prepared if they are formed for that leadership in a community of faith. Here you will be shaped by God's Word and by the church's traditions. You will be encouraged in dedication to outstanding scholarship and the sound exercise of reason. You will be supported in caring for and learning from each other. We will practice respect for each other's differences and the world's rich variety of cultures. We will look for God's work through careful study and faithful imagination. You bring important gifts that will help make all this possible for those who are now being sent and gathered here!

Relying on God's Spirit, the Wartburg community strives to help people become valued pastors, deaconesses, diaconal ministers and associates in ministry: all empowered children of God.

This community serves God's healing love for individuals and communities by training lay people within vocations of youth work, global connections and contextual explorations of the faith. Whether the learning is on campus or off, students can expect to absorb Wartburg's community-building convictions and practices. In all our degree, certification, and continuing education programs, Wartburg combines sound theological scholarship with a dynamic vision of community and a pioneering devotion to Christ's church and his mission.

Wartburg Theological Seminary seeks to develop the whole person for public ministry in the church for the world. Embodied in our life together, our curriculum is an educational strategy to accomplish the goals of attaining basic theological knowledge, developing professional skills that enable future leaders of the church to communicate effectively, and growing and integrating the personal qualities of a genuinely caring person. Leadership in Christ's mission is the standard. In this catalog you can will read more about our pioneering curriculum and the "Twelve Pastoral Practices" that are the metrics by which we assess the effectiveness of Wartburg's promise to you and to the church.

A sound preparation for public ministry requires a public theology. Wartburg's curriculum is centered in a rigorous study of the Holy Scriptures as guidance in all matters of Christian faith and life. Students here engage in study that gives faithful attention to the history of the global church and the rich variety of theological interpretation that has come down to us through the centuries. The Lutheran Confessions are faithful interpretation of the Scriptures. From that solid foundation we welcome the witness of other traditions and engage ecumenical and catholic understandings of the faith. Wilhelm Loehe and his tradition welcomed the open questions which are part of our rich theological heritage. Centered in the Gospel of Jesus Christ, Wartburg is a place to pursue such questions, always seeking to be faithful and effective for service of the neighbor and the world.

Wartburg's worship life draws deeply from our Lutheran tradition along with other ecumenical and contemporary worship resources. Life here offers rich opportunities for worship, prayer, pastoral conversation and counseling for one's own faith, and preparation for leadership in these arenas of our gathered life. Wartburg strives to provide those who study for public ministry with a healthy sense of themselves as people centered in God's grace within a lively Christian community.

Our Lord gathered disciples and sent apostles into the world. Your vocation is a sacred trust in this calling and sending place. We welcome you as Christ among us!

Stanley N. Olson
President, Wartburg Theological Seminary

Our Mission

Mission For Academic Program

In light of this mission Wartburg endeavors to form students who

- a. claim a clear sense of their confessional identity as Lutheran Christians and a commitment to explore its meaning for our multi-cultural, religiously plural context,
- b. understand that justification and justice stand together at the heart of the gospel as the church bears witness to God's justifying love for sinners in Jesus Christ and expresses that love by working for freedom and justice in society, and
- c. envision the church as a global community manifested in local congregations assembled around word and sacrament.

Programs

Wartburg carries out this mission both through its core Master of Divinity program, as well as through its Master of Arts, and Master of Arts in Diaconal Ministry. Wartburg has also developed several special programs through which it carries out its commitments to its students and the church.

- Wartburg prepares people for ministry selected through the ELCA's alternative route to ordination, TEEM (Theological Education for Emerging Ministries), with a certificate program utilizing a combination of online and on-campus intensive instruction.
- Wartburg also prepares people for ministry in the convergence of cultures in the Southwest through the TEEM program of the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas, which is administered in partnership with the Lutheran School of Theology at Chicago.
- Wartburg equips leaders for rural ministry through the Center for Theology and Land, which provides courses and programs, including continuing education. Eligible non-degree students can complete a certificate program in town and country ministry.
- Wartburg trains leaders for ministry with youth and families through the Center for Youth Ministries with courses, congregational consultations, and through the center's certification school in cooperation with Vibrant Faith Ministries. The center's programs reach directly into the parish. Students in the Master of Arts, Master of Arts in Diaconal Ministry, and Master of Divinity degree programs may add a concentration in Youth, Culture, and Mission. Eligible non-degree students can earn a certificate in Youth and Family Ministries.
- Wartburg has entered into partnership with Seabury-Western Theological Seminary (Evanston, IL) to offer a version of our M.Div. degree that incorporates their Diploma in Anglican Studies to prepare students for ordination in the Episcopal and Anglican traditions.

- Wartburg continues its long-standing partnership with the nearby University of Dubuque Theological Seminary in providing opportunities for eligible students to cross-register for courses at the other seminary.
- Wartburg focuses its commitment to the global mission of the church through its Center for Global Theologies. The center is integrated into the broader academic program and mission of the seminary.

Pastoral Practices

The Wartburg Theological Seminary faculty is deeply committed to certain pastoral practices that we foster in Wartburg graduates based on our mission. By "pastoral" we intend to include all graduates, not only those in the Master of Divinity program. And by pastoral "practices" we do not mean mere actions that are performed. Rather, these pastoral practices are understood to be incarnated and embodied in being as well as doing. They aim toward coherence between one's disposition and one's practice of ministry. Graduates thus informed are able to give reason why they act in a particular way. Effective formation has instilled a fundamental attitude out of which one then does.

The following twelve practices articulate central educational goals of the seminary curriculum:

"Wartburg Theological Seminary..."

[Three overarching practices]

- Practice of Being Rooted in the Gospel: Articulates the Gospel in a way that is heard as Gospel. Is publicly Lutheran and Gospel-centered.
- Practice of Missio Dei in Word and Sacrament: Is grounded in Word and Sacrament as the means by which God creates faith in Christ and a community (koinonia) for God's mission (martyria and diakonia) in the world. The ordained exercise faithful worship preparation, evangelical preaching, and sacramental leadership. The consecrated serve as a strategic bridge between church and world. Associates in ministry served faithfully in their areas of call in relationship to the worshipping community. All the baptized are sent by the Spirit to employ their gifts in God's mission for the life of the world.
- Practice of Biblical and Theological Wisdom: Interprets reality theologically and biblically as a habit. Has a core set of theological concepts that are interpreted with flexibility in different contexts.

"...serves the mission of the Evangelical Lutheran Church in America by being a worship-centered community of critical theological reflection where learning leads to mission and mission informs learning."

- Practice of Ecclesial Partnership: Displays a healthy sense of connectedness with the whole church. Fosters partnership with the ELCA and ecumenical openness.
 - Practice of Complex Analysis: Demonstrates capacity to carefully examine complex social, economic, scientific, and religious issues without oversimplification. Sees relationships from a systems perspective, remaining spiritually centered in the face of ambiguity.
 - Practice of Curiosity: Is fundamentally curious, employing creativity in the use of language. Is open to grow beyond current perspectives and willing to pursue learning with intellectual depth. "Within this community, Wartburg educates women and men to serve the church's mission as ordained and lay leaders."
 - Practice of Pastoral Concern: Loves God's people with the compassion of Christ, demonstrating a generous spirit in relating to others, teaching and modeling stewardship. Maintains a clear sense of pastoral identity and desire for excellence in pastoral ministry.
 - Practice of Personal Faith and Integrity: Lives as person of faith, grounded in a life of prayer and study. Is self-aware in seeing the larger picture, proclaiming hope, and setting healthy boundaries.
 - Practice of Collegiality: Leads in a way that is responsive to the situation and promotes team building. Creates collegial groups within and beyond the church for promoting many forms of ministry.
- "This mission is to proclaim and interpret the gospel of Jesus Christ to a world created for communion with God and in need of personal and social healing."
- Practice of Evangelical Listening and Speaking the Faith to Others: Listens in a way that leads people to deeper faith questions. Engages in thoughtful witness to the Christian message, especially to youth and those outside the faith.
 - Practice of Immersion in the Context: Shows awareness of the context through listening to, dialogue with and involvement in the local community. Has ability to interpret texts and contexts with insight.
 - Practice of Engagement with Cross-Cultural and Global Dimensions: Is engaged with multicultural issues and religious pluralism in the context of globalization. Understands the inclusive character of the Christian Gospel.

Our Heritage

The history of Wartburg Seminary goes back to the missionary efforts of Wilhelm Loehe in Neuendettelsau, Germany. Pastors sent out from Neuendettelsau founded an educational institution in Saginaw, Michigan, in 1852. The following year the school was moved to Dubuque, and in 1854 seminary education was begun. Four years later, adverse economic conditions forced a move to St. Sebald in Clayton County, Iowa, where the name Wartburg was first chosen. In 1875 expansion necessitated a move to Mendota, Illinois, where the seminary remained until 1889, when it was returned to Dubuque.

Several seminaries have merged with Wartburg over the years. In 1932 St. Paul Luther Seminary of the Ohio synod was moved to the Wartburg campus. In 1956, Trinity Theological Seminary in Blair, Nebraska, (United Evangelical Lutheran Church) was moved to Dubuque and officially merged with Wartburg at the formation of The American Lutheran Church in 1960. In 1983 Christ Seminary Seminex dispersed its faculty and other resources among three seminaries in anticipation of the formation of the Evangelical Lutheran Church in America. Wartburg was one of the three seminaries and as part of that dispersal, received for its Austin, Texas, program the Seminex library and library director, one faculty member, and a few students. At the beginning of the ELCA on January 1, 1988, those resources officially merged with Wartburg.

The present campus of some 35 acres is situated on the brow of a ridge in southwest Dubuque, commanding a beautiful view in all directions of the hill country surrounding this city on



the Mississippi River. Groundbreaking for the newest campus renovation and construction occurred in April 2000. Included in this work was the networking of the Wartburg campus for technology and the installation of a geothermal exchange system for heating and cooling.

On January 2001, students moved into the renovated and refurbished residence hall. Changes included an elevator, all private rooms and baths, complete technology hookup, and individual room temperature control for heating and cooling. The new seminary kitchen went into operation with the start of the 2001 spring term. Soon after, the offices and additional dining space of the new construction connected to the refectory and tower went into use. Remodeling of the tower and Mendota hall were then completed, which opened classrooms, additional offices, and guest housing.

Resources and Outreach

Heritage of Papua New Guinea Mission Museum

The missionary efforts of Neuendettelsau that led to the establishment of Wartburg Seminary are also the roots of the Evangelical Lutheran Church in Papua New Guinea. After the outbreak of World War I when aid from Germany was cut off, including the sending of new missionaries, the small Lutheran church of Australia, struggling to hold the large mission field in New Guinea, sent cultural artifacts to the seminary in Dubuque in an effort to interest American missionaries in the Papua New Guinea work. This original collection has received additions over the years and is housed in Fritschel Hall. Several hundred works of art, weapons, pieces of jewelry, photographs and household objects document a culture from pre-missionary times. The museum is a tangible link with Wartburg Seminary's heritage of mission education, as well as an invaluable resource for researchers, interested groups, and individuals. The seminary welcomes inquiries as to gifts of artifacts that would enhance the collection. Tours may be arranged by calling the seminary.

Archives

The archives of Wartburg Theological Seminary contain the archival records of the seminary; the German Lutheran Synod of Iowa, 1854-1930; and Region 5 of the ELCA which covers the states of Iowa, Illinois, Wisconsin, and Upper Michigan. Particularly valuable collections include:

- a. the papers, correspondence, sermons, and writings of J. Michael Reu, a professor of Wartburg Seminary, 1899-1943;
- b. the Iowa Synod Correspondence file-about 12,000 letters to and from the leadership of the Iowa Synod, 1850-1930;
- c. more than 20 original letters from Wilhelm Loehe, many translated; and
- d. the actual records of more than 200 disbanded congregations in the ELCA Region 5 area.
- e. the collection of materials from "Namibia Concerns", the movement that began at Wartburg advocating Namibia's independence.

Usually, the archives are open in the morning or by appointment. Call 563-589-0320 (mornings) or 563-583-0267 or ask at the library desk. Inquiries may be addressed to:

Nancy Carroll, Archivist
 archives@wartburgseminary.edu
 Wartburg Theological Seminary
 333 Wartburg Place, PO Box 5004
 Dubuque, IA 52004-5004

Covenant Cluster for Theological Education in the Heartland and the Southwest

In the Evangelical Lutheran Church in America, seminaries have been given challenging new assignments as the church prepares for the 21st century. Toward that end, the ELCA has called upon its seminaries to form clusters. The goals of theological clustering include the development of more specializations, the reduction of duplication, and achievement of cost efficiencies. The church has called upon seminaries in clusters to provide "more kinds of preparation in more locations for more kinds of leaders for more kinds of mission."

Wartburg Seminary, the Lutheran School of Theology at Chicago (LSTC), and Trinity Lutheran Seminary in Columbus, Ohio, have formed the Covenant Cluster. It brings together the resources of three faculties, totaling more than fifty full-time professors in three primary locations and one extension center in Austin, Texas, sponsored by Wartburg and LSTC. The three seminaries are the primary theological education resource for twenty-four synods of the ELCA. These synods together stretch east through Ohio, west through Nebraska, north through the Upper Michigan peninsula and south through Texas. Approximately half of the ELCA baptized membership and more than 4000 of the ELCA's congregations comprise these synods. While the Covenant Cluster welcomes students from and places graduates throughout the whole church, it especially relates to these synods in the Heartland and Southwest.

The Constitution of the Evangelical Lutheran Church in America has called for cooperative linkage between regions and seminaries since its inception. This continues within the Covenant Cluster. Wartburg and LSTC continue to have a primary relationship with the synods in Regions 4 and 5, while Trinity has a primary relationship with synods in Region 6.

The Covenant Cluster seminaries have coordinated their graduate degree programs with the doctoral programs at LSTC. Each seminary has developed certain specialties that serve the whole. These will be unique to the cluster, but offered throughout the church for lay and professional education. Wartburg's specialties include the certification courses associated with the Center for Theology and Land and the Center for Youth Ministries, faculty support to synods for lay ministry, and its TEEM program.

Center for Global Theologies (CGT)

The Center for Global Theologies strengthens the ongoing dedication of the seminary to the global and local mission of the church through multi-dimensional activities.

CGT Mission

The Center for Global Theologies serves to:

1. Focus the commitments of Wartburg Theological Seminary to the global mission of the church;
2. Infuse those commitments into the programs and policies of the institution through scholarly research, church linkages, academic, and programmatic initiatives;
3. Facilitate the encounter with "difference" in order to enhance self-understanding;
4. Enrich those involved in such encounters by recognizing the connections between local and global contexts.

CGT Goals

The Center for Global Theologies, under the guidance of the faculty and in collaboration with other Wartburg programs (especially in cooperation with the Globalization Committee) focuses on the following areas:

Scholarship Relate to global Christianity and emerging theologies in the United States as well as internationally.

Relationship Strengthen and expand existing global partnerships and develop new partnerships in conjunction with the ELCA Global Mission Unit.

Experience Organize and promote immersions and exchanges for students and faculty.

Learning Support active integration of global learning. Cultivate learning at Wartburg and in local congregations.

Support Seek funding to promote and expand the visions and goals of the center.

CGT Programs

Alongside a number of events related to the above-stated goals, the Center features two annual programs.

1. In the fall, the Center organizes a public event commemorating Reformation Day with a guest lecturer speaking on the theme, "Reformation in the Global Context."
2. In the spring, the Center for Global Theologies organizes an event on a theme of globalization and/or religious pluralism.

Advisory Board

The Center has an advisory board that includes representatives from the Wartburg faculty and other full communion churches of the ELCA.

For more information contact:

Center for Global Theologies
Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004

E-mail: global@wartburgseminary.edu

Website: www.wartburgseminary.edu



International Student Program

The International Student Program is one expression of Wartburg's commitment to the global mission of the church. Focused through the Center for Global Theologies, Wartburg contributes to the training of church leaders from around the world. At the same time, international students culturally and theologically enrich the Wartburg community and help to shape the theological education of North American students. Typically, international students come from Europe, Africa, Asia, Latin America and the Caribbean, and the South Pacific.

Normally, international students have completed basic theological degrees in their home countries or regions and come to Wartburg for advanced studies. Many of them are ordained pastors. Most come with the endorsement of their home churches and a plan for using their education and skills when they return after their studies. International students may receive financial scholarship assistance through Wartburg, the ELCA Global Mission Unit, the Lutheran World Federation, and/or other ecumenical church organizations. Wartburg assists international students in meeting Lutheran congregations in the United States and in arranging occasional preaching or speaking engagements. For more information on international admissions or other international student services, see the appropriate section later in this catalog under admission procedures.

The Schools of Theology in Dubuque

Dubuque's two seminaries - the University of Dubuque Theological Seminary (UDTS) and Wartburg Theological Seminary - have cooperated since 1962 in a ministry of theological education. Organized formally in 1965, the Schools of Theology in Dubuque have established an educational program that is both ecumenical in scope and faithful to their respective traditions. The cooperative programs of the two seminaries offer students educational opportunities, resources and personnel that a single institution could not provide. The seminaries follow approximately the same academic calendar and offer courses according to similar, but not identical, class schedules and daily timetable. Students at either

seminary may take courses at the other school without additional expense (up to six semester hours each term). On occasion classes and seminars are taught jointly. Both schools cooperate in the University of Dubuque/Wartburg library system. The two seminary campuses are less than a mile apart, and UDTS and Wartburg students have ready access to the faculties and resources of both seminaries as they pursue their academic work and personal development.

Significant symposia, dialogues and special seminars are available to members of both seminary communities. Joint activities such as worship services, curriculum collaboration, community service projects and recreational events attract the participation of students and faculty from both schools. Projects involving both seminaries include globalization of theological education, some clinical pastoral education cooperation and inner city, rural, and international immersions. The Center for Theology and Land founded originally as a partnership between Wartburg and the University of Dubuque, but now solely a Wartburg Center, is recognized throughout North America as a leader in specialized and advanced education for rural ministry.

Center for Theology and Land

“to strengthen the ministry of the rural church”

The center’s rural ministry emphasis helps to equip seminarians with the skills needed to serve in a rural setting. The center takes seriously a theological understanding of land, agriculture, ecology, and rural community, an important endeavor to the ELCA considering the number of its congregations in such settings.

The center sponsors field experience courses in rural communities and congregations during the fall semester and J-term as well as classroom courses in rural ministry. The center also hosts the annual Rural Ministry Conference. This three-day continuing education event features leading experts in rural ministry issues and is an excellent networking opportunity for rural pastors and lay people of all denominations.

The Program

- Teaches and expands the curriculum offerings available for seminarians who will provide future leadership in the rural church.



- Offers field experience courses to seminarians across the nation.
- Coordinates regular lunch meetings for seminary students to discuss issues relevant to rural ministry.
- Hosts the annual Rural Ministry Conference.
- Offers a web site (www.ruralministry.com) as a clearinghouse of information and resources to assist in ministry to and for rural and small communities.
- Offers online courses in rural ministry for seminarians, lay commissioned pastors, and for those seeking continuing education credits.

Its Mission

The mission of the Center for Theology and Land is to strengthen rural churches and their communities. It does this in three ways:

- 1) Deliberate and systematic training of ministers for small and rural churches;
- 2) Providing continuing education courses and workshops for clergy and laity in rural settings;
- 3) Helping empower rural churches for mission in their communities.

For more information contact:

Center for Theology and Land
Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004
Phone: 563-589-0273
E-mail: ruralmin@wartburgseminary.edu
Website: www.wartburgseminary.edu

Center for Youth Ministries

Youth and family ministry requires new and innovative approaches. The mission of the Center for Youth Ministries (CYM) is to motivate, prepare, network, and provide support to professional lay ministers, lay volunteers, clergy, parents, youth, and seminary students in forming Christ’s ministry with youth.

CYM serves both the academic goals of Wartburg Theological Seminary (WTS) and the needs of congregations, specialized ministry settings, mid-level judicatories and national church bodies. CYM grounds its work with congregations; training, equipping and supporting ministry to and with youth and families in cutting edge research. WTS faculty serve as teaching partners for the various training opportunities we offer. In conjunction with CYM, Wartburg offers a Youth, Culture and Mission Concentration for Master of Divinity and Master of Arts students.

Youth & Family Ministry Certification School (Cert School):

A certification school provides Biblical and theological foundations for youth workers as well as hundreds of practical ideas for connecting with children, youth, parents, and other caring adults. This training opportunity serves to undergird and prepare lay and ordained professionals and volunteers for doing youth and family ministry in congregations. Vibrant Faith Ministries serves as our partner for this exciting ministry.



Pulpit Rock Adventure Course: The Center for Youth Ministries manages a low and high elements challenge/team course on the seminary campus. It is used for a wide variety of purposes including adventure education, certification schools, youth group retreats, adult and cross-generational retreats, and team building activities for organizations in the region.

Wartburg Youth Leadership School (WYLS): A periodic school held in the summer in which high school youth gather for an ultimate faith journey as they share adventure, service, study, and worship. WTS students and faculty serve as guides on this journey, as youth are challenged to live out the gospel and ask themselves, "How am I being called to lead?"

Additional Training Events in Youth and Family Ministry: Throughout the year, the Center partners with other institutions and organizations to provide resources and training events locally, regionally and nationally for equipping, training, and developing leaders in youth and family ministry in congregations.

For more information contact:
 Center for Youth Ministries
 Wartburg Theological Seminary
 333 Wartburg Place, PO Box 5004
 Dubuque, IA 52004-5004
 563-589-0220
 E-mail: cym@wartburgseminary.edu

LifeLong Learners

Continuing education at Wartburg Theological Seminary seeks to equip the baptized people of God for mission. Whether you serve God through your work as a teacher, social worker, homemaker, computer programmer, factory worker, youth minister, pastor or other, you are called to carry out the mission of Jesus Christ in daily life. By providing high-quality continuing education events, Wartburg Seminary equips women and men from every walk of life to serve the church's mission 'to proclaim and interpret the Gospel of Jesus Christ to a world created for communion with God and in need of personal and social healing' (excerpt from the Wartburg Theological Seminary Mission Statement).

Goals

We are committed to this mission through programs which support one or more of the following goals:

Renewal Restoring a sense of excitement about one's vocation that is reinvigorating, likely through experiential and occasional strategies

Formation Faith development in various stages of life and ministry, with attention to longer-term growth that is directive and in depth

Exposure Presenting cutting-edge issues in particular fields of study, as well as deepening one's present awareness of issues in those fields



Support Providing a learning community in which sharing and listening may be done in safety and participants may mutually struggle with issues of common concern .

Practices Development of skills and abilities in areas that are unfamiliar, due to lack of previous exposure or newness of the area (e.g., education, youth, etc.)

Commitments

The following institutional commitments represent the most important and distinctive things we offer:

Reforming worship To care deeply about worship life and its appropriate reform, through planning, and practice of worship that is faithful, focused and integrated

Learning change To be concerned for lifelong growth in faith and discipleship for all the baptized, including the special role of rostered leaders in promoting transformational learning

Focusing mission To point out the missional implications present within and beyond a faith community in a way that sees the congregation as the locus of mission

Linking globally To recognize the broader interconnections with other people and places, as well as enhance understanding with those beyond the Christian faith

Rooting locally To value and affirm small congregations in low population density areas, as well as advocate for faithful stewardship of the land

Nurturing generations To attend to the vulnerable, at-risk aspects of the youngest in our midst and how their lives are embedded within systems of family and community support

Resources

- Wartburg's faculty are among some of the leading theologians and scholars in the global church. Wartburg faculty are featured in Continuing Education events both on and off campus.
- Reu Memorial Library is connected to the University of Dubuque Theological Seminary, Clark College, and Loras College Library collections.
- With a wide variety of meeting spaces, we are well-equipped to host both small and large groups.
- Throughout the academic year, guests are invited and encouraged to join the seminary community in daily worship and fellowship at 9:30 a.m.

- Wartburg's location in beautiful, historic Dubuque, IA, makes it a great resource for easy accessibility to a wide variety of recreational opportunities.

Events

For a complete and updated list of events, please see our website (www.wartburgseminary.edu).

Opportunities for Continuing Education include:

- Tri-State Theological Forum
- Annual Gronlund Stewardship Lectures
- Back to Seminary (personal retreat at the castle)
- Hein Fry Lecture Series
- Three Years in Ministry Conference
- Women of the Evangelical Lutheran Church in America Bible Study Seminar
- Luther Academy of the Rockies

Continuing Education Units (CEU'S)

Lay and rostered leaders may receive Continuing Education Units for events. One CEU is granted for every fifty minutes of classroom instruction time or its equivalent. Upon request, the continuing education office will issue a certificate indicating the CEUs earned for an event.

For more information contact:

LifeLong Learners Office

Wartburg Theological Seminary

333 Wartburg Place, P.O. Box 5004

Dubuque, IA 52004-5004

Phone: 800-225-5987 or 563-589-0327

E-mail: LifeLongLearners@wartburgseminary.edu

Other Educational Opportunities

For more information about each event, please contact the office listed under each event.

Hein/Fry Lectures and Founder's Day

563-589-0327, LifeLongLearners@wartburgseminary.edu

Center for Global Theologies

- International Reformation Festival (fall)
 - Center for Global Theologies (spring)
- global@wartburgseminary.edu

Rural Ministry Conference

Center for Theology and Land

563-589-0273, ruralmin@wartburgseminary.edu

Homecoming

563-589-0340, missionsupport@wartburgseminary.edu

Conference on Ministry

563-589-0203 or 1-800-CALL WTS
admissions@wartburgseminary.edu

Certification School in Youth and Family Ministry

563-589-0220, cym@wartburgseminary.edu

Online and Intensive Continuing Education Courses

TEEM@wartburgseminary.edu

Campus Community in Dubuque

Dubuque

The city of Dubuque, with its distinctive heritage as Iowa's oldest city, is a pleasant setting for seminary education. Located on bluffs overlooking the Mississippi River at the junction of Iowa, Wisconsin, and Illinois, its nearly 60,000 inhabitants enjoy an area of great natural beauty. The city is large enough to provide employment opportunities and good education for students and their families, and yet small enough to offer a relaxed tempo for daily living. Cultural life is enhanced by the events scheduled at the four local church-related colleges, while a beautiful park system contributes to the many outdoor recreational opportunities.

Seminary Life

Community life at Wartburg is strong. It is expressed in daily weekday worship and in the community time after worship. It is also expressed in and out of classrooms and in organizations and events. Some of these groups and activities are listed below.

Wartburg Associated Students (WAS)

Students are organized to exercise their voice in matters of student concern and to help shape the environment at Wartburg. On the WAS council are Master of Divinity students from each class year, Master of Arts students, and international students. These people help to facilitate the flow of information between their constituencies and the WAS council. The three standing committees of WAS are Global Concerns, Social Activities, and Youth Ministry. The Global Concerns Committee (GCC) affirms in its activities the value and interconnectedness of all peoples with the whole creation. It nurtures the concerns of the community by supporting and encouraging subcommittees that operate independently. The Social Activities Committee (SAC) is responsible for organizing special occasions for students, faculty/administration, and their families to enhance the quality of community life. The Youth Ministry Committee provides activities and programs for seminary youth of all ages, advocates on behalf of the needs and concerns of these children of students, oversees the work of volunteers, and provides a setting for students to gain experience in youth work.

Worship

Services of worship are conducted in Loehe Chapel each morning at 9:30 on all days that classes are in session. Eucharist is normally celebrated every Wednesday. The services on Monday and Thursday normally include preaching by faculty and senior students. Opportunities are also provided for the celebration of evening prayer and compline. A community worship including family and friends takes place periodically on Sundays. The dean of the chapel oversees the liturgical life of the seminary with the assistance of the cantor, two student sacristans, and a student chapel musician and in collaboration with faculty and students.



Wartburg Seminary Women

WSW exists to support women (students and spouses), to provide educational, worship, and networking opportunities, and to offer just plain fun. A steering committee of interested women plans events and conferences.

Fellowship of Wartburg Spouses

FWS provides support, services, programs, and social activities for the spouses of students. The fellowship gathers every other week to explore a facet of this purpose and holds Bible study the opposite weeks. The spectrum of FWS is broad and activities vary yearly according to interests. Each gathering is unique and important. The year often ends with a retreat for the spouses.

Ministry to the Children of Students

The Youth Ministry Committee oversees this ministry. Committee members together with a student coordinator and adult volunteers provide organized activities and programming appropriate to current needs and ages.

Faculty-Student Groups

Faculty members are assigned advisees, for whom they are responsible as adviser and guide. Many groups, sometimes with spouses, meet socially with their faculty advisers.

Lectureships and Forums

Well-known theologians are invited each year to Wartburg and the University of Dubuque Theological Seminary. Forums and convocations involving faculty and students focus on subjects of current interest.

Fine Arts

A choir is open to all students and spouses interested in singing sacred music from around the world. The choir and a custom built Dobson pipe organ make important contributions to the seminary's worship and musical life. Students and spouses who play musical instruments, both individually and in ensemble, also contribute to worship and community life. An art gallery located in the west wing of the tower addition is dedicated to the showing of Wartburg's permanent art collection, as well as works on loan. Different shows are organized by a fine arts committee, and include receptions and viewings open to the larger Dubuque community. In addition, Fritschel Hall serves as an art gallery at various times for the work of many members of the community.

Social Events

Some traditional annual events sponsored by the social activities committee are the Coffee House/Talent Show, Campus Cleanup and BBQ, and Oktoberfest.

Athletics

A small fitness center on campus with athletic equipment provides opportunity for exercise. Volleyball, softball, football, and soccer are played on the campus. Dubuque offers recreational possibilities that include tennis, golf, downhill skiing, and a nearby "Y." Children are invited to use the Kindercastle, a playground built for them on campus.

Recycling

Recycling is an ongoing Wartburg community effort. Students continue to lead the effort with the help of a work/study position and volunteers.

Sources of Information about Seminary Life

A campus newsletter, published monthly, keeps the community informed with a calendar of upcoming events and news of campus activities. Life Together, a printed publication for Wartburg friends and alums, is mailed out at least once a year with seminary news. More frequently, the eLife Together newsletter is distributed electronically to subscribers with information of interest for friends and alums. The Tower, a pictorial directory of Wartburg students, faculty, and staff, is published each fall for the campus community. The Student Handbook contains information on community and academic life and is made available each year to incoming students.

Finances and Services

The seminary reserves the right to change all rates and fees including tuition if warranted. As of the publication of this catalog, the charges for 2011-2012 and 2012-2013 have yet to be determined, and will be published as a supplement to the catalog when they are available.

Tuition and Fees

Master of Arts/Master of Divinity

2010-11

Fall/Spring Semester	\$5,850/5,850
January Interim	\$1,300
Full-year full-time tuition (9 or more hours per semester)	\$13,000

- Normally, payment is made for the school year at the beginning of each term.
- A student who takes additional time beyond the norm to complete a degree program pays the tuition rate applicable to the additional time.
- Students may elect to substitute summer independent study for interim. The interim tuition applies.
- Tuition for a Master of Divinity degree is payable at the current rate each year for three years. Shortening the time spent earning a master's degree does not reduce the cost.

Master of Arts/Master of Divinity Distributed Learning/Residential Program

2010-11

M.A./M.Div. Distributed Learning/Residential Program (per credit tuition; typically 9 credit hours each term)	\$433
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The per credit hour tuition applies if the student is enrolled in the program in full.

However, if a student desires to enroll in courses in a part-time or less than part-time fashion, the tuition per course will be \$625.

Online Course fee (per course)	\$100
Annual fees:	
Comprehensive fee	\$175
Technology fee	\$100

- The Distributed Learning/Residential Program was launched in the fall of 2010. The program includes online and on campus intensive courses taken over a two year timeframe to fulfill the first year of degree program curriculum requirements. The Distributed Learning/Residential Program meets the needs of students who may not be able to relocate to the seminary at this time, but expect to do so after completing two years of distance and intensive coursework.

TEEM (Theological Education for Emerging Ministries)

2010-11

Tuition (per TEEM course)	\$625
Online Course fee (per course)	\$100
Internship fee	\$625

- The Theological Education for Emerging Ministries (TEEM) program provides preparation through a combination of online and intensive coursework while candidates provide pastoral ministry in emerging ministry contexts throughout the church. These contexts include ethnic specific, multicultural, rural, inner city, and ministry with deaf communities. TEEM students will complete this certification course toward ordination in the Evangelical Lutheran Church in America. Candidates for the TEEM program are nominated by their synods and approved by the ELCA.

Master of Sacred Theology**2010-11**

Tuition cost per hour (3 year program)..... \$469

• In addition, application fee and technology fee (see "other fees")

• Those interested in this program should contact the director of admissions

Part-Time and Special Students**2010-11**

M.Div./M.A. courses (up to 8 hours per semester)

Course credit tuition rate per hour \$625

Audit tuition rate per hour \$469

• Spouses of students may audit Wartburg courses (up to three credits) per semester free of charge with the permission of the instructor. A student's spouse not in a Wartburg degree program, who has the requisite background, may take up to three credits per semester for credit without charge by applying for special student status.

Other**2010-11**

Graduate Writing course \$225

Readings and Independent Studies (per credit hour) \$625

Charge applies to students exceeding the normal semester hours in the preceding academic year.

Summer Studies**2010-11**

Greek tuition \$2,100

Readings and Independent Studies (per credit hour) \$625

Charge applies to students exceeding the normal semester hours in the preceding academic year.

Other Fees**2010-11**

Technology fee (residential/commuter) \$200/\$100

On-line Services fee (per semester) \$100

Wartburg Associated Students: Per student \$130/145

(See the Business Office about the difference in rates)

Paid at the time of fall semester registration

Late registration fee \$50

Yearly comprehensive fee \$175

For CPE interview, graduation, and transcripts

Cap and gown fee current rate

This fee is dependent on the charge specified to Wartburg each year.

Affiliation fee (one time) \$500

Applies to Lutheran students attending non-ELCA seminaries

Administrative fee \$50

For unusual adjustments within a degree program

Transcript fee, each \$20

Each graduate will be furnished one transcript at the time of graduation. Before a transcript can be issued at graduation or withdrawal, accounts must be settled or arrangements made for payment of balance. This fee is for additional transcripts.

Student Housing

Food Service

Meals are available at ala carte rates. No evening or weekend meals are offered.

Residence Hall

Rooms in the residence hall are private rooms and include a private bath. Furnishings include dresser, bed, bookcase, desk, and chair. Space is available for a small refrigerator and microwave supplied by the student. Rooms are wired for cable TV and internet connection. The rooms vary in size (165 to 325 sq. ft.) and design, and monthly rental prices vary accordingly. (All rent subject to change without notice.)

Apartments and Houses

Most of Wartburg's housing, other than the Residence Hall, are listed below along with monthly rent amounts. Also listed are the square feet of living space and number of bathrooms and bedrooms per unit. Utilities (gas, electric, and water, local phone service, and basic cable TV) are included in the rent. (There is a price cap on electricity.) Features like storage, laundry facilities consisting of shared electric washers and dryers, or electric hookups are also mentioned. Each unit comes with a range and refrigerator. Some units have basements which add to the listed square feet of living space. Some basements are used for laundry and storage only. All units have a connection to the campus high-speed Ethernet-based network. Long distance telephone calls are billed to students monthly. The maintenance deposit is one

month's rent. If the rental unit is left in good condition, the deposit will be refunded. *(All rent subject to change without notice).*

Interested students should request appropriate information, including housing application forms, available on the WTS website or from the Business office. Since priority is given to early applicants, students are encouraged to apply as soon as possible.

Pet Policy

The pet policy is very strict. A limited number of pets (2 cats or 1 dog) are allowed only in designated housing units. An additional non-refundable fee of \$175 per animal per year is charged and \$15 per animal is added to the monthly rent. A detailed pet policy document is available in the Business office.

Payment Policy

All charges and fees that are due must be paid in full at the time of registration for each term, or a deferred payment program approved by the vice president of finance and operations. In cases where payment is delayed, an interest charge may be assessed. It is required that all accounts be paid in full prior to graduation.

Refunds

The Wartburg Seminary policy for the refund and repayment of institutional and federal (Title IV) funds follows the federal financial aid refund policy for both institutional and Title IV funds. This refund and repayment policy is stated in the student handbook and covers leave of absence as well as withdrawal.

Housing Fees

2010-11 (2011-12)

Housing	Units	Bedrms.	Baths	Sq. Ft.	Rent
Blair House Apartments: <i>Basement laundry facilities, 35 sq. ft. caged storage.</i>	20	1	1	500	\$390 (\$410)
Blair Court Houses: <i>Basement, laundry hookups, single car garages.</i>	#1-#6	2	1	725	\$755 (\$780)
Blair Court Houses: <i>Basement, laundry hookups, single car garages</i>	#7-#9	2	1	725	\$695 (\$720)
Blair Court House: <i>Laundry hookup, garage</i>	#10	4	1.5	1320	\$775 (\$800)
Denver Court Townhouses: <i>Basement, laundry hookups, dishwashers</i>	16	3	2	1200	\$775 (\$800)
Wartburg Place Duplexes: <i>Basement storage, laundry hookups</i>	8	1-2	1	1025/1160	\$580/\$635 (\$605/\$660)
Pulpit Rock Apartments: <i>Laundry hookups, (electric and gas), AC</i>	24	2/3	1/1.5	912/1160	\$610/\$775 (\$635/\$770)

Seminary Student National Health Insurance Program

ELCA seminaries, the ELCA Board of Pensions, and the ELCA Division for Ministry founded the Seminary Student National Health Insurance Program. The program is designed to help pay hospital, surgical and other medical expenses. Coverage is mandatory for all full-time students and interns. A separate

optional Dependent Plan provides health care insurance for spouses and children. The program operates on a 12-month cycle: September 1 - August 31. Incoming students may purchase a short-term policy to cover the months of June-August in the year in which they enter. Rates are set annually before September 1. All student enrollment procedures, including payments, are

handled by the seminary business office. A summary brochure of the program is available online at www.eiiasip.org. It is designed as an easy-to-use reference of benefits and services. It is issued in lieu of a Certificate of Insurance. The seminary keeps a copy of each Master Policy on file for review. Insurance fees are paid at the beginning of each semester at the time of registration by each full-time student. Contact the Wartburg business office for the definition of "full-time" for insurance rate purposes and for current rates and other information.

Financial Aid

Wartburg Seminary recognizes the cost of preparing for service in the Church can seem overwhelming. Therefore, we are committed to assisting, advocating for and accompanying students as they steward financial resources and support throughout seminary. Our Financial Aid Office, in cooperation with our Mission Support and Admissions Offices, works to provide a variety of grants, scholarships, loans, and employment opportunities for students in their educational preparation for ministry leadership in the ELCA.

Each year, our Office of Mission Support raises approximately \$800,000 for financial aid to offset the cost of tuition for the majority of our students.

Renewable Scholarships

Students are selected for renewable scholarships (from 1/4 to full tuition) based on passion for ministry, along with past academic performance, application materials, references and proven leadership.

Wilhelm Loehe Leadership Award

For students coming from Wartburg College to Wartburg Seminary who exemplify servant leadership.

Faith and Life Leadership Award

For students coming from Luther College to Wartburg Seminary who exemplify faithful integration between faith and life.

Church College Leadership Award

For students who have exhibited creative missional leadership within their college setting.

Rural Ministry Leadership Award

For students who demonstrate a commitment to rural ministry.

Grossman Tower Leadership Award

For students who demonstrate creative leadership potential for ministry in a complex and rapidly changing world.

Campus Ministry Leadership Award

For students who have provided leadership on their college campuses through campus ministries.

Outdoor Ministry Leadership Award

For students who have contributed to the advancement of mission in an outdoor ministry setting.

Evangelical Lutheran Church in America

Through the generous giving of faithful people, our church is able to subsidize the cost of theological education at all ELCA seminaries. Recognizing the growing gap between the rising costs of theological education and the income potential of church

leaders, the ELCA has established the Fund for Leaders in Mission (FLM), the goal of which is to provide full-tuition scholarships for every seminary student. At this time, FLM invites Wartburg Seminary to nominate a small number of incoming students, with demonstrated academic and leadership abilities, for full-tuition scholarships each year.

Grants

Wartburg is blessed with a sizeable endowment built by faithful donors over the course of many years. Interest from this endowment is used for need-based grants that are awarded based on financial aid eligibility.

Mission Support

In addition to regularly seeking funds for scholarships, endowments, and raising funds to support the overall cost of theological education, Wartburg's Office of Mission Support works with you to invite your home congregation and other organizations or individuals to financially support you during your seminary years.

Congregations and Synods

Often a congregation or synod with which a student is affiliated will offer financial assistance. It is important for you to talk with your pastor, congregational council, and synod candidacy committee about what financial assistance they are able to offer.

Scholarships and Grants

The Financial Aid Office has information on a number of other scholarship resources offered by congregations, foundations, trusts, and organizations. Please ask the Financial Aid Office for a list of those for which you may be eligible.

Employment

Wartburg offers a variety of on-campus and work-study jobs for students. Students may work up to 5 hours or 10 hours a week to offset the cost of theological education. Interest in work-study can be indicated on your financial aid application.

Loans

Students may also be eligible for federal loans, including both subsidized and unsubsidized federal Stafford loans and federal Perkins loans.

Eligibility

All students enrolled in a degree program and in good academic standing are eligible to apply for need-based financial aid. Annually, applicants must complete the Free Application for Federal Student Aid (FAFSA), the Wartburg Seminary Financial Aid application, and provide a signed copy of the prior year's federal tax form. Current and incoming students may request financial aid and scholarship information at any time by contacting the Financial Aid Office, (563) 589-0274 or by visiting financial aid opportunities at www.wartburgseminary.edu. Further details regarding financial aid are published in the student handbook and at www.wartburgseminary.edu. Wartburg Theological Seminary is grateful and appreciates the generosity of its many graduates, friends, congregations, and synods that continue to provide financial resources to assist those preparing for leadership and service in the ELCA. Please consider a gift to Wartburg Seminary that will support future leaders.

Admissions and Candidacy

Degree Programs

Wartburg offers three degree programs:

Master of Divinity (M.Div.)**

Master of Arts (M.A.)*

Master of Arts in Diaconal Ministry (M.A. in Diaconal Ministry)*

(*A Concentration in Youth, Culture, and Mission is an option in the M.A., M.A. in Diaconal Ministry, and M.Div. degree programs.)

(*A version of the M.Div. degree program is available under a reciprocity arrangement that incorporates the Diploma in Anglican Studies offered at Seabury-Western Theological Seminary, Evanston, Illinois, for students preparing for the Episcopal and Anglican tradition.)

All degree programs are accredited. Graduation requirements for each student are based on the catalog current for the year the student enters their degree program.

Note: Currently, two degree programs have been suspended: Master of Arts in Theology, Development and Evangelism (MATDE) and Master of Sacred Theology (STM). Students previously admitted to these programs should consult the catalog from the year of their admission.

M.A., M.A. in Diaconal Ministry, and M.Div. Entrance Requirements

The academic requirement for admission is the Bachelor of Arts degree or its equivalent. Normally this degree will be from a member institution of the Association of Universities and Colleges or an institution accredited by a United States agency recognized by the Council of Higher Education Accreditation.

Students should have a broad background in liberal arts and demonstrate basic competence in the following areas.

- **Thinking** A student's framework for critical, abstract thinking should include some knowledge of the history of ideas. Students should be able to critique and analyze issues in logical ways.
- **Language** The use of language in writing, reading, speaking, and listening is the primary tool for thinking and communicating in any ministry setting. Students need to be competent in English grammar and composition and they should be familiar with at least one significant body of literature (ex: Shakespeare).
- **Science** Students should be familiar with the scientific method and know at least one area of natural science, preferably anthropology, cosmology, or the social sciences.
- **History** Students should know the broad outline of world history and should have a historical consciousness that helps in seeing events and ideas in relationship to historical processes, including an understanding of how people and societies have interpreted themselves.

- **Cultures** Students should have some knowledge and understanding of cultures other than their own, of world religions, and of the phenomenon of religion.
- **Values and Ethics** Students should be able to reflect on issues and make choices in a way that is wary of final answers and yet reaches decisions with an appropriate exercise of critical judgment.
- **The Arts** It is important that students' perceptual world be enriched and broadened by an appreciation of the fine arts and the performing arts.
- **Numbers** Students should be able to understand numerical data and to evaluate it appropriately.

As an aid to acquiring competence in these areas, we recommend that a candidate's college course of studies include at least 12 hours of English (including literature), 12 hours of a modern language, 6 hours of history, 6 hours of natural science, 6 hours of social science, and 6 hours of philosophy and the humanities. Though deficiencies in any of these areas are evaluated in light of the student's total record, the seminary may request additional coursework prior to admission or during the first year at seminary to compensate for serious deficiencies in a student's preparation for theological study.

Graduate Level Writing Prerequisite

Since writing is essential to professional ministry, Wartburg Seminary offers a graduate writing course. Many new seminary students have reported that their writing skills are not up to the rigors of graduate level coursework, candidacy committee expectations, and congregational ministry. Therefore, students admitted to the M.Div. or M.A. degree programs complete a writing assessment during the first week of starting coursework at Wartburg. The assessment is a writing assignment that is based upon required readings. Essays are reviewed by faculty to determine who would benefit from the graduate writing course. Some students may be required to take this course, which requires a separate tuition charge. Those who have taken this course in years past have reported that it was extremely helpful.

Greek Prerequisite to the M.Div. Program

Eight semester hours of Greek are prerequisite to the M.Div. junior (first year) curriculum. Students will have completed 8 semester hours of college Greek when enrolling or be able to demonstrate competency through a proficiency exam. Students admitted with no Greek shall be required to satisfactorily complete the summer or online Greek course (BI 003-004W). The Greek prerequisite must be met before a student can enroll in BI 160W Exegetical Readings in New Testament Greek, which is normally taken in a student's first year and serves as a foundation course for all New Testament coursework.



M.A., M.A. in Diaconal Ministry, and M.Div. Admissions Procedures

Students are admitted to the seminary by the faculty-student Admissions Committee. The committee considers each file after receiving the application and all the other required materials. The committee may also require a personal interview with the applicant and/or consult with the applicant's candidacy committee. Wartburg's admissions staff normally works closely with candidacy committees regarding admission for those seeking ELCA rostered ministry.

Applicants should begin the application procedure nine to twelve months before the time of anticipated enrollment. Although late applicants (after May 15) will be considered, they put themselves at a disadvantage with regard to both the candidacy process and requests for seminary housing, financial aid, and campus employment. Admissions staff will provide assistance and guidance through the admissions process as requested. For information and necessary forms, call or write:

Admissions Office

Wartburg Theological Seminary
333 Wartburg Place, PO Box 5004
Dubuque, IA 52004-5004
Phone numbers: 563-589-0203 and 1-800-225-5987
E-mail: admissions@wartburgseminary.edu

The Admissions Committee will act on an applicant's file when the following items have been received:

1. The completed application form.
2. An autobiographical statement of four to seven double-spaced pages which includes particular reference to the applicant's personal faith and experience, a statement of the applicant's reasons for seeking theological education, etc. Specific information about the autobiography is printed on the application form. In lieu of writing a new autobiography, students may instead use the autobiography submitted to their candidacy committee.
3. Official transcript(s) of all post-secondary academic work, mailed directly to the Admissions Office from the institution.
4. Four references. Reference forms are included with the application. These references should include the pastor of the applicant's home congregation and one other rostered leader, a faculty member, supervisor, or adviser in college (someone who can speak to the applicant's academic ability), and a lay member of the applicant's congregation.
5. A recent photograph.

Once applicants have been offered admission, they indicate their acceptance of admission and their intention to begin studies at the seminary by returning the Letter of Intent form. It is then possible to complete financial aid and housing processes.

Switching Degree Programs/Roster Tracks

A student wishing to switch degree programs needs to contact the Admissions Office. Upon admission to a different degree program, the student will work with the Registrar to evaluate credits applying to the new degree. ELCA students wishing to change candidacy rosters need to contact their candidacy committee.

Entering the M.Div. with an M.A.

A person with a Wartburg M.A. degree or an M.A. degree from another ATS accredited theological school may be given up to one year of advanced standing in the M.Div. degree program.

ELCA Candidacy Process

The Evangelical Lutheran Church in America has four distinct rostered ministries:

- ordained ministers of Word and Sacrament - pastors
- consecrated deaconesses
- consecrated diaconal ministers
- commissioned associates in ministry

Candidacy is the churchwide process of discernment, preparation and formation leading to rostered ministry. The process engages candidate, congregation, synod, seminary and the Division for Ministry in evaluation, theological education and practical preparation.

All potential candidates are strongly encouraged to begin the candidacy process one full year prior to beginning theological education. An applicant must be an active member of an ELCA congregation for a minimum of one year prior to registration.

Candidacy committees were established by the ELCA in order to ensure a churchwide candidacy process that is supportive, equitable, and workable. These committees are composed of laity and clergy from synods together with seminary faculty. The candidacy committee is the basic unit responsible for the entire candidacy process. The synod office of an applicant's home congregation can provide information on how to contact a candidacy committee.

Establishing and maintaining an ongoing relationship with a candidacy committee is the responsibility of the applicant. ELCA members who intend to apply for admission to the Master of Arts

or Master of Divinity program in order to prepare for rostered ministry should first contact their synodical office to begin the entrance phase of the ELCA candidacy process. The candidacy committee will make a decision regarding entrance to candidacy. The seminary Admissions Committee can make a provisional admission decision pending notification by the candidacy committee of a positive entrance decision. Such a provisional offer may be withdrawn without a subsequent positive entrance decision by the candidacy committee.

ELCA seminaries may offer admission to members of the ELCA not preparing for rostered ministry in the Evangelical Lutheran Church in America. The criteria and guidelines for admission of such persons will be developed in consultation with the Vocation and Education Unit. The candidacy process for the ELCA emphasizes early screening and ongoing evaluation so that candidates for rostered ministry will not spend years in preparation only to be denied approval near the time of graduation.

Entrance

- After a time of discernment, the first step in candidacy includes completion of the candidate application form obtained from the synod.
- Under the guidance and direction of the synod, the applicant completes the application process and participates in an initial interview and a subsequent panel interview.
- As a partner in discernment, the home congregation is asked to register and support the applicant.
- The candidacy committee makes an entrance decision which determines an individual's potential for rostered ministry and readiness to begin theological study.
- Normally during the entrance process, and in consultation with the candidacy committee, the applicant applies for admission to Wartburg.
- An applicant must receive a positive entrance decision to be fully admitted to the seminary. This decision reflects a readiness for theological study. Those who are unclear as to vocational goals, but capable of theological study, should not be discouraged by this entrance requirement.

Endorsement

- Endorsement normally occurs after an initial period of theological education. This process evaluates and affirms the student's growth and sense of call to rostered ministry. A reflective essay and interview are required to help identify developmental goals for each individual. A positive endorsement decision by the candidacy committee enables a candidate to participate in an ELCA internship or supervised field study.
- Endorsement by one's candidacy committee does not guarantee admission to or continuation at the seminary.

Approval

- Approval normally occurs during the final year of study and indicates the church's confidence that the candidate is ready

to begin service in one of the rostered ministries of the ELCA. The approval decision is made by the candidacy committee in consultation with ELCA seminary faculty. Once approved, candidates participate in a churchwide assignment process and are then eligible to receive a Letter of Call for service in the church.

ELCA Candidacy Evaluation

Entry to Professional Ministry

At significant points in a student's preparation for ministry in the ELCA, the appropriate synod and the seminary engage with the student in evaluation as outlined above. The purpose of these evaluation processes is to encourage students, to raise issues with any student whose progress is hindered, or to dismiss students whose work or conduct make it apparent that he/she will not be able to meet the church's expectations. For students preparing for ministry in a church other than the ELCA, the seminary will engage with these students in an appropriate evaluation.

When issues are raised with students or when students are dismissed, the concerns may include: inadequate academic performance; lack of professional skills appropriate to the ministries for which they are preparing; conduct which the church judges unbecoming a person preparing for, or engaging in, professional ministry. Basic documents for evaluation are the Endorsement Essay, CPE evaluation, internship reports, the Approval Essay, and the ELCA's "Vision and Expectations."

Additional evaluations during one's seminary career may be conducted either by the seminary or by the synodical or multi-synodical candidacy committee if there are sufficient concerns to warrant such actions.

M.Div. seniors who are approved for call and ordination can normally expect to receive assignment to a region of the ELCA through a churchwide assignment process. Subsequently there will be further assignment to a synod within that region. The assignment process is predicated upon the needs of the church and also takes very seriously the gifts and ministry hopes of the candidates. M.A. graduates who are seeking rostered ministry in the ELCA will experience a more varied pattern of assignment and recommendation for first-call.

Professional Ministry Master of Arts

The Wartburg M.A. and M.A. in Diaconal Ministry degree programs meet the theological education requirement for those students preparing to become diaconal ministers and associates in ministry in the ELCA.

Typically, diaconal ministers work at the interface of church and world, seeking to empower, equip, and support the baptized people of God in ministry and mission. Both diaconal ministers and associates in ministry are ministers of the word of God, carrying out a particular service in one or more areas such as education, administration, outreach and evangelism, care, music and the arts.

In order for diaconal ministers to be grounded in community, they participate in a two-week ELCA Formation Event. Students may

apply for this event to receive three semester hours of credit which may be applied to their Wartburg M.A. degree. In addition to their academic work, they normally complete 700 hours of supervised field experience (included within the 700 hours is 200 hours of a diaconal ministry project related to a congregation) and 40 hours of supervised spiritual direction.

Students preparing to become associates in ministry in the ELCA are candidates who, working together with their synodical committees, complete at least 20 semester credit hours of theological education, which can happen while in the process of working towards an M.A. degree. Associate in ministry candidates normally complete one year of 600 (minimum) supervised hours of field experience.

Wartburg, with its emphasis on flexibility and individuality in community, may be of help to those M.A. students preparing for certification/rostering in other church bodies.

Students in the Anglican Tradition

Students preparing for ordination in the Episcopal and Anglican tradition, and therefore intending to complete Seabury-Western's Diploma in Anglican Studies in conjunction with Wartburg's M.Div. degree, must separately apply for admission with both Wartburg Seminary and Seabury-Western Theological Seminary (2122 Sheridan Road, Evanston, Illinois 60201-2976, 1-800-275-8235, <http://www.seabury.edu>). Wartburg Seminary will then partner with the candidate's diocese to make arrangements to meet the student's ecclesial requirements, including the completion of an appropriate internship that fulfills the Master of Divinity degree requirement and the student's ecclesial office.

Entrance Requirements for International Students

Minimum entry requirements include a bachelor's degree or equivalent, a TOEFL score of 500 (paper-based), 173 (computer-based), or 61 (internet-based) for students whose primary language is other than English, and endorsement from the applicant's church or sending agency. Detailed information about admission procedures for international students is available on the Wartburg Seminary website.

Discovery (Non-Degree) Students

Discovery students are those who are not in a degree program. These students fit one of four categories:

- International students admitted to the seminary who have been selected by their home institutions to come for a period of study.
- Students who receive a Master of Divinity degree at a non-Lutheran seminary and need to fulfill ELCA ordination requirements.
- Those admitted to the seminary, but temporarily lacking one or more of the requirements for the degree program they wish to enter.
- Students who take occasional courses.

These stipulations apply to Discovery students:

- Normally a student cannot continue to study full-time as a Discovery student for longer than one year without being admitted to a degree program.
- Anyone who wishes to take a course for Master's credit must have a bachelor's degree or equivalent, must fill out an application for special student status before enrolling, and must provide an official undergraduate transcript to the Admissions Office.
- Those who wish to take more than three semester hours for credit in a semester are held to the same admission procedures as M.A. and M.Div. students and should see the entrance requirements and admissions procedures for the M.A. and M.Div. degree programs in the catalog.
- Discovery students who are enrolled for 7 or more semester hours are required to participate in the Seminary Student National Health Insurance Program.
- Discovery students are not eligible for financial aid.
- Full-time Discovery students are normally eligible to live in student housing for one year.

Lutheran Students Attending Non-ELCA Seminaries

Wartburg welcomes students who are required by the candidacy process to do a Lutheran year of study at an ELCA seminary. Such students are those pursuing theological studies in seminaries other than those of the Evangelical Lutheran Church in America but seeking ordination in the ELCA.

It is to the student's advantage to start the candidacy process upon enrolling in a non-ELCA seminary or divinity school. Affiliation with an ELCA seminary should take place during the first year of study. A positive entrance decision by a candidacy committee is required in order to be affiliated with an ELCA seminary. More information is available from the Admissions Office and the appropriate candidacy committee. The Wartburg affiliation fee is listed with other fees in this catalog.

The seminary will work with each student in selecting the courses most needed and in obtaining a suitable internship in an ELCA congregation. In the past few years, students have come to Wartburg from Princeton, Harvard, Perkins, and Fuller.

The precise content of a student's program will be determined in conversation with the Academic Dean in light of what the student has done elsewhere and in light of the student's goals at Wartburg. The student's program should address four basic areas:

- Biblical exegesis, demonstrating ability to interpret biblical texts, including the use of Greek
- Lutheran confessional theology and identity
- Central issues of Lutheran systematic theology
- Worship and preaching

Degree Programs

Academic Features

Four-One-Four and Course Lengths

The academic year consists of a fall semester of four months (September-December), a one-month interim (January), and a spring semester of four months (February-May). Students begin the academic year with a one-week course called Prolog Week. All new M.A. students normally participate in the M.Div. first year prolog week course. Second year M.A. students participate in either the second year or final year M.Div. prolog week. Non-degree students participate in Prolog Week as their program dictates.

Some courses are not a traditional semester in length. They may meet over a shorter period of time and some may be more concentrated than others. Consequently, these courses receive varying amounts of credit. Some short courses in the same semester are sequential while others are independent.

Wartburg Seminary offers summer courses in both the Masters and TEEM programs, including our Summer Language program. Most students use one summer term to complete a unit of Clinical Pastoral Education (CPE), or to complete fieldwork or an independent study project, as required for a specific degree program.

Exceptions to the Normal Course of Study

Extended Program

A student may elect to extend his or her academic program beyond the norm. Sample programs are available from the registrar. No adjustments are made to tuition for students on an extended program and the student pays the current tuition rate each term.

Transfers

Transfer students consult initially with the admissions office about their prior work. The Registrar will determine the number of transferable credits. The academic dean and registrar, with faculty consultation when appropriate, will determine which Wartburg program requirements have been met. In consultation with adviser, the student should map out a program that satisfies the remaining requirements. *See the agreement with Seabury-Western described as our Master of Divinity Diploma in Anglican Studies for specific courses covered in our shared articulation agreement with that institution.*

Distributed Learning Program

As an alternative to the normal course of study, commuter students may enroll in Wartburg's Distributed Learning Program to complete the first year of the M.Div., M.A., and M.A. in Diaconal Ministry programs. Students in the Distributed Learning program complete the first year of seminary over a two year period through an established sequence of on-campus intensives and online courses. It is recommended that Masters students in the Distributed Learning program work no more than 20 hours/week in other employment.

Interim

The interim month of January (J-Term) provides students and faculty with a change of pace from the classroom work of the fall and spring semesters. Interim normally involves a student taking a single course of three credit hours or completing an independent study of the student's design. M.Div. students are normally required to complete 3 interims, with all M.A. students normally required to complete 2 interims. With permission, a summer experience may be substituted for an interim. Students are encouraged to seek hands-on experience in service situations or in cultural settings that will expand their horizons. The Pastoral Practicum, a month spent in a parish working with a pastor and congregation, is offered for first year students who want to get an introduction to parish ministry. One interim is used by most students to complete their cross-cultural immersion requirement for the M.Div., M.A., and M.A. in Diaconal Ministry degree programs. Courses are also available at other ELCA/ELCIC Seminaries through an exchange arrangement. Interim courses in the recent past have included:

- Domestic violence against women and children
- Congregational experience in Guyana
- Milwaukee Lutheran Coalition Cross-Cultural Ministry
- Introduction to Islam in the Midwest
- Reformation and Holocaust Tour to Germany
- Rural J-Term experience
- Immersion and cross-cultural encounters in West Virginia rural ministry, the Pine Ridge Indian Reservation, and Northwest coastal Native American reservations
- Immersion and cross-cultural encounters in overseas study tours to India, Namibia, Tanzania, Israel, and Turkey.

Each student is under supervision of a faculty member during the interim. Three hours of credit are granted for work successfully completed during this month. The first Thursday of the spring semester is normally scheduled for community sharing of the interim experience.

Summer Language Studies

Students applying for the M.Div. program who have not completed at least eight undergraduate semester hours of Greek are expected to participate in the New Testament Greek course that begins in late July or complete the Greek requirement through online instruction. Eight undergraduate semester hours of Greek are prerequisite to the M.Div. junior (first year) curriculum. M.A. students who choose to take the summer Greek course and successfully complete it may request four semester hours of masters credit (see the M.A. program). A summer language brochure is available from the Registrar's office.

Independent Study

Students may arrange to take a particular course by means of a reading program upon the consent of the instructor. This arrangement does not apply to required courses or courses offered on an annual basis. Reading and research on a subject of one's own choosing is also possible under a readings course in any of the three academic divisions (BI=Biblical Studies, HT=History/Theology, and MN=Ministry) under the 199, 299, or 399 numbers (or 499 if STM). Whenever independent study is arranged with an instructor, the student must complete a "Contract for Independent Study" and register for the course at the Registrar's office. The same procedure that applies to regular courses also applies to independent study: should students fail to complete their assignments by the last day of classes, an incomplete is given and an extension arranged through the registrar's office. An additional fee may be charged for independent study.

Cross-Cultural Requirement

Students are encouraged to consider carefully the religious, social, economic, cultural, and political realities of the world as they struggle to interpret and live out their faith in Christ. One avenue for such learning is the Cross-Cultural Requirement: a minimum of three credit hours in immersion (or immersion-like) experiences that bring students into a significant encounter with a different culture. Such encounters both enrich the students' breadth of experience and provide an opportunity for them to reflect on their own culture. Successful completion of a cross-cultural immersion is a requirement for the M.Div., M.A., and M.A. in Diaconal Ministry degree programs.

Because students come from many cultural backgrounds, there is no single course by which this requirement is met. Instead, the student consults with his or her faculty adviser to discern the kind of immersion appropriate to that student's own prior experiences and readiness for future ministry. Most cross-cultural opportunities are already structured and available for enrollment during the January interim (the typical time for completing this requirement). Generous donors, committed to cross-cultural immersions, make it possible for students to receive a limited cross-cultural travel subsidy to support this requirement.

International Exchange Programs

Part of the Wartburg Center for Global Theologies commitment to the global dimension of the church's mission is expressed in bringing international faculty members from selected seminaries outside of traditional northern American and western European settings to the Wartburg campus. Similarly, Wartburg faculty members may go to Martin Luther Seminary in Papua New Guinea and the Paulinum Seminary in Namibia because of the special relationship with these two seminaries. In addition, Wartburg continues to explore relationships with seminaries in other countries. Contacts are made or strengthened where faculty members spend some of their sabbatical time. In addition to welcoming students from around the world to its campus, another feature of the Center for Global Theologies is to make available

opportunities for North American students to study and serve in other countries. For additional information on these exchange opportunities, contact the office of the Academic Dean.

Theological Study in Developing World

Wartburg is in partnership with certain seminaries in other countries where the instruction is in English and where the faculty, library, and curriculum are on a standard similar to theological education in the United States. At these seminaries, located in Tanzania, Namibia, Nigeria, Hong Kong, Singapore, and India, Wartburg students may study for a term or a full academic year. This program is open to students who have completed at least one year of theological studies and have received faculty approval.

International Internships

The seminary works with the ELCA Global Mission regarding international internships. Internship placements are made by the ELCA in locations like Germany, Brazil, Tanzania, Egypt, and other countries. Language training is required for some internship sites. This program is open to students who have completed two years of study and who receive faculty recommendation.

Theological Study in Europe

Studies in Europe are provided through relationships with two Lutheran theological seminaries: The Free Faculty of Theology of the Church of Norway in Oslo (Menighetsfakultet) and the Augustana Hochschule in Neuendettelsau, Germany. Significant scholarships, including room, board, or tuition may be available from the host institutions. Classes are in English, Norwegian, and German with language training available by special arrangement.

Academic Policies

Registration and Cross Registration

Registration dates are indicated on the academic calendar. Deadlines apply for changing registration. Wartburg also has a policy regarding withdrawal from courses. Registration deadlines and withdrawal are discussed in the student handbook. A fee of \$25 may be charged for late registrations.

Students who are registered at Wartburg have the option of crossregistering for courses offered at UDTS in the same manner in which they register for courses taught by Wartburg faculty. In doing this, students should note the differences between the two academic calendars.

Grades

Students in the M.Div. and all M.A. degree programs may choose to be graded either by credit/no credit (Cr/NCr) or by letter grade in each course. Exceptions are explained in the student handbook. The student handbook contains explanations of the grading system and policies concerning probation and dismissal. All degree requirements and named courses must receive a passing grade of C- (Credit) or better to fulfill the degree requirement.

Auditing

A student may audit a course upon consent of the instructor. Audits will be recorded on the transcript, providing the student actually

attends the class. An auditor is not evaluated by the instructor and may not receive credit for the course. The number of auditors should not exceed 25 percent of the number in the class.

Leave of Absence and Withdrawal

A student may request an academic leave of absence by a written statement submitted to the Academic Dean. In no case is leave granted for more than one year, but a leave can be renewed for an additional year upon written request. A student who wishes to withdraw from the seminary should secure a withdrawal form from the Registrar and turn it in to the Academic Dean. Signatures from the student's advisor and the Academic Dean are also required on the withdrawal form (*For important information on the financial aid implications of a leave of absence or withdrawal, see the Student Handbook section on Financial Aid: Procedure for Requesting Leave of Absence or Withdrawal*).

Master of Divinity Degree Program

Wartburg Seminary is an educational community centered in worship, which sets the study of the Christian message in the context of the church's heritage and in the global and social context of today's world. The Master of Divinity (M.Div.) program is a focal point of the faculty's mission in preparing women and men for effective leadership in the ordained ministry of the church. Wartburg prepares pastors who are grounded in their confessional identity as Lutheran Christians for service in local congregations. The Mission Statement and Twelve Pastoral Practices focus understanding of ministry around the church's mission to the world. This is characterized by the phrase "justification and justice." It requires pastors who are able to faithfully bear witness to Jesus Christ in open dialogue with alternative religious options and who can interpret the gospel in engagement with the deep human longing for personal and social healing. Wartburg's program is organized under three divisions: Biblical Studies, History and Theology, and Ministry. There are also Integrative courses taught by professors of the three divisions.

Normal Course

The M.Div. program normally requires a minimum of four full years of study. The normal pattern of these four years is two years of

academic study, a third year on internship, and a fourth year in academic study. Choosing to take heavy course loads does not have the effect of shortening the time spent in earning the degree. A full year of academic study consists of two semesters, a January interim, and a one week course during prolog week. Normally, most of one summer is devoted to Clinical Pastoral Education. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the four-year residential M.Div. degree.

Distributed Learning Option

Masters of Divinity students may enroll in Wartburg's Distance Education program to complete the equivalent of one year of study over a two year period. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

Course Load

To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine (9) semester hours. The normal course load is 14 credit hours the first semester and 15 credit hours in subsequent semesters, plus 3 credit hours in the January interim. Permission from the academic dean is required to take more than 16 hours in a semester.

Re-entrance

Students who have interrupted their theological education for seven or more years prior to re-entrance, ordinarily will not receive credit for previous work.

M.Div. Course of Study

The curriculum is divided into required courses, distribution requirements, and electives. The core of required courses and distribution requirements plus internship and clinical pastoral education provide the basic framework that the ELCA and the faculty at Wartburg Seminary have determined to be essential for people preparing for ordained ministry.

Distribution requirements are met by taking one of several courses designed to meet the requirement in the areas of ethics, cross-cultural immersion, mission, pastoral care, youth ministry, rural ministry, Bible, theology, and preaching. In several instances a

M.DIV. Distribution Requirements

The hours listed here represent the minimum requirement. Specific courses are designated each year that meet these requirements. Students are encouraged to consider the possibility of doing more work in these areas. See the curriculum outline to see how the distribution requirements fit into the M.Div. program.

Ethics.....	3 cr. hrs.....	Prior to Internship
Youth, Culture, Mission.....	1 cr. hr.....	Prior to Internship
Cross-cultural Immersion	3 cr. hrs.....	Anytime, normally Interim*
Mission**	3 cr. hrs.....	Anytime
Pastoral Care	3 cr. hrs.....	Anytime
Rural Ministry.....	1 cr. hr.....	Anytime
Senior Biblical Distribution Requirement	3 cr. hrs.....	Final Year
Senior Theology Distribution Requirement	3 cr. hrs.....	Final Year
Senior Preaching Distribution Requirement	1 cr. hr.....	Final Year

* Most cross-cultural immersion courses are offered during the January Interim; occasionally an opportunity has been offered during another part of the academic year.

** Courses appropriate for meeting the Mission requirement are identified annually by the History and Theology Division. The student may be required to take a mixture of one, two, and/or three credit courses to meet this requirement.

specific course is required, but not in a specific semester. See the distribution requirements following. The minimum number of credit hours necessary to receive the M.Div. degree is 123. This figure includes internship.

M.Div. Clinical Requirement

Wartburg Seminary is a member of the Association for Clinical Pastoral Education, which is the international professional agency for the certification of supervisors and accreditation of centers for clinical pastoral education (CPE) since 1968. CPE, an ELCA and seminary requirement, is normally an 11-week specialized practicum in pastoral ministry in a clinical setting designed to provide ministry to persons in need. It is most available to students during the summer months, although units of CPE are scheduled all year round. It includes actual practice in pastoral ministry under the direction of an accredited supervisor, usually in a clinical institutional setting and among an ecumenical and interdisciplinary professional staff. The usual settings are general and mental hospitals, correctional and other specialized institutions.

Use of the small group method for personal growth, mutual support, and peer learning is a prominent feature of CPE. Programs are designed to be emotionally supportive, growth-oriented, educationally challenging, and enabling of ministry. Students should expect to pay tuition to the CPE site. Stipends, however, are available in some settings. The M.Div. clinical requirement of one unit of CPE needs to be completed prior to internship. Students are strongly encouraged to complete this requirement during the summer after their first year. Some candidacy committees require this component be completed after the first year.

M.Div. Internship

Internship provides students a significant contextualized experience in ministry as a fundamental component of their theological education. Internship is an opportunity for a student to serve full-time in a church or agency setting under the guidance of an experienced pastoral supervisor. Normally internship is one year in length and comes between the second and final years. Students always return to the seminary after internship for a minimum of one semester.

The purpose of internship is for students to develop their pastoral skills through an experience of "doing" ministry and "reflecting" upon that experience. Interns grow in their pastoral identity, spiritual development, theological reflection, practical skills, emotional maturity and missional leadership. The supervisor and congregation are viewed as teachers in this important dimension of theological education. Regularly scheduled supervisory meetings are important to the internship experience.

By faculty assignment and under the direction of a faculty-student Internship Task Force, each student spends one year of the M.Div. program at an internship site. Assignments are based on the congregation's needs, the supervisory style, the student's needs, and the needs of the seminary and the larger church. There is no waiver of internship although occasionally an extended earlier or concurrent parish experience may be approved as its equivalent. Supervising pastors function as an extension of the seminary faculty. Appropriately, a representative list of supervising pastors is

included in this catalog.

The ELCA sets standards for all ELCA internships; some concern practical matters pertaining to living at the internship site. Normally a monthly stipend (which is taxable income) and help with internship-related auto expenses (mileage reimbursement) are paid to the student by the congregation. In addition, the congregation normally provides adequate housing and utilities. Congregations with housing maintain their own housing policies. Students should be aware that pets are not allowed in many internship site housing units. During the internship year, the congregation (not the student) pays tuition to the seminary.

Prior to internship, the student is expected to be endorsed by a synodical candidacy committee, to have completed a unit of CPE, and to have fulfilled basic pre-internship curriculum requirements, including Greek.

M.Div. with Diploma in Anglican Studies

In cooperation with Seabury-Western Theological Seminary (Evanston, Illinois, a seminary of the Episcopal Church), Wartburg Theological Seminary has developed a version of its M.Div. degree that incorporates Seabury's Diploma in Anglican Studies for students seeking ordination in the Episcopal Church. This hybrid degree incorporates eight Anglican courses offered at the M.Div. or D.Min. level as hybrid courses with both online and on-campus components. The intensive classes are to be held at Seabury for up to three weekends during the regular semesters, for two consecutive weeks in January, or for a week in mid-June. Wartburg Theological Seminary accepts six of the eight courses in the certificate program to meet existing curriculum requirements in our M.Div. degree program, with the other two courses in the Anglican studies certificate treated as electives. One or two J-Terms would be taken at Seabury-Western, for which Wartburg Seminary would waive the J-Term requirement and normal tuition and fees.

The current Diploma in Anglican Studies includes the following Seabury-Western courses: The Anglican Ethos (which meets the Lutheran Confessions M.Div. course requirement); Episcopal Church History, Polity, and Canon Law (meets the Christianity in the Modern World M.Div. course requirement); Anglican Liturgy and Church Music (which meets the Foundations of Christian Worship M.Div. course requirement); Anglican Theology and Ethics (meets the M.Div. Ethics requirement); Spirituality and Care of the Soul in the Anglican Tradition (which meets the Spiritual Practices II M.Div. course requirement); Contemporary Issues in the Episcopal Church and the Anglican Communion (which meets the Leaders in Mission M.Div. course requirement); Congregations in the 21st Century (which is received as a 3 hour elective offering). Also, Seabury-Western accepts the Wartburg course, MN 350W Church Administration and Mission, to meet a distribution requirement in their diploma.

Internship would take place in either the 3rd or 4th year of the student's program and would be negotiated with the student's home diocese. It is conceivable that with these Anglican studies requirements that the student could complete their M.Div. requirements in January of the final year, providing Bible in the Parish is taken in the second year.

Master of Divinity Curriculum

Four-Year Residential Option

Prerequisites:

Greek
Graduate Writing

Summer: BI 003-004W New Testament Greek
Test out or enroll in IN 003W Graduate Writing

Year 1 (Junior)

Fall Semester

To learn to think religiously about context and to think contextually about religion

Prolog Week	IN 100W	Theology in Context	1 CR
Weeks 2-14	IN 102W	Religion, Anthropology, and the Human World	3 CR
	IN 106W	Spiritual Practices	2 CR
	BI 160W	Exegetical Readings in the Greek New Testament	2 CR
	BI 190W	Jesus and the Gospels	3 CR
	HT 104W	Foundations of the Church	2 CR
	HT 198W	Justification and Justice	1 CR
Semester Total			14 CR

Interim	Cross-cultural Distribution Requirement or Elective	3 CR
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Spring Semester CONTEXTS OF/FOR CELEBRATION (Leitourgia)

Worshiping in faith and thinking the faith to share the gospel

Weeks 1-14	BI 192W	Pauline Letters and Mission	3 CR
	MN 130W	From Text to Sermon	1 CR
	HT 106W	Ages of Faith and Reform	2 CR
	HT 140W	Systematic Theology	3 CR
	MN 106W	Foundations of Christian Worship	3 CR
		Elective or Distribution Requirement	3 CR
Semester Total			15 CR

Summer	MN 280W	Clinical Pastoral Education (CPE)	6 CR
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Year 2 (Middler)**Fall Semester** CONTEXTS OF/FOR INQUIRY (Didaskalia)
Faith seeking wisdom and understanding to teach the gospel

Prolog Week	BI 244W	Biblical Interpretation and Authority	1 CR
Weeks 2-14	BI 222W	Hebrew Language and Bible, Part I	4 CR
	HT 212W	Lutheran Confessions	2 CR
	MN 250W	Educational Ministry	3 CR
	Elective or Distribution Requirement		5 CR

Semester Total**15 CR**

Interim	Cross-cultural Distribution Requirement or Elective	3 CR
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Spring Semester CONTEXTS OF/FOR WITNESS (Kerygma)
Knowing and doing the truth to proclaim the gospel

Weeks 1-14	BI 224W	Hebrew Language and Bible, Part II	4 CR
	MN 230W	Preaching	3 CR
	IN 206W	Theology of the Congregation	1 CR
	Elective or Distribution Requirement		7 CR

Semester Total**15 CR****Year 3 (Internship)**

One Year	MN 370W	Internship	27 CR
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Year 4 (Senior)**Fall Semester** CONTEXTS OF/FOR SERVICE (Diakonia)
Integrating learning and ministry to serve the world

Prolog Week	MN 380W	Pastoral Theology Method	1 CR
Weeks 2-14	MN 350W	Church Administration and Mission	3 CR
	MN 306W	Liturgy and Life	2 CR
	Elective or Distribution Requirement		9 CR

Semester Total**15 CR**

Interim	Cross-cultural Distribution Requirement or Elective	3 CR
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Spring Semester WHERE LEARNING LEADS TO MISSION

Weeks 1-14	HT 303W	Christianity in the Modern World	3 CR
	IN 306W	The Bible in the Parish	2 CR
	IN 308W	Leaders in Mission	2 CR
	IN 310W	Spiritual Practices II	2 CR
	Elective or Distribution Requirement		6 CR

Semester Total**15 CR**

Master of Divinity Curriculum

Distributed Learning/Residential Option

Year A (Distributed)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week <i>(1 hour, on campus)</i>	September - December <i>(online)</i>	January <i>(on campus)</i>	February - May <i>(online)</i>	May - June <i>(on campus)</i>
IN 100W Theology in Context	HT 101E (3 hrs) Early and Medieval Christianity	HT 198W (1 hr) Justification and Justice	BI 190E (3 hrs) Jesus and the Gospels	MN 106W (3 hrs) Foundations of Christian Worship
	IN 102E (3 hrs) Religion, Anthropology and the Human World	IN 106W (2 hrs) Spiritual Practices	HT 140E (3 hrs) Systematic Theology	MN 130W (1 hr) From Text to Sermon

Summer Prior to Year B (mid-July through August) – Completion of BI 003-4W Beginning New Testament Greek, if prerequisite not already met

Year B (Distributed)

FALL SEMESTER			SPRING SEMESTER
Prolog Week	September - December <i>(online)</i>	January <i>(3 hours)</i>	February - May <i>(online)</i>
No requirement	BI 160E (3 hrs) Exegetical Readings of the Greek N.T.	Cross-Cultural requirement, other J-Term course, or independent study <i>(On campus, as an arranged travel course, or at home as independent study)</i>	BI 192E (3 hrs) Pauline Letters and Mission
	HT 213E (3 hrs) Lutheran Confessions		HT 103E (3 hrs) Late Medieval and Reformation History

Summer Between Year B and Year C: Completion of MN 280W Clinical Pastoral Education (1 unit, 6 credit hours, at a CPE site applied to by the student)

Year C (Residential)

Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically 14 hours plus Prolog)</i>	January Interim <i>(3 hours)</i>	Spring Semester <i>(typically 15 hours)</i>
BI 244W Biblical Interpretation & Authority	BI 222W (4 hrs) Hebrew Language and Bible, Pt 1	Cross-Cultural requirement, other J-Term course, or independent study	BI 224W (4 hrs) Hebrew Language and Bible, Pt 2
	MN 250W (3 hrs) Educational Ministry		IN 206W (1 hr) Theology of the Congregation
	Elective or distributional requirements (typically 7 hrs)		MN 230W (3 hrs) Preaching
			Elective or distributional requirements

Year D (Internship) MN 370W Internship (27 credit hours, 12 months, at a site arranged by the seminary)

Year E (Residential)

Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically 14 hours plus Prolog)</i>	January Interim <i>(3 hours)</i>	Spring Semester <i>(typically 15 hours)</i>
MN 380W Pastoral Theology Method	MN 350W (3 hrs) Church Administration and Mission	Cross-Cultural requirement, other J-Term course, or independent study	HT 303W (3 hrs) Christianity in the Modern World
	MN 306W (2 hrs) Liturgy and Life		IN 306W (2 hrs) Bible in the Parish
	Distributional requirement*		IN 308W (2 hrs) Leaders in Mission
			IN 310W (2 hrs) Spiritual Practices II
			Distributional requirement**

* One or more distributional requirements, including Senior Bible (3 hrs), Senior Theology (3 hrs), and Senior Preaching (1 hr min). Other Electives as needed

** Any unfulfilled Senior or other distributional requirements, plus any electives, needed to get to minimum of 123 credit hours.

Electives and Exploring Interests in Greater Depth

While the basic M.Div. program provides the broad framework necessary for preparation for ministry, a student may wish to develop skills in an area of interest in greater depth. There are several ways to do this: first, through electives. There are approximately 12 elective hours (including two January interims) within the 123 credit hours required to complete the program. Second, students are encouraged to audit courses to increase the breadth and depth of their education. Third, students are encouraged to use the flexibility available in the assignments for the basic courses to develop their interests.

Concentration in Youth, Culture, and Mission

In the M.Div. program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel. During the course of the M.Div. degree program, a student takes 15 hours in courses directly related to the concentration.

Within the M.Div. program, a student chooses electives identified as pertaining to the concentration. The student may adapt other courses in consultation with the instructor. Required for the concentration is an integrative project (IN 303W) that will earn three credit hours. A research seminar (IN 300W) is available in the fall semester and receives one credit hour. Normally, the January interim of the last year is devoted to three credit hours of independent study for the integrative project. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

M.Div. Thesis

Seniors may elect to write a thesis in meeting their graduation requirements. The subject of the thesis, developed in conversation with a prospective faculty thesis adviser, must be submitted to the faculty for approval by the middle of the third month of the student's senior year. A research seminar (IN 300W) is available in the fall semester. Normally the student should use the January interim of the senior year to do research for the thesis as an independent study. Registration and credit for the thesis occur in the final semester. Research and writing are to be done under the supervision of a faculty adviser. The first draft should be completed and submitted to the faculty adviser by early March. Two copies of the second draft, one for the adviser and one for a second faculty reader, are due by mid-April. Two copies of an approved final draft must be submitted to the registrar one week before the end of the semester, and before the awarding of the degree. The thesis is given one of three judgments: accepted, accepted with honors, or accepted with high honors. Details concerning style and format are available from the registrar. Six hours of credit will be given for a satisfactory thesis. A senior doing a thesis may choose to audit two courses in the spring semester, Leaders in Mission (IN 308W) and Bible in the Parish (IN 306W).



M.Div. Graduation Requirements

The requirements of the Master of Divinity degree are:

1. The satisfactory completion of academic requirements, (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 123 semester hours (90 hours from the three years of academic work, 6 hours for one unit of CPE, together with 27 hours received at the completion of one year of internship).
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma. The Master of Divinity degree replaces the former Bachelor of Divinity degree and was awarded for the first time to the class of 1970. Those who graduated prior to that year may receive certification of an M.Div. degree upon application to the seminary.

Master of Arts Degree Program

The basic Master of Arts (M.A.) degree program is aimed at students interested in theological study at the seminary level for personal growth, international students preparing for a teaching ministry, or students preparing for further graduate study. It has also served the interests of people who want to integrate theological reflection with other professions in which they want to live out their vocation. The M.A. satisfies the academic requirements for service as diaconal ministers or associates in ministry in congregations, agencies, and institutions of the church. For such students, the M.A. aims at integrating skills for ministry, normally acquired elsewhere, with theological reflection. (Students interested in rostered church service who are members of church denominations that require the completion of field work or other activities in addition to their academic study need to plan on completing those requirements separately from the degree program.) Students interested in service as a diaconal minister may instead want to consider the Master of Arts in Diaconal Ministry, which includes coursework and field work activities specific to the needs of that church service.

Normal Course

The M.A. degree program normally requires two years, with a limit of five years for its completion. A minimum of one year must be spent in residence at Wartburg. A full year of academic study consists of two semesters, a January interim, and a one week course during prolog week. To be considered a full-time student and to be eligible for financial aid, a student must take a minimum of nine semester hours. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the two-year residential M.A. degree.

Distributed Learning Option

Master of Arts students may enroll in Wartburg's Distributed Learning program to complete the equivalent of one year of study over a two year period using a combination of online courses and short on-campus intensives. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

M.A. Course of Study

In the M.A. program, the student takes nine hours in both the Biblical Studies and History and Theology divisions within the context of the required curriculum. In the Ministry division, the student will need to select from a variety of suggested courses to meet the nine-hour requirement for that division. The M.A. student must also complete the cross-cultural immersion requirement (normally offered during the January Interim). A student may pursue a major area of study in any one of the three divisions by taking an additional 15 hours in that division. The major research project requirement is included in these hours. Where appropriate to the student's goals, the major area of study may be interdisciplinary in character.

Greek is not a prerequisite for an M.A. degree. However, for M.A. students who choose the New Testament as a major area of study and have no training in Greek, the summer Greek course (BI 003-004W) is required. A student choosing to take BI 003-004W New Testament Greek may receive four hours of credit toward an M.A. degree. For those who choose the Hebrew Bible as a major area of study, Hebrew is required. Those students should take Hebrew Language and Bible, Parts I and II (BI 222W and BI 224W). The M.A. program allows students flexibility in designing a course of study utilizing the full range of academic resources of the seminary, including independent study. Through academic advising, prior background may be found to have covered some introductory required courses. In this case, advanced courses may be substituted. During their second year, students should use 300 level courses for advanced work.

M.A. Major Research Project

The project integrates the course work for the degree. It may be in one of the classical disciplines or it may be related to some area of ministry and church life. In the latter case, field work may be an element of the research for the project. A student who intends to prepare for diaconal ministry or for service as an associate in ministry may use the project requirement to do research related to the particular ministry toward which the student is aiming. Both a written report and an oral presentation are required. Guidance for the major research project is provided in a research seminar in the fall of the second year. During the spring semester of the second

year, an informal research seminar may be held. This seminar receives no credit and may meet sporadically. An M.A. guide book is available from the M.A. coordinator.

Concentration in Youth, Culture, and Mission

Within the regular M.A. program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel.

The student takes 15 hours directly related to the concentration. These hours are incorporated into the regular M.A. curriculum.

Required courses:	5 credit hours
MN 160W	Seen and Heard
IN 206W	Theology of the Congregation
MN 250W	Educational Ministry
YCM Project (IN 303W):	3 credit hours
Electives:	7 credit hours

Concentration electives are selected from a variety of courses offered every semester specifically related to the concentration. The student also has the option of adapting other courses to meet concentration objectives in consultation with the instructor. M.A. students in the concentration are encouraged to take MN 106W Foundations of Christian Worship, MN 350W Church Administration and Mission, and a pastoral care course to meet the M.A. ministry distribution requirement. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

M.A. Colloquia

The M.A. Colloquia (MN 155W and MN 156W) will be built around books, biblical texts, or other material that can focus the discussions. The discussions will be shaped to serve personal, ecclesial, and ministry formation, questions of identity and goals, and prayer. The colloquia will also serve as a forum to address common concerns and to help students begin to think about their major research project (IN 302W) or their YCM project (IN 303W). The M.A. Colloquia are required in the first year and optional in the second.



Master of Arts Curriculum

Two-Year Residential Option

Prerequisites:
Graduate Writing
English
Greek

Summer
Test out or enroll in IN 003W Graduate Writing
English as Second Language for International Students
Summer: BI 003-004W New Testament Greek 4 CR. (Credits for M.A. only)

Year 1		Fall Semester	
Prolog Week	IN 100W	Theology in Context	1 CR
Weeks 2-14	IN 102W	Religion, Anthropology, and the Human World	3 CR
	HT 198W	Justification and Justice	1 CR
	BI 190W	Jesus and the Gospels	3 CR
	HT 104W	Foundations of the Church	2 CR
	IN 106W	Spiritual Practices	2 CR
	MN 155W	M.A. Colloquium I	1 CR
		Elective or Major Area of Study or Concentration or Distribution Module	1 CR
Semester Total			14 CR

Interim	Cross-Cultural Requirement	3 CR
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Year 2		Spring Semester	
Weeks 1-14	BI 192W	Pauline Letters and Mission	3 CR
	HT 140W	Systematic Theology	3 CR
		Ministry Distribution Requirement <i>Might include MN 106W, MN 130W, or a Pastoral Care course, as these relate to the student's area of service or study</i>	3 CR
		Electives or Major Area of Study or Concentration or Distribution Electives <i>May include the required module in Reformation History*</i>	5 CR
	MN 156W	M.A. Colloquium II	1 CR
Semester Total			15 CR

*This Reformation distribution module requirement may be taken any time. Appropriate courses will be offered at least once a year. For those students who desire more history, HT 106W Ages of Faith and Reform (2 credit hours), offered in the spring semester, may be taken in place of the one-hour module.

Year 2 Fall Semester

Prolog Week	BI 224W OR MN 380W	Biblical Interpretation and Authority Pastoral Theology Method	1 CR
	BI 221W	Hebrew Bible: Content, Part 1	2 CR
Weeks 2-14	HT 212W	Lutheran Confessions	2 CR
	Ministry Distribution Requirement <i>Might include MN 250W or MN 350W or a course appropriate to the student's area of service or study</i>		3 CR
	IN 300W	Research Seminar	1 CR
	Electives or Major Area of Study or Concentration or Distribution Electives <i>May include the required module in Reformation History</i>		5 CR
	Semester Total		14 CR

Interim	Independent Research	3 CR
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Spring Semester

Weeks 1-14	BI223W	Hebrew Bible: Content, Part II	2 CR
	Ministry Distribution Requirement <i>Might include a Pastoral Care course or one of the IN 308W Leaders in Mission options</i>		3 CR
	IN 302W OR	Major Research Project	6 CR
	IN 303W	Youth Culture Mission Project	3 CR
	Electives or Major Area of Study or Concentration <i>may include the Reformation History and/or BI 192W Pauline Letters and Mission courses (if not already completed)</i>		2 CR or 5 CR
Semester Total		13 CR	

M.A. Graduation Requirements

The requirements of the Master of Arts degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 62 semester hours.
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

M.A. Graduate Placement

Following is a list of what some graduates have gone on to do with the M.A.:

- Ph.D. study
- Youth and family minister

- Minister of music
- Director of ecumenical ministry
- Parish ministries coordinator
- Youth minister and Christian education director
- Minister in rural pastoral interims
- Publishing house editor
- University campus Lutheran minister
- Chaplain at a Lutheran retirement center
- Lutheran Family Services counselor
- Director of regional lay education
- Bread for the World volunteer
- Teacher of learning-disabled students
- Counselor of families and children at a state institute
- Homemaker and volunteer
- Agricultural economist
- Banker and volunteer
- Regional disease center coordinator
- State employment program coordinator

Master of Arts Curriculum

Distributed Learning/Residential Option

Year A (Distributed)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week <i>(1 hour, on campus)</i>	September - December <i>(online)</i>	January <i>(on campus)</i>	February - May <i>(online)</i>	May/June <i>(on campus)</i>
IN 100W Theology in Context	HT 101E (3 hrs) Early and Medieval Christianity	HT 198W (1 hr) Justification and Justice	BI 190E (3 hrs) Jesus and the Gospels	MN 156W (1 hrs) MA Colloquium II
	IN 102E (3 hrs) Religion, Anthropology and the Human World	IN 106W (2 hrs) Spiritual Practices MN 155W (1 hr) MA Colloquium I	HT 140E (3 hrs) Systematic Theology	Ministry distribution course (such as MN 106W Foundations of Christian Worship)

Year B (Distributed)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week	September - December <i>(online)</i>	January <i>(3 hours)</i>	February - May <i>(online)</i>	May-June <i>(on campus)</i>
No requirement	HT 213E (3 hrs) Lutheran Confessions	Cross-Cultural requirement, other J-Term course, or independent study <i>(On campus, as an arranged travel course, or at home as independent study)</i>	HT 103E (3 hrs) Late Medieval and Reformation History	IN 300W Research Seminar
	IN 206E (1 hr) Theology of the Congregation		BI192E (3 hrs) Pauline Letters	Ministry Distribution Course
	MN 160E (2 hrs) Seen and Heard			

Year C (Residential)

Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically 14 hours)</i>	January Interim <i>(3 hours)</i>	Spring Semester <i>(typically 13 hours)</i>
BI 244W Biblical Interpretation & Authority OR MN 380W Pastoral Theology Method	BI 221W (2 hrs) Hebrew Bible: Content, Part 1	Second J-Term course, cross-cultural requirement, or independent study directed toward the student's research project	BI 223W (2 hrs) Hebrew Bible: Content, Part 2
	IN 300W (1 hr) Research Seminar		IN 302W (6 hrs) Major Research Project OR IN 303W Youth Culture Mission Project (3 hours; if completing YCM Concentration)
	Ministry distribution course (3 hrs)		Ministry distribution course (3 hrs)
	Additional electives or distributional courses as needed for area of study (typically 8 hrs)		Additional electives or distributional courses as needed for area of study to reach minimum of 62 credit hours

Master of Arts In Diaconal Ministry Degree Program

The Master of Arts in Diaconal Ministry (M.A. in Diaconal Ministry) degree program is aimed at students interested in service in the church as a diaconal minister. The M.A. in Diaconal Ministry degree combines the academic requirements for diaconal ministry with courses that meet the field work requirement of candidacy as a diaconal minister in the ELCA. The M.A. in Diaconal Ministry program aims at integrating skills for ministry with theological reflection. It is ideal for those candidates for church service who want to bridge between a congregational or local church setting, and the mission of the church within society.

Normal Course

The M.A. in Diaconal Ministry degree program normally requires two and a half years to complete (one semester beyond two full years of study), with a limit of five years for its completion. A minimum of one year must be spent in residence at Wartburg. A full year of academic study consists of two semesters, a January interim, and a one week course during prolog week. To be considered a fulltime student and to be eligible for financial aid, a student must take a minimum of nine semester hours. Please refer to the Residential program chart for an elaboration of the normal sequencing of courses in the residential M.A. in Diaconal Ministry degree.

Distributed Learning Option

Master of Arts in Diaconal Ministry students may enroll in Wartburg's Distributed Learning program to complete the equivalent of one year of study over a two year period using a combination of online courses and short on-campus intensives. Please refer to the Distributed Learning program chart for an elaboration of the sequencing of online and intensive courses.

Diaconal Ministry Course of Study

In the M.A. in Diaconal Ministry program, the student takes nine hours in both the Biblical Studies and History and Theology divisions within the context of the required curriculum. In the Ministry division, the student will need to select from a variety of suggested courses to meet the nine-hour requirement for that division. The M.A. in Diaconal Ministry student must also complete the cross-cultural immersion requirement (normally offered during the January Interim). A student may pursue a major area of study in any one of the three divisions by taking an additional 15 hours in that division. The major research project requirement is included in these hours. Where appropriate to the student's goals, the major area of study may be interdisciplinary in character.

Greek is not a prerequisite for an M.A. in Diaconal Ministry degree. However, for M.A. students who choose the New Testament as a major area of study and have no training in Greek, the summer Greek course (BI 003-004W) is required. A student choosing to take BI 003-004W New Testament Greek may receive four hours of credit toward an M.A. degree. For those who choose the Hebrew Bible as a major area of study, Hebrew is required. Those students should take Hebrew Language and Bible, Parts I and II (BI 222W and BI 224W).

The M.A. in Diaconal Ministry program allows students flexibility in designing a course of study utilizing the full range of academic resources of the seminary, including independent study. Through academic advising, prior background may be found to have covered some introductory required courses. In this case, advanced courses may be substituted. During their second year, students should use 300 level courses for advanced work.

Diaconal Ministry Field Work

The field work components of the M.A. in Diaconal Ministry program are divided into two areas: field work centered within a congregational setting, and field work focused on the student's area of specialty. The congregational component field work (240 hours of activity) normally takes place concurrently with coursework in the fall and spring semesters of the student's second year in the program. This activity, coordinated through the Contextual Education office, will normally be arranged with churches and supervisors commutable from the student's place of residence. The student will develop a learning agreement with a congregation, with supervision and evaluation provided by both the congregation and seminary. The remaining field work component of the degree (a minimum of 460 hours of activity) is expected to be completed during the summer months, and is designed around the student's area of specialization as coordinated with both an advisor and the Contextual Education office. This field work may include Clinical Pastoral Education (CPE) if appropriate for the student's area of service, in which case additional self-directed study will be necessary to fulfill the total field component. (Wartburg recognizes 300 hours of field work for students completing CPE, which means an additional 160 hours of fieldwork is needed to complete the minimum of 460 hours of needed fieldwork beyond the congregational component.)

M.A. in Diaconal Ministry Research Project

The diaconal ministry research project, a three semester hour activity in the final semester of the degree program, integrates the course work for the degree with the completed field work. This research will normally be related to the particular ministry toward which the student is aiming. Both a written report and an oral presentation are required. Guidance for the diaconal ministry research project is provided in a research seminar in the fall of the second year. During the spring semester of the second year, an informal research seminar may be held. This seminar receives no credit and may meet intermittently. An M.A. guide book is available from the M.A. coordinator.

Concentration in Youth, Culture, and Mission

Within the regular M.A. in Diaconal Ministry program, Wartburg offers the option of a Concentration in Youth, Culture, and Mission (YCM). This concentration serves as academic preparation for service in the church in youth and family ministry. It locates youth and family ministry within the larger context of the cultures of youth and the mission of the Christian gospel.

The student takes 15 hours directly related to the concentration. These hours are incorporated into the regular M.A. curriculum.

Required courses:	5 credit hours
MN 160W	Seen and Heard
IN 206W	Theology of the Congregation
MN 250W	Educational Ministry
YCM Project (IN 303W):	3 credit hours
Electives:	7 credit hours

Concentration electives are selected from a variety of courses offered every semester specifically related to the concentration. The student also has the option of adapting other courses to meet concentration objectives in consultation with the appropriate advisor. M.A. students in the concentration are encouraged to take MN 106W Foundations of Christian Worship, MN 350W Church Administration and Mission, and a pastoral care course to meet the M.A. ministry distribution requirement. For further information on the Concentration in Youth, Culture, and Mission, please contact the admissions office.

M.A. in Diaconal Ministry Colloquia

The M.A. in Diaconal Ministry student will participate in both M.A. Colloquia (MN 155W and MN 156W), and in colloquia specific to the Diaconal Ministry degree (MN 157W and IN 323W). The courses will be built around books, biblical texts, or other material that can focus the discussions. The discussions will be shaped to serve personal, ecclesial, and ministry formation, questions of identity and goals, and prayer. The colloquia will also serve as a forum to address common concerns and to help students prepare for their diaconal ministry research project (IN 305W) and service as diaconal ministers of the church. The M.A. Colloquia are required in the first year.

Ecclesiastic Requirements

Candidates planning to enter a diaconal ministry (or equivalent) roster of service in their church body may have additional ecclesiastic requirements to complete beyond an academic degree program.

Within the ELCA, those students who are candidates for the roster of Diaconal Ministry are required to participate in the Diaconal Ministry Formation Event (DMFE). Held during the month of January on the campus of the Lutheran Theological Seminary at Gettysburg (LTSG), this program is a candidacy requirement of the church and not a specific requirement of this M.A. in Diaconal Ministry degree program. A positive entrance decision from the student's synod candidacy committee is required before one can register for the DMFE. A student attending the DMFE at the same time as completing this degree program will normally complete this event as one of their two required January courses. (A student doing this will pay to Wartburg the Interim tuition fee, plus pay to LTSG all pertinent housing expenses, plus cover their own food and travel arrangements to and from Gettysburg.) The well-prepared student (with an early entrance decision) can complete the formation event prior to starting the degree program, which will provide the greatest flexibility in scheduling coursework, fieldwork, or research for their diaconal ministry project.

For non-ELCA students, Wartburg Seminary is committed to work with the student's church body wherever possible to meet the needs of these ecclesiastic requirements, particularly the field work components. Prospective students, and their respective church judicatories, should be in conversation with the Seminary as early as possible, preferably before the student is admitted to this degree program. The Seminary may request a written letter of understanding from the denominational judicatory that identifies the ecclesial requirements and acceptance by that church of Wartburg's degree program in meeting the student's academic requirements for their church roster.

M.A. In Diaconal Ministry Graduation Requirements

The requirements of the Master of Arts in Diaconal Ministry degree are:

1. The satisfactory completion of the academic requirements (including all named courses or their authorized equivalents, and distribution requirements) with a minimum of 85 semester hours, including field work components.
2. One year minimum residency.
3. A recommendation by the faculty to the Board of Directors and the Board's approval. Students must file an "Application for Degree" with the Registrar at the beginning of their final semester of study. A student must be in good standing with the business office, library, and financial aid office in order to receive a diploma.

Master of Arts In Diaconal Ministry Curriculum

Residential Option

Prerequisites:
Graduate Writing

Summer
Test out or enroll in IN 003W Graduate Writing

Year 1	Summer		
	BI 003-004W	New Testament Greek (Optional, Credits for MA only)	4 CR

Year 1	Fall Semester		
Prolog Week	IN 100W	Theology in Context	1 CR
Weeks 2-14	IN 102W	Religion, Anthropology, and the Human World	3 CR
	HT 198W	Justification and Justice	1 CR
	BI 190W	Jesus and the Gospels	3 CR
	HT 104W	Foundations of the Church	2 CR
	IN 106W	Spiritual Practices	2 CR
	MN 155W	M.A. Colloquium I	1 CR
	MN 157W	Diaconal Ministry: Theology, Identity, and Formation	1 CR
Semester Total			14 CR

Interim 1	Cross-Cultural Requirement or Diaconal Ministry Formation Event	3 CR
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Year 1	Spring Semester		
Weeks 1-14	BI 192W	Pauline Letters and Mission	3 CR
	HT 140W	Systematic Theology	3 CR
	Ministry Distribution Requirement <i>Might include MN 106W, MN 130W, or a Pastoral Care course, as these relate to the student's area of service or study</i>		3 CR
	Electives or Major Area of Study or Concentration or Distribution Electives <i>May include the required module in Reformation History*</i>		5 CR
	MN 156W	M.A. Colloquium II	1 CR
	Elective		1 CR
Semester Total			15 CR

*This Reformation distribution module requirement may be taken any time. Appropriate courses will be offered at least once a year, typically HT 116W, Reformation History, in the spring semester. For those students who desire more history, HT 106W Ages of Faith and Reform (2 credit hours), offered in the spring semester, may be taken in place of the one-hour module.

Year 2 Summer

Summer 2	IN 320W OR	Diaconal Ministry Fieldwork Experience (460 hours)	9 CR
	MN 280W	Clinical Pastoral Education (300 hours)	6 CR

Year 2 Fall Semester

Prolog Week	BI 224W	Biblical Interpretation and Authority	1 CR
Weeks 2-14	BI 221W	Hebrew Bible: Content, Part 1	2 CR
	HT 212W	Lutheran Confessions	2 CR
	Ethics Course - Preferably HT 267W Ethics in Lutheran Perspective		3 CR
	IN 300W	Research Seminar	1 CR
	IN 321W	Diaconal Ministry Congregational Fieldwork I (120 of 240 hours)	3 CR
	Ministry Distribution Requirement <i>Might include MN 250W, MN 350W, or a course appropriate to the student's area of service or study</i>		3 CR

Semester Total**15 CR**

Interim 2	<i>Cross-Cultural Requirement or Diaconal Ministry Formation Event or IN 304W Diaconal Ministry Project Research</i>		3 CR
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Year 2 Spring Semester

Weeks 1-14	BI223W	Hebrew Bible: Content, Part II	2 CR
	Ministry Distribution Requirement <i>Normally IN 206W Theology of the Congregation or one of the IN 308W Leaders in Mission options, as these relate to the student's area of service</i>		3 CR
	IN 322W	Diaconal Ministry Congregational Fieldwork II (120 or 240 hours)	3 CR
	Electives or Major Area of Study or Concentration <i>Might include the Reformation module, the Ethics requirement, BI 192W, or IN 304W</i>		6 CR

Semester Total**14 CR****Year 3 Summer**

Summer 3	IN 320W OR	Diaconal Ministry Fieldwork Experience (460 hours)	9 CR
	IN 324W	Diaconal Ministry Fieldwork Extension (<i>if CPE was taken for fieldwork and additional fieldwork is necessary; 160 hours</i>)	3 CR

Year 3 Fall Semester

Prolog Week	MN 380W	Pastoral Theology Method	1 CR
Weeks 2-14	MN 305W	Diaconal Ministry Research Project	3 CR
	IN 323W	Transition for Diaconal Ministry and Mission	2 CR
	Elective or Ministry Distribution Requirement <i>May include IN 304W if not completed</i>		3 CR

Semester Total**12 CR**

Master of Arts In Diaconal Ministry Curriculum

Distributed Learning/Residential Option

Year A (Distributed)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week <i>(1 hour, on campus)</i>	September - December <i>(online)</i>	January <i>(on campus)</i>	February - May <i>(online)</i>	May/June <i>(on campus)</i>
IN 100W Theology in Context	HT 101E (3 hrs) Early and Medieval Christianity	HT 198W (1 hr) Justification and Justice	BI 190E (3 hrs) Jesus and the Gospels	MN 156W (1 hrs) MA Colloquium II
	IN 102E (3 hrs) Religion, Anthropology and the Human World	IN 106W (2 hrs) Spiritual Practices MN 155W (1 hr) MA Colloquium I	HT 140E (3 hrs) Systematic Theology	Ministry distribution course (such as MN 106W Foundations of Christian Worship)

Year B (Distributed)

FALL SEMESTER			SPRING SEMESTER	
Prolog Week	September - December <i>(online)</i>	January <i>(3 hours)</i>	February - May <i>(online)</i>	May - June <i>(on campus)</i>
No requirement	HT 213E (3 hrs) Lutheran Confessions	Diaconal Ministry Formation Event (held in Gettysburg, PA) or Cross- Cultural Requirement	HT 103E (3 hrs) Late Medieval and Reformation History	IN 300W Research Seminar
	IN 206E (1 hr) Theology of the Congregation		BI192E (3 hrs) Pauline Letters	Ministry Distribution Course
	MN 160E (2 hrs) Seen and Heard			

Summer Between Year B and Year C – Fieldwork such as IN 320W Diaconal Ministry Fieldwork Experience (9 credits, 460 hours) or MN 280W Clinical Pastoral Education (6 credits, 300 hours), depending on student requirements.

Year C (Residential)

Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically 14 hours)</i>	January Interim <i>(3 hours)</i>	Spring Semester <i>(typically 13 hours)</i>
BI 244W Biblical Interpretation & Authority	BI 221W (2 hrs) Hebrew Bible: Content, Part 1	Cross-cultural Requirement or Diaconal Ministry Formation Event	BI 223W (2 hrs) Hebrew Bible: Content, Part 2
	MN 157W (1 hr) Diaconal Ministry Colloquium		IN 322W (3 hrs) Diaconal Ministry Congregational Fieldwork II
	IN 300W (1 hr) Research Seminar		Ministry distribution course (3 hrs)
	IN 321W (3 hrs) Diaconal Ministry Congregational Fieldwork I		Additional electives or distributional courses as needed for area of study (typically 7 hrs)
	Ethics distribution course (3 hrs)		
	Ministry distribution course (3 hrs)		
	Additional electives or distributional courses as needed (1-3 hrs)		

Summer Between Year C and Year D – Completion of Fieldwork credits, depending on student requirements.

Year D (Residential)

Prolog Week <i>(1 hour, part of Fall Semester)</i>	Fall Semester <i>(typically 11 hours)</i>
MN 380W Pastoral Theology Method	IN 305W (3 hrs) Diaconal Ministry Research Project
	IN 323W (2 hrs) Transition for Diaconal Ministry and Mission
	Additional electives or distributional courses as needed to complete area of study and degree to reach minimum of 85 credit hours

The Reu Memorial Library

The Reu Memorial Library serves the mission of Wartburg Theological Seminary by

- supporting the educational activities of the institution;
- providing a place for independent and collaborative learning;
- collecting, preserving, organizing, and offering resources in a variety of formats; and
- teaching and equipping the Wartburg community for lifelong spiritual, intellectual, and personal learning.

The library cooperates with the Charles C. Myers Library of the University of Dubuque through an online integrated library system. The combined resources of the libraries include over 92,000 volumes at Wartburg and over 180,000 volumes at the University of Dubuque plus an array of electronic resources and multimedia materials. The libraries subscribe to over 600 current periodicals with more than an additional 1,200 titles of "back issues" of periodicals no longer current. There is some duplication, but the collections on the two campuses complement each other.

The two institutions are located less than one mile from each other. A daily courier service between Wartburg and the University of Dubuque facilitates use of both collections. Other libraries in the area whose combined resources provide excellent "back-up" include: Carnegie-Stout Public Library, Clarke College, Emmaus Bible College, Loras College, Mercy Health Center, and Northeast Iowa Community College.

The Rausch Student Technology Center in the library provides ten student workstations, a scanner, color laser printer, and instructor's workstation. The arrangement of the computers allows students to work individually as well as collaboratively in groups. The Rausch Center is used as an open lab and as a classroom for sessions needing special equipment or software. More student workstations are available elsewhere in the library.



Serving the students and faculty at Wartburg is the top priority of the library staff. Workshops are offered to the Wartburg community on research techniques, the use of the online catalog, the computer resources available, and the use of the Internet for research. Individual help is also available. The library staff strives to help in forming valued leaders.

Course Descriptions

Wartburg and the University of Dubuque Theological Seminary are located less than a mile from each other. Cross-registration is an option available to students of each seminary at no extra charge and is limited to no more than six (6) semester hours in a given term. Students should compare the UDTS academic calendar to Wartburg's when considering this option because the two seminaries operate on different schedules.

Key to Wartburg Course Numbers

Each course number consists of a two-letter prefix, a three-digit course number and a one-letter suffix. The two-letter prefix refers to the curriculum area in which the course is offered:

- BI = Biblical Studies division
- HT = History and Theology division
- MN = Ministry division
- IN = Integrative courses, taught by professors of the BI, HT, and MN divisions
- ST = Master of Sacred Theology

The three-digit course number refers to the following classifications. Although some courses presuppose a certain level of preparation, students may cross number levels if appropriate prerequisite requirements are met and the instructor approves.

- 000 Level: Courses whose first digit is "0" do not receive credit in a seminary degree program.
- 100 Level: Courses designed for "junior" students (those in their first year of a degree program)
- 200 Level: Courses designed for "middle" students (those in their middle years of a degree program, after the first year, but before their final year)
- 300 Level: Courses designed for "senior" students (those in their final year of a degree program)
- 400 Level: Courses designed for the second-level masters program, the Master of Sacred Theology

The one-letter suffix following the course number identifies which seminary is offering the course, or whether it is cooperatively offered by both seminaries:

- D = University of Dubuque Theological Seminary
- W = Wartburg Theological Seminary
- T = jointly offered by the Schools of Theology in Dubuque (Wartburg and UDTS)
- C = Covenant Cluster video courses
- E = Online Course

The course descriptions represent a reasonably accurate listing of courses available. Courses may not be available in every instance precisely as described here. Full information on available courses, including objectives, content and requirements, is published each semester and made available to all current students prior to preregistration.

Wartburg Seminary Courses

Biblical Studies Division I

Distribution Requirement Electives

Courses labeled as distribution courses involve either the interpretation of an entire biblical writing or the investigation of biblical motifs and themes. When offered for three hours at the 300 level, any of these courses could fulfill the M.Div. senior distribution requirement. The courses also may be taken as electives and may occasionally be offered for two hours of credit.

BI 003-004W New Testament Greek

Elementary New Testament Greek. Class work and tutorial help are designed to prepare the student for exegetical work. Wartburg M.Div. students receive no credit for this course, which is a prerequisite for admission. UDTS students, however, may take it for six semester hours. *Wartburg M.A. students receive four semester hours of credit for this course. Offered Every Summer, Staff*

BI 160W/E Exegetical Readings in the Greek New Testament

This course includes weekly translations of selected Gospel texts that relate to the course, Jesus and the Gospels, BI 190W. Attention is given to grammatical and syntactical studies, vocabulary building, and methods of interpretation. *Required, first year M. Div. students, Offered Every Fall, Two Semester Hours (Three Semester Hours when offered online), Lull, M. Persaud, or Staff*

BI 190W/E Jesus and the Gospels

A study of selected Gospel texts that illustrate Jesus' conflict with the religious, political, and economic forces of his day is coupled with an investigation of the distinctive ways in which the four Gospels recast the story of Jesus in terms of their contexts. *Required, first year M. Div. and M.A. students, Offered Every Fall, Three Semester Hours, Staff*

BI 192W/E Pauline Letters and Mission

A survey of the undisputed letters of Paul highlights both the occasional nature of his letters and the missional character of his theological and ethical thought. Some attention is also given to other letters in the Pauline tradition. This course includes significant reading of Paul's letters in Greek. Prerequisites: BI 003-004W and BI 160W, or their equivalent. *Required, first year M. Div. students, Offered Every Spring, Three Semester Hours, Lull, or Staff*

BI 202W Readings in New Testament Greek

Designed for students who wish to further their Greek competency, this course involves translating texts from the New Testament and discussing the pertinent grammatical, syntactical, and interpretive issues. *One Semester Hour, M. Persaud*

BI 204W Readings in Biblical Hebrew

This course is designed to help students develop their skill in translating Hebrew and building vocabulary. It meets one hour per week during a semester. *One Semester Hour, Staff*

BI 210W Introduction to Islam

A study of Islam, its history, beliefs and practices, and opportunities and issues for Christian-Muslim dialogs. *One Semester Hour, Fritschel*

BI 211W Reading the Qur'an and its Interpreters

This course will offer an introduction to the Quran, its major themes and how it has been interpreted throughout history by both Islamic and Christian interpreters. This course is strongly recommended for students taking the Islam interim course. *One Semester Hour, Fritschel*

BI 216W Biblical Archaeology

A study of archaeology in order to note its contributions to understanding the history, culture, and religions of the ancient biblical world. *One Semester Hour, Fritschel*

BI 220W Hebrew Language, Part 1

Students interested in only the language portion of BI 222W Hebrew Language and Bible, Part I, may register for this course. *Offered Every Fall, Two Semester Hours, M. Persaud*

BI 221W Hebrew Bible: Content, Part 1

This course is "part one" of a two-semester introduction to the Hebrew Bible. Students will become acquainted with a wide variety of Hebrew Bible texts, socio-historical contexts, themes, and issues. *Required, second year M.A. students (another option is BI 222W) Offered Every Fall, Two Semester Hours, Fritschel, Sayler*

BI 222W Hebrew Language and Bible, Part 1

This course is "part one" of a two-semester introduction to the Hebrew language and Bible (combining BI220 with BI221). Students will learn Hebrew in the process of immersion in selected texts. During the two semesters, students will become acquainted with a wide variety of Hebrew Bible texts and contexts, themes and issues. *Required, middlers Offered Every Fall, Four Semester Hours, Fritschel, M. Persaud, Sayler*

BI 223W Hebrew Bible: Content, Part 2

Continuation of Hebrew Bible 1: Content, BI 221W. Students will become acquainted with a wide variety of Hebrew Bible texts, socio-historical contexts, themes, and issues. *Required, second year M.A. students (another option is BI 224W) Offered Every Spring, Two Semester Hours, Fritschel, Sayler*

BI 224W Hebrew Language and Bible, Part 2

Continuation of Hebrew Bible: Language and Content, Part 1, BI 222W. Students will learn Hebrew in the process of immersion in selected texts. During the two semesters, students will become acquainted with a wide variety of Hebrew Bible texts, contexts, themes, and issues. *Required: middlers, Offered Every Spring Four Semester Hours, Fritschel, M. Persaud, Sayler*

BI 225W Hebrew Language, Part 2

Students interested in only the language portion of BI 224W Hebrew Language and Bible, Part 2, may register for this course. *Offered Every Spring, Two Semester Hours, M. Persaud*

BI 228W 8th Century Prophets and Justice

This course explores the eighth century prophets (Hosea, Micah, Amos, and Isaiah of Jerusalem) and their socio-historical contexts in order to examine their calls for justice in lights of today's contexts. Special attention will be given to pericope texts and how these texts can be preached or taught in the congregation. *One Semester Hour, Fritschel*

BI 229W Job

A study of the literary origin and nature of the Book of Job, some of its important chapters, and the theological problem which the author is addressing. *One Semester Hour, Fritschel*

BI 231W Pericopes from the Minor Prophets

This course will explore the minor prophets in depth by studying several pericope texts from Haggai, Zechariah, Zephaniah, Joel, Hosea and Habbakkuk. *One Semester Hour, Fritschel*

BI 232W Pericopes from the Writings

This course will explore pericope texts from Daniel, Esther, Song of Songs, Jonah, and Ruth. *One Semester Hour, Fritschel*

BI 233W Pericopes from Wisdom Literature

This course will explore wisdom literature in more detail by studying pericope texts from Job, Ecclesiastes and Proverbs. *One Semester Hour, Fritschel*

BI 240W Teaching the Bible to Youth/Adults

This course will explore issues of faith development and age appropriate ways of teaching the Bible to youth and adults. Current Bible study resources will also be reviewed and evaluated. Distribution course or elective for the YCM Concentration. *Two Semester Hours, Fritschel*

BI 244W Biblical Interpretation and Authority

(Prolog Week, previously known as "Interpreting the Bible") *Required for second year M.Div. students, this course considers the topic of biblical hermeneutics. M.A. students take BI 244W or MN 380W. Offered Every Fall, One Semester Hour, Staff*

BI 245(or 6)W Feminist Approaches to Scripture

An exploration of various feminist approaches to the Bible, with emphasis on ways these approaches can be a helpful resource in parish ministry. *One Semester Hour - 245, Two Semester Hours - 246, Sayler*

BI 249W Readings in Biblical Theology

An occasional course focusing each time on a different book in the Bible. *Elective, one semester hour, Giere*

BI 251(or 2)W The New Testament World

A study of cultural, economic, political, and religious characteristics of the Greco-Roman world in which Judaism and earliest Christianity developed. *One semester hour - 251, two semester hours - 252, Lull or Staff*

BI 255W Intertestamental Apocrypha and Pseudepigrapha

This course explores how Jewish and Christian concepts of evil and of the resurrection of the dead developed in the centuries between the writings of most of the Hebrew Bible and the New Testament. This course also seeks to expand students' awareness of the books that comprise the pseudepigrapha and apocrypha. *One semester hour, Saylor*

BI 260W Jesus in the Bible and Qur'an

A comparative analysis of the portrayals, understandings, and roles of Jesus in Christianity and Islam through readings in the Bible and Qur'an. *One semester hour, Fritschel*

BI 268(or 9)W Parables

A study of Jesus' parables and other sayings, with a focus on implications for preaching and teaching. *One semester hour - 268, two semester hours - 269, Lull or Staff*

BI 281(or 2)W Apocalypse of John

A literary, sociological, historical, political, and theological study of the Apocalypse of John (Book of Revelation), with a focus on key texts for preaching and teaching. *Two semester hours - 281, three semester hours - 282, Lull/Saylor*

BI 290(or 1)W Today's News and the Gospel

This course is designed to encourage students to analyze print and electronic media coverage of current events in light of the gospel. Distribution course or elective for the YCM Concentration. *One semester hour - 290, two semester hours - 291, Fritschel*

BI 293W Gospel Stories in Various Literary Forms

A course that will study and engage a limited number of Gospel passages in order to analyze their literary forms and how the integration of content and form affects the receiving audience. *One semester hour, Bailey.*

BI 297W Transforming and Transformative Bible Study

This course offers a holistic approach to the practice of Bible study, often employing inter-disciplinary methods. *One semester hour - 297, Fritschel*

BI 304W Aramaic

Offered as needed. Grammar and translation. *Prerequisites: BI 222W and BI 224W. One semester hour, M. Persaud*

BI 321T Biblical World Study Tour

This study trip to Israel and Palestine, or Turkey and Greece occurs during the January Interim. Readings and orientation sessions prepare participants for the experience. A faculty member of the Wartburg Biblical Studies Division serves as instructor and tour leader. *Three semester hours, Staff*

BI 322W Accelerated Hebrew Bible Seminar I

This graduate seminar offers students opportunity to develop pedagogical skills by facilitating class discussions while engaging in further study of the Hebrew Bible. Students will choose two literary methodologies (e.g., ideological, cultural, deconstructive) and will use these methods as a lens through which to examine a variety of biblical texts. *Admittance is by invitation of the instructors, one semester hour, Saylor/Fritschel*

BI 323W Accelerated Hebrew Bible Seminar II

This Seminar continues and further develops the goals of BI322. Students will choose the subject matter of the course. Often the choice is to trace the development of a theme/issue (e.g., evil, death/resurrection, suffering) through selected Hebrew Bible and intertestamental texts. *Admittance is by invitation of the instructors, one semester hour, Saylor/Fritschel*

BI 325W Traditions of Violence in the Bible and Implications for Today (exegesis)

The purpose of this course is to provide a framework within which to understand the dynamics of violence one may encounter in the parish and to develop biblical resources to address it. This will be done through an examination of traditions of violence in the Bible and through discussion of relevant contemporary writings. We will work both in the Hebrew Bible and the New Testament. *Distribution for the M.Div. or elective, three semester hours, Saylor*

BI 327W "Story" in the Hebrew Bible: Resources for Ministry (exegesis)

Exploration of the narrative genre in the Hebrew Bible. A central emphasis: ways in which the Hebrew Bible narratives can serve as a valuable resource for the parish pastor. *Distribution for the M.Div. or elective, three semester hours, Saylor*

BI 334W The Psalms in Israel's Worship

An introduction to the meaning and theology of the Psalms in their historical contexts, with detailed exegesis of selected texts. *Distribution for the M.Div. or elective, three semester hours, Fritschel*

BI 335W Isaiah

A socio-literary analysis of all or portions of the Book of Isaiah, with emphasis on the form and function of the Zion tradition in Jewish thought at various points in Israel's history and on implications of this tradition for the New Testament and contemporary expressions of faith. *Distribution for the M.Div. or elective, three semester hours, Fritschel*

BI 336W Jeremiah

A socio-literary analysis of the Book of Jeremiah and an exploration of Jeremiah's influence on later biblical writings, with emphasis on the value of this prophetic book as a resource for ministry today. *Distribution for the M.Div. or elective, three semester hours, Fritschel*

BI 355W From the Hebrew Bible thru Intertestamental Recastings to the New Testament

This course explores how selected New Testament writings were shaped by re-casting of central Hebrew Bible traditions during the formative period extending from ca 300 BCE—100 CE. Jewish writings during this "intertestamental" period—collected in the Apocrypha, Pseudepigrapha, and Dead Sea Scrolls—offer a crucial window into the shaping of traditions about Jesus in the NT. Tracing trajectories extending from the Hebrew Bible thru intertestamental writings into the NT, we will situate NT claims about Jesus' identity, salvation, resurrection, sin and evil, the freedom or bondage of the will in their larger biblical/post-biblical contexts. This, in turn, will deepen and broaden our understanding of what NT authors are claiming—which in turn will impact our preaching and teaching of the NT texts, as well as our use of the

Hebrew Bible in general pastoral/diaconal care. *Distribution for the M.Div. or elective, three semester hours, Saylor*

BI 362W Mark

A socio-rhetorical, historical, and theological study of the entire narrative of the Gospel, with a focus on key texts for preaching and teaching. *Distribution for the M.Div. or elective, three semester hours, Saylor*

BI 363W Luke-Acts

A literary, sociological, historical, political, and theological examination of Luke's stories of Jesus and the early church, with a focus on key texts for preaching and teaching. *Distribution for the M.Div. or elective, three semester hours, Staff*

BI 364W Matthew

A study of the Gospel as a whole and selected texts, designed to develop skills in exegesis and interpretation of pericopes for preaching and teaching. *Distribution for the M.Div. or elective, three semester hours, Staff*

BI 365W Johannine Studies

A literary, sociological, historical, and theological study of the Fourth Gospel and letters of John, with a focus on key texts for preaching and teaching. *Distribution for the M.Div. or elective, three semester hours, Staff*

BI 375W Romans

A study of the background, composition, and theology of Paul's letter to "God's Beloved in Rome." *Three semester hours, Lull*

BI 376W Paul's Corinthian Correspondence

A study of the background, rhetorical structure, and theology of 1 Corinthians (and sometimes 2 Corinthians). *Distribution for the M.Div. or elective, three semester hours, Lull*

BI 377W Galatians

A study of Paul's letter to the Galatian churches, with a detailed exegesis of selected texts. *Distribution for the M.Div. or elective, three semester hours, Lull*

Independent Study

A student may do independent reading or a research project on some phase of biblical study with the approval and guidance of an instructor in the division.

BI 199W Readings and Directed Research

("junior" level)

BI 299W Readings and Directed Research

("middler" level)

BI 399W Readings and Directed Research

("senior" level)

History and Theology Division II

Distribution Requirement Electives

Courses that could fulfill distribution requirements or may be taken as electives.

HT 101E Early and Medieval Christianity

A three semester hour version of HT104W, offered periodically as an online course as part of the distributed learning curriculum. *Staff*

HT 103E Late Medieval and Reformation History

A three semester hour version of HT106W, offered periodically as an online course as part of the distributed learning curriculum. *Staff*

HT 104W Foundations of the Church

A survey of the history of Christianity from the second century to the early Middle Ages, looking particularly at the development of the church as an institution, issues of heresy and orthodoxy, ascetical and theological concerns, and Christianity's evolving relationship with the state. *Required, first year M.Div. and M.A. students, Offered every fall. This is part of a two-semester sequence with HT 106W. Recommended as the first course of the sequence, two semester hours, Staff*

HT 106W Ages of Faith and Reform

A history of Christianity from the high Middle Ages through the Reformation, focusing on medieval theological developments, the drive towards reform, and the various reformation movements of the 16th and 17th centuries. *Required, first year M.Div.; together with HT 104W fulfills the M.A. history distribution. Offered every spring. This is part of a two-semester sequence with HT 104W. Recommended as the second course of the sequence. Any student receiving D, F, or NCr in HT 104W must take HT 106W for grade, two semester hours, Staff*

HT 116W Reformation History

This course is the second half of HT 106W, Ages of Faith and Reform, focusing on the 16th century European Reformations. M.A. students have the choice of taking either the two hour course, HT 106W, or this one hour component, HT 116W. *Offered every spring concurrent with HT 106W, one semester hour, Staff*

HT 140W Systematic Theology

This course will examine God's multifaceted activity in the history of salvation with an eye to its unity. It will explore the Christian interpretation of the relationship between God, humanity, and the world in its religious plurality in a history that extends from creation and fall to the consummation of all things, and that centers in Jesus Christ. *Required, first year M.Div. and M.A. students, offered every spring, three semester hours, W.Persaud/Priebe. Offered periodically as an online course as HT140E, Staff.*

HT 198W Justification and Justice

This course will explore the evangelistic and social dimensions of the church's message and mission. The unity of these two dimensions will be interpreted by setting both in the context of the Lutheran doctrine of justification by grace alone through faith alone and the good news of God's redemptive love for the world in the incarnation, death, and resurrection of Jesus. We will begin

to explore the issue of racism in light of the theme of justification and its relation to justice. This will include an intensive anti-racism workshop. *Required, first year M.Div. and M.A. students. Offered every fall (cross-listed as IN198W for MATDE students), one semester hour, Fritschel/W. Persaud*

HT 212W Lutheran Confessions

In this course we will introduce the Lutheran Confessions and then examine and analyze some important confessional themes in their historical and theological contexts. This course will include a reading of the Book of Concord and selected secondary sources. This course contains lecture, presentation, and group discussion. *Required, second year M.Div. and M.A. students. Two semester hours, Staff*

HT 213E Lutheran Confessions

A three semester hour version of HT 212W, offered periodically as an online course and as part of the distributed learning curriculum. *Staff*

HT 221W Israeli-Palestinian Conflict

This course explores the many dimensions of this continuing and important conflict, including the history of the current conflict, the development of Zionism and Palestinian nationalism, the role of religious beliefs, and the various attempts towards a just peace. *One semester hour, Bailey*

HT 255W Readings in Black Theology

The writings of some of the leading Black theologians will be read and discussed. The material read will vary from term to term, and the course may be repeated. The theologian and the material to be read will be announced each term. *One semester hour, W. Persaud*

HT 259W Theologians/Topics in Theology

An occasional course focusing each time on a selected theologian or topic in theology. *Elective, variously one, two, or three semester hours, Staff*

HT 264W Readings in Theology I: A Critical, Meditative and Contemplative Approach

This course will involve a critical, contemplative, and meditative reading of the Joint Declaration on the Doctrine of Justification between Lutherans and Roman Catholics (31 October 1999) and selected texts of the Common Statements from the Lutheran-Roman Catholic Dialogue USA, Volumes I-X. The focus will be on a way of reading theological texts-critical, meditative and contemplative, and the doctrine of justification. *One semester hour, can be taken more than once, W. Persaud*

HT 267W Ethics in Lutheran Perspective

An introduction to the field of Christian ethics, paying particular attention to Lutheran themes: Word of God, law and gospel, theology of the cross, Christian freedom, vocation, reason, and two kingdoms. Course includes analysis of social statements and reflection on the congregation as locus for moral deliberation. *Fulfills the ethics distribution requirement, three semester hours, Nessan*

HT 268W The Church and Criminal Justice

This course addresses issues relating to the church and the criminal justice system, including social justice and restorative justice issues. Outside speakers are used to provide multiple perspectives. *One semester hour, Saylor*

HT 270W Ethics in a Violent World

This course offers theological and ethical reflection on the causes of violence, particular instances of violence, and the church's response. The course aims both at developing strategies for understanding violence and an ethical method for analyzing specific issues. *Fulfills the ethics distribution requirement, three semester hours, Nessan*

HT 275W Lutheran Theology of Mission and Missio Dei in a Global Context

This course provides an orientation to Lutheran witness and a theology of mission. Our ministry is located within the framework of God's mission and the context of globalization. In this course we seek to explore and develop the Lutheran contribution to Missio Dei and World Christianity in an ecumenical and global context. *Three semester hours, Staff*

HT 276W Caribbean Theology, Slavery and Colonialism

An attempt to discern the indigenous ways of conceptualizing the liberating presence and acts of God among the oppressed and suffering during the history of slavery and colonialism in the Caribbean. *One semester hour, W. Persaud*

HT 277W Jesus in Missiological Context

The purpose of the course is to explore several images of Jesus that have emerged in mission contexts, especially in Africa, Asia, the Caribbean, Latin America, and Oceania. The implication of these images for mission and evangelism in different contexts will be analyzed. This course is to enable students to recognize and appreciate the emerging plurality in World Christianity. *Meets part of M.Div. Mission distribution requirement, One semester hour, Staff*

HT 280W Christian Theology and World Religions

This courses focuses on understanding the reality of the world religions and multicultural parishes in an interfaith context. In the first part we will read and discuss basic writings and primary resources in dealing with a study of religion from diverse perspectives. Part two will focus on specific readings, such as Huston Smith's book *World's Religions* and Diana Eck, *A New Religious America*. In the third part we will read, discuss, and reflect on theologies of interreligious relations along with theories of Christian theology of mission. We will explore what contribution Lutheran theology can make regarding non-Christian religions. *Fulfills the mission distribution requirement. Three semester hours, Staff*

HT 281W World Religions in America

As an exploration of the changing religious landscape of the United States, this course will deal with the following world religions, which have a substantial number of followers in the USA: Buddhism, Judaism, Hinduism, Islam, and Sikhism. Attention will be given to the origin, history, and basic teachings as identified by the contemporary adherents of these religions. The challenges that

religious pluralism poses for Christian witness and presence will be considered. *Meets part of M.Div. Mission distribution requirement, one or two semester hours, Staff*

HT 284W Martin Luther and Buddhism: Toward a Dialogical Mission

In this course we will examine the theology of Martin Luther in light of Buddhist - Christian dialogue. What Christianity and Buddhism have in common is their profound understanding of suffering (dukkha), albeit each with a different approach to the solution. For Martin Luther, the crucified God as the foundation and criticism of Christian theology may encourage exploration of the theology of a dialogical mission in encounter with wisdom of Buddhism. This aspect retains important implications for our ministry that is becoming more multicultural and more interfaith relevant. *Three semester hours, Staff. Offered periodically online as HT284E.*

HT 285W Ecumenical Movement

The course will deal with the vision, history, and mission of the ecumenical movement. Contemporary ecumenical issues/concerns such as inter-church cooperation, church unity, cultural and religious plurality, justice, and ecology will be discussed. *Meets part of M.Div. Mission distribution requirement, one or two semester hours, Staff*

HT 289W Contemporary Currents in Mission

This course explores the field of missiology, examining significant movements, figures, and challenges in Christian mission. Among the topics covered are biblical theologies of mission, key issues from mission history, the growth of Christianity in the global South, ecumenical cooperation, world religions, and the challenge of religious pluralism in a postmodern, post-Christian age. Particular attention will be given to constructive leadership in congregations to promote and support the global mission of the church. *Fulfills the M.Div. mission distribution requirement. Three semester hours, Nessan*

HT 292W Theology for Youth Outreach

Examining and discussing approaches to youth evangelism with a focus on translating the gospel into the "language of the mall." Distribution course for the YCM Concentration or an elective. One semester hour, Quere

HT 294W Theology of Wartburg Seminary

Examines the history of Wartburg Seminary and the theology of those who have taught and learned at the school. After examining the mission theology of Wilhelm Loehe, special attention is given to the positions taken by the Iowa Synod and the theological contributions of Sigmund Fritschel, Gottfried Fritschel, J. Michael Reu, and other important figures. *Two semester hours, Nessan*

HT 298W The Gospel and Ideology

A critical analysis of how "sound" orthodox statements and positions of the church or individual Christians may be more ideological in import than proclamatory. An attempt will be made to grapple with this ambiguity, especially in relation to the preaching and advocacy ministries of the church. *One semester hour, W. Persaud*

HT 303W Christianity in the Modern World

This course completes the study of Christian history from the Peace of Westphalia (1648) until the present. The primary focus will be on Christianity within the United States, looking at such topics as America's religious foundations, the on-going immigrant experience, revivalism, religion and society, and, in particular, developments in American Lutheranism. *Required, graduating M.Div. students, three semester hours, Staff*

HT 313T Confessions and Concord

A "comparative symbolics" approach to the Presbyterian Book of Confessions and the Lutheran Book of Concord in light of the Formula of Agreement establishing intercommunion between the Lutheran and Reformed churches. Finding commonalities and examining differences are the foci. *Knowing the content of HT 212W or HT 615D are prerequisites. One semester hour, Quere/Hansen*

HT 316W Theology of Luther

Major motifs in Luther's thought centered around justification by faith alone are studied in primary sources. Interpretations by modern Luther scholars supplement the focus on Luther's own writings. *Three semester hours, Quere*

HT 334W History of Doctrine: Pelikan's Approach

A study of Pelikan's *The Christian Tradition: A History of the Development of Doctrine and Jesus Through the Centuries* as the context for doctrinal development. The chief object is to understand the major themes of the church's teachings as they emerged in creeds, confessions, liturgies, sermons and theologies that embody what the church in a given age "believes, teaches and confesses." Continuity and change as affected and effected by text and context are studied. *Three semester hours, Quere*

HT 340W The Trinity: Dogma, Salvation and Doxology

The focus of this research seminar will be on the biblical and historical development of the doctrine of the trinity, as well as contemporary reinterpretations of the essential triunity of God that are centered in the identity of God as the unity of the triune community of Father, Son and Holy Spirit, and in God's saving action in Jesus Christ. Mystery both in God and in God's salvation calls forth adoration, praise and thanksgiving. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 342W Creation

This course will explore the unity of eschatology and creation centered in Jesus Christ. We will examine what that means for how we understand God, humanity, history and the world in conversation with the natural sciences and other religious traditions. This course fulfills the M.Div. senior theology distribution requirement. *Three semester hours, Priebe*

HT 344W Science and Theology

This course seeks to integrate scientific knowledge into a theological worldview. What are the implications of scientific method, quantum theory, relativity, big bang, chaos theory, and evolution for belief in God? *Three semester hours, Nessan*

HT 345W Atonement

This course is an interdisciplinary research seminar that will explore the meaning and significance for human life of the death of Jesus. Interpretations of the crucifixion will be examined in the light of various historical, religious, anthropological, and political contexts. Fulfills the M.Div. senior theology distribution requirement. *Three semester hours, Priebe*

HT 347W Jesus Christ: Traditions East and West

This research seminar will explore issues surrounding the relation of "cosmic Christology" to the figure of Jesus. Against the background of classical christological debates about the Logos through whom the universe was created and the relation of the Logos to both God and the human figure of Jesus, we will explore this question in relation to two contemporary issues: theology and science and the relation of Christian faith to other religions. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, Priebe*

HT 349W The Concept of the Poor in Christian Theology

The focus of this research seminar will be on texts and contexts in relation to the place and importance of the poor in the history of the church. Primary attention will be given to the biblical witness and writings of the Fathers, Luther and the Reformers, and contemporary theologians. The underlying hermeneutical principle will be the creative interaction of texts and contexts in their presentation of the poor as the locus of God's presence in Jesus Christ in the world. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 350W The Person and Work of the Holy Spirit

The focus of this seminar will be on the biblical, historical, and contemporary development of the doctrine of the Holy Spirit. Our focus will be trinitarian, and a primary area of investigation will be the creedal confession: "I believe in the Holy Spirit, the Lord, the giver of life. . . ." The overriding focus will be the doctrines of creation, redemption, and sanctification from the standpoint of the Person and Work of the Holy Spirit. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 354W The Kingdom of God and the Kingdom of the World

In this research seminar, we will examine the biblical, theological, and historical roots of Luther's "doctrine" of the two kingdoms, with the view to understand how God's reign through the gospel of Jesus Christ is and is not manifest in the public world of government, ideologies, economics, culture, and the promotion of and struggle for social-economic and political liberation. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 355W Luther and the Religions

In this research seminar, we will read and critically evaluate both primary texts in Luther and the World Religions, as well as secondary texts which address the question of a contemporary theology of religions in our religiously plural context. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 359W Moltmann's Theological Writings

The concern will be to analyze carefully Moltmann's treatment of the doctrine of God as Trinity, especially in light of traditional doctrines concerning the Trinity and in order to appreciate the pastoral import of this doctrine. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 360W Luther's Theology of the Cross and Marx's Anthropology

In this research seminar, we will consider texts in Luther and Marx which show how each defined his respective context (religio-cultural, socio-economic, and political) in the sixteenth and nineteenth centuries, the meaning of human being, and how they articulated radically different responses to the ills of their day. Special attention will be given to the question of how to interpret critically the contemporary context and, consequently, respond to the call to articulate the gospel of God's justifying grace in Jesus Christ in a world crying out for justice. *Fulfills the M.Div. senior theology distribution requirement. Three semester hours, W. Persaud*

HT 363W Dietrich Bonhoeffer

The life, theology, and ethics of Bonhoeffer are examined within the context of the struggle in Nazi Germany. Bonhoeffer's biography provides the basis for understanding his theology and ethics. *Fulfills the ethics distribution requirement. Three semester hours, Nesson*

HT 366W Shalom Church

This course examines the church's engagement in social ministry through the paradigm of Luther's "two kingdoms teaching." The church becomes the body of Christ through immersion in the biblical narrative and the pattern of worship to engage in practices that conform to the way of Jesus Christ: reconciliation and peacemaking, justice, care for creation, and respect for human dignity. Key leaders from church history are examined who embodied these practices. Personal involvement in the work of social ministry is an essential component of the course. Implications for congregational leadership are developed. *Fulfills the ethics distribution requirement. Three semester hours, Nesson*

HT 375W A Theology of God's Reign and Mission

This seminar is an exploration of the contours and content of particular theologians in relation to Christian mission. With selections from important thinkers (from Luther, Barth and Bonhoeffer to Gutierrez), this course will investigate such topics as ecclesiology and mission, the church and the Jews, Christianity, inculturation and liberation. *For seniors/middlers, others by permission, three semester hours, Staff*

HT 381W Christian Encounter with People of Other Faiths

The course will make a survey of different attitudes and relationships that Christians have developed towards people of other faiths in their missionary outreach, and in the decisions that are made at some of the key missionary and ecumenical meetings. Special attention will be given to contemporary discussions on this issue by churches, ecumenical bodies, and individual theologians such as Stanley Samartha, Hans Kung, John Hick, Diana Eck and Paul Knitter. *Two semester hours, Staff*

HT 390W Hans-Georg Gadamer and the Doctrine of Scripture

This research seminar seeks to construct a contemporary doctrine of Scripture in conversation with Hans-Georg Gadamer, Truth and Method. It will be done in conversation with what it means for a text to be scripture in Classical Christian and Lutheran traditions as well as in other religious traditions, such as Judaism, Islam, Hinduism. Students will consider what it means to read Scripture as a sacred text and the reading strategies that engenders, in conversation with classical ways Christians have read Scripture as well as in conversation with methods of historical study. *One semester hour, can be taken more than once, Priebe*

HT 391W Advanced Tutorial in Bible and Theology

This research seminar will explore issues and insights raised by various articles that touch questions of biblical interpretation and theology with interreligious dimensions. One article will be explored each semester it is offered. The topics will change, and the course may be repeated on different topics. It is open to students at any level who are interested in pursuing advanced research and in approaching topics as independent contributors to the development of the subject matter. The course will often be team-taught. *One semester hour, can be taken more than once, Priebe*

HT 393W Liberation Theology

This is a research seminar which views liberation theology as an ecumenical theology. Attention will be directed to its Sitz im Leben. The writings of Latin American and other theologians will be considered in terms of Marx's influence; the hermeneutic circle; and reformulation of the doctrines of Christ, sin and salvation, church and sacrament, mission and evangelism, and eschatology. *Fulfills the M.Div. senior theology distribution requirement, three semester hours, W. Persaud*

HT 395W Biblical Hermeneutics and Theology

This seminar will explore the intersection between biblical interpretation and theological thought, using the issues involved in interpreting particular biblical texts to address hermeneutical and pastoral questions. The biblical material will vary from term to term and the course may be repeated. Three semester hours, Priebe

HT 396W The Contemporary Crisis of Defining and Confessing the Gospel

This seminar will examine the biblical witness (both Testaments) to the gospel; explore the Lutheran principle of law/gospel; discern some of the primary and enticing, distorting formulations of the gospel; consider the meaning of the gospel in the encounter with the religions of the world; consider the contemporary meaning of the article on justification as the article by which the church stands or falls (AC, Art. VII); and explore the interrelatedness of gospel, culture, and mission. *Fulfills the M.Div. senior theology distribution requirement. Distribution course or elective for the YCM Concentration. Three semester hours, W. Persaud*

HT 397W Christian Apologetics

This course will explore resources for articulating the gospel in light of changing views of the world in modern thought and in light of the objections and alternatives to Christian faith. It will examine

apologies for the faith in the history of Christian thought and the possibilities for a modern defense of the faith. *Fulfills the M.Div. senior theology distribution requirement, three semester hours, Priebe*

HT 398W Hermeneutics of the Joint Declaration on the Doctrine of Justification

This research seminar will be focused on the hermeneutics of the Joint Declaration on the Doctrine of Justification (JDDJ, 31 October 1999) between the worldwide Lutheran community (LWF) and the Roman Catholic Church. Specifically, we will critically engage select publications from the ten rounds of the L-RC Dialogue, USA, in light of the JDDJ, asking the fundamental question: How might the JDDJ serve as a hermeneutical catalyst in forwarding the understandings and proposals contained in those documents for the sake of God's mission? *Fulfills the M.Div. senior theology distribution requirement, three semester hours, W. Persaud*

Independent Study

A student may do independent reading or a research project on some phase of history or theology with the approval and under the guidance of one of the instructors in the division.

HT 199W Readings and Directed Research
*("junior" level)***HT 299W Readings and Directed Research**
*("middler" level)***HT 399W Readings and Directed Research**
*("senior" level)***Ministry Division III****Distribution Requirement Electives**

The distribution courses could fulfill distribution requirements or may be taken as electives.

MN 103W Pastoral Practicum

A month-long contextual engagement in a parish setting under pastoral guidance. *Available every interim, three semester hours, Staff*

MN 106W Foundations of Christian Worship

An initial study of Christian worship focused on contemporary practice and the development of good liturgical leadership, with attention to biblical, theological, historical, and ritual foundations. The Sunday assembly around word and sacrament, the celebration of the church year, the place of song, and the distinctive features of Lutheran theology and practice will be highlighted. The course is intended for anyone who will be involved in preparing and leading worship in the congregation as well as for those who desire a general introduction to the study of Christian worship. *Required, first year M.Div. students, Offered every spring, three semester hours, Schattaauer*

MN 112W Chapel Choir

A course to foster deeper awareness of the role of music, especially congregational song, in corporate worship, and to offer opportunity to observe and model collaborative ministry between

clergy, worship leaders and musicians, and to provide a consistently mentored setting for increased musical competency and spiritual growth for individuals serving the WTS community as members of the Chapel Choir. Meets in conjunction with rehearsals and performances of the Chapel Choir. *Students may take this course for one-half a semester hour per semester, for a maximum of one hour credit. One-half semester hour, Carroll*

MN 113W Applied Organ/Piano

Applied music study, including repertoire and service playing techniques suitable for worship in a diversity of settings. For beginning or advanced students. *M.Div. or M.A. students may take this course for one-half a semester hour per semester, for a maximum of three hours credit. Times to be arranged. Additional tuition required. One half semester hour, Carroll*

MN 130W From Text to Sermon

This course provides an opportunity to begin discerning truly evangelical and distinctly Lutheran elements of sermon preparation, including the centrality of listening to preaching and the dynamic, imaginative movement from Scripture to sermon in and for community. Students will preach once in this course. *Required, first year M.Div. students. One semester hour, Giere*

MN 155W M.A. Colloquium I: Vocation & Discernment

Each semester the on-campus M.A. students will meet for discussion around a current topic which unifies ministry goals. Students will have opportunity to foster professional collegiality among M.A. students, to focus diverse ministry goals, and to reflect theologically on the nature of ministry within the church and the world. *Required, first year M.A. and M.A. in Diaconal Ministry students, one semester hour, Staff*

MN 156W M.A. Colloquium II: Spiritual Practice and Determining Research

This course is a continuation of the M.A. Colloquium, normally taken in the spring semester of the first year. Although the colloquium continues to focus on collegiality and vocational discernment, specific attention is devoted this semester to exploring core themes of Christianity in today's world and determining a topic for the M.A. major research project. *Required, first year M.A. and M.A. in Diaconal Ministry students, one semester hour, Staff*

MN 157W Diaconal Ministry: Theology, Ministry, and Formation

Students meet for one hour a week for conversation, prayer, discussion of readings and discernment, as we explore biblical, theological and historical foundations of diakonia. Themes include servanthood from the perspectives of being faithful, public, relational, authoritative and collegial. *Required: M.A. first year Diaconal Ministry students, one semester hour, Everist*

MN 160W/E Seen and Heard: Foundations for Youth and Family Ministry

This course will provide a basic framework for a working theology of youth and family ministry. The challenges and possibilities for mission and ministry to and with young people and their families

will be considered in light of the postmodern "turn" in the North American context. Attention will be given to foundations, methods, principles, and strategies for life, ministry, and mission with youth and their families in congregations and communities. *Required for M.Div. students before internship, credit/no credit only. Required for YCM Concentration, elective for non-M.Div. students, one semester hour, Frambach*

MN 161W Congregation and Community: Nurturing Christian Faith in Children, Youth, and Families

This course will provide a basic framework for developing theologies and strategies for ministry to and with children, youth and families. Particular attention will be given to the role of the congregation as community and within community in shaping the lives and faith of children, youth and families. *Fulfills YCM requirement prior to internship, credit/no credit only, one semester hour, Stache*

MN 170W Listening Skills for CPE

One credit module for juniors who would like some experience in working with verbatims and pastoral visits as preparation for CPE. Students will make weekly visits to a nursing home resident, or other "shut-in," meet weekly in a small group discussion section, write two verbatims for class discussion, and read a few brief articles on listening skills. *Credit/no credit only, one semester hour, Olson*

MN 195W Rural Plunge Weekend (Fall Semester)

This course involves a field experience in communities on the Illinois-Wisconsin border. Students spend a weekend observing agricultural and other rural enterprises in operation, conversing with community and congregational leaders, and learning about the resources and challenges that affect the quality of life in a rural setting. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, one semester hour, Staff*

MN 200W Renewing Worship in the Missional Congregation

The course aims to survey critically the landscape of Christian worship in the North American context today and to develop principles and practices that will assist congregations to be vital, faithful, and missional worshipping communities. It will encourage students to imagine a future for worshipping assemblies in conversation with historic traditions, confessional commitments, emerging cultural realities, and a missional ecclesiology. The course includes a weekend of field work as participant observers at the worship of several congregations. *Distribution course for the YCM Concentration or an elective, taught lately as an IN 308W Leaders in Mission offering, two semester hours, Schattauer/Frambach*

MN 209W Foundations of Lutheran Worship

A study of the major documents of Lutheran liturgical history and sacramental theology from Martin Luther to contemporary North American Lutheranism. Consideration will be given to the western liturgical tradition as the context of Luther's reforms and to the ecumenical context of modern liturgical renewal and sacramental understanding. *Two semester hours, Schattauer*

MN 212W Chanting: “Speaking on Tones”

A practical learn-by-doing course designed to help worship leaders learn to chant various portions of sung liturgical settings found in (but not restricted to) Lutheran Book of Worship, With One Voice, Hymnal Supplement 1991, This Far by Faith, and other sources. Class sessions will nurture the development of good breath control and text projection, and explore the historical evolution of chant and its role in the worship life and spiritual development of the congregation. *One semester hour, Carroll*

MN 219W Music and the Church

This course presents a general survey of the evolution of music, vocal and instrumental, in the worship life of the Christian church from its earliest days to the present. Special emphasis is given to issues such as worship planning and team ministry, hymnody and the promotion of good congregational singing, and evangelism through music. *One semester hour, Carroll*

MN 220W Architecture for Worship

An exploration of the visual and architectural environment for Christian worship, with attention to the principal centers in the liturgical use of space—the place of the people, the place of baptism, the place of the word, the place of the meal. The focus will be on the contemporary design and renovation of spaces for worship. Soundings in the history of Christian architecture will illustrate the relation of the understanding and practice of worship to the arrangement of space. *Prerequisite: MN106W, two semester hours, Schattauer*

MN230W Preaching

This course builds upon MN130W From Text to Sermon by exploring what preaching is from the vantages of theology and ecclesiology. In addition, much attention is given to the practice of sermon preparation and delivery in a small group setting. By way of their own preaching and their listening to and collegially critiquing the preaching of fellow students, students encounter firsthand many of the challenges of preaching in a variety of contextual scenarios. *Required M.Div. Middlers, three semester hours, Giere*

MN 250W Educational Ministry

A study of the minister as teacher and of the theological task of education in the Christian learning community. Students are given opportunity to experience the variety of ways people learn and to develop leadership skills in the teaching ministry of the church. *Required, M.Div. middlers and for the YCM Concentration, offered every fall, three semester hours, Everist*

MN 251E The Church as Learning Community

In this course participants, using their own ministry contexts, explore setting and maintaining healthy, trustworthy, safe learning environments. They also reflect on their own teaching and learning styles with the goal of expanding their methods of teaching to reach a variety of learners. They learn about leadership for effective growth in parish education. Although participants are separated geographically, through this course they become a learning community with one another. *One semester hour, Everist*

MN 260W Across the Generations: Cross-Generational Ministry

In this course we will explore, describe, better understand, and learn from the living generations for the sake of effective communication and ministry in the life together of a congregation and its community. The basic premise of the course is that the generations can and must learn from each other and intentionally engage in ministry together. Generational thinking and theory is concerned both with generating a sense of community between the generations within congregations as well as affecting the way in which evangelism and outreach strategies are intentionally designed to reach people incarnationally. *Distribution course for the YCM Concentration or an elective, three semester hours, Frambach or Stache*

MN 264W Readings in Youth, Culture and Mission

In general, this seminar will consider current issues and movements in the field of ministry with young people, with an eye toward their theological implications. The specific focus or topic will change each time this seminar is offered. *This course is suited particularly to students involved in the Youth, Culture & Mission concentration (whether M.A. or M.Div.), though open to anyone interested in theological conversation about youth ministry. Distribution course for the YCM concentration or an elective, one semester hour, Frambach or Stache*

MN 269W Topics in Youth, Culture, and Mission

An occasional course focusing on ministry to children, youth, young adult, and/or families as it pertains to a particular topic. Taught generally as a distribution course for the YCM concentration or as elective. *One, two, or three semester hours, Staff*

MN 270W Foundations of Pastoral Care

A study of the principles of care and of human crises (developmental and situational) in order to develop an understanding of oneself as a caregiver and of pastoral care in the context of the total ministry of the Church. *Fulfills the pastoral care distribution requirement, three semester hours, Olson*

MN 278W Sexual Abuse and Violence in the Home and the Congregation

Domestic violence is an increasingly serious problem in many parts of the world. Sexual abuse by clergy has become a national scandal. Prevention and intervention, as well as care for the individuals, families, and congregations that are affected by these tragic realities, must be a priority for the church, and a concern for all congregational leaders. This module will explore these issues in depth from the perspectives of pastoral practice, theology, psychology and sociology. *One semester hour, Olson*

MN 280W Clinical Pastoral Education

Normally an 11-week summer program, CPE is conducted in a variety of appropriate centers under the supervision of a chaplain supervisor accredited by the Association for Clinical Pastoral Education. See catalog entry titled: M.Div. Clinical Requirement. M.A. students may take CPE as an elective. *Required, M.Div. students, offered every summer, six semester hours, Affiliated Chaplains*

MN 281W Clinical Pastoral Education

Work beyond MN 280W (the 11-week program of CPE). *Elective, three semester hours, Affiliated Chaplains*

MN 285W Pastoral Practicum in Guyana

This is a 4- or 10-week contextual engagement in a Lutheran church in a Guyana parish. It is scheduled as an interim or summer experience of 3 semester hours or 6 semester hours respectively and is open to any student. *Fulfills the cross-cultural distribution requirement, three semester hours - interim, six semester hours -summer, W. Persaud*

MN 291W Imagining Rural Ministry

This course explores the character of rural communities within the context of American society, and the character of rural congregations within the context of rural communities. In the light of those explorations, this course considers implications for the public ministry of the gospel in rural settings. Particular attention is given to an understanding of relational ministry. *Fulfills the M. Div. rural ministry requirement, three semester hours, Staff*

MN 292W Rural Literature as Field Education for Rural Ministry

This course explores biblical themes of sin, grace, and redemption in a selection of novels set in rural American communities and considers how the practice of rural ministry might be informed by fictional experience and understanding. *Fulfills the M. Div. rural ministry requirement. Two or three semester hours, Staff*

MN 295W Ministry in Rural Context

The goal of this course is to expand the student's understanding of the rural setting in order to promote ministerial effectiveness in a small church parish. We will examine the context of the town and rural church and explore the future minister's understanding of him- or herself as a community and spiritual leader. *Fulfills the rural ministry distribution requirement, one semester hour, Staff*

MN 300W Feasts and Seasons

An exploration of the feasts and seasons of the church year, emphasizing the principal festal cycles—Christmas and Easter. The focus will be the understanding and celebration of the church year in contemporary congregations, with attention to pertinent matters of history and theology. Consideration will be given to the relation of calendar and lectionary as witness to the role of the Scriptures in shaping liturgical practice. *Can be used to fulfill the M.Div. senior preaching distribution requirement, three semester hours, Schattauer*

MN 301W Connecting Faith, Culture and Daily Life

This course, dialogical and experiential, explores American Civil Religion in our contemporary culture and the relationship of church and state. Students will further develop their leadership skills which are needed for mission in a diverse society. The class will struggle with faith questions people face in the worlds in which they live so that they can be empowered for ministry in daily life. *Can be taken as a Leadership in Mission Course, two semester hours, Everist*

MN 302W Readings in Liturgical Theology

The course provides an occasion for in-depth reading and wideranging discussion of a particular topic in liturgical theology. The course will ask how the liturgy—as practice of communion with God and a participation in God's mission—imagines and engages the world and makes it anew. *One, two, or three semester hours, Schattauer*

MN 306W Liturgy and Life: Baptism and Life Passages

A study of Christian baptism and the way the community of the church liturgically marks life's significant passages—sickness, death, and marriage—in relation to the Gospel of Jesus Christ and baptismal identity within the church. Attention will focus on the preparation and conduct of the rites for baptism, healing, funeral, and marriage in connection to matters of pastoral care and congregational life as a whole. The course is intended for those who have had some significant experience of ministry in a congregational setting. *Required, senior M.Div. students, Offered every fall semester, two semester hours, Schattauer*

MN 332W Preaching the Old Testament

Working with texts that are often used as background illustrations or simply ignored within Christian worship and life, students will explore by means of a cruciform hermeneutic the reading and preaching of Old Testament texts as Word. *M.Div. senior preaching requirement, one semester hour, Giere*

MN 335W Topics in Preaching

A course focusing on preaching as it pertains to a particular topic or set of biblical texts. *Taught generally to fulfill the M.Div. senior preaching requirement, one semester hour, Giere/Staff*

MN 339W Church and Community

This is an opportunity to read, in a group setting, two recent, scholarly, and challenging books broadly situated in the areas of ecclesiology and the sociology of religion. Selections change each time the course is offered. Participants will be exposed to the current and lively issues in these research areas, as well as an in-depth theological conversation that reflects on the nature of the church today. *One semester hour, Frambach*

MN 341W Parables, Post-Modernity, and Preaching

As frequent occupants of the weekly gospel lection, parables are often well-worn both in the ears of hearers and in the minds of preachers. In this class participants will engage parables in light of elements of post-modern literary and linguistic theory attempting to revive the subversive gospel messages of these little stories for the purpose of proclamation. *Fulfills the M.Div. senior preaching distribution requirement. One semester hour, Giere*

MN 342W With Ears to Hear

In a time when preachers and congregations are feeling pressure to provide multi-media sermons, this course encourages serious and creative thinking about how to voice the Gospel to the community of faith as a word of grace - the 'alien righteousness' that brings and sustains faith. Participants will strive to take seriously the aesthetic and poetic qualities of language with the goal of engaging

and speaking the gospel to their hearers without the trappings of technology. *Fulfills the M.Div. senior preaching distribution requirement, one semester hour, Gierle*

MN 346W Preaching and Stewardship

From a holistic understanding of stewardship, students will engage the challenges and opportunities of preaching and stewardship in conjunction with exploring a variety of perspectives on congregational stewardship. *M.Div. senior preaching requirement, one semester hour, Staff*

MN 350W Church Administration and Mission

A study of the church, its leadership and parish life. In the course students will seek to deepen their ecclesiological foundations for ministry and to integrate theology with issues of public ministry. The course aims to further develop skills in leadership and administration for equipping the saints to carry out their mission and ministry. *Required, M.Div. seniors, offered every fall, three semester hours, Everist/Nessan*

MN 351W Church Conflict

The course provides opportunity to explore various types and patterns of conflict and how conflict can be destructive or productive. Students will reflect on how conflict spreads and what roles leaders can and cannot play. The class will look at theological dynamics of seven responses to conflict, develop skill in each of them and discern when to use the one needed in the particular situation. *Two semester hours, Everist*

MN 352W Collaborative Leadership

This course gives opportunity for readings and discussion about communication, mutual accountability, shared power and partnership in our callings to collaborative ministry in the Body of Christ in the world. Contexts to explore include Church staff relationships, multiple-point parishes, colleague groups, congregational dynamics and more. *One semester hour, Everist*

MN 355W The Cultures of Youth and the Question of Identity

In this course we will examine the cultures and sub-cultures of youth in order to consider the question of identity. Students will think theologically, in a collegial setting, about the study of culture and cultural processes in relationship to adolescent identity development. The course will help students learn how to set up "listening posts" in order to engage and interpret cultures for the sake of faithful, truthful, and effective ministry with young people and their families. *Distribution course for the YCM Concentration or an elective, three semester hours, Frambach*

MN 359W Education: The Key to Evangelism

This course presumes that in order to carry out mission goals of evangelical outreach, solid teaching in the faith is essential. Education is also the key to helping people reenter the church after having been away for some time. This course connects education and evangelism in a comprehensive way for all age groups, showing how we can build on our Reformation foundation to reach and teach people with the Gospel in the 21st century. *One semester hour, Everist*

MN 360W Our Calling in Education

This course, using the ELCA social statement, explores the challenge of the ministry of education, both our communal role of providing equitable access for all in public education and our specific calling of providing Christian education through a variety of avenues: congregational preschools, elementary and high schools, colleges and universities and campus ministry. The course also examines the issues of vouchers, home schooling, and the battle over public schools. *One semester hour, Everist*

MN 362W Youth Ministry Immersion: Camps, Creation, Confessions, and Kids (January Interim)

This January interim elective includes:

- Camping, Camp Directing
- Bible Immersion
- Field Trips to Outdoor Ministry Settings

Distribution course for the YCM Concentration or an elective, three semester hours, Frambach/Staff

MN 365W Systems Thinking and Family Theory in Pastoral Ministry

This course will introduce basic systems theory as the matrix for human development and the emerging life of faith. Attention will be given to integrating systems thinking and theological reflection in pastoral ministry. General and family systems thinking and theory will be juxtaposed in order to consider the role and adequacy of each in the life and ministry of congregations. A wide variety of resources will be explored and employed for interpreting persons how can we care more effectively for people of differing cultural backgrounds? *One semester hour, Olson*

MN 367W Women and Men: Colleagues in Ministry

Participants will have the opportunity to reflect on being women and men in ministry and to identify barriers to and gifts for being colleagues. We will listen to one another, beyond labels and societal definitions. The group will surface gender issues, explore theologically the nature of Sin, Jesus, Salvation and Church and envision together possibilities for full partnership in church and society. *One semester hour, Everist/Frambach*

MN 368W Gender, Power and Leadership

The course gives students opportunity to explore deeply the realities of domination and oppression and the power cycle as we, together, work toward more healthy partnerships in church and society. We will discuss theological grounding in the creeds: being created for interdependence, reconciled in Christ, and renewed for relationships of shared power and liberating styles of ministerial leadership. *One semester hour, Everist*

MN 370W Internship

A full year of intensive involvement for the M.Div. student in responsible, pastoral ministry under the supervision of an experienced pastor and the seminary. It normally follows successful completion of a student's second year of academic work. All internships are assigned by the faculty upon recommendation of the student/faculty Internship Task Force. See: M.Div. Internship. *Required, M.Div. students. Twenty-seven semester hours*

MN 372W Children, the Family, and Faith

This seminar will consider the nature of childhood and the care of children. We will reflect critically on ideas about children and childhood from various theological traditions within the history of Christian thought. In addition, we will employ historical, theological, and ethical analysis in order to explore the changing notion of family in a diverse, pluralistic social context. Students will work together in a collegial setting to integrate their emerging understandings of children, family, and faith and construct a theology of childhood. *Distribution course for the YCM Concentration or an elective, two or three semester hours, Frambach or Stache*

MN 373W Pastoral Care with Adolescents

Adolescence, as a stage in the human developmental journey, presents a unique set of challenges and opportunities for the ministry of pastoral care. In this course we will seek: a) to explore the nature of adolescence and adolescent spirituality; b) to identify challenges and opportunities unique to adolescence from historical, psychological, and theological perspectives, and; c) to propose an integrated congregational model, including specific practices, for the ministry of pastoral care with adolescents. *Distribution course for the YCM Concentration; fulfills M.Div. pastoral care distribution requirement; or an elective, three semester hours, Frambach*

MN 375W Loss and Grief

An examination of the dynamics of loss and grief from a pastoral theological perspective with special attention to the meaning of death in human life. *Fulfills the pastoral care distribution requirement, three semester hours, Olson*

MN 378W Marriage in Pastoral Perspective: Pre-Marital, Re-Marital, and Marital Counseling

This course will focus on the ministry of pastoral counseling as it relates to the couple relationship and marriage. Attention will be given to pre-marital couple counseling as well as the unique dynamics involved in re-marital couple counseling. Current concepts and techniques in the field of marriage counseling will be considered and evaluated from systemic, socio-cultural, and theological perspectives. *Fulfills M.Div. pastoral care distribution requirement or an elective, three semester hours, Olson and Frambach*

MN 380W Pastoral Theology Method (Prolog Week)

This course facilitates the transition from internship to the senior year by focusing on the practice of ministry during internship. It seeks to deepen skills in theological reflection based on the practice of ministry. *Required, seniors. Offered every fall, one semester hour, Staff*

MN 382(or 1)W Evolution and a Christian Understanding of Human Nature

When Christians read the story of Creation in the Bible, and hear the story of evolution by natural selection in science courses, many of them experience confusion and dissonance. Congregational leaders must be prepared to address these matters. Evolution by natural selection is rapidly becoming a dominant voice among psychologists in their efforts to understand the human mind and human behavior. Does an evolutionary understanding of human

nature contradict Christian teachings, or does it hold out to the church a new opportunity for deepening our understanding of the Biblical message and enriching our pastoral practice? These issues will be addressed in this course. *The three semester hour version can be used to fulfill the M.Div. pastoral care distribution requirement. Two semester hours -- 381, three semester hours -- 382, Olson*

MN 384W Pastoral Perspectives on Addictions

Current theological and psychological understandings of the nature of addictions and co-dependency will be addressed from a pastoral perspective. *One semester hour, Olson*

MN 388W Ministry in Times of Crisis: Stress, Depression, Conflict, and Opportunity

This course will examine the conditions of modern life that are causing increased rates of stress, depression, crises and conflict and will study the meaning of these experiences from theological, psychological, and sociological perspectives. *Fulfills the M.Div. pastoral care distribution requirement, three semester hours, Olson*

MN 392T Empowering Ministry: Clergy and Laity in Context

This course challenges students to explore how congregations can do empowering ministry in their locations. It is especially designed to wrestle with the issue of how theology and Scripture are faithfully interpreted and proclaimed in rural contexts. Interdisciplinary in nature, the course content will focus on leadership issues for congregational (both clergy and laity) ministry. *Can be used to fulfill the M.Div. rural ministry distribution requirement, three semester hours, Staff*

MN 394W Pastoral Care in Cross-Cultural Perspective

This course examines pastoral care practices as they have developed in churches in a wide variety of cultures throughout the world, and asks: what is universal in the practice of pastoral care, and how can we care more effectively for people of differing cultural backgrounds? *One semester hour, Olson*

MN395W Contemporary Rural Issues

This course uses diverse media (e.g., print, film, etc.) to study contemporary challenges affecting the quality and character of life in rural communities. The issues studied in this course pertain to topics such as ecology and environment, agriculture and agribusiness, community development, economy, politics and culture. *Fulfills the M. Div. rural ministry requirement, one to three semester hours, Staff*

MN 397W Rural Immersion (J-Term)

This course involves a field experience in western North Dakota. Students live individually with host families for one week in order to learn through relational formation. Plenary class meetings are held before and after the field experience. *Fulfills the M. Div. rural ministry requirement, three semester hours, Staff*

Independent Study

A student may do independent reading or a research project on a topic within the ministry division with the approval and under the guidance of one of the instructors in the division.

MN 199W Readings and Directed Research
(“junior” level)**MN 299W Readings and Directed Research**
(“middler” level)**MN 399W Readings and Directed Research**
(“senior” level)**Integrative/Integrated Courses**

Integrative courses are taught by the professors of all three divisions. Integrated courses are normally taught by a single professor.

IN 003W Graduate Writing

In this module students will focus on writing specific kinds of graduate level papers required in seminary courses. Students will develop the processes for critical analysis, reflection papers, exegetical papers, position papers, and research papers. Grammar and style review will be included in the module. *May be required based on review of initial written paper by faculty. Additional tuition required, no credit hours, E. Schardt or Staff*

IN 100W Theology in Context (Prolog Week)

This course provides a transition from the previous congregational experiences of participants into the first semester of seminary. We will begin to develop perspectives on and skills for understanding religion, observing contexts, and thinking theologically. Along the way, we will both reflect theologically about our previous contexts and begin to consider how we declare the faith in a pluralistic society. *Required, first-year M.Div., M.A., M.A. in Diaconal Ministry, and M.A. in Theology, Development and Evangelism students. Offered every fall, one semester hour, Staff*

IN 102W/E Religion, Anthropology, and the Human World

Against the background of the biblical traditions, this course will explore the religious nature of human beings and the meaning of religion for human life. It will do so in light of the religious and anthropological sciences and the exploration of the Lutheran conviction that God and faith belong together. *Required, first-year M.Div., M.A., M.A. in Diaconal Ministry, and M.A. in Theology, Development and Evangelism students. Three semester hours, Staff*

IN 106W Spiritual Practices

This course focuses on two movements of the spiritual life: 1) attention to one’s own life with God through classical spiritual disciplines and 2) attention to life with others, mediated by Jesus Christ, through the disciplines of listening and hospitality. *Required first year students, including MATDE, two semester hours, Staff*

IN 109W Young Adult Immersion: Campus Ministry and Young Adult Faith Development (January Interim)

This course will explore young adulthood in a changing world, with a particular focus on young adult faith development. The notion of mentoring young adults in their search for meaning, purpose, and faith will be central to this course. The primary focus for this course will be ministries with young adults in college and university settings. Pedagogy for this course revolves around various “miniimmersions” and excursions in conjunction with group conversation and reflection that seek to integrate the contextual experiences from a theological and pastoral perspective. *Distribution course for the YCM concentration or elective. January Interim, three semester hours, Frambach/Staff*

IN 110W Evangelical Public Leadership

The essential purpose of this class is to explore the nature and expression of faithful, truthful, and effective evangelical public leadership in a very fluid cultural landscape. The course will provide the occasion for students to articulate and further shape their vision for public leadership in and through the Church. Students will learn and reflect on theories and styles of leadership in a collegial environment as preparation for joining congregations (or other institutions) in their life and practice of missional ministry. *Distribution course for the YCM concentration or elective, two semester hours, Frambach*

IN 206W/E Theology of the Congregation

This course develops the idea of pastor as theological leader in the congregational context. The focus is on understanding the congregation as a center for mission and considering the place of worship, prayer, education, fellowship, stewardship, evangelism, globalization, ecumenism, and social ministry in a theology of the congregation. Attention will also be given to family systems thinking and the importance of maintaining boundaries, including sexual boundaries. *Required, M.Div. middlers and for the YCM Concentration, offered every spring, one semester hour, Nessan*

IN 300W Research Seminar

This course is designed to assist M.A. students with their major research project and M.Div. students who have chosen the thesis option. These M.Div. students may choose this seminar as an elective. This course is also helpful to those doing a YCM project (IN 303W). *Required, second year M.A. students, offered every fall, one semester hour, Ebertz*

IN 301W M.Div. Thesis

By permission of the faculty only. A M.Div. student may petition in their second year of study (“middler” year) to complete in their final year (“senior” year) a major research project and writing that culminates in a thesis presented for defense in the spring semester. *Students approved to complete a thesis may elect to audit the IN 306W and IN 308W required courses, and encouraged to take IN 300W. Six semester hours.*

IN 302W M.A. Major Research Project

The project integrates the course work for the degree. It may be in one of the classical disciplines or related to some area of ministry and church life. In the latter case, field work may be an element of

the research for the project. Guidance for the project is provided in a research seminar in the fall of the second year. During the second semester of the second year, an informal research seminar may be held. This seminar receives no credit and may meet sporadically. See also the M.A. guide book available from the M.A. coordinator and the catalog entry, M.A. Major Research Project. *Required, M.A. students, spring, second year, six semester hours, Staff*

IN 303W Youth Culture Mission Project

The project integrates the course work for the Concentration in Youth, Culture, and Mission. *Required, YCM Concentration, three semester hours, Staff*

IN 304W Diaconal Ministry Project Independent Research

This independent study in research is directed toward the completion of the Diaconal Ministry final research project. It can be taken any time after successful completion of the IN 300W Research Seminar. *Three semester hours, Staff*

IN 305W Diaconal Ministry Research Project

The project integrates the fieldwork experience and coursework for the Master of Arts in Diaconal Ministry degree program. *Required, M.A. in Diaconal Ministry, three semester hours, Staff*

IN 306W The Bible in the Parish

This course is designed to help students learn how to make biblical study come alive in the parish. If education, especially adult education, is a key to helping congregations become mission outposts, rostered leaders need to be able to offer biblical study in attractive and effective ways. Recent topics include: Bible and the Sexuality Discussion, Bible and Film, Parables, Bible Translations, Resources for Teaching, Transformative Bible Study, Millennial Movement, and Addressing Judeophobia and Homophobia. *Required, M.Div. seniors, offered every spring, two semester hours, Staff*

IN 308W Leaders in Mission: A Theological Task

Students will reflect on, articulate, and further shape their vision for public leadership in God's world in and through the church. The class will explore models of the church appropriate for missional ministry in the 21st century in a diverse, pluralistic world. Students will assess and continue to develop their gifts and skills for ministry in a collegial setting as they work together to construct a theology of leadership. Recent topics include: Renewing Worship in a Missional Congregation, Cultivating Missional Congregations, Leading and Equipping Missional Communities, Evangelical Public Leadership, Connecting Faith and the World, Marriage in Pastoral Perspective, and Faith, Culture, and Daily Life. *Required, M.Div. seniors, offered every spring, two semester hours, Staff*

IN 310W Spiritual Practices II: Transitioning into a Wholistic Discipline of Care for the Body and Spirit

Cognizant of the challenging realities of everyday-life of rostered leaders in congregational and other settings, this course seeks to provide a format in which students are invited to initiate and foster a wholistic pattern of body and spirit self-care that is maintainable for them in the varying contexts in which they may be serving. Focusing on spiritual discipline, nutrition, and physical exercise, the course will be primarily a "hands-on" experience. *Required, M.Div. seniors, offered every spring, two semester hours, Staff*

IN 320W Diaconal Ministry Fieldwork Experience

This course enables students to perform the non- congregational fieldwork required for the Diaconal Ministry roster in the ELCA. Placement for fieldwork will be determined in conjunction with the Contextual Education office. Normally students will have completed the Gettysburg Formation Event prior to beginning this fieldwork component. *Required, M.A. in Diaconal Ministry, nine semester hours, Staff*

IN 321(or2)W Diaconal Ministry Congregational Component Fieldwork

Students will work with area congregations in situations contracted by the seminary that are tailored to each student's area of specialty. Together IN 321W and IN 322W fulfill the congregational component required for the Diaconal Ministry roster in the ELCA, representing a total of 240 hours of congregational component fieldwork. *Required, M.A. in Diaconal Ministry, fall (IN 321W, Part I) and spring (IN 322W, Part II), three semester hours each, Staff*

IN 323W Transition for Diaconal Ministry & Mission

Designed to meet the ELCA roster requirement, this course explores the role of the diaconal minister in church and society. Primary topics to be considered include the ecclesiological and theological dimensions of transition, leadership, and service. *Required, M.A. in Diaconal Ministry, two semester hours, Everist*

IN 324W Diaconal Ministry Fieldwork Extension

This course enables students who choose CPE as a fieldwork option to perform the minimum of an additional 160 hours of fieldwork needed to fulfill the re-quirements for the Diaconal Ministry roster in the ELCA. *Three semester hours, Staff*

Master of Sacred Theology (STM)

Note: Admission to the STM degree program is currently discontinued.

ST 400W Research Colloquy

Participants are introduced to methods for advanced graduate level research in two areas. The first is how to shape one's own scholarly interests into appropriate research questions, leading into formation of a thesis statement and methods for researching toward that thesis. The second is how to conduct social research on congregations and the settings in which they are found. Ethnographic and quantitative approaches will be explored which will later be used in Thesis I. *Three semester hours, Frambach*

ST 410W Topical Seminar

(Specific topics to be arranged) *Three semester hours, Staff*

ST 420W Independent Study

Research is contracted with a faculty member. It may expand upon the directions set during the Topical Seminar offered that Fall, or may be more specifically attuned to the student's own scholarly interests. (With approval, this may be replaced by an upgraded 300-level, 3 credit hour course that is offered on-campus during the same semester.) *Two semester hours, Staff*

ST 430W Focus Colloquy

Participants draw together their research interests and theses in order formally to propose the first half of the thesis project (Thesis

l). This review is conducted in a consultative environment with students and faculty in order to generate constructive suggestions for thesis method, design, resources, and writing. *One semester hour, Staff*

ST 440W Thesis I: Learning from Community

This first half of the site-based research project focuses on gaining insights from the participant's own community. Regular contact with the advisor during this research and writing is expected. *Does not earn credit, Thesis Advisors*

ST 450W Teaching Colloquy

Participants begin by reporting their insights gained during Thesis I, with special attention to the challenges and further research directions these suggest. Attention then turns toward understanding how transformative pedagogies can promote appropriate change that is owned by particular communities. Several models of such pedagogy will be examined and tested. An important outcome of this colloquy will be for participants to identify teaching strategies they will pursue in Thesis II. *Three semester hours, Staff*

ST 460W Thesis II: Learning for Community

This second half of the site-based research project examines teaching for the sake of the participant's own community. Regular contact with the advisor during this research and writing is expected. *Does not earn credit, Thesis Advisors*

ST 470W Review Colloquy

Participants report the final conclusions from their comprehensive thesis projects (Thesis I and II). This review is conducted in a consultative environment with students and faculty to generate final recommendations for thesis completion and submission. *One semester hour, Staff*

ST 480W Topical Seminar

(Specific topics to be arranged.) *Three semester hours, Staff*

ST 490W Independent Study

Research is contracted with a faculty member. It may expand upon the directions set during the Topical Seminar offered that Spring, or may be more specifically attuned to the student's own scholarly interests. (With approval, this may be replaced by an upgraded 300-level, 3 credit hour course that is offered on-campus during the same semester.) *Two semester hours, Staff*

Faculty and Staff

Wartburg Theological Seminary

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History and Theology Division

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Gary Hansen, Assistant Professor of Church History, 1999; B.A., University of Washington; M.Div., Th.M., Ph.D., Princeton Theological Seminary

Bonnie Sue Lewis, Associate Professor of Mission and Native American Christianity, 1997; B.A., Whitworth College; M.A., Fuller Theological Seminary; Ph.D., University of Washington

Bradley J. Longfield, Dean of the Seminary, Vice President of the University, Professor of Church History, 1992; B.A., Wesleyan University; M.Div., Yale University; Ph.D., Duke University

Ministry Division

Jeffrey F. Bullock, President of the University; Professor of Hermeneutics and Homiletics, 1996; B.A., Seattle Pacific University; M.Div., Pittsburgh Theological Seminary; M.A., Ph.D., University of Washington, Seattle

Robert Hoch, Assistant Professor of Homiletics and Worship, 2003- B.A., California State University, Sacramento; M.Div., San Francisco Theological Seminary; Th.M., Princeton Theological Seminary

Philip Jamieson, Assistant Professor of Pastoral Theology, Director of the United Methodist Studies Program, 2000; B.A., Taylor University; M.Div., Asbury Theological Seminary; Ph.D., Boston College

Leicester Longden, Associate Professor of Evangelism and Discipleship, 2001; B.A., Lewis and Clark College; B.D., Union Theological Seminary, New York; M.Phil., Ph.D., Drew University

Beth L. McCaw, Pastor to Students, Instructor of Ministry, 2004; B.A., Hope College; M.Div., D.Min. candidate, Gordon Conwell Theological Seminary

Hal Murray, Director of Field Education and Instructor in Ministry, 2007; B.A., Bowling Green State University; M.A., Ohio State University; M.Div., Princeton Theological Seminary

Richard Shaffer, Assistant Dean of the Seminary and Instructor of Ministry, 2005; B.A. Drake University; M.Div., University of Dubuque Theological Seminary; D. Min., University of Dubuque Theological Seminary

Timothy M. Slemmons, Assistant Professor of Homiletics and Worship, 2008; B.S., Kansas State University; M.Div., Th.M., Columbia Theological Seminary; Ph.D., Princeton Theological Seminary

Adjunct Faculty

Katherine M. Achtemeier, Adjunct Professor of Ministry and Field Education Leader, 1996; B.A., Davidson College; D.Min., Union Theological Seminary, Virginia;

Carlton Badger, Adjunct Professor of Church History; B.A., University of Michigan; M.Div., Princeton Theological Seminary; Ph.D., Duke University

Charles Barland, Adjunct Professor of Music, D.M.A., University of Kansas; M.A., University of Iowa; B.A., Carroll College

Kenneth Bickel, Adjunct Professor of Ministry, 1991; B.A., Lebanon Valley College; M.Div., Princeton Theological Seminary; D.Min., Lancaster Theological Seminary

Roger Ebertz, Adjunct Professor of Christian Ethics, B.A., Carleton College; M.Div., Fuller Theological Seminary; M.A., Ph.D., University of Nebraska

Kristen Eby, Adjunct Professor of Music, B.A., Westmont College; M.M., University of Oregon

Alyson Janke, Adjunct Professor of Ministry, B.A., Carroll College

Karen Nelson, Adjunct Professor of Ministry, B.A. University of Northern Iowa; M.Div., University of Dubuque Theological Seminary; D.Min. University of Dubuque Theological Seminary

Thomas Lee Carver, Adjunct Professor of Ministry, 2009; B.A., University of Northern Iowa; M.Div., Garrett- Evangelical Theological Seminary

John Andrew Dearman, Adjunct Professor of Old Testament, 2010; B.A., University of North Carolina; M.Div., Princeton Theological Seminary; Ph.D., Emory University; Dr.theol (h.c.), Debrecen Reformed University

Jin S. Kim, Adjunct Professor of Ministry, 2011; B.S., Georgia Institute of Technology; M.Div., Princeton Theological Seminary; D.Min., Columbia Theological Seminary

Scott Alan Nesbitt, Adjunct Professor of Ministry, 2006; B.A., Cornell College; M.Div., McCormick Theological Seminary; Ph.D. Trinity Theological Seminary

Tammy Wiens-Sorge, Adjunct Professor of Ministry, 2009; B.A., Southern Nazarene University; M.A. Gordon-Conwell Theological Seminary; M.E., North Carolina State University; Th.M., Louisville Presbyterian Theological Seminary.

Wartburg Theological Seminary

Board of Directors

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Rev. Rick Rouse, Sun City West, AZ (2008)

Rev. Jon Schmidt, Gladstone, MI (2013)

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Bishop Ray Tiemann, Seguin, TX (2012)

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Rev. Jonathan Strandjord, Advisor to the Board representing the Evangelical Lutheran Church in America, Congregational and Synodical Mission Unit, Leadership for Mission: Seminaries.

Wartburg Theological Seminary

Administrators and Staff

President's Office

Dr. Stanley N. Olson, President

Eileen LeMay, Assistant to the President and Director of Human Resources

Heather Barnhouse, Receptionist

Academic Dean's Office

Dr. Craig Nesson, Academic Dean and Professor of Contextual Theology

Dr. Kevin Anderson, Registrar and Administrative Assistant to the Academic Dean

Mary McDermott, Faculty Secretary

Archives

Nancy Carroll, Archivist

Business Office

Andy Willenborg, VP of Finance & Operations

June Berntgen, Assistant Accountant

Kayla Feller, Student Accts & Housing Coordinator

Candidacy

Rev. Amy Current, Dean for Vocation

Center for Global Theologies

Dr. Winston Persaud, Professor of Systematic Theology

Center for Theology and Land

Dr. Ann Fritschel, Associate Professor of Hebrew Bible

Center for Youth Ministries

Dr. Nate Frambach, Associate Professor of Youth, Culture and Mission

Michelle Heiderscheid, Administrative Assistant to TEEM, Distributed Learning and CYM Coordinator

Communications

Contact Mission Support

Covenant Cluster Coordinator

Rev. Hermann Kuhlmann, Jr., Coordinator

Contextual Education

Dr. Victoria Brundage, Coordinator for Contextual Education

Distributed Education

Dr. Kristine Stache, Assistant Professor of Missional Leadership and Director of Certificate Programs and Distributed Education

Archana Pamadi, Technology Assistant for Certificate Programs and Distributed Learning

Enrollment Services

Rev. Amy Current, Dean for Vocation

Rev. Karla Wildberger, Associate Director of Admissions

Nancy Carroll, Enrollment Services Coordinator

Jill Schlichting, Admissions Assistant

Financial Aid

Rev. Amy Current, Dean for Vocation

Human Resources

Eileen LeMay, Assistant to the President and Director of Human Resources

Information Technology

Lori Bruflodt, Director of IT

Library

Susan Ebertz, Director of Library, Assistant Professor of Bibliography and Academic Research

Karen Lull, Readers' Services Assistant, Secretary and Inter-Library Loan

Life Long Learners

Dr. Gwen Sayler, Professor of Bible

Lutheran Seminary Program in the Southwest

Dr. Javier R. Alanis, Director

Dr. Eliseo Pérez-Alvarez, TEEM Director

Consuelo Reid, Administrative Assistant

Mission Support

Janelle Koepke, Director of Giving Programs/Communications

Debbie Short, Administrative Assistant

Kim Weigman, Gift Processing Coordinator

Punam Chavan, Mission Support Information Coordinator

Jill Kruse, Annual Giving/Communication Specialist

Rev. Tim Johnson, Gift Consultant

Rev. Kathryn Franzenburg, Gift Consultant

Support Services

Bill Link, Maintenance Superintendent

Tammy Keehner, Food Service Director

Michelle Heiderscheid, Mailroom, Administrative Assistant to TEEM, Distributed Learning and CYM Coordinator

Graduating Classes

2008 Graduates

TEEM Certificates (*Theological Education for Emerging Ministries*)

Lee L. Liverance
Lori L. Liverance
Terry J. Lorenz
Kathleen Rose Wohlers

Master of Arts

(*YCM = M.A. with Youth, Culture, and Mission Concentration*)

Elizabeth Marie Conway (YCM)
BA, Baker University; MA, University of Phoenix
Julie Black Harder
BS, University of Norte Dame; MD, University of Wisconsin

Master of Arts in Diaconal Ministry

Rachel Ilene Johnson
BS, Mayville State University

Master of Divinity

(*YCM = M.Div. with Youth, Culture, and Mission Concentration*)

Benjamin Joel Ahles-Iverson
BA, Missouri Western State College
Carrie Marie Anderson
BA, Luther College
Darrell Scott Anderson
BA, Jamestown College
Leta Catherine Arndt Behrens
BA, Wartburg College
Loretta Irene Midtlien Betz
BS, University of Wisconsin-La Crosse
Travis Lee Borkosky
BA, Capital University
Andrea L. Cain
BA, University of Wisconsin-Stevens Point
Brian W. Cain
BS, University of Wisconsin-Stevens Point
Paul James Carlson
BA, San Diego State University
Dallas David DeBeck
BA, Pacific Lutheran University
Jacob Paul DeBoer (YCM)
BA, Luther College
Nicole Esther Espe
BA, University of Wisconsin-Madison
Judith Eunice Gelinske
BA, Concordia College (Moorhead, MN)
MA, North Dakota State University

Amy L. Golm, BVM
BA, Clarke College
Timothy David Johnston
BS, Michigan Technological University
Bryant Christopher Kaden
BA, Midland Lutheran College
Ruth Catherine Kaden
BS, University of Central Arkansas
Ted J. Mosher
BBA, Iowa State University
Jon Olaf Nelson
BA, Valparaiso University
Elizabeth Anne Retz
BS, University of Iowa
Beth Ann Schultz Byrnes
BA, Ripon College
Scott Randolph Stolberg
AA, Rock Valley College
Benjamin Eugene Travis
BS, University of South Dakota
Laurie Ann Veenendaal
BA, University of Missouri-Rolla
BA, University of Wisconsin-Madison
MA, Viterbo University
Laurie Kay Weis
BA, Augustana College (IL)
James Alan Wendt
BS, Upper Iowa University
Kendra Renée Wilde
BA, Carroll College (MT)

Master of Divinity Lutheran Seminary Program in the Southwest

E. Heath Abel
BS, MS, Texas A&M University
Randal Lee Bruno
BBA, LeTourneau University
Steven Jackson Cox
BA, Texas Lutheran University
Christopher Ryan Heinold
BA, University of Houston-Victoria
Bradley Doublas Highum
BA, Illinois Wesleyan University
Richard Everett Kidd
BS, John Brown University
Martha Kokesh Levine
BA, University of Texas-Austin
MAT, SUNY-Binghamton
PhD, University of Santa Barbara

2009 Graduates

TEEM Certificates (*Theological Education for Emerging Ministries*)

Becky Jean Beckmann
 Lorene Glant
 Judith K. Johnson
 Vicki L. Sauter
 Jean R. Schmidt
 Rebecca Lea Senner
 Delvin A. Strecker
 Dale Topp
 Theresa Wilder
 Lori Wold
 Bev Wolff

Master of Arts in Theology, Development

Aidan Kwame Ahaligah
 DipMin, Trinity Theological Seminary
 Kimberlee Marie Eighmy
 BA, Spring Arbor College
 Jonathan Hillman Giles
 BA, Augustana College (SD)
 Samuel Enosa Peni
 DipTheo (Level 2), College of St. Mark and St. John (UK)

Master of Arts in Theology, Development, and Evangelism

Mekonnen Wako Abakore
 BTh, Mekane Yesus Theological Seminary (Ethiopia)
 Linda L. Hepker
 BA, Mount Mercy College
 Dalton Lemuel Levi-John
 BA, African Bible College (Liberia)
 DipTheo, Lutheran Theological Seminary (South Africa)
 Ruoxia Li
 BLaw, Central South University of Technology (Peoples Rep. of China)
 Toromare Mananato
 BA, University of Madagascar
 MTh, Lutheran Graduate School of Theology of Fianarantsoa
 Thomas Zenah Paye
 BTh, Gbarnga School of Theology (Monrovia)
 Jacques Euloge Randimbison
 BTh, Lutheran Theological School of Fianarantsoa

Master of Divinity

(*YCM = M.Div. with Youth, Culture, and Mission Concentration*)

Paul Michael Amlin
 BA, Eckerd College

Adam Karl Barnhart
 BA, Carroll College (MT)
 MA, Iliff School of Theology
 Craig Edward Brown
 BA, University of Iowa
 Hillary Engel Burns-Kite
 BA, Wartburg College
 Catherine Ann Daharsh
 Bs, University of Wisconsin-Oshkosh
 Elizabeth Esther Foght Davis
 BS, St. Olaf College
 Jeffery Scott Davis
 BA, Luther College
 Allison Rosalie DeForest
 BM, St. Olaf College
 BSChE, University of New Mexico
 MSEnV, University of Central Florida
 Christopher DeForest
 BA, University of New Mexico
 Amanda Esping
 BA, Kansas State University
 Robert Daniel Garton
 BA, Doane College (NE)
 James Marvin Havard
 BME, Delta State University
 Christopher David Heller
 BA, Wartburg College
 Breanne Rae Johnson
 BA, Luther College
 Ann Marie Klavano
 BA, Washington State University
 MLIS, University of Texas
 Timothy Marvin Koester
 BS, University of Nebraska
 Timothy Malcom Krick
 BS, Luther College
 MA, National-Louis University
 Joshua Jon Martyn
 BS, Hope International University
 Nathan Lee Metzger
 BA, Augustana College (SD)
 Jeffrey S. Nicla
 DC, Palmer College of Chiropractic
 Christian Marc Nisonger
 BA, University of Utah
 Suzanne Michele Orlopp
 BS, University of Wisconsin-Stevens Point
 Carol Jeanne Reed
 University of Wisconsin-Oshkosh, Phoenix College, National
 University, Palomar Community College
 Jon Aaron Richter
 BS, Lamar University

John Eric Swift
BA, Eastern Nazarene College

Harold Wayne Vanicek, Jr.
BS, University of Texas-Austin

Michon Denise Weingartner
BS, Kansas State University
MMIS, Friends University

Tobi T. White
BA, Wartburg College
MS, Minnesota State University-Mankato

Master of Divinity Lutheran Seminary Program in the Southwest

Melvin Quetulio Antonio
MD, Far Eastern University
MPH, Tulane University

Toby James Burk
BA, Texas Lutheran University

Jacob Daniel Fain
BA, Texas Lutheran University

William Mark Moore
BA, Austin College

Ryan Jeffrey Pederson
BA, University of Texas-Austin

Nancy Minette Simpson
BAS, Our Lady of the Lake University

2010 Graduates

TEEM Certificates (*Theological Education for Emerging Ministries*)

Raymond Oscar Anderson

Bonnie Jane Cain

Jay E. Denne

Velma J. Larson

Judy M. Mattson

William D. Peterson

David Rosales

Linda Jayne Schauer

Wayne Shearier

Matt Steinhauer

Amy L. F. Truhe

Master of Arts

(*YCM = M.A. with Youth, Culture, and Mission Concentration*)

Heather Yeoman Jordon
BS, Eastern Kentucky University

Jae Hee Lee
MDiv, Methodist Theological University (South Korea)

Ben Jerrell Remmert (YCM)
BA, University of North Texas

Jason Paul Richbourg (YCM)
BA, Lenoir-Rhyne College

Master of Arts in Diaconal Ministry

Shera Wanyce Nesheim
BS, North Dakota State University

Master of Divinity

(*YCM = M.Div. with Youth, Culture, and Mission Concentration*)

Kalen May Barkholtz
BS, University of Wisconsin-Eau Claire

Richard Jeffrey Brenton
BA, Wartburg College

Tamara S. Craker
AAS, Madison Area Technical College

Brenda Lynn Crossfield
BS, South Dakota State University

Corrine Ann Denis
BA, Luther College

Thomas Patrick Dowling
BS, Edgewood College

JonPaul Robert Dragseth
BMuT, University of Wisconsin-Eau Claire

Ellery Paul Dykeman
BA, Trinity Lutheran College (WA)

Rebecca Sue Flores
BS, Wayne State College

Suzanne Marie Froelich
BS, Iowa State University

Amanda Rose Ghaffarian
BA, Valparaiso University

Margaret Ann Jacobus
BA, Concordia College (Moorhead, MN)
MME, University of Arizona
MSW, Virginia Commonwealth University

Mark Anthony Laatsch
BA, Concordia College (WI)

† Benjamin Judd Ulring Splichal Larson
(Posthumous, Died January 12, 2010, in the Haitian Earthquake)
B.A., Luther College

Renee Michele Splichal Larson
BA, Concordia College (Moorhead, MN)

Jonathan David Ulring Larson
BA, Augustana College (SD)

Wing Shing Lun (YCM)
Dip, Hong Kong Polytechnic University

Elizabeth Carson McHan
BMus, University of Alberta

Kathryn Sue Montira
BA, Dana College

Benjamin Aaron Morris (YCM)
BS, Central Michigan University

David John Nelsestuen
DeVry Institute of Technology, South-Central Synod of Wisconsin
Lay School

Erik Kent Olson
BS, Iowa State University

William James Rosin
BME, South Dakota State University

James Wesley Sells
BS, Texas Tech University

Dena Marie Stinson
BA, Bemidji State University

Gloria M. Stubitsch
BA, Valparaiso University

Amy Michelle Toporsh
BA, Valparaiso University

Erika Rae Uthe
BS, Iowa State University

Chad William Whaley
BA, University of Northern Iowa

Master of Divinity Lutheran Seminary Program in the Southwest

Marty Donovan Hill
BA, University of North Texas

Cheryl Ann Walenta
BA, University of Texas-Austin

Katrina Joy Sorensen Walther
BA, Texas Lutheran University

Master of Sacred Theology

Man-hei Yip
BA, MPhil, University of Hong Kong
MATDE, Wartburg Theological Seminary

Summary of Enrollment

Enrollment

Fall Semester 2009

Master of Divinity	
Seniors	34
Interns	33
Middlers	45
Juniors	20
Master of Arts, and MA in Diaconal Ministry	12
Master of Sacred Theology	2
Discovery (non-degree) Students	4
TEEM Certificate Students.....	35
Total.....	185

International Students by Country

Fall Semester 2009

China (Hong Kong)	2
Germany	1
Norway.....	1
South Korea.....	1
Total.....	5

Regions and Synods

The regions and synods of the M.Div. and M.A. students enrolled, Dubuque and Austin, as of Fall 2009.

Region/Synod	Number of Students
Alaska 1A.....	1
Northwestern Washington 1B	4
Eastern Washington-Idaho 1D.....	1
Oregon 1E.....	1
Southwest California 2B.....	1
Pacifica 2C.....	1
Grand Canyon 2D.....	2
Rocky Mountain 2E.....	1
Western North Dakota 3A	4
Eastern North Dakota 3B	2
South Dakota 3C.....	4
Northwestern Minnesota 3D.....	3
Northeastern Minnesota 3E.....	2
Southwestern Minnesota 3F 1	
St. Paul Area 3H.....	2
Southeastern Minnesota 3I.....	3
Nebraska 4A	7
Central States 4B.....	6
Arkansas-Oklahoma 4C.....	1
Northern Texas-	
Northern Louisiana 4D	6
Southwestern Texas 4E.....	4
Texas-Louisiana Gulf Coast 4F.....	2
Metropolitan Chicago 5A	1
Northern Illinois 5B.....	4
Central/Southern Illinois 5C	2
Southeastern Iowa 5D	18
Western Iowa 5E	2
Northeastern Iowa 5F	10
Northern Great Lakes 5G	2
Northwest Synod/Wisconsin 5H.....	3
East-Central Synod/Wisconsin 5I.....	5
Greater Milwaukee 5J	1
South-Central Synod/Wisconsin 5K.....	16
La Crosse Area 5L.....	4
Southeast Michigan 6A.....	2
North/West Lower Michigan 6B.....	1
Indiana-Kentucky 6C.....	5
Northwestern Ohio 6D	2
New England 7B.....	1
Allegheny 8C.....	1
Lower Susquehanna 8D.....	1
North Carolina 9B.....	3
Southeastern 9D	1
Florida-Bahamas 9E	1

TEEM (Theological Education for Emerging Ministries)

CERTIFICATE PROGRAMS

The Theological Education for Emerging Ministries (TEEM) program provides alternative preparation for those who will provide pastoral ministry in emerging ministry contexts throughout the church. These contexts include ethnic specific, multicultural, rural, inner city, and ministry with deaf communities. TEEM is a process of the Evangelical Lutheran Church in America and is described by them this way:

Theological Education for Emerging Ministries (TEEM) is a process by which the Evangelical Lutheran Church in America approves for the roster of ordained ministers those persons "who by reason of age and prior experience" (Constitution 7.31.14) are qualified to participate in an alternative program of preparation for ordination. It is for exceptional persons who are identified for ministry in a specific context and complete theological education (non-M.Div. degree) and candidacy requirements.

Candidates for the TEEM program are nominated by their synods and approved by the Evangelical Lutheran Church in America (ELCA). Normally TEEM candidates in rural settings are age 40 or older. Each candidate works with a Capacities Assessment Panel (CAP, comprised of ELCA regionally deployed staff, synod candidacy, and seminary representatives) to design a program of study to complete all of the TEEM educational requirements.

Wartburg Theological Seminary has two certificate programs in support of the ELCA TEEM process, one based out of Dubuque and another, emphasizing ministry in and for Hispanic communities and is offered in partnership with the Lutheran School of Theology at Chicago (LSTC), that is based out of the Lutheran Seminary Program in the Southwest (LSPS) in Austin, Texas. Both of these programs incorporate the guidelines of the ELCA, which stipulate a program of study through a seminary of the church that includes the study of Scripture, Christian theology, the Lutheran Confessions, church history, worship, preaching, and the polity and practices of the Evangelical Lutheran Church in America. In addition, the candidate will be expected to complete a unit of supervised clinical work (CPE) and an internship.

Wartburg Theological Seminary program in Dubuque, Iowa

Wartburg Theological Seminary has implemented a specific curriculum for the preparation of candidates for ordained ministry through the TEEM program of the ELCA.

Abiding Commitments

The following are abiding commitments of Wartburg Theological Seminary that inform the entire TEEM curriculum:

- Action-reflection method of learning

- Sensitivity to context
- Missional church
- Justification and justice
- Partnership of women and men, clergy and laity in ministry
- Global connections
- Collegiality
- Ecumenical openness
- Fostering the spirit of life-long learning

Curriculum

The Wartburg Seminary TEEM Curriculum is designed to meet all of the ELCA requirements for the following seven competencies: biblical knowledge and understanding, basic understanding of theology/ethics, knowledge of Christianity in the United States, ability to understand and communicate the teachings of the Lutheran church, evangelism/stewardship/worship, pastoral care skills, and knowledge of ELCA church polity and ecclesiology.

The Wartburg TEEM curriculum includes the following requirements, courses, and activities:

- Hebrew Bible 1 (Torah and Psalms)
- Hebrew Bible 2 (Prophets and Wisdom)
- New Testament 1 (Gospels and Revelation)
- New Testament 2 (Pauline and Pastoral Epistles)
- Church History
- Lutheran Confessions and Mission
- Systematic Theology 1 and 2
- Lutheran Ethics
- Lutheran Leadership, Ecclesiology, and Church Polity
- Preaching 1 and 2
- Lutheran Worship
- Educational Ministry
- Pastoral Care
- Contextual Ministry (including stewardship and evangelism)
- One Unit of Clinical Pastoral Education (CPE)
- Mentoring in partnership with home Synod
- Internship

Candidates may meet requirements for the Wartburg TEEM curriculum through multiple methods:

1. Intensive courses on the Wartburg campus four to six courses per year: usually one course during a fall weekend, and two courses during two separate summer weeks.
2. Through designated TEEM online courses. Three to four online courses are typically offered each semester.
3. Through designated courses with regional lay schools of theology in partnership with Wartburg (for example, Lay School of Ministry, sponsored by the South-Central Synod of Wisconsin, ELCA).
4. Through designated Masters level courses held on the Wartburg campus during the fall and spring semesters.
5. Through designated Masters level online courses provided by WTS.

Normally TEEM candidates will complete at least half of their courses through on-campus intensives.

For More Information about the WTS TEEM Program

Please contact the Admissions Office:

admissions@wartburgseminary.edu

or

Wartburg Theological Seminary
333 Wartburg Place, P.O. Box 504
Dubuque IA 52003

ELCA Candidacy Application

Candidacy in the ELCA is a churchwide process. Entrance into candidacy occurs through a synod candidacy committee which provides guidance and makes decisions on behalf of the ELCA. Any person seeking to become a candidate for rostered ministry in the ELCA should first contact their synod office for application and information.

WTS TEEM Tuition

The cost for courses taken during the 2010-2011 academic year is \$625/course. Additional tuition will be charged for courses taken through the Masters program (for example, a three-credit class) as well as an administrative fee of \$625 for internship.

A technology surcharge of \$100 per online course will be assessed (TEEM candidates ONLY) to off-set the expense of providing online courses. Clinical Pastoral Education (CPE) may require additional tuition to the host institution.

LSPS program in Austin, Texas

Where is LSPS?

LSPS is an extension program of Wartburg Theological Seminary and the Lutheran School of Theology at Chicago. Its mission is to prepare leaders for ordained ministry in Latina/o and cross-cultural contexts. We have been in Austin, TX since 1975. We are located on the campus of the Seminary of the Southwest, an Episcopal Seminary.

What is TEEM in the LSPS context?

Theological Education for Emerging Ministries is a program that prepares leaders for ordained ministry in the ELCA. Particular areas of emphasis are: ethnic specific, inner city and rural ministry; renewal of congregations in decline; and innovative missions.

The point of departure of the program at LSPS is the Latina/o emphasis. Since Spanish is the second most spoken language of the USA, the student is expected to attain cultural sensitivity of the Hispanic culture. Although English continues to be the language of communication, we affirm the plurality of cultures and languages in our context of ministry. In other words, you do not have to know Spanish; however, you do have to be open to diverse theological perspectives.

LSPS TEEM Curriculum:

The LSPS TEEM curriculum consists of the following elements:

- Biblical Interpretation – New Testament I
- Biblical Interpretation – New Testament II
- Biblical Interpretation – Old Testament I
- Biblical Interpretation – Old Testament II
- History of Christian Thought I
- History of Christian Thought II
- Lutheran Confessions I and II
- Contextual Ecclesiology
- Pastoral Arts I and II
- Preaching
- Liturgical and Sacramental Leadership
- Polity and Leadership
- Ethics
- Cultural Encuentro at the Hispanic Summer Program
- Clinical Pastoral Education, 1 unit.
- Supervised Internship with mentor

How much time will the LSPS program take?

Completion of the curriculum usually takes three to four years and is based on competency assessment. The competency assessment panel (CAP) is comprised of candidacy committee members and faculty who meet with the student periodically to assess the student's progress.

Where and When are LSPS courses offered?

The LSPS TEEM program uses an action/reflection/action model of learning while the student is immersed in the practice of ministry. Seminarians meet in Austin for intensive three to four days of study, four times a year: January, Spring, Summer and Fall.

For More Information about the LSPS TEEM Program

Please contact:

lsps@lsps.edu

<http://www.lsps.edu/>

LSPS

P.O. Box 4790

Austin, TX 78765

Physical address:

606 Rathervue Pl

Austin, TX 78705

Phone: (512)477-2666

Fax: (512)477-6693

Wartburg 2010-2013 Academic Calendar

Summer 2010

May 17-September 3..... Tutorial and Independent Study
 July 25 (Sunday evening) - September 1 (Wednesday)..... Beginning New Testament Greek

Fall Semester 2010

September 7-10, Tuesday-Friday Prolog Week Class/Fall Final Registration
 September 13, Monday Regular semester classes begin
 September 27, Monday Last day to drop/add classes
 October 11-12, Monday-Tuesday Research and study days
 November 24-26, Wednesday-Friday Thanksgiving recess
 December 6-10, Monday-Friday Interim registration/Spring preregistration
 December 17, Friday Last day of classes

Interim 2011

January 3-28 Interim classes

Spring Semester 2011

January 31, Monday Classes begin/Final registration
 February 3, Thursday Interim Debriefing in evening
 February 14, Monday Last day to drop/add classes
 March 14-15, Monday-Tuesday Research and study days
 April 20-25, Wednesday-Monday Easter recess
 May 2-6, Monday-Friday Fall preregistration
 May 13, Friday Last day of classes
 May 15, Sunday Commencement

Summer 2011

May 16-September 2..... Tutorial and Independent Study
 July 24 (Sunday evening) – August 31 (Wednesday) Beginning New Testament Greek

Fall Semester 2011

September 6-9, Tuesday-Friday..... Prolog Week Class/Fall Final Registration
 September 12, Monday Regular semester classes begin
 September 26, Monday Last day to drop/add classes
 October 10-11, Monday-Tuesday Research and study days
 November 23-25, Wednesday-Friday Thanksgiving recess
 December 5-9, Monday-Friday Interim registration/Spring preregistration
 December 16, Friday Last day of classes

Interim 2012

January 2-27 Interim classes

Spring Semester 2012

January 30, Monday Classes begin/Final registration
 February 2, Thursday Interim Debriefing in evening
 February 13, Monday Last day to drop/add classes
 March 5-6, Monday-Tuesday Research and study days
 April 4-9, Wednesday-Monday Easter recess
 April 30-May 4, Monday-Friday Fall preregistration
 May 11, Friday Last day of classes
 May 13, Sunday Commencement

Summer 2012

May 14-August 31 Tutorial and Independent Study
 July 22 (Sunday evening) – August 29 (Wednesday) Beginning New Testament Greek

Fall Semester 2012

September 4-7, Tuesday-Friday.....Prolog Week Class/Fall Final Registration
 September 10, Monday.....Regular semester classes begin
 September 24, Monday..... Last day to drop/add classes
 October 8-9, Monday-Tuesday Research and study days
 November 21-23, Wednesday-Friday.....Thanksgiving recess
 December 3-7, Monday-Friday..... Interim registration/Spring preregistration
 December 14, Friday Last day of classes

Interim 2013

January 7-February 1Interim classes

Spring Semester 2013

February 4, Monday.....Classes begin/Final registration
 February 7, Thursday.....Interim Debriefing in evening
 February 18, Monday Last day to drop/add classes
 March 25-April 1, Monday-Monday.....Research and study days/Easter recess
 May 6-10, Monday-Friday..... Fall preregistration
 May 17, Friday.....Last day of classes
 May 19, Sunday..... Commencement

Summer 2013

May 20-August 30 Tutorial and Independent Study
 July 21 (Sunday evening) – August 28 (Wednesday) Beginning New Testament Greek